



**ANNA UNIVERSITY, CHENNAI**  
**NON-AUTONOMOUS COLLEGES AFFILIATED COLLEGES**  
**REGULATIONS 2021**  
**CHOICE BASED CREDIT SYSTEM (CBCS)**  
**B. TECH. FASHION TECHNOLOGY**

**PROGRAM EDUCATIONAL OBJECTIVES:**

Bachelor of Fashion Technology curriculum is designed to prepare the undergraduates to

1. Have **attitude and knowledge** for the successful **professional and technical career**
2. Have strong foundation in basic **sciences, engineering, management, mathematics and computational platforms**
3. Have **knowledge** on the **theory and practices** in the field of textile based garment manufacturing technology, fashion industry and allied areas
4. Engross in **life-long learning** to keep themselves abreast of new developments, and practice and inspire high **ethical values** and **technical standards**

**PROGRAM OUTCOMES:**

The Fashion Technology Graduates will have the ability to

1. Apply knowledge of **mathematics, sciences, engineering, textile and fashion technology** to get **solution** for the **technological problems** in fashion and garment industry
2. Identify, formulate, review literature and **critically analyze the technological problems** in the textile and fashion industry to reach **substantiated conclusion**
3. **Design and develop the solutions** to the **technological and managerial problems** in fashion and garment industry with appropriate consideration for the **public health and safety, and the cultural, societal, and environmental considerations**
4. Use **research-based knowledge and research methods** including **design of experiments, analysis and interpretation of data, and synthesis of the information** to provide **valid conclusions to the technological problems** in fashion and textile based garment industry

5. **Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools** for managing garment manufacturing companies with an understanding of the limitations
6. Apply reasoning gained through the contextual knowledge to assess **societal, health, safety, legal and cultural issues and the consequent responsibilities** relevant to the profession
7. Understand the impact of the developed solutions in societal and environmental contexts, and demonstrate the knowledge for **sustainable development**
8. Understand **ethical and professional responsibilities**
9. Function effectively as **an individual, and as a member or leader in diverse teams** in the profession
10. **Communicate effectively** on complex engineering activities with the engineering community and with society at large. Able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage **projects and in multidisciplinary environments**
12. Recognize the need for, and have the preparation and ability to engage in independent and **life-long learning** in the broadest context of technological change.

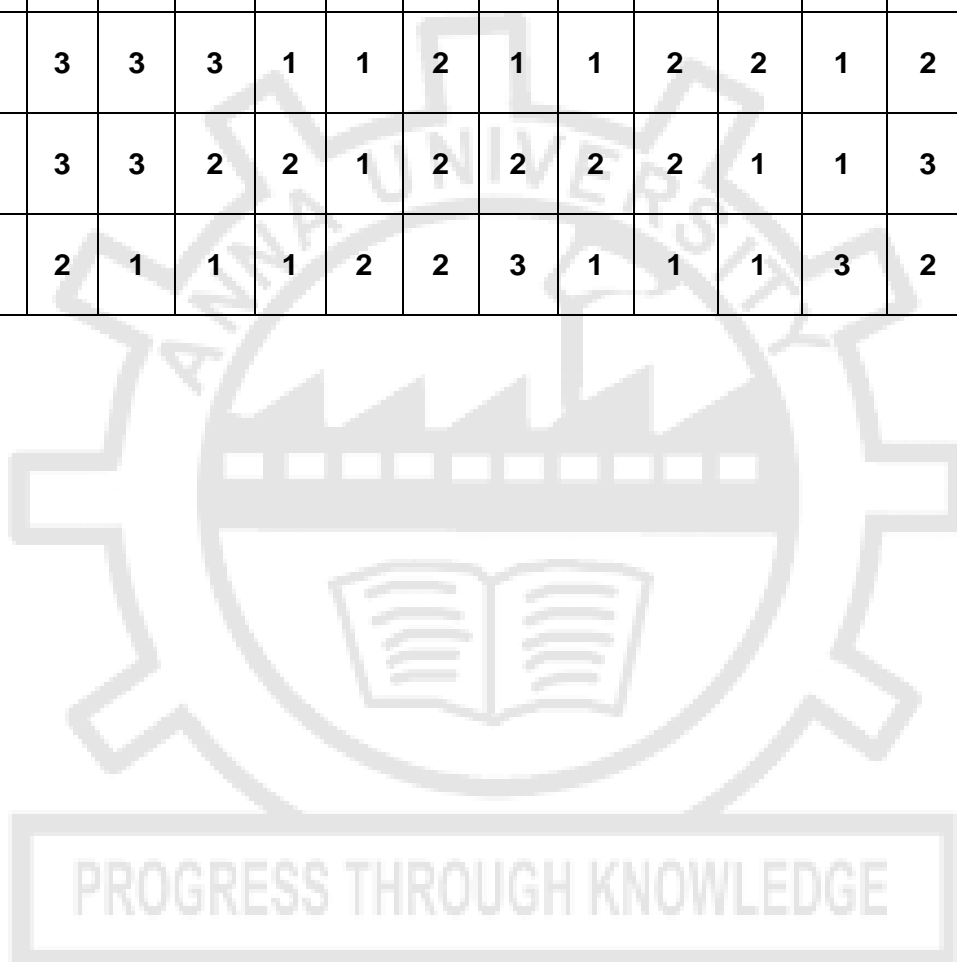
#### **PROGRAM SPECIFIC OUTCOMES:**

The Fashion Technology Graduates will have the ability to

1. Understand and **apply fundamental and the technical knowledge** for managing textile based garment and fashion industries.
2. Be a **successful entrepreneur** and execute fashion business in the area of garment design, development and manufacture.
3. **Design and develop novel products and manufacturing processes** in fashion and Garment fields.

### PEO's – PO's & PSO's MAPPING

P E O	PO												PSO		
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PS O1	PSO 2	PSO 3
I	3	3	3	1	2	2	2	3	2	3	2	1	3	3	2
II	3	3	3	3	1	1	2	1	1	2	2	1	2	2	1
III	3	3	3	2	2	1	2	2	2	2	1	1	3	3	2
IV	1	2	1	1	1	2	2	3	1	1	1	3	2	2	2



Year	Semester	Course Name	PO												PSO		
		<b>HUMANITIES AND SOCIAL SCIENCES INCLUDING MANAGEMENT COURSES</b>	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
	I	Professional English - I	1.6	2.2	1.8	2.2	1.5	3	3	3	1.6	3	3	3	-	-	-
	II	Professional English - II	3	3	3	3	2.75	3	3	3	2.2	3	3	3	-	-	-
		தமிழர் மரபு /Heritage of Tamils															
		தமிழரும் தொழில்நுட்பமும் / Tamils and Technology															
		<b>Basic Science Courses [BSC]</b>	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
	I	Matrices and Calculus	3	3	1	1	0	0	0	0	2	0	2	3	-	-	-
	I	Engineering Physics	3	3	1.6	1.2	1.8	1	-	-	-	-	-	1	-	-	-
	I	Engineering Chemistry	2.8	1.3	1.6	1	-	1.5	1.8	-	-	-	-	1.5	-	-	-
	I	Physics and Chemistry Laboratory	3	2.4	2.6	1	1										
			2.6	1.3	1.6	1	1	1.4	1.8	-	-	-	-	1.3	-	-	-
	II	Statistics and Numerical Methods	3	3	1	1	1	0	0	0	2	0	2	3	-	-	-
	III	Probability and Statistical Methods	3	3	3	2	1.2	0.8	0	0.2	0	0	1.2	1.2	1.6	1.2	1.6
		<b>ENGINEERING SCIENCE COURSE [ESC]</b>	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
	I	Problem Solving and Python Programming	2	3	3	3	2	-	-	-	-	-	2	2	3	3	
	I	Engineering Graphics	3	1	2		2					3		2	2	2	
	I	Problem Solving and Python Programming Laboratory	3	2			1	1	1					2	2	1	1
	II	Basics of Electrical and Electronics Engineering	2	1	1					1					-	-	-
	II	Engineering Practices Laboratory	3	2			1	1	1					2	2	1	1
	II	Electrical & Electronics Engineering Laboratory	1.6	1.4	0.8	1.6				1.2	1.6						
		<b>PROFESSIONAL CORE COURSES [PCC]</b>	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
	II	Fiber science	3	3	3	-	-	2	2	-	-	-	-	2	3	1	3
	III	Characteristics of Textile Fibres	3	3	3	-	-	-	-	-	-	-	-	2	3	1	2
	III	Technology of Spinning processes	3	3	3	-	-	-	-	-	-	-	-	2	3	1	3
	III	Fabric Manufacturing	3	3	3	-	-	-	-	-	-	-	-	2	3	1	3
	III	Fabric Structures	3	2	2	1	2	-	-	-	-	1	2	2	3	-	2
	III	Concepts and Evolution of Fashion and Design	3	1	2	-	2	-	-	-	-	-	2	2	3	3	2
	III	Fabric Structure Laboratory	3	2	3	2	1	-	-	-	-	-	2	2	3	1	2
	III	Fashion Illustration Laboratory	3	2	3	2	3	-	-	-	-	-	2	2	3	3	1

	IV	Apparel Production Machinery	3	3	3	-	-	2	-	-	-	-	2	-	3	3	3
	IV	Fabric and Garment Quality Evaluation	3	3	2	2	1	-	1	-	-	-	2	2	3	1	2
	IV	Fundamentals of Garment Manufacturing	3	3	2	-	2	2	-	-	-	1	-	2	3	2	1
	IV	Pattern Engineering	3	2	2	2	1	-	-	-	1	-	-	-	3	2	1
	IV	Textile Chemical Processing	3	3	3	2	2	2	2	-	-	-	-	2	3	2	2
	IV	Computer Aided Fashion Designing Laboratory	1	1	1	-	3	-	-	-	2	-	2	3	3	2	3
	IV	Basics of Pattern Engineering and Garment Construction Laboratory	3	2	3	2	2	-	-	-	2	-	2	3	3	3	3
	IV	Textile Chemical Processing Lab	3	3	3	2	2	2	2	-	-	-	-	2	3	2	2
	V	Garment Construction	1	3	3	2	2	1	-	-	-	-	-	3	3	3	3
	V	Apparel Production Planning and Process Control	1	3	3	2	2	1	-	-	-	-	-	3	3	3	3
	V	Garment Construction Laboratory – I	3	2	3	2	2	-	-	-	2	-	2	3	3	3	3
	V	Computer Aided Garment Designing Laboratory	3	2	-	2	3	-	-	-	2	1	1	3	2	2	3
	VI	Apparel Marketing and Merchandising	3	2	2	2	1	2	-	-	-	-	-	-	2	3	-
	VI	Industrial Engineering in Garment Manufacturing	2	2	3	3	3	2	2	2	2	1	-	-	3	2	3
	VI	Garment Construction Laboratory – II	3	2	3	2	2	-	-	-	2	-	2	3	3	3	3
	VI	Design Collection / Portfolio	1	3	1	3	2	-	-	-	2	2	2	3	3	3	3
	VII	Fundamentals of economics and apparel costing	-	3	-	-	2	2	-	2	2	2	2	2	-	2	-
	VII	Apparel Product Engineering Laboratory	3	3	3	3	2	1	1	-	2	2	2	2	3	2	3
		<b>PROFESSIONAL ELECTIVES [PEC]</b>															
	V	Fashion forecasting	1	2	3	3	3	-	3	1	2	-	1	2	3	3	3
	V	Visual merchandising	2	1	2	2	2	-	-	-	-	2	-	-	2	2	-
	V	Textile Heritage	1	-	1	-	-	2	-	-	-	2	-	2	1	1	1
	V	Apparel Retail Management	2	2	3	2	-	-	-	-	-	-	2	-	2	3	-
	V	Apparel Brand management	1	2	3	1	2	-	-	-	-	-	-	-	-	2	-
	V	Digital Marketing and E-Business	2	2	2	1	3	1	-	-	-	-	-	-	2	1	-
	V	Apparel Product Development	2	3	1	-	2	1	3	-	-	-	2	-	2	-	3
	V	Clothing Fit and comfort	2	2	3	3	3	2	2	-	-	2	2	-	2	2	3
	V	Apparel trims, accessories and Embellishments	3	3	3	-	-	3	3	-	-	2	2	-	3	3	3
	V	Garment finishing and care	2	2	2	-	-	-	-	-	-	2	2	-	2	2	2
	V	Home Textiles	1	-	2	-	-	2	2	-	-	2	2	-	1	1	3
	V	Knit Product Development	2	2	2	-	-	2	2	-	-	2	2	-	1	1	3
	V	Automations in Apparel manufacture	1	2	3	3	3	1	-	1	1	-	2	-	1	3	3

	V	Lean manufacturing	1	2	3	3	3	-	-	3	2	2	1	-	3	2	3
	V	Supply chain management for Apparel Industry	-	2	2	-	2	3	3	2	2	3	1	1	1	3	3
	VI	Social compliances and quality assurance in apparel industry	-	2	2	-	-	3	3	3	1	2	2	3	1	3	3
	VI	Advanced Technologies for Apparel Industry	1	2	3	3	3	1	3	1	1	-	2	-	1	3	3
	VI	Computer Applications In Apparel Manufacturing	1	2	3	3	3	1	-	1	2	-	2	-	1	3	3
	VI	Operation research in Apparel Industry	3	2	2	3	3	-	-	-	-	1	2	1	3	3	2
	VI	Enterprise Resource Planning in Apparel industry	3	2	2	3	3	-	-	-	-	1	2	1	3	3	2
	VI	International Textile and apparel Business management	2	1	1	2	1	-	-	-	-	1	-	1	2	1	-
	VI	Entrepreneurship in apparel manufacture	3	2	2	3	3	-	-	-	-	1	2	1	3	3	2
	VI	Sustainable apparel Business Management	2	2	2	3	3	3	3	3	-	-	-	-	2	3	2
	VI	Human Resource Management	2	2	2	-	-	-	-	2	3	2	2	-	2	3	-
	VI	Technology of nonwoven	1	2	2	1	1	1	1	1				1	2	2	1
	VI	Protective Garments	3	2	2	1	1	1	1	1	1	1	1	2	2	3	3
	VI	Intimate apparels	2	2	3	1	1		2	2	1	1			2	2	1
	VI	Smart Textiles and Garments	2	1	1	1	2	1	2	1	1	1			3	3	3
	VI	Sports Textiles and Garments	3	2	2	2	1	1	2	1			2		3	1	2
	VI	Medical Textiles and Garments	3	2	2	2	1	1	2	1			2		3	1	2
		<b>EMPLOYABILITY ENHANCEMENT COURSES (EEC)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>1</b>	<b>2</b>	<b>3</b>
	IV	Professional Development															
	V	Industrial training/internship**	3	3	2	3	3	2	2	2	2	3	2	3	3	3	2
	VII	Industrial training/ internship*	3	3	2	3	3	2	2	2	2	3	2	3	3	3	2
	VIII	Project Work / Internship	3	3	2	3	3	2	2	2	2	3	2	3	3	3	2

1-Low,2-Medium,3-High,”-“-no correlation

PROGRESS THROUGH KNOWLEDGE

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**REGULATIONS 2021**  
**B. TECH. FASHION TECHNOLOGY**  
**CHOICE BASED CREDIT SYSTEM**  
**CURRICULUM AND SYLLABI FOR I TO VIII SEMESTERS**  
**SEMESTER I**

S. No.	COURSE CODE	COURSE TITLE	CATE-GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	IP3151	Induction Programme	-	-	-	-	-	0
<b>THEORY</b>								
2.	HS3152	Professional English - I	HSMC	3	0	0	3	3
3.	MA3151	Matrices and Calculus	BSC	3	1	0	4	4
4.	PH3151	Engineering Physics	BSC	3	0	0	3	3
5.	CY3151	Engineering Chemistry	BSC	3	0	0	3	3
6.	GE3151	Problem Solving and Python Programming	ESC	3	0	0	3	3
7.	GE3152	தமிழர் மரபு /Heritage of Tamils	HSMC	1	0	0	1	1
<b>PRACTICALS</b>								
8.	GE3171	Problem Solving and Python Programming Laboratory	ESC	0	0	4	4	2
9.	BS3171	Physics and Chemistry Laboratory	BSC	0	0	4	4	2
10.	GE3172	English Laboratory \$	EEC	0	0	2	2	1
<b>TOTAL</b>				<b>16</b>	<b>1</b>	<b>10</b>	<b>27</b>	<b>22</b>

\$ Skill Based Course

**SEMESTER II**

SI. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	HS3252	Professional English - II	HSMC	2	0	0	2	2
2.	MA3251	Statistics and Numerical Methods	BSC	3	1	0	4	4
3.	FT3201	Fibre Science	PCC	3	0	0	3	3
4.	BE3252	Basic Electrical, Electronics and Instrumentation Engineering	ESC	3	0	0	3	3
5.	GE3251	Engineering Graphics	ESC	2	0	4	6	4
6.	CY3252	Chemistry for Textile Technologists	BSC	3	0	0	3	3
7.		NCC Credit Course Level 1 <sup>#</sup>	-	2	0	0	2	2
8.	GE3252	தமிழரும் தொழில்நுட்பமும் / Tamils and Technology	HSMC	1	0	0	1	1
PRACTICALS								
9.	GE3271	Engineering Practices Laboratory	ESC	0	0	4	4	2
10.	BE3272	Basic Electrical, Electronics and Instrumentation Engineering Laboratory	ESC	0	0	4	4	2
11.	GE3272	Communication Laboratory / Foreign Language <sup>\$</sup>	EEC	0	0	4	4	2
TOTAL				17	1	16	34	26

<sup>#</sup> NCC Credit Course level 1 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.

\$ Skill Based Course

### SEMESTER III

SEMESTER III								
S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	MA3357	Probability and Statistical Methods	BSC	3	1	0	4	4
2.	FT3301	Characteristics of Textile Fibres	PCC	3	0	0	3	3
3.	FT3302	Technology of Spinning processes	PCC	2	0	0	2	2
4.	FT3303	Fabric Manufacturing	PCC	3	0	0	3	3
5.	FT3304	Fabric Structures	PCC	3	0	0	3	3
6.	FT3305	Concepts and Evolution of Fashion and Design	PCC	3	0	0	3	3
PRACTICALS								
7.	FT3311	Fabric Structure Laboratory	PCC	0	0	3	3	1.5
8.	FT3312	Fashion Illustration Laboratory	PCC	0	0	3	3	1.5
9.	GE3361	Professional Development <sup>\$</sup>	EEC	0	0	2	2	1
TOTAL				17	1	8	26	22

<sup>\$</sup> Skill Based Course

### SEMESTER IV

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	FT3401	Apparel Production Machinery	PCC	3	0	0	3	3
2.	FT3402	Fabric and Garment Quality Evaluation	PCC	3	0	2	5	4
3.	FT3403	Fundamentals of Garment Manufacturing	PCC	3	0	0	3	3
4.	FT3404	Pattern Engineering	PCC	3	0	0	3	3
5.	FT3405	Textile Chemical Processing	PCC	3	0	0	3	3
6.	GE3451	Environmental Sciences and Sustainability	BSC	2	0	0	2	2
7.		NCC Credit Course Level 2 <sup>#</sup>		3	0	0	3	3 <sup>#</sup>
PRACTICALS								
8.	FT3411	Computer Aided Fashion Designing Laboratory	PCC	0	0	2	2	1
9.	FT3412	Basics of Pattern Engineering and Garment Construction Laboratory	PCC	0	0	3	3	1.5
10.	FT3413	Textile Chemical Processing Laboratory	PCC	0	0	3	3	1.5
11.	FT3513	Industrial Training/Internship I*	EEC	0	0	0	0	0
TOTAL				17	0	10	27	22

<sup>#</sup> NCC Credit Course level 2 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.

\*Four weeks industrial training/internship carries two credits. Industrial training/internship during IV Semester Summer Vacation will be evaluated in V semester

### SEMESTER V

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	FT3501	Garment Construction	PCC	3	0	0	3	3
2.	FT3591	Apparel Production Planning and Process Control	PCC	3	0	0	3	3
3.		Professional Elective I	PEC	3	0	0	3	3
4.		Professional Elective II	PEC	3	0	0	3	3
5.		Professional Elective III	PEC	3	0	0	3	3
6.		Mandatory Course-I*	MC	3	0	0	3	Non-Credit Course
PRACTICALS								
7.	FT3511	Garment Construction Laboratory – I	PCC	0	0	3	3	1.5
8.	FT3512	Computer Aided Garment Designing Laboratory	PCC	0	0	3	3	1.5
9.	FT3513	Industrial Training / Internship I*	EEC	0	0	0	0	2
TOTAL				18	0	6	24	20

<sup>&</sup> Mandatory Course-I is a Non-credit Course (Student shall select one course from the list given under MC-I)

\*Four weeks industrial training/internship carries two credits. Industrial training/internship during IV Semester Summer Vacation will be evaluated in V semester

### SEMESTER VI

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	FT3691	Apparel Marketing and Merchandising	PCC	3	0	0	3	3
2.	FT3692	Industrial Engineering in Garment Manufacturing	PCC	3	0	0	3	3
3.		Open Elective – I*	OEC	3	0	0	3	3
4.		Professional Elective IV	PEC	3	0	0	3	3
5.		Professional Elective V	PEC	3	0	0	3	3
6.		Professional Elective VI	PEC	3	0	0	3	3
7.								
8.		NCC Credit Course Level 3 <sup>#</sup>		3	0	0	3	3 #
9.		Mandatory Course-II <sup>&amp;</sup>	MC	3	0	0	3	Non-Credit Course
PRACTICALS								
10.	FT3611	Garment Construction Laboratory – II	PCC	0	0	3	3	1.5
11.	FT3612	Design Collection / Portfolio	PCC	0	0	3	3	1.5
12.	FT3712	Industrial Training / Internship II <sup>##</sup>	EEC	0	0	0	0	0
TOTAL				21	0	6	27	21

\*Open Elective – I shall be chosen from the emerging technologies.

## Four weeks industrial training/internship carries two credit. Industrial training/Internship during VI Semester Summer Vacation will be evaluated in VII semester

& Mandatory Course-II is a Non-credit Course (Student shall select one course from the list given under MC- II)

# NCC Credit Course level 3 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.

#### SEMESTER VII/VIII\*

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	FT3701	Fundamentals of Economics and Apparel Costing	PCC	3	0	0	3	3
2.	GE3751	Human Values and Ethics	HSMC	2	0	0	2	2
3.		Elective- Management #	HSMC	3	0	0	3	3
4.		Open Elective – II**	OEC	3	0	0	3	3
5.		Open Elective – III***	OEC	3	0	0	3	3
6.		Open Elective – IV***	OEC	3	0	0	3	3
PRACTICALS								
7.	FT3711	Apparel Product Engineering Laboratory	PCC	0	0	4	4	2
8.	FT3712	Industrial Training/ Internship II##	EEC	0	0	0	0	2
TOTAL				17	0	4	21	21

\*If students undergo internship in Semester VII, then the courses offered during semester VII will be offered during semester VIII.

\*\*Open Elective – II shall be chosen from the emerging technologies.

\*\*\*Open Elective III and IV (Shall be chosen from the list of open electives offered by other Programmes)

# Elective- Management shall be chosen from the Elective Management courses

## Four weeks industrial training/internship carries two credit. Industrial training/Internship during VI Semester Summer Vacation will be evaluated in VII semester

#### SEMESTER VIII/VII\*

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
PRACTICALS								
1.	FT3811	Project Work / Internship <sup>#</sup>	EEC	0	0	20	20	10
TOTAL				0	0	20	20	10

\*If students undergo internship in Semester VII, then the courses offered during semester VII will be offered during semester VIII.

# 15 weeks of continuous Internship in an organization carries 10 credits.

**TOTAL CREDITS: 164**

### ELECTIVE – MANAGEMENT COURSES

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	GE3751	Principles of Management	HSMC	3	0	0	3	3
2.	GE3752	Total Quality Management	HSMC	3	0	0	3	3
3.	GE3753	Engineering Economics and Financial Accounting	HSMC	3	0	0	3	3
4.	GE3754	Human Resource Management	HSMC	3	0	0	3	3
5.	GE3755	Knowledge Management	HSMC	3	0	0	3	3
6.	GE3792	Industrial Management	HSMC	3	0	0	3	3

### MANDATORY COURSES I\*

S. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	MX3081	Introduction to Women and Gender Studies	MC	3	0	0	3	0
2.	MX3082	Elements of Literature	MC	3	0	0	3	0
3.	MX3083	Film Appreciation	MC	3	0	0	3	0
4.	MX3084	Disaster Risk Reduction and Management	MC	3	0	0	3	0

\* Mandatory Courses are offered as Non –Credit Courses

### MANDATORY COURSES II\*

S. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	MX3085	Well Being with Traditional Practices - Yoga, Ayurveda and Siddha	MC	3	0	0	3	0
2.	MX3086	History of Science and Technology in India	MC	3	0	0	3	0
3.	MX3087	Political and Economic Thought for a Humane Society	MC	3	0	0	3	0
4.	MX3088	State, Nation Building and Politics in India	MC	3	0	0	3	0
5.	MX3089	Industrial Safety	MC	3	0	0	3	0

\* Mandatory Courses are offered as Non –Credit Courses

### PROFESSIONAL ELECTIVE COURSES : VERTICALS

<b>Vertical I Apparel Marketing</b>	<b>Vertical II Apparel Product Development</b>	<b>Vertical III Garment Manufacturing</b>	<b>Vertical IV Management</b>	<b>Vertical V Specialty Apparel</b>
Fashion forecasting	Apparel Product Development	Automations in Apparel manufacture	Operation research in Apparel Industry	Technology of nonwoven
Visual merchandising	Clothing Fit and comfort	Lean manufacturing	Enterprise Resource Planning in Apparel industry	Protective Garments
Textile Heritage	Apparel trims, accessories and Embellishments	Supply chain management for Apparel Industry	International Textile and apparel Business management	Intimate apparels
Apparel Retail Management	Garment finishing and care	Social compliances and quality assurance in apparel industry	Entrepreneurship in apparel manufacture	Smart Textiles and Garments
Apparel Brand management	Home Furnishing	Advanced Technologies for Apparel Industry	Sustainable apparel Business Management	Sports Textiles and Garments
Digital Marketing and E-Business	Knit Product Development	Computer Applications In Apparel Manufacturing	Human Resource Management	Medical Textiles and Garments

#### Registration of Professional Elective Courses from Verticals:

Refer to the regulations 2021, Clause 6.3. (Amended on 27.07.2023)

PROGRESS THROUGH KNOWLEDGE

## PROFESSIONAL ELECTIVE COURSES : VERTICALS

### VERTICAL I: APPAREL MARKETING APPAREL MARKETING

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	FT3001	Fashion forecasting	PEC	3	0	0	3	3
2.	FT3002	Visual merchandising	PEC	3	0	0	3	3
3.	FT3003	Textile Heritage	PEC	3	0	0	3	3
4.	FT3004	Apparel Retail Management	PEC	3	0	0	3	3
5.	CFT331	Apparel Brand management	PEC	3	0	0	3	3
6.	FT3005	Digital Marketing and E-Business	PEC	3	0	0	3	3

### VERTICAL II: APPAREL PRODUCT DEVELOPMENT

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	FT3006	Apparel Product Development	PEC	3	0	0	3	3
2.	FT3007	Clothing Fit and comfort	PEC	3	0	0	3	3
3.	FT3008	Apparel trims, accessories and Embellishments	PEC	3	0	0	3	3
4.	FT3009	Garment finishing and care	PEC	3	0	0	3	3
5.	CTT339	Home Textiles	PEC	3	0	0	3	3
6.	FT3010	Knit Product Development	PEC	3	0	0	3	3

### VERTICAL III: GARMENT MANUFACTURING

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	FT3011	Automations in Apparel manufacture	PEC	3	0	0	3	3
2.	FT3012	Lean manufacturing	PEC	3	0	0	3	3
3.	FT3013	Supply chain management for Apparel Industry	PEC	3	0	0	3	3
4.	FT3014	Social compliances and quality assurance in apparel industry	PEC	3	0	0	3	3
5.	FT3015	Advanced Technologies for Apparel Industry	PEC	3	0	0	3	3
6.	FT3016	Computer Applications In Apparel Manufacturing	PEC	3	0	0	3	3

### VERTICAL IV: MANAGEMENT

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	FT3017	Operation Research in Apparel Industry	PEC	3	0	0	3	3
2.	FT3018	Enterprise Resource Planning in Apparel industry	PEC	3	0	0	3	3
3.	FT3019	International Textile and apparel Business management	PEC	3	0	0	3	3
4.	CFT332	Entrepreneurship in apparel manufacture	PEC	3	0	0	3	3
5.	FT3020	Sustainable apparel Business Management	PEC	3	0	0	3	3
6.	FT3021	Human Resources Management	PEC	3	0	0	3	3

### VERTICAL V: SPECIALTY APPAREL

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	TT3691	Technology of Nonwoven	PEC	3	0	0	3	3
2.	FT3022	Protective Garments	PEC	3	0	0	3	3
3.	FT3023	Intimate apparels	PEC	3	0	0	3	3
4.	FT3024	Smart Textiles and Garments	PEC	3	0	0	3	3
5.	FT3025	Sports Textiles and Garments	PEC	3	0	0	3	3
6.	FT3026	Medical Textiles and Garments	PEC	3	0	0	3	3

### OPEN ELECTIVES

(Students shall choose the open elective courses, such that the course contents are not similar to any other course contents/title under other course categories.

### OPEN ELECTIVE I AND II (EMERGING TECHNOLOGIES)

To be offered other than Faculty of Information and Communication Engineering

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	OCS351	Artificial Intelligence and Machine Learning Fundamentals	OEC	2	0	2	4	3
2.	OCS352	IoT Concepts and Applications	OEC	2	0	2	4	3
3.	OCS353	Data Science Fundamentals	OEC	2	0	2	4	3
4.	CCS333	Augmented Reality / Virtual Reality	OEC	2	0	2	4	3

### OPEN ELECTIVES – III

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	OHS351	English for Competitive Examinations	OEC	3	0	0	3	3
2.	OCE353	Lean Concepts, Tools And Practices	OEC	3	0	0	3	3
3.	OMG352	NGOs and Sustainable Development	OEC	3	0	0	3	3
4.	OMG353	Democracy and Good Governance	OEC	3	0	0	3	3
5.	CME365	Renewable Energy Technologies	OEC	3	0	0	3	3
6.	OME354	Applied Design Thinking	OEC	3	0	0	3	3
7.	MF3003	Reverse Engineering	OEC	3	0	0	3	3
8.	OPR351	Sustainable Manufacturing	OEC	3	0	0	3	3
9.	AU3791	Electric and Hybrid Vehicle	OEC	3	0	0	3	3
10.	OAS352	Space Engineering	OEC	3	0	0	3	3
11.	OIM351	Industrial Management	OEC	3	0	0	3	3
12.	OIE354	Quality Engineering	OEC	3	0	0	3	3
13.	OSF351	Fire Safety Engineering	OEC	3	0	0	3	3
14.	OML351	Introduction to non-destructive testing	OEC	3	0	0	3	3
15.	OMR351	Mechatronics	OEC	3	0	0	3	3
16.	ORA351	Foundation of Robotics	OEC	3	0	0	3	3
17.	OAE352	Fundamentals of Aeronautical engineering	OEC	3	0	0	3	3
18.	OGI351	Remote Sensing Concepts	OEC	3	0	0	3	3
19.	OAI351	Urban Agriculture	OEC	3	0	0	3	3
20.	OEN351	Drinking Water Supply and Treatment	OEC	3	0	0	3	3
21.	OEE352	Electric Vehicle technology	OEC	3	0	0	3	3
22.	OEI353	Introduction to PLC Programming	OEC	3	0	0	3	3
23.	OFD352	Traditional Indian	OEC	3	0	0	3	3

		Foods						
24.	OFD353	Introduction to food processing	OEC	3	0	0	3	3
25.	OPY352	IPR for Pharma Industry	OEC	3	0	0	3	3
26.	OCH351	Nano Technology	OEC	3	0	0	3	3
27.	OCH352	Functional Materials	OEC	3	0	0	3	3
28.	OPE351	Introduction to Petroleum Refining and Petrochemicals	OEC	3	0	0	3	3
29.	CPE334	Energy Conservation and Management	OEC	3	0	0	3	3
30.	OPT351	Basics of Plastics Processing	OEC	3	0	0	3	3
31.	OEC351	Signals and Systems	OEC	3	0	0	3	3
32.	OEC352	Fundamentals of Electronic Devices and Circuits	OEC	3	0	0	3	3
33.	CBM348	Foundation Skills in Integrated Product Development	OEC	3	0	0	3	3
34.	CBM333	Assistive Technology	OEC	3	0	0	3	3
35.	OMA352	Operations Research	OEC	3	0	0	3	3
36.	OMA353	Algebra and Number Theory	OEC	3	0	0	3	3
37.	OMA354	Linear Algebra	OEC	3	0	0	3	3
38.	OBT352	Basics of Microbial Technology	OEC	3	0	0	3	3
39.	OBT353	Basics of Biomolecules	OEC	3	0	0	3	3
40.	OBT354	Fundamentals of Cell and Molecular Biology	OEC	3	0	0	3	3

#### OPEN ELECTIVES – IV

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	OHS352	Project Report Writing	OEC	3	0	0	3	3
2.	OCE354	Basics of Integrated Water Resources Management	OEC	3	0	0	3	3
3.	OMA355	Advanced Numerical Methods	OEC	3	0	0	3	3
4.	OMA356	Random Processes	OEC	3	0	0	3	3
5.	OMA357	Queuing and	OEC	3	0	0	3	3

		Reliability Modelling						
6.	OMG354	Production and Operations Management for Entrepreneurs	OEC	3	0	0	3	3
7.	OMG355	Multivariate Data Analysis	OEC	3	0	0	3	3
8.	OME352	Additive Manufacturing	OEC	3	0	0	3	3
9.	CME343	New Product Development	OEC	3	0	0	3	3
10.	OME355	Industrial Design & Rapid Prototyping Techniques	OEC	2	0	2	4	3
11.	MF3010	Micro and Precision Engineering	OEC	3	0	0	3	3
12.	OMF354	Cost Management of Engineering Projects	OEC	3	0	0	3	3
13.	AU3002	Batteries and Management system	OEC	3	0	0	3	3
14.	AU3008	Sensors and Actuators	OEC	3	0	0	3	3
15.	OAS353	Space Vehicles	OEC	3	0	0	3	3
16.	OIM352	Management Science	OEC	3	0	0	3	3
17.	OIM353	Production Planning and Control	OEC	3	0	0	3	3
18.	OIE353	Operations Management	OEC	3	0	0	3	3
19.	OSF352	Industrial Hygiene	OEC	3	0	0	3	3
20.	OSF353	Chemical Process Safety	OEC	3	0	0	3	3
21.	OML352	Electrical, Electronic and Magnetic materials	OEC	3	0	0	3	3
22.	OML353	Nanomaterials and applications	OEC	3	0	0	3	3
23.	OMR352	Hydraulics and Pneumatics	OEC	3	0	0	3	3
24.	OMR353	Sensors	OEC	3	0	0	3	3
25.	ORA352	Concepts in Mobile Robots	OEC	3	0	0	3	3
26.	MV3501	Marine Propulsion	OEC	3	0	0	3	3
27.	OMV351	Marine Merchant Vessels	OEC	3	0	0	3	3
28.	OMV352	Elements of Marine Engineering	OEC	3	0	0	3	3
29.	CRA332	Drone Technologies	OEC	3	0	0	3	3
30.	OGI352	Geographical Information System	OEC	3	0	0	3	3

31.	OAI352	Agriculture Entrepreneurship Development	OEC	3	0	0	3	3
32.	OEN352	Biodiversity Conservation	OEC	3	0	0	3	3
33.	OEE353	Introduction to control systems	OEC	3	0	0	3	3
34.	OEI354	Introduction to Industrial Automation Systems	OEC	3	0	0	3	3
35.	OFD354	Fundamentals of Food Engineering	OEC	3	0	0	3	3
36.	OFD355	Food safety and Quality Regulations	OEC	3	0	0	3	3
37.	OPY353	Nutraceuticals	OEC	3	0	0	3	3
38.	OCH353	Energy Technology	OEC	3	0	0	3	3
39.	OCH354	Surface Science	OEC	3	0	0	3	3
40.	OPE353	Industrial safety	OEC	3	0	0	3	3
41.	OPE354	Unit Operations in Petro Chemical Industries	OEC	3	0	0	3	3
42.	OPT352	Plastic Materials for Engineers	OEC	3	0	0	3	3
43.	OPT353	Properties and Testing of Plastics	OEC	3	0	0	3	3
44.	OEC353	VLSI Design	OEC	3	0	0	3	3
45.	CBM370	Wearable devices	OEC	3	0	0	3	3
46.	CBM356	Medical Informatics	OEC	3	0	0	3	3
47.	OBT355	Biotechnology for Waste Management	OEC	3	0	0	3	3
48.	OBT356	Lifestyle Diseases	OEC	3	0	0	3	3
49.	OBT357	Biotechnology in Health Care	OEC	3	0	0	3	3

PROGRESS THROUGH KNOWLEDGE

## SUMMARY

Name of the Programme										
S.No	Subject Area	Credits per Semester								Total Credits
		I	II	III	IV	V	VI	VII/VIII	VIII/VII	
1	HSMC	4	3					5		12
2	BSC	12	7	4	2					25
3	ESC	5	11							16
4	PCC		3	17	20	9	9	5		63
5	PEC					9	9			18
6	OEC						3	9		12
7	EEC	1	2	1		2		2	10	18
8	Non-Credit /(Mandatory)					√	√			
Total		22	26	22	22	20	21	21	10	164

PROGRESS THROUGH KNOWLEDGE

### Enrollment for B.E. / B. Tech. (Honours) / Minor degree (Optional)

A student can also optionally register for additional courses (18 credits) and become eligible for the award of B.E./B.Tech. (Honours) Minor degree.

For B.E. / B. Tech. (Honours), a student shall register for the additional courses (18 credits) from semester V onwards. These courses shall be from the same vertical or a combination of different verticals of the same programme of study only.

For minor degree, a student shall register for the additional courses (18 credits) from semester V onwards. All these courses have to be in a particular vertical from any one of the other programmes, Moreover, for minor degree the student can register for courses from any one of the following verticals also.

Complete details are available in clause 4.10 (Amendments) of Regulations 2021.

#### **VERTICALS FOR MINOR DEGREE (IN ADDITIONS TO ALL THE VERTICALS OF OTHER PROGRAMMES)**

<b>Vertical I Fintech and Block Chain</b>	<b>Vertical II Entrepreneurship</b>	<b>Vertical III Public Administration</b>	<b>Vertical IV Business Data Analytics</b>	<b>Vertical V Environment and Sustainability</b>
Financial Management	Foundations of Entrepreneurship	Principles of Public Administration	Statistics For Management	Sustainable infrastructure Development
Fundamentals of Investment	Team Building & Leadership Management for Business	Constitution of India	Data Mining For Business Intelligence	Sustainable Agriculture and Environmental Management
Banking, Financial Services and Insurance	Creativity & Innovation in Entrepreneurship	Public Personnel Administration	Human Resource Analytics	Sustainable Bio Materials
Introduction to Blockchain and its Applications	Principles of Marketing Management For Business	Administrative Theories	Marketing And Social Media Web Analytics	Materials for Energy Sustainability
Fintech Personal Finance and Payments	Human Resource Management for Entrepreneurs	Indian Administrative System	Operation And Supply Chain Analytics	Green Technology
Introduction to Fintech	Financing New Business Ventures	Public Policy Administration	Financial Analytics	Environmental Quality Monitoring and Analysis
-	-	-	-	Integrated Energy Planning for Sustainable Development
-	-	-	-	Energy Efficiency for Sustainable Development

(Choice of courses for Minor degree is to be made from any one vertical of other programmes or from anyone of the following verticals)

#### VERTICAL 1: FINTECH AND BLOCK CHAIN

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG331	Financial Management	PEC	3	0	0	3	3
2.	CMG332	Fundamentals of Investment	PEC	3	0	0	3	3
3.	CMG333	Banking, Financial Services and Insurance	PEC	3	0	0	3	3
4.	CMG334	Introduction to Blockchain and its Applications	PEC	3	0	0	3	3
5.	CMG335	Fintech Personal Finance and Payments	PEC	3	0	0	3	3
6.	CMG336	Introduction to Fintech	PEC	3	0	0	3	3

#### VERTICAL 2: ENTREPRENEURSHIP

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG337	Foundations of Entrepreneurship	PEC	3	0	0	3	3
2.	CMG338	Team Building & Leadership Management for Business	PEC	3	0	0	3	3
3.	CMG339	Creativity & Innovation in Entrepreneurship	PEC	3	0	0	3	3
4.	CMG340	Principles of Marketing For Business	PEC	3	0	0	3	3
5.	CMG341	Human Resource Management for Entrepreneurs	PEC	3	0	0	3	3
6.	CMG342	Financing New Business Ventures	PEC	3	0	0	3	3

### VERTICAL 3: PUBLIC ADMINISTRATION

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG343	Principles of Public Administration	PEC	3	0	0	3	3
2.	CMG344	Constitution of India	PEC	3	0	0	3	3
3.	CMG345	Public Personnel Administration	PEC	3	0	0	3	3
4.	CMG346	Administrative Theories	PEC	3	0	0	3	3
5.	CMG347	Indian Administrative System	PEC	3	0	0	3	3
6.	CMG348	Public Policy Administration	PEC	3	0	0	3	3

### VERTICAL 4: BUSINESS DATA ANALYTICS

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG349	Statistics For Management	PEC	3	0	0	3	3
2.	CMG350	Datamining For Business Intelligence	PEC	3	0	0	3	3
3.	CMG351	Human Resource Analytics	PEC	3	0	0	3	3
4.	CMG352	Marketing And Social Media Web Analytics	PEC	3	0	0	3	3
5.	CMG353	Operation And Supply Chain Analytics	PEC	3	0	0	3	3
6.	CMG354	Financial Analytics	PEC	3	0	0	3	3

### VERTICAL 5: ENVIRONMENT AND SUSTAINABILITY

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CES331	Sustainable infrastructure Development	PEC	3	0	0	3	3
2.	CES332	Sustainable Agriculture and Environmental Management	PEC	3	0	0	3	3
3.	CES333	Sustainable Bio Materials	PEC	3	0	0	3	3
4.	CES334	Materials for Energy Sustainability	PEC	3	0	0	3	3
5.	CES335	Green Technology	PEC	3	0	0	3	3
6.	CES336	Environmental Quality Monitoring and Analysis	PEC	3	0	0	3	3
7.	CES337	Integrated Energy Planning for Sustainable Development	PEC	3	0	0	3	3
8.	CES338	Energy Efficiency for Sustainable Development	PEC	3	0	0	3	3



**IP3151****INDUCTION PROGRAMME**

This is a mandatory 2 week programme to be conducted as soon as the students enter the institution. Normal classes start only after the induction program is over.

The induction programme has been introduced by AICTE with the following objective:

“Engineering colleges were established to train graduates well in the branch/department of admission, have a holistic outlook, and have a desire to work for national needs and beyond. The graduating student must have knowledge and skills in the area of his/her study. However, he/she must also have broad understanding of society and relationships. Character needs to be nurtured as an essential quality by which he/she would understand and fulfill his/her responsibility as an engineer, a citizen and a human being. Besides the above, several meta-skills and underlying values are needed.”

“One will have to work closely with the newly joined students in making them feel comfortable, allow them to explore their academic interests and activities, reduce competition and make them work for excellence, promote bonding within them, build relations between teachers and students, give a broader view of life, and build character. “

Hence, the purpose of this programme is to make the students feel comfortable in their new environment, open them up, set a healthy daily routine, create bonding in the batch as well as between faculty and students, develop awareness, sensitivity and understanding of the self, people around them, society at large, and nature.

The following are the activities under the induction program in which the student would be fully engaged throughout the day for the entire duration of the program.

(i) Physical Activity

This would involve a daily routine of physical activity with games and sports, yoga, gardening, etc.

(ii) Creative Arts

Every student would choose one skill related to the arts whether visual arts or performing arts. Examples are painting, sculpture, pottery, music, dance etc. The student would pursue it everyday for the duration of the program. These would allow for creative expression. It would develop a sense of aesthetics and also enhance creativity which would, hopefully, grow into engineering design later.

(iii) Universal Human Values

This is the anchoring activity of the Induction Programme. It gets the student to explore oneself and allows one to experience the joy of learning, stand up to peer pressure, take decisions with courage, be aware of relationships with colleagues and supporting stay in the hostel and department, be sensitive to others, etc. A module in Universal Human Values provides the base. Methodology of teaching this content is extremely important. It must not be through do's and don't's, but get students to explore and think by engaging them in a dialogue. It is best taught through group discussions and real life activities rather than lecturing.

Discussions would be conducted in small groups of about 20 students with a faculty mentor each. It would be effective that the faculty mentor assigned is also the faculty advisor for the student for the full duration of the UG programme.

(iv) Literary Activity

Literary activity would encompass reading, writing and possibly, debating, enacting a play etc.

(v) Proficiency Modules

This would address some lacunas that students might have, for example, English, computer familiarity etc.

(vi) Lectures by Eminent People

Motivational lectures by eminent people from all walks of life should be arranged to give the students exposure to people who are socially active or in public life.

(vii) Visits to Local Area

A couple of visits to the landmarks of the city, or a hospital or orphanage could be organized. This would familiarize them with the area as well as expose them to the under privileged.

(viii) Familiarization to Dept./Branch & Innovations

They should be told about what getting into a branch or department means what role it plays in society, through its technology. They should also be shown the laboratories, workshops & other facilities.

(ix) Department Specific Activities

About a week can be spent in introducing activities (games, quizzes, social interactions, small experiments, design thinking etc.) that are relevant to the particular branch of Engineering / Technology/ Architecture that can serve as a motivation and kindle interest in building things (become a maker) in that particular field. This can be conducted in the form of a workshop. For example, CSE and IT students may be introduced to activities that kindle computational thinking, and get them to build simple games. ECE students may be introduced to building simple circuits as an extension of their knowledge in Science, and so on. Students may be asked to build stuff using their knowledge of science.

**Induction Programme is totally an activity based programme and therefore there shall be no tests / assessments during this programme.**

References:

Guide to Induction program from AICTE

**HS3152**

**PROFESSIONAL ENGLISH I**

**L T P C  
3 0 0 3**

**OBJECTIVES :**

- To improve the communicative competence of learners
- To learn to use basic grammatic structures in suitable contexts
- To acquire lexical competence and use them appropriately in a sentence and understand their meaning in a text
- To help learners use language effectively in professional contexts

- To develop learners' ability to read and write complex texts, summaries, articles, blogs, definitions, essays and user manuals.

## **UNIT I INTRODUCTION TO EFFECTIVE COMMUNICATION 1**

What is effective communication? (Explain using activities) Why is communication critical for excellence during study, research and work? What are the seven C's of effective communication? What are key language skills? What is effective listening? What does it involve? What is effective speaking? What does it mean to be an excellent reader? What should you be able to do? What is effective writing? How does one develop language and communication skills? What does the course focus on? How are communication and language skills going to be enhanced during this course? What do you as a learner need to do to enhance your English language and communication skills to get the best out of this course?

## **INTRODUCTION TO FUNDAMENTALS OF COMMUNICATION 8**

Reading - Reading brochures (technical context), telephone messages / social media messages relevant to technical contexts and emails. Writing - Writing emails / letters introducing oneself. Grammar - Present Tense (simple and progressive); Question types: Wh/ Yes or No/ and Tags. Vocabulary - Synonyms; One word substitution; Abbreviations & Acronyms (as used in technical contexts).

## **UNIT II NARRATION AND SUMMATION 9**

Reading - Reading biographies, travelogues, newspaper reports, Excerpts from literature, and travel & technical blogs. Writing - Guided writing-- Paragraph writing Short Report on an event (field trip etc.) Grammar -Past tense (simple); Subject-Verb Agreement; and Prepositions. Vocabulary - Word forms (prefixes& suffixes); Synonyms and Antonyms. Phrasal verbs.

## **UNIT III DESCRIPTION OF A PROCESS / PRODUCT 9**

Reading - Reading advertisements, gadget reviews; user manuals. Writing - Writing definitions; instructions; and Product /Process description. Grammar - Imperatives; Adjectives; Degrees of comparison; Present & Past Perfect Tenses. Vocabulary - Compound Nouns, Homonyms; and Homophones, discourse markers (connectives & sequence words).

## **UNIT IV CLASSIFICATION AND RECOMMENDATIONS 9**

Reading - Newspaper articles; Journal reports -and Non Verbal Communication ( tables, pie charts etc., ). Writing - Note-making / Note-taking (\*Study skills to be taught, not tested); Writing recommendations; Transferring information from non verbal ( chart , graph etc, to verbal mode) Grammar - Articles; Pronouns - Possessive & Relative pronouns. Vocabulary - Collocations; Fixed / Semi fixed expressions.

## **UNIT V EXPRESSION 9**

Reading - Reading editorials; and Opinion Blogs; Writing - Essay Writing (Descriptive or narrative). Grammar - Future Tenses, Punctuation; Negation (Statements & Questions); and Simple, Compound & Complex Sentences. Vocabulary - Cause & Effect Expressions - Content vs Function words.

**TOTAL : 45 PERIODS**

### **LEARNING OUTCOMES :**

At the end of the course, learners will be able

- To use appropriate words in a professional context
- To gain understanding of basic grammatical structures and use them in right context.

- To read and interpret information presented in tables, charts and other graphic forms
- To write definitions, descriptions, narrations and essays on various topics

#### TEXT BOOKS :

1. English for Engineers & Technologists Orient Blackswan Private Ltd. Department of English, Anna University, (2020 edition)
2. English for Science & Technology Cambridge University Press, 2021.  
Authored by Dr. Veena Selvam, Dr. Sujatha Priyadarshini, Dr. Deepa Mary Francis, Dr. KN. Shoba, and Dr. Lourdes Joevani, Department of English, Anna University.

#### REFERENCE BOOKS:

1. Technical Communication – Principles And Practices By Meenakshi Raman & Sangeeta Sharma, Oxford Univ. Press, 2016, New Delhi.
2. A Course Book On Technical English By Lakshminarayanan, Scitech Publications (India) Pvt. Ltd.
3. English For Technical Communication (With CD) By Aysha Viswamohan, Mcgraw Hill Education, ISBN : 0070264244.
4. Effective Communication Skill, Kulbhusan Kumar, RS Salaria, Khanna Publishing House.
5. Learning to Communicate – Dr. V. Chellammal, Allied Publishing House, New Delhi, 2003.

#### ASSESSMENT PATTERN

Two internal assessments and an end semester examination to test students' reading and writing skills along with their grammatical and lexical competence.

#### CO-PO & PSO MAPPING

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	1	1	1	1	1	3	3	3	1	3	-	3	-	-	-
2	1	1	1	1	1	3	3	3	1	3	-	3	-	-	-
3	2	3	2	3	2	3	3	3	2	3	3	3	-	-	-
4	2	3	2	3	2	3	3	3	2	3	3	3	-	-	-
5	2	3	3	3	-	3	3	3	2	3	-	3	-	-	-
AVg.	1.6	2.2	1.8	2.2	1.5	3	3	3	1.6	3	3	3	-	-	-

- 1-low, 2-medium, 3-high, '-'- no correlation
- **Note:** The average value of this course to be used for program articulation matrix.

MA3151

MATRICES AND CALCULUS

L T P C  
3 1 0 4

#### COURSE OBJECTIVES:

- To develop the use of matrix algebra techniques that is needed by engineers for practical applications.

- To familiarize the students with differential calculus.
- To familiarize the student with functions of several variables. This is needed in many branches of engineering.
- To make the students understand various techniques of integration.
- To acquaint the student with mathematical tools needed in evaluating multiple integrals and their applications.

#### **UNIT I                      MATRICES**

**9+3**

Eigenvalues and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigenvalues and Eigenvectors – Cayley - Hamilton theorem – Diagonalization of matrices by orthogonal transformation – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms – Applications : Stretching of an elastic membrane.

#### **UNIT II                      DIFFERENTIAL CALCULUS**

**9+3**

Representation of functions - Limit of a function - Continuity - Derivatives - Differentiation rules (sum, product, quotient, chain rules) - Implicit differentiation - Logarithmic differentiation - Applications : Maxima and Minima of functions of one variable.

#### **UNIT III                      FUNCTIONS OF SEVERAL VARIABLES**

**9+3**

Partial differentiation – Homogeneous functions and Euler's theorem – Total derivative – Change of variables – Jacobians – Partial differentiation of implicit functions – Taylor's series for functions of two variables – Applications : Maxima and minima of functions of two variables and Lagrange's method of undetermined multipliers.

#### **UNIT IV                      INTEGRAL CALCULUS**

**9+3**

Definite and Indefinite integrals - Substitution rule - Techniques of Integration : Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals - Applications : Hydrostatic force and pressure, moments and centres of mass.

#### **UNIT V                      MULTIPLE INTEGRALS**

**9+3**

Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of solids – Change of variables in double and triple integrals – Applications : Moments and centres of mass, moment of inertia

**TOTAL: 60 PERIODS**

#### **COURSE OUTCOMES:**

At the end of the course the students will be able to

- CO1 : Use the matrix algebra methods for solving practical problems.
- CO2 : Apply differential calculus tools in solving various application problems.
- CO3 : Able to use differential calculus ideas on several variable functions.
- CO4 : Apply different methods of integration in solving practical problems.
- CO5 : Apply multiple integral ideas in solving areas, volumes and other practical problems.

#### **TEXT BOOKS :**

1. Kreyszig, E., "Advanced Engineering Mathematics", John Wiley and Sons, 10<sup>th</sup> Edition, New Delhi, 2016.

2. Grewal.B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 44<sup>th</sup> Edition , 2018.
3. James Stewart, " Calculus : Early Transcendentals ", Cengage Learning, 8<sup>th</sup> Edition, New Delhi, 2015. [For Units II & IV - Sections 1.1, 2.2, 2.3, 2.5, 2.7 (Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1 (Area problems only), 5.2, 5.3, 5.4 (excluding net change theorem), 5.5, 7.1 - 7.4 and 7.8 ].

#### REFERENCES :

1. Anton. H, Bivens. I and Davis. S, " Calculus ", Wiley, 10<sup>th</sup> Edition, 2016
2. Bali. N., Goyal. M. and Watkins. C., " Advanced Engineering Mathematics ", Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.), New Delhi, 7<sup>th</sup> Edition, 2009.
3. Jain . R.K. and Iyengar. S.R.K., " Advanced Engineering Mathematics ", Narosa Publications, New Delhi, 5<sup>th</sup> Edition, 2016.
4. Narayanan. S. and Manicavachagom Pillai. T. K., " Calculus " Volume I and II, S. Viswanathan Publishers Pvt. Ltd., Chennai, 2009.
5. Ramana. B.V., " Higher Engineering Mathematics ", McGraw Hill Education Pvt. Ltd, New Delhi, 2016.
6. Srimantha Pal and Bhunia. S.C, " Engineering Mathematics " Oxford University Press, 2015.
7. Thomas. G. B., Hass. J, and Weir. M.D, " Thomas Calculus ", 14<sup>th</sup> Edition, Pearson India, 2018.

	PO 01	PO 02	PO 03	PO 04	PO 05	PO 06	PO 07	PO 08	PO 09	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	3	1	1	0	0	0	0	2	0	2	3	-	-	-
CO2	3	3	1	1	0	0	0	0	2	0	2	3	-	-	-
CO3	3	3	1	1	0	0	0	0	2	0	2	3	-	-	-
CO4	3	3	1	1	0	0	0	0	2	0	2	3	-	-	-
CO5	3	3	1	1	0	0	0	0	2	0	2	3	-	-	-
Avg	3	3	1	1	0	0	0	0	2	0	2	3	-	-	-

PH3151

ENGINEERING PHYSICS

L T P C  
3 0 0 3

#### COURSE OBJECTIVES

- To make the students effectively to achieve an understanding of mechanics.
- To enable the students to gain knowledge of electromagnetic waves and its applications.
- To introduce the basics of oscillations, optics and lasers.
- Equipping the students to be successfully understand the importance of quantum physics.
- To motivate the students towards the applications of quantum mechanics.

#### UNIT I MECHANICS

9

Multi-particle dynamics: Center of mass (CM) – CM of continuous bodies – motion of the CM – kinetic energy of system of particles. Rotation of rigid bodies: Rotational kinematics – rotational kinetic energy and moment of inertia - theorems of M.I –moment of inertia of continuous bodies

– M.I of a diatomic molecule - torque – rotational dynamics of rigid bodies – conservation of angular momentum – rotational energy state of a rigid diatomic molecule - gyroscope - torsional pendulum – double pendulum –Introduction to nonlinear oscillations.

## **UNIT II ELECTROMAGNETIC WAVES 9**

The Maxwell's equations - wave equation; Plane electromagnetic waves in vacuum, Conditions on the wave field - properties of electromagnetic waves: speed, amplitude, phase, orientation and waves in matter - polarization - Producing electromagnetic waves - Energy and momentum in EM waves: Intensity, waves from localized sources, momentum and radiation pressure - Cell-phone reception. Reflection and transmission of electromagnetic waves from a non-conducting medium-vacuum interface for normal incidence.

## **UNIT III OSCILLATIONS, OPTICS AND LASERS 9**

Simple harmonic motion - resonance –analogy between electrical and mechanical oscillating systems - waves on a string - standing waves - traveling waves - Energy transfer of a wave - sound waves - Doppler effect. Reflection and refraction of light waves - total internal reflection - interference –Michelson interferometer –Theory of air wedge and experiment. Theory of laser - characteristics - Spontaneous and stimulated emission - Einstein's coefficients - population inversion - Nd-YAG laser, CO<sub>2</sub> laser, semiconductor laser –Basic applications of lasers in industry.

## **UNIT IV BASIC QUANTUM MECHANICS 9**

Photons and light waves - Electrons and matter waves –Compton effect - The Schrodinger equation (Time dependent and time independent forms) - meaning of wave function - Normalization –Free particle - particle in a infinite potential well: 1D,2D and 3D Boxes- Normalization, probabilities and the correspondence principle.

## **UNIT V APPLIED QUANTUM MECHANICS 9**

The harmonic oscillator(qualitative)- Barrier penetration and quantum tunneling(qualitative)- Tunneling microscope - Resonant diode - Finite potential wells (qualitative)- Bloch's theorem for particles in a periodic potential –Basics of Kronig-Penney model and origin of energy bands.

**TOTAL: 45 PERIODS**

### **COURSE OUTCOMES**

After completion of this course, the students should be able to

- CO1 : Understand the importance of mechanics.
- CO2 : Express their knowledge in electromagnetic waves.
- CO3 : Demonstrate a strong foundational knowledge in oscillations, optics and lasers.
- CO4 : Understand the importance of quantum physics.
- CO5 : Comprehend and apply quantum mechanical principles towards the formation of energy bands.

### **TEXT BOOKS:**

1. D.Kleppner and R.Kolenkow. An Introduction to Mechanics. McGraw Hill Education (Indian Edition), 2017.
2. E.M.Purcell and D.J.Morin, Electricity and Magnetism, Cambridge Univ.Press, 2013.
3. Arthur Beiser, Shobhit Mahajan, S. Rai Choudhury, Concepts of Modern Physics, McGraw-Hill (Indian Edition), 2017.

**REFERENCES:**

1. R.Wolfson. Essential University Physics. Volume 1 & 2. Pearson Education (Indian Edition), 2009.
2. Paul A. Tipler, Physic – Volume 1 & 2, CBS, (Indian Edition), 2004.
3. K.Thyagarajan and A.Ghatak. Lasers: Fundamentals and Applications, Laxmi Publications, (Indian Edition), 2019.
4. D.Halliday, R.Resnick and J.Walker. Principles of Physics, Wiley (Indian Edition), 2015.
5. N.Garcia, A.Damask and S.Schwarz. Physics for Computer Science Students. Springer-Verlag,

**CO's-PO's & PSO's MAPPING**

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	3	2	1	1	1	-	-	-	-	-	-	-	-	-
2	3	3	2	1	2	1	-	-	-	-	-	-	-	-	-
3	3	3	2	2	2	1	-	-	-	-	-	1	-	-	-
4	3	3	1	1	2	1	-	-	-	-	-	-	-	-	-
5	3	3	1	1	2	1	-	-	-	-	-	-	-	-	-
AVG	3	3	1.6	1.2	1.8	1	-	-	-	-	-	1	-	-	-

1-Low,2-Medium,3-High,"-no correlation

Note: the average value of this course to be used for program articulation matrix.

CY3151

**ENGINEERING CHEMISTRY**

**L T P C**  
**3 0 0 3**

**COURSE OBJECTIVES:**

- To inculcate sound understanding of water quality parameters and water treatment techniques.
- To impart knowledge on the basic principles and preparatory methods of nanomaterials.
- To introduce the basic concepts and applications of phase rule and composites.
- To facilitate the understanding of different types of fuels, their preparation, properties and combustion characteristics.
- To familiarize the students with the operating principles, working processes and applications of energy conversion and storage devices.

**UNIT I WATER AND ITS TREATMENT**

**9**

Water: Sources and impurities, Water quality parameters: Definition and significance of-color, odour, turbidity, pH, hardness, alkalinity, TDS, COD and BOD, flouride and arsenic. Municipal water treatment: primary treatment and disinfection (UV, Ozonation, break-point chlorination). Desalination of brackish water: Reverse Osmosis. Boiler troubles: Scale and sludge, Boiler corrosion, Caustic embrittlement, Priming & foaming. Treatment of boiler feed water: Internal treatment (phosphate, colloidal, sodium aluminate and calgon conditioning) and External treatment – Ion exchange demineralization and zeolite process.

**UNIT II NANO CHEMISTRY**

**9**

Basics: Distinction between molecules, nanomaterials and bulk materials; Size-dependent properties (optical, electrical, mechanical and magnetic); Types of nanomaterials: Definition,

properties and uses of – nanoparticle, nanocluster, nanorod, nanowire and nanotube. Preparation of nanomaterials: sol-gel, solvothermal, laser ablation, chemical vapour deposition, electrochemical deposition and electro spinning. Applications of nanomaterials in medicine, agriculture, energy, electronics and catalysis.

### **UNIT III PHASE RULE AND COMPOSITES 9**

Phase rule: Introduction, definition of terms with examples. One component system - water system; Reduced phase rule; Construction of a simple eutectic phase diagram - Thermal analysis; Two component system: lead-silver system - Pattinson process.

Composites: Introduction: Definition & Need for composites; Constitution: Matrix materials (Polymer matrix, metal matrix and ceramic matrix) and Reinforcement (fiber, particulates, flakes and whiskers). Properties and applications of: Metal matrix composites (MMC), Ceramic matrix composites and Polymer matrix composites. Hybrid composites - definition and examples.

### **UNIT IV FUELS AND COMBUSTION 9**

Fuels: Introduction: Classification of fuels; Coal and coke: Analysis of coal (proximate and ultimate), Carbonization, Manufacture of metallurgical coke (Otto Hoffmann method). Petroleum and Diesel: Manufacture of synthetic petrol (Bergius process), Knocking - octane number, diesel oil - cetane number; Power alcohol and biodiesel.

Combustion of fuels: Introduction: Calorific value - higher and lower calorific values, Theoretical calculation of calorific value; Ignition temperature: spontaneous ignition temperature, Explosive range; Flue gas analysis - ORSAT Method. CO<sub>2</sub> emission and carbon foot print.

### **UNIT V ENERGY SOURCES AND STORAGE DEVICES 9**

Stability of nucleus: mass defect (problems), binding energy; Nuclear energy: light water nuclear power plant, breeder reactor. Solar energy conversion: Principle, working and applications of solar cells; Recent developments in solar cell materials. Wind energy; Geothermal energy; Batteries: Types of batteries, Primary battery - dry cell, Secondary battery - lead acid battery and lithium-ion-battery; Electric vehicles; working principles; Fuel cells: H<sub>2</sub>-O<sub>2</sub> fuel cell, microbial fuel cell; Supercapacitors: Storage principle, types and examples.

**TOTAL: 45 PERIODS**

### **COURSE OUTCOMES**

At the end of the course, the students will be able:

- CO1 :To infer the quality of water from quality parameter data and propose suitable treatment methodologies to treat water.
- CO2 :To identify and apply basic concepts of nanoscience and nanotechnology in designing the synthesis of nanomaterials for engineering and technology applications.
- CO3 :To apply the knowledge of phase rule and composites for material selection requirements.
- CO4 :To recommend suitable fuels for engineering processes and applications.
- CO5 :To recognize different forms of energy resources and apply them for suitable application in energy sectors.

### **TEXT BOOKS:**

1. P. C. Jain and Monica Jain, "Engineering Chemistry", 17<sup>th</sup> Edition, Dhanpat Rai Publishing Company (P) Ltd, New Delhi, 2018.
2. Sivasankar B., "Engineering Chemistry", Tata McGraw-Hill Publishing Company Ltd, New Delhi, 2008.

3. S.S. Dara, "A Text book of Engineering Chemistry", S. Chand Publishing, 12<sup>th</sup> Edition, 2018.

#### REFERENCES:

1. B. S. Murty, P. Shankar, Baldev Raj, B. B. Rath and James Murday, "Text book of nanoscience and nanotechnology", Universities Press-IIM Series in Metallurgy and Materials Science, 2018.
2. O.G. Palanna, "Engineering Chemistry" McGraw Hill Education (India) Private Limited, 2<sup>nd</sup> Edition, 2017.
3. Friedrich Emich, "Engineering Chemistry", Scientific International PVT, LTD, New Delhi, 2014.
4. Shikha Agarwal, "Engineering Chemistry-Fundamentals and Applications", Cambridge University Press, Delhi, Second Edition, 2019.
5. O.V. Roussak and H.D. Gesser, Applied Chemistry-A Text Book for Engineers and Technologists, Springer Science Business Media, New York, 2nd Edition, 2013.

#### CO-PO & PSO MAPPING

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	2	2	1	-	1	1	-	-	-	-	1	-	-	-
2	2	-	-	1	-	2	2	-	-	-	-	-	-	-	-
3	3	1	-	-	-	-	-	-	-	-	-	-	-	-	-
4	3	1	1	-	-	1	2	-	-	-	-	-	-	-	-
5	3	1	2	1	-	2	2	-	-	-	-	2	-	-	-
Avg.	2.8	1.3	1.6	1	-	1.5	1.8	-	-	-	-	1.5	-	-	-

1-low, 2-medium, 3-high, '-'- no correlation

GE3151

PROBLEM SOLVING AND PYTHON PROGRAMMING

L T P C  
3 0 0 3

#### OBJECTIVES:

- To understand the basics of algorithmic problem solving.
- To learn to solve problems using Python conditionals and loops.
- To define Python functions and use function calls to solve problems.
- To use Python data structures - lists, tuples, dictionaries to represent complex data.
- To do input/output with files in Python.

#### UNIT I

#### COMPUTATIONAL THINKING AND PROBLEM SOLVING

9

Fundamentals of Computing – Identification of Computational Problems -Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion). Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.

#### UNIT II

#### DATA TYPES, EXPRESSIONS, STATEMENTS

9

Python interpreter and interactive mode, debugging; values and types: int, float, boolean, string, and list; variables, expressions, statements, tuple assignment, precedence of

operators, comments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

### **UNIT III CONTROL FLOW, FUNCTIONS, STRINGS 9**

Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: state, while, for, break, continue, pass; Fruitful functions: return values, parameters, local and global scope, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Lists as arrays. Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.

### **UNIT IV LISTS, TUPLES, DICTIONARIES 9**

Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and methods; advanced list processing - list comprehension; Illustrative programs: simple sorting, histogram, Students marks statement, Retail bill preparation.

### **UNIT V FILES, MODULES, PACKAGES 9**

Files and exception: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, modules, packages; Illustrative programs: word count, copy file, Voter's age validation, Marks range validation (0-100).

**TOTAL : 45 PERIODS**

#### **OUTCOMES:**

**Upon completion of the course, students will be able to**

CO1: Develop algorithmic solutions to simple computational problems.

CO2: Develop and execute simple Python programs.

CO3: Write simple Python programs using conditionals and looping for solving problems.

CO4: Decompose a Python program into functions.

CO5: Represent compound data using Python lists, tuples, dictionaries etc.

CO6: Read and write data from/to files in Python programs.

#### **TEXT BOOKS:**

1. Allen B. Downey, "Think Python : How to Think like a Computer Scientist", 2nd Edition, O'Reilly Publishers, 2016.
2. Karl Beecher, "Computational Thinking: A Beginner's Guide to Problem Solving and programming", 1st Edition, BCS Learning & Development Limited, 2017.

#### **REFERENCES:**

1. Paul Deitel and Harvey Deitel, "Python for Programmers", Pearson Education, 1st Edition, 2021.
2. G Venkatesh and Madhavan Mukund, "Computational Thinking: A Primer for Programmers and Data Scientists", 1st Edition, Notion Press, 2021.
3. John V Guttag, "Introduction to Computation and Programming Using Python: With Applications to Computational Modeling and Understanding Data", Third Edition, MIT Press , 2021
4. Eric Matthes, "Python Crash Course, A Hands - on Project Based Introduction to Programming", 2nd Edition, No Starch Press, 2019.
5. <https://www.python.org/>
6. Martin C. Brown, "Python: The Complete Reference", 4th Edition, Mc-Graw Hill, 2018.

### COs- PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	3	3	3	2	-	-	-	-	-	2	2	3	3	-
2	3	3	3	3	2	-	-	-	-	-	2	2	3	-	-
3	3	3	3	3	2	-	-	-	-	-	2	-	3	-	-
4	2	2	-	2	2	-	-	-	-	-	1	-	3	-	-
5	1	2	-	-	1	-	-	-	-	-	1	-	2	-	-
6	2	2	-	-	2	-	-	-	-	-	1	-	2	-	-
AVg.	2	3	3	3	2	-	-	-	-	-	2	2	3	3	-

8. 1 - low, 2 - medium, 3 - high, '-' - no correlation

GE3152

தமிழர் மரபு

L T P C  
1 0 0 1

**அலகு I மொழி மற்றும் இலக்கியம்:**

3

இந்திய மொழிக் குடும்பங்கள் - திராவிட மொழிகள் - தமிழ் ஒரு செம்மொழி - தமிழ் செவ்விலக்கியங்கள் - சங்க இலக்கியத்தின் சமயச் சார்பற்ற தன்மை - சங்க இலக்கியத்தில் பகிர்தல் அறம் - திருக்குறளில் மேலாண்மைக் கருத்துக்கள் - தமிழ்க் காப்பியங்கள், தமிழகத்தில் சமண பௌத்த சமயங்களின் தாக்கம் - பக்தி இலக்கியம், ஆழ்வார்கள் மற்றும் நாயன்மார்கள் - சிற்றிலக்கியங்கள் - தமிழில் நவீன இலக்கியத்தின் வளர்ச்சி - தமிழ் இலக்கிய வளர்ச்சியில் பாரதியார் மற்றும் பாரதிதாசன் ஆகியோரின் பங்களிப்பு.

**அலகு II மரபு - பாறை ஓவியங்கள் முதல் நவீன ஓவியங்கள் வரை - சிற்பக் கலை:**

3

நடுகல் முதல் நவீன சிற்பங்கள் வரை - ஐம்பொன் சிலைகள் - பழங்குடியினர் மற்றும் அவர்கள் தயாரிக்கும் கைவினைப் பொருட்கள், பொம்மைகள் - தேர் செய்யும் கலை - சுடுமண் சிற்பங்கள் - நாட்டுப்புறத் தெய்வங்கள் - குமரிமுனையில் திருவள்ளூர் சிலை - இசைக் கருவிகள் - மிருதங்கம், பறை, வீணை, யாழ், நாதஸ்வரம் - தமிழர்களின் சமூக பொருளாதார வாழ்வில் கோவில்களின் பங்கு.

**அலகு III நாட்டுப்புறக் கலைகள் மற்றும் வீர விளையாட்டுகள்:**

3

தெருக்கூத்து, கரகாட்டம், வில்லுப்பாட்டு, கணியான் கூத்து, ஓயிலாட்டம், தோல்பாவைக் கூத்து, சிலம்பாட்டம், வளரி, புலியாட்டம், தமிழர்களின் விளையாட்டுகள்.

**அலகு IV தமிழர்களின் திணைக் கோட்பாடுகள்:**

3

தமிழகத்தின் தாவரங்களும், விலங்குகளும் - தொல்காப்பியம் மற்றும் சங்க இலக்கியத்தில் அகம் மற்றும் புறக் கோட்பாடுகள் - தமிழர்கள் போற்றிய அறக்கோட்பாடு - சங்ககாலத்தில் தமிழகத்தில் எழுத்தறிவும், கல்வியும் -

சங்ககால நகரங்களும் துறை முகங்களும் – சங்ககாலத்தில் ஏற்றுமதி மற்றும் இறக்குமதி – கடல்கடந்த நாடுகளில் சோழர்களின் வெற்றி.

**அலகு V இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பு:**

**3**

இந்திய விடுதலைப்போரில் தமிழர்களின் பங்கு – இந்தியாவின் பிறப்பகுதிகளில் தமிழ்ப் பண்பாட்டின் தாக்கம் – சுயமரியாதை இயக்கம் – இந்திய மருத்துவத்தில், சித்த மருத்துவத்தின் பங்கு – கல்வெட்டுகள், கையெழுத்துப்படிக்கள் - தமிழ்ப் புத்தகங்களின் அச்ச வரலாறு.

**TOTAL :**

**15 PERIODS**

**TEXT-CUM-REFERENCE BOOKS**

1. தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் – முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருளை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

**GE3152**

**HERITAGE OF TAMILS**

**L T P C  
1 0 0 1**

**UNIT I LANGUAGE AND LITERATURE**

**3**

Language Families in India - Dravidian Languages – Tamil as a Classical Language - Classical Literature in Tamil – Secular Nature of Sangam Literature – Distributive Justice in Sangam Literature - Management Principles in Thirukural - Tamil Epics and Impact of Buddhism & Jainism in Tamil Land - Bakthi Literature Azhwars and Nayanmars - Forms of

minor Poetry - Development of Modern literature in Tamil - Contribution of Bharathiyar and Bharathidhasan.

**UNIT II HERITAGE - ROCK ART PAINTINGS TO MODERN ART – SCULPTURE 3**

Hero stone to modern sculpture - Bronze icons - Tribes and their handicrafts - Art of temple car making - Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari, Making of musical instruments - Mridhangam, Parai, Veenai, Yazh and Nadhaswaram - Role of Temples in Social and Economic Life of Tamils.

**UNIT III FOLK AND MARTIAL ARTS 3**

Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leather puppetry, Silambattam, Valari, Tiger dance - Sports and Games of Tamils.

**UNIT IV THINAI CONCEPT OF TAMILS 3**

Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature - Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age - Export and Import during Sangam Age - Overseas Conquest of Cholas.

**UNIT V CONTRIBUTION OF TAMILS TO INDIAN NATIONAL MOVEMENT AND INDIAN CULTURE 3**

Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts of India – Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems of Medicine – Inscriptions & Manuscripts – Print History of Tamil Books.

**TOTAL : 15 PERIODS**

**TEXT-CUM-REFERENCE BOOKS**

1. தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் – முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருநை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) –

**GE3171    PROBLEM SOLVING AND PYTHON PROGRAMMING LABORATORY    L T P C**  
**0 0 4 2**

**OBJECTIVES:**

- To understand the problem solving approaches.
- To learn the basic programming constructs in Python.
- To practice various computing strategies for Python-based solutions to real world problems.
- To use Python data structures - lists, tuples, dictionaries.
- To do input/output with files in Python.

**EXPERIMENTS:**

Note: The examples suggested in each experiment are only indicative. The lab instructor is expected to design other problems on similar lines. The Examination shall not be restricted to the sample experiments listed here.

1. Identification and solving of simple real life or scientific or technical problems, and developing flow charts for the same. (Electricity Billing, Retail shop billing, Sin series, weight of a motorbike, Weight of a steel bar, compute Electrical Current in Three Phase AC Circuit, etc.)
2. Python programming using simple statements and expressions (exchange the values of two variables, circulate the values of n variables, distance between two points).
3. Scientific problems using Conditionals and Iterative loops. (Number series, Number Patterns, pyramid pattern)
4. Implementing real-time/technical applications using Lists, Tuples. (Items present in a library/Components of a car/ Materials required for construction of a building –operations of list & tuples)
5. Implementing real-time/technical applications using Sets, Dictionaries. (Language, components of an automobile, Elements of a civil structure, etc.- operations of Sets & Dictionaries)
6. Implementing programs using Functions. (Factorial, largest number in a list, area of shape)
7. Implementing programs using Strings. (reverse, palindrome, character count, replacing characters)
8. Implementing programs using written modules and Python Standard Libraries (pandas, numpy. Matplotlib, scipy)
9. Implementing real-time/technical applications using File handling. (copy from one file to another, word count, longest word)
10. Implementing real-time/technical applications using Exception handling. (divide by zero error, voter's age validity, student mark range validation)
11. Exploring Pygame tool.
12. Developing a game activity using Pygame like bouncing ball, car race etc.

**TOTAL: 60 PERIODS**

**OUTCOMES:**

On completion of the course, students will be able to:

CO1: Develop algorithmic solutions to simple computational problems

CO2: Develop and execute simple Python programs.

CO3: Implement programs in Python using conditionals and loops for solving problems..

CO4: Develop functions to decompose a Python program.

CO5: Process compound data using Python data structures.

CO6: Utilize Python packages in developing software applications.

#### TEXT BOOKS:

1. Allen B. Downey, "Think Python : How to Think like a Computer Scientist", 2nd Edition, O'Reilly Publishers, 2016.
2. Karl Beecher, "Computational Thinking: A Beginner's Guide to Problem Solving and Programming", 1st Edition, BCS Learning & Development Limited, 2017.

#### REFERENCES:

1. Paul Deitel and Harvey Deitel, "Python for Programmers", Pearson Education, 1st Edition, 2021.
2. G Venkatesh and Madhavan Mukund, "Computational Thinking: A Primer for Programmers and Data Scientists", 1st Edition, Notion Press, 2021.
3. John V Guttag, "Introduction to Computation and Programming Using Python: With Applications to Computational Modeling and Understanding Data", Third Edition, MIT Press, 2021
4. Eric Matthes, "Python Crash Course, A Hands - on Project Based Introduction to Programming", 2nd Edition, No Starch Press, 2019.
5. <https://www.python.org/>
6. Martin C. Brown, "Python: The Complete Reference", 4th Edition, Mc-Graw Hill, 2018.

#### COs- PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	3	3	3	3	-	-	-	-	-	3	2	3	3	-
2	3	3	3	3	3	-	-	-	-	-	3	2	3	-	-
3	3	3	3	3	2	-	-	-	-	-	2	-	3	-	-
4	3	2	-	2	2	-	-	-	-	-	1	-	3	-	-
5	1	2	-	-	1	-	-	-	-	-	1	-	2	-	-
6	2	-	-	-	2	-	-	-	-	-	1	-	2	-	-
AVg.	2	3	3	3	2	-	-	-	-	-	2	2	3	3	-

1 - low, 2 - medium, 3 - high, '-' - no correlation

BS3171

PHYSICS AND CHEMISTRY LABORATORY

L T P C  
0 0 4 2

PHYSICS LABORATORY : (Any Seven Experiments)

#### COURSE OBJECTIVES:

- To learn the proper use of various kinds of physics laboratory equipment.
- To learn how data can be collected, presented and interpreted in a clear and concise manner.
- To learn problem solving skills related to physics principles and interpretation of experimental data.

- To determine error in experimental measurements and techniques used to minimize such error.
- To make the student as an active participant in each part of all lab exercises.

#### LIST OF EXPERIMENTS

1. Torsional pendulum - Determination of rigidity modulus of wire and moment of inertia of regular and irregular objects.
2. Simple harmonic oscillations of cantilever.
3. Non-uniform bending - Determination of Young's modulus
4. Uniform bending – Determination of Young's modulus
5. Laser- Determination of the wave length of the laser using grating
6. Air wedge - Determination of thickness of a thin sheet/wire
7. a) Optical fibre -Determination of Numerical Aperture and acceptance angle  
b) Compact disc- Determination of width of the groove using laser.
8. Acoustic grating- Determination of velocity of ultrasonic waves in liquids.
9. Ultrasonic interferometer – determination of the velocity of sound and compressibility of liquids
10. Post office box -Determination of Band gap of a semiconductor.
11. Photoelectric effect
12. Michelson Interferometer.
13. Melde's string experiment
14. Experiment with lattice dynamics kit.

**TOTAL: 30 PERIODS**

#### COURSE OUTCOMES:

Upon completion of the course, the students should be able to

CO1 : Understand the functioning of various physics laboratory equipment.

CO2 : Use graphical models to analyze laboratory data.

CO3 : Use mathematical models as a medium for quantitative reasoning and describing physical reality.

CO4 : Access, process and analyze scientific information.

CO5 : Solve problems individually and collaboratively.

#### CO's-PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	2	3	1	1	-	-	-	-	-	-	-	-	-	-
2	3	3	2	1	1	-	-	-	-	-	-	-	-	-	-
3	3	2	3	1	1	-	-	-	-	-	-	-	-	-	-
4	3	3	2	1	1	-	-	-	-	-	-	-	-	-	-
5	3	2	3	1	1	-	-	-	-	-	-	-	-	-	-
AVG	3	2.4	2.6	1	1										

- 1-Low,2-Medium,3-High,"-"-no correlation
- Note: the average value of this course to be used for program articulation matrix.

#### CHEMISTRY LABORATORY: (Any seven experiments )

#### OBJECTIVES:

- To inculcate experimental skills to test basic understanding of water quality parameters, such as, acidity, alkalinity, hardness, DO, chloride and copper.

- To induce the students to familiarize with electroanalytical techniques such as, pH metry, potentiometry and conductometry in the determination of impurities in aqueous solutions.
- To demonstrate the analysis of metals and alloys.
- To demonstrate the synthesis of nanoparticles

#### CHEMISTRY LABORATORY: (Any seven experiments to be conducted)

1. Preparation of  $\text{Na}_2\text{CO}_3$  as a primary standard and estimation of acidity of a water sample using the primary standard
2. Determination of types and amount of alkalinity in water sample.
  - Split the first experiment into two
3. Determination of total, temporary & permanent hardness of water by EDTA method.
4. Determination of DO content of water sample by Winkler's method.
5. Determination of chloride content of water sample by Argentometric method.
6. Estimation of copper content of the given solution by Iodometry.
7. Estimation of TDS of a water sample by gravimetry.
8. Determination of strength of given hydrochloric acid using pH meter.
9. Determination of strength of acids in a mixture of acids using conductivity meter.
10. Conductometric titration of barium chloride against sodium sulphate (precipitation titration)
11. Estimation of iron content of the given solution using potentiometer.
12. Estimation of sodium /potassium present in water using flame photometer.
13. Preparation of nanoparticles ( $\text{TiO}_2/\text{ZnO}/\text{CuO}$ ) by Sol-Gel method.
14. Estimation of Nickel in steel
15. Proximate analysis of Coal

**TOTAL : 30 PERIODS**

#### OUT COMES :

- To analyse the quality of water samples with respect to their acidity, alkalinity, hardness and DO.
- To determine the amount of metal ions through volumetric and spectroscopic techniques
- To analyse and determine the composition of alloys.
- To learn simple method of synthesis of nanoparticles
- To quantitatively analyse the impurities in solution by electroanalytical techniques

#### TEXT BOOKS :

1. J. Mendham, R. C. Denney, J.D. Barnes, M. Thomas and B. Sivasankar, Vogel's Textbook of Quantitative Chemical Analysis (2009).

#### CO-PO & PSO MAPPING

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	-	1	-	-	2	2	-	-	-	-	2	-	-	-
2	3	1	2	-	-	1	2	-	-	-	-	1	-	-	-
3	3	2	1	1	-	-	1	-	-	-	-	-	-	-	-
4	2	1	2	-	-	2	2	-	-	-	-	-	-	-	-
5	2	1	2	-	1	2	2	-	-	-	-	1	-	-	-
Avg	2.6	1.3	1.6	1	1	1.4	1.8	-	-	-	-	1.3	-	-	-

• 1-low, 2-medium, 3-high, '-'- no correlation

**OBJECTIVES :**

- To improve the communicative competence of learners
- To help learners use language effectively in academic /work contexts
- To develop various listening strategies to comprehend various types of audio materials like lectures, discussions, videos etc.
- To build on students' English language skills by engaging them in listening, speaking and grammar learning activities that are relevant to authentic contexts.
- To use language efficiently in expressing their opinions via various media.

**UNIT I INTRODUCTION TO FUNDAMENTALS OF COMMUNICATION****6**

Listening for general information-specific details- conversation: Introduction to classmates - Audio / video (formal & informal); Telephone conversation; Listening to voicemail & messages; Listening and filling a form. Speaking - making telephone calls-Self Introduction; Introducing a friend; - politeness strategies- making polite requests, making polite offers, replying to polite requests and offers- understanding basic instructions( filling out a bank application for example).

**UNIT II NARRATION AND SUMMATION****6**

Listening - Listening to podcasts, anecdotes / stories / event narration; documentaries and interviews with celebrities. Speaking - Narrating personal experiences / events-Talking about current and temporary situations & permanent and regular situations\* - describing experiences and feelings- engaging in small talk- describing requirements and abilities.

**UNIT III DESCRIPTION OF A PROCESS / PRODUCT****6**

Listening - Listen to product and process descriptions; a classroom lecture; and advertisements about products. Speaking – Picture description- describing locations in workplaces- Giving instruction to use the product- explaining uses and purposes- Presenting a product- describing shapes and sizes and weights- talking about quantities(large & small)-talking about precautions.

**UNIT IV CLASSIFICATION AND RECOMMENDATIONS****6**

Listening – Listening to TED Talks; Listening to lectures - and educational videos. Speaking – Small Talk; discussing and making plans-talking about tasks-talking about progress- talking about positions and directions of movement-talking about travel preparations- talking about transportation-

**UNIT V EXPRESSION****6**

Listening – Listening to debates/ discussions; different viewpoints on an issue; and panel discussions. Speaking –making predictions- talking about a given topic-giving opinions-understanding a website-describing processes

**TOTAL : 30 PERIODS****LEARNING OUTCOMES:**

At the end of the course, learners will be able

- To listen to and comprehend general as well as complex academic texts information
- To listen to and understand different points of view in a discussion
- To speak fluently and accurately in formal and informal communicative contexts
- To describe products and processes and explain their uses and purposes clearly and accurately

- To express their opinions effectively in both formal and informal discussions

### ASSESSMENT PATTERN

- One online / app based assessment to test listening /speaking
- End Semester **ONLY** listening and speaking will be conducted online.
- Proficiency certification is given on successful completion of listening and speaking internal test and end semester exam.

### CO-PO & PSO MAPPING

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	3	3	3	1	3	3	3	3	3	3	3	-	-	-
2	3	3	3	3	1	3	3	3	3	3	3	3	-	-	-
3	3	3	3	3	1	3	3	3	3	3	3	3	-	-	-
4	3	3	3	3	1	3	3	3	3	3	3	3	-	-	-
5	3	3	3	3	1	3	3	3	3	3	3	3	-	-	-
AVg.	3	3	3	3	1	3	3	3	3	3	3	3	-	-	-

- 1-low, 2-medium, 3-high, '-'- no correlation
- **Note:** The average value of this course to be used for program articulation matrix.

HS3252

### PROFESSIONAL ENGLISH -II

**L T P C**  
**2 0 0 2**

#### OBJECTIVES :

- To engage learners in meaningful language activities to improve their reading and writing skills
- To learn various reading strategies and apply in comprehending documents in professional context.
- To help learners understand the purpose, audience, contexts of different types of writing
- To develop analytical thinking skills for problem solving in communicative contexts
- To demonstrate an understanding of job applications and interviews for internship and placements

#### UNIT I MAKING COMPARISONS

6

Reading - Reading advertisements, user manuals, brochures; Writing – Professional emails, Email etiquette - Compare and Contrast Essay; Grammar – Mixed Tenses, Prepositional phrases

#### UNIT II EXPRESSING CAUSAL RELATIONS IN SPEAKING AND WRITING

6

Reading - Reading longer technical texts– Cause and Effect Essays, and Letters / emails of complaint, Writing - Writing responses to complaints. Grammar - Active Passive Voice transformations, Infinitive and Gerunds

#### UNIT III PROBLEM SOLVING

6

Reading - Case Studies, excerpts from literary texts, news reports etc. Writing – Letter to the Editor, Checklists, Problem solution essay / Argumentative Essay. Grammar – Error correction; If conditional sentences

**UNIT IV            REPORTING OF EVENTS AND RESEARCH****6**

Reading –Newspaper articles; Writing – Recommendations, Transcoding, Accident Report, Survey Report Grammar – Reported Speech, Modals Vocabulary – Conjunctions- use of prepositions

**UNIT V            THE ABILITY TO PUT IDEAS OR INFORMATION COGENTLY****6**

Reading – Company profiles, Statement of Purpose, (SOP), an excerpt of interview with professionals; Writing – Job / Internship application – Cover letter & Resume; Grammar – Numerical adjectives, Relative Clauses.

**TOTAL : 30 PERIODS****OUTCOMES:**

At the end of the course, learners will be able

- To compare and contrast products and ideas in technical texts.
- To identify and report cause and effects in events, industrial processes through technical texts
- To analyse problems in order to arrive at feasible solutions and communicate them in the written format.
- To present their ideas and opinions in a planned and logical manner
- To draft effective resumes in the context of job search.

**TEXT BOOKS :**

1. English for Engineers & Technologists (2020 edition) Orient Blackswan Private Ltd. Department of English, Anna University.
2. English for Science & Technology Cambridge University Press 2021.
3. Authored by Dr. Veena Selvam, Dr. Sujatha Priyadarshini, Dr. Deepa Mary Francis, Dr. KN. Shoba, and Dr. Lourdes Joevani, Department of English, Anna University.

**REFERENCE BOOKS:**

1. Raman. Meenakshi, Sharma. Sangeeta (2019). Professional English. Oxford university press. New Delhi.
2. Improve Your Writing ed. V.N. Arora and Laxmi Chandra, Oxford Univ. Press, 2001, NewDelhi.
3. Learning to Communicate – Dr. V. Chellammal. Allied Publishers, New Delhi, 2003
4. Business Correspondence and Report Writing by Prof. R.C. Sharma & Krishna Mohan, Tata McGraw Hill & Co. Ltd., 2001, New Delhi.
5. Developing Communication Skills by Krishna Mohan, Meera Bannerji- Macmillan India Ltd. 1990, Delhi.

**ASSESSMENT PATTERN**

Two internal assessments and an end semester examination to test students' reading and writing skills along with their grammatical and lexical competence.

### CO-PO & PSO MAPPING

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	3	3	3	3	3	3	3	2	3	3	3	-	-	-
2	3	3	3	3	3	3	3	3	2	3	3	3	-	-	-
3	3	3	3	3	3	3	3	3	2	3	3	3	-	-	-
4	3	3	3	3	2	3	3	3	2	3	3	3	-	-	-
5	-	-	-	-	-	-	-	-	3	3	3	3	-	-	-
AVg.	3	3	3	3	2.75	3	3	3	2.2	3	3	3	-	-	-

- 1-low, 2-medium, 3-high, ‘-‘- no correlation
- **Note:** The average value of this course to be used for program articulation matrix.

**MA3251**

**STATISTICS AND NUMERICAL METHODS**

**L T P C**  
**3 1 0 4**

**OBJECTIVES:**

- This course aims at providing the necessary basic concepts of a few statistical and numerical methods and give procedures for solving numerically different kinds of problems occurring in engineering and technology.
- To acquaint the knowledge of testing of hypothesis for small and large samples which plays an important role in real life problems.
- To introduce the basic concepts of solving algebraic and transcendental equations.
- To introduce the numerical techniques of interpolation in various intervals and numerical techniques of differentiation and integration which plays an important role in engineering and technology disciplines.
- To acquaint the knowledge of various techniques and methods of solving ordinary differential equations.

**UNIT I TESTING OF HYPOTHESIS**

**9+3**

Sampling distributions - Tests for single mean, proportion and difference of means (Large and small samples) – Tests for single variance and equality of variances – Chi square test for goodness of fit – Independence of attributes.

**UNIT II DESIGN OF EXPERIMENTS**

**9+3**

One way and two way classifications - Completely randomized design – Randomized block design – Latin square design -  $2^2$  factorial design.

**UNIT III SOLUTION OF EQUATIONS AND EIGENVALUE PROBLEMS**

**9+3**

Solution of algebraic and transcendental equations - Fixed point iteration method – Newton Raphson method- Solution of linear system of equations - Gauss elimination method – Pivoting - Gauss Jordan method – Iterative methods of Gauss Jacobi and Gauss Seidel - Eigenvalues of a matrix by Power method and Jacobi's method for symmetric matrices.

**UNIT IV INTERPOLATION, NUMERICAL DIFFERENTIATION AND NUMERICAL INTEGRATION****9+3**

Lagrange's and Newton's divided difference interpolations – Newton's forward and backward difference interpolation – Approximation of derivatives using interpolation polynomials – Numerical single and double integrations using Trapezoidal and Simpson's 1/3 rules.

**UNIT V NUMERICAL SOLUTION OF ORDINARY DIFFERENTIAL EQUATIONS****9+3**

Single step methods: Taylor's series method - Euler's method - Modified Euler's method - Fourth order Runge-Kutta method for solving first order differential equations - Multi step methods: Milne's and Adams - Bash forth predictor corrector methods for solving first order differential equations.

**TOTAL: 60 PERIODS****OUTCOMES:**

Upon successful completion of the course, students will be able to:

- Apply the concept of testing of hypothesis for small and large samples in real life problems.
- Apply the basic concepts of classifications of design of experiments in the field of agriculture.
- Appreciate the numerical techniques of interpolation in various intervals and apply the numerical techniques of differentiation and integration for engineering problems.
- Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations.
- Solve the partial and ordinary differential equations with initial and boundary conditions by using certain techniques with engineering applications.

**TEXT BOOKS:**

1. Grewal, B.S., and Grewal, J.S., "Numerical Methods in Engineering and Science", Khanna Publishers, 10<sup>th</sup> Edition, New Delhi, 2015.
2. Johnson, R.A., Miller, I and Freund J., "Miller and Freund's Probability and Statistics for Engineers", Pearson Education, Asia, 8<sup>th</sup> Edition, 2015.

**REFERENCES:**

1. Burden, R.L and Faires, J.D, "Numerical Analysis", 9<sup>th</sup> Edition, Cengage Learning, 2016.
2. Devore. J.L., "Probability and Statistics for Engineering and the Sciences", Cengage Learning, New Delhi, 8<sup>th</sup> Edition, 2014.
3. Gerald. C.F. and Wheatley. P.O. "Applied Numerical Analysis" Pearson Education, Asia, New Delhi, 7<sup>th</sup> Edition, 2007.
4. Gupta S.C. and Kapoor V. K., "Fundamentals of Mathematical Statistics", Sultan Chand & Sons, New Delhi, 12<sup>th</sup> Edition, 2020.
5. Spiegel. M.R., Schiller. J. and Srinivasan. R.A., "Schaum's Outlines on Probability and Statistics", Tata McGraw Hill Edition, 4<sup>th</sup> Edition, 2012.
6. Walpole. R.E., Myers. R.H., Myers. S.L. and Ye. K., "Probability and Statistics for Engineers and Scientists", 9<sup>th</sup> Edition, Pearson Education, Asia, 2010.

	PO 01	PO 02	PO 03	PO 04	PO 05	PO 06	PO 07	PO 08	PO 09	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
CO1	3	3	1	1	1	0	0	0	2	0	2	3	-	-	-
CO2	3	3	1	1	1	0	0	0	2	0	2	3	-	-	-
CO3	3	3	1	1	1	0	0	0	2	0	2	3	-	-	-
CO4	3	3	1	1	1	0	0	0	2	0	2	3	-	-	-
CO5	3	3	1	1	1	0	0	0	2	0	2	3	-	-	-
Avg	3	3	1	1	1	0	0	0	2	0	2	3	-	-	-

**COURSE OBJECTIVES**

- To enable the students to learn about the types of fibre and its properties

**UNIT I INTRODUCTION TO TEXTILE FIBRES****9**

Definition of various forms of textile fibres - staple fibre, filament, bicomponent fibres. Classification of Natural and Man-made fibres, essential and desirable properties of Fibres. Production and cultivation of Natural Fibers: Cotton, Silk, Wool -Physical and chemical structure of the above fibres.

**UNIT II REGENERATED FIBRES****9**

Production Sequence of Regenerated Cellulosic fibres: Viscose Rayon, Acetate rayon – High wet modulus fibres: Modal and Lyocel ,Tencel

**UNIT III SYNTHETIC FIBRES****9**

Production Sequence of Synthetic Fibers: polymer-Polyester, Nylon, Acrylic and polypropylene. Mineral fibres: fibre glass ,carbon .Introduction to spin finishes and texturization

**UNIT IV SPECIALITY FIBRES****9**

Properties and end uses of high tenacity and high modulus fibres, high temperature and flame retardant fibres, Chemical resistant fibres

**UNIT V FUNCTIONAL SPECIALITY FIBRES****9**

**Properties and end uses :** Fibres for medical application – Biodegradable fibres based on PLA ,Super absorbent fibres elastomeric fibres, ultra-fine fibres, electrospun nano fibres, metallic fibres – Gold and Silver coated.

**TOTAL : 45 PERIODS****COURSE OUTCOMES**

Upon completion of this course, the student would be able to

- Understand the process sequence of various fibres
- Understand the properties of various fibres

**TEXT BOOKS:**

- Morton W. E., and Hearle J. W. S., "Physical Properties of Textile Fibres", The Textile Institute, Washington D.C., 2008, ISBN 978-1-84569-220-95
- Meredith R., and Hearle J. W. S., "Physical Methods of Investigation of Textiles", Wiley Publication, New York, 1989, ISBN: B00JCV6ZWU | ISBN-13:
- Mukhopadhyay S. K., "Advances in Fibre Science", The Textile Institute,1992, ISBN: 1870812379

**REFERENCES:**

- Meredith R., "Mechanical Properties of Textile Fibres", North Holland, Amsterdam, 1986, ISBN: 1114790699, ISBN-13: 9781114790698
- Hearle J. W. S., Lomas B., and Cooke W. D., "Atlas of Fibre Fracture and Damage to Textiles", The Textile Institute, 2<sup>nd</sup> Edition, 1998, ISBN: 1855733196.
- Raheel M. (ed.), "Modern Textile Characterization Methods", Marcel Dekker, 1995, ISBN:0824794737
- Mukhopadhyay S. K., "The Structure and Properties of Typical Melt Spun Fibres", Textile Progress, Vol. 18, No. 4, Textile Institute, 1989, ISBN: 1870812115
- Hearle J.W.S., "Polymers and Their Properties: Fundamentals of Structures and Mechanics Vol 1", Ellis Horwood, England, 1982, ISBN: 047027302X | ISBN-13: 9780470273029 36

**OBJECTIVES :**

- To introduce the basics of electric circuits and analysis
- To impart knowledge in domestic wiring
- To impart knowledge in the basics of working principles and application of electrical machines
- To introduce analog devices and their characteristics
- To introduce the functional elements and working of sensors and transducers.

**UNIT I ELECTRICAL CIRCUITS 9**

DC Circuits: Circuit Components: Conductor, Resistor, Inductor, Capacitor – Ohm's Law - Kirchhoff's Laws – Simple problems- Nodal Analysis, Mesh analysis with Independent sources only (Steady state)

Introduction to AC Circuits and Parameters: Waveforms, Average value, RMS Value, Instantaneous power, real power, reactive power and apparent power, power factor – Steady state analysis of RLC circuits (Simple problems only), Three phase supply – star and delta connection – power in three-phase systems

**UNIT II MAGNETIC CIRCUITS AND ELECTRICAL INSTALLATIONS 9**

Magnetic circuits-definitions-MMF, flux, reluctance, magnetic field intensity, flux density, fringing, self and mutual inductances-simple problems.

Domestic wiring , types of wires and cables, earthing ,protective devices- switch fuse unit- Miniature circuit breaker-moulded case circuit breaker- earth leakage circuit breaker, safety precautions and First Aid

**UNIT III ELECTRICAL MACHINES 9**

Construction and Working principle- DC Separately and Self excited Generators, EMF equation, Types and Applications. Working Principle of DC motors, Torque Equation, Types and Applications. Construction, Working principle and Applications of Transformer, Three phase Alternator, Synchronous motor and Three Phase Induction Motor.

**UNIT IV ANALOG ELECTRONICS 9**

Resistor, Inductor and Capacitor in Electronic Circuits- Semiconductor Materials: Silicon & Germanium – PN Junction Diodes, Zener Diode –Characteristics Applications – Bipolar Junction Transistor-Biasing, JFET, SCR, MOSFET, IGBT – Types, I-V Characteristics and Applications, Rectifier and Inverters, harmonics

**UNIT V SENSORS AND TRANSDUCERS 9**

Sensors, solenoids, pneumatic controls with electrical actuator, mechatronics, types of valves and its applications, electro-pneumatic systems, proximity sensors, limit switches, piezoelectric, hall effect, photo sensors, Strain gauge, LVDT, differential pressure transducer, optical and digital transducers, Smart sensors, Thermal Imagers.

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES :**

After completing this course, the students will be able to

- CO1: Compute the electric circuit parameters for simple problems  
 CO2: Explain the concepts of domestics wiring and protective devices  
 CO3: Explain the working principle and applications of electrical machines

- CO4: Analyze the characteristics of analog electronic devices  
 CO5: Explain the types and operating principles of sensors and transducers

#### TEXT BOOKS:

1. D P Kothari and I.J Nagarath, "Basic Electrical and Electronics Engineering", McGraw Hill Education (India) Private Limited, Second Edition, 2020
2. A.K. Sawhney, Puneet Sawhney 'A Course in Electrical & Electronic Measurements & Instrumentation', Dhanpat Rai and Co, 2015.
3. S.K. Bhattacharya, Basic Electrical Engineering, Pearson Education, 2019
4. James A Svoboda, Richard C. Dorf, Dorf's Introduction to Electric Circuits, Wiley, 2018

#### REFERENCES:

1. John Bird, "Electrical Circuit theory and technology", Routledge; 2017.
2. Thomas L. Floyd, 'Electronic Devices', 10<sup>th</sup> Edition, Pearson Education, 2018.
3. Albert Malvino, David Bates, 'Electronic Principles, McGraw Hill Education; 7<sup>th</sup> edition, 2017
4. Muhammad H.Rashid, "Spice for Circuits and electronics", 4<sup>th</sup> Edition., Cengage India, 2019.
5. H.S. Kalsi, 'Electronic Instrumentation', Tata McGraw-Hill, New Delhi, 2010

#### CO's, PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	2	1	1					1					-	-	-
2	2	1	1					1					-	-	-
3	2	1	1					1					-	-	-
4	2	1	1					1					-	-	-
5	2	1	1					1					-	-	-
Avg.	2	1	1					1					-	-	-

GE3251

ENGINEERING GRAPHICS

L T P C  
2 0 4 4

#### COURSE OBJECTIVES:

The main learning objective of this course is to prepare the students for:

- Drawing engineering curves.
- Drawing freehand sketch of simple objects.
- Drawing orthographic projection of solids and section of solids.
- Drawing development of solids
- Drawing isometric and perspective projections of simple solids.

#### CONCEPTS AND CONVENTIONS (Not for Examination)

Importance of graphics in engineering applications — Use of drafting instruments — BIS conventions and specifications — Size, layout and folding of drawing sheets — Lettering and dimensioning.

**UNIT I PLANE CURVES****6+12**

Basic Geometrical constructions, Curves used in engineering practices: Conics — Construction of ellipse, parabola and hyperbola by eccentricity method — Construction of cycloid — construction of involutes of square and circle — Drawing of tangents and normal to the above curves.

**UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACE****6+12**

Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces. Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

**UNIT III PROJECTION OF SOLIDS AND FREEHAND SKETCHING****6+12**

Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes and parallel to the other by rotating object method. Visualization concepts and Free Hand sketching: Visualization principles — Representation of Three Dimensional objects — Layout of views- Freehand sketching of multiple views from pictorial views of objects.

Practicing three dimensional modeling of simple objects by CAD Software(Not for examination)

**UNIT IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES****6+12**

Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other — obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids — Prisms, pyramids cylinders and cones.

Practicing three dimensional modeling of simple objects by CAD Software(Not for examination)

**UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS****6+12**

Principles of isometric projection — isometric scale —Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method.

Practicing three dimensional modeling of isometric projection of simple objects by CAD Software(Not for examination)

**TOTAL: (L=30+P=60) 90 PERIODS****OUTCOMES:**

On successful completion of this course, the student will be able to

- Use BIS conventions and specifications for engineering drawing.
- Construct the conic curves, involutes and cycloid.
- Solve practical problems involving projection of lines.
- Draw the orthographic, isometric and perspective projections of simple solids.
- Draw the development of simple solids.

**TEXT BOOKS:**

1. Bhatt N.D. and Panchal V.M., "Engineering Drawing", Charotar Publishing House,

- 53<sup>rd</sup> Edition, 2019.
- Natrajan K.V., "A Text Book of Engineering Graphics", Dhanalakshmi Publishers, Chennai, 2018.
  - Parthasarathy, N. S. and Vela Murali, "Engineering Drawing", Oxford University Press, 2015

#### REFERENCES:

- Basant Agarwal and Agarwal C.M., "Engineering Drawing", McGraw Hill, 2<sup>nd</sup> Edition, 2019.
- Gopalakrishna K.R., "Engineering Drawing" (Vol. I&II combined), Subhas Publications, Bangalore, 27<sup>th</sup> Edition, 2017.
- Luzzader, Warren.J. and Duff, John M., "Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
- Parthasarathy N. S. and Vela Murali, "Engineering Graphics", Oxford University, Press, New Delhi, 2015.
- Shah M.B., and Rana B.C., "Engineering Drawing", Pearson Education India, 2<sup>nd</sup> Edition, 2009.
- Venugopal K. and Prabhu Raja V., "Engineering Graphics", New Age International (P) Limited, 2008.

#### Publication of Bureau of Indian Standards:

- IS 10711 — 2001: Technical products Documentation — Size and lay out of drawing sheets.
- IS 9609 (Parts 0 & 1) — 2001: Technical products Documentation — Lettering.
- IS 10714 (Part 20) — 2001 & SP 46 — 2003: Lines for technical drawings.
- IS 11669 — 1986 & SP 46 — 2003: Dimensioning of Technical Drawings.
- IS 15021 (Parts 1 to 4) — 2001: Technical drawings — Projection Methods.

#### Special points applicable to University Examinations on Engineering Graphics:

- There will be five questions, each of either or type covering all units of the syllabus.
- All questions will carry equal marks of 20 each making a total of 100.
- The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size.
- The examination will be conducted in appropriate sessions on the same day

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	1	2		2					3		2	2	2	
2	3	1	2		2					3		2	2	2	
3	3	1	2		2					3		2	2	2	
4	3	1	2		2					3		2	2	2	
5	3	1	2		2					3		2	2	2	
<b>Avg</b>	<b>3</b>	<b>1</b>	<b>2</b>		<b>2</b>					<b>3</b>		<b>2</b>	<b>2</b>	<b>2</b>	
Low (1) ; Medium (2) ; High (3)															

**OBJECTIVES :**

The course aims to

- Gain proper understanding on spectroscopic and surface analytical techniques.
- Impart knowledge to students on the chemistry of surface and interfaces.
- Make students well versed on the chemical analysis of oils, fats, soaps & lubricants .
- Firmly establish a sound understanding on the student's mind about chemicals and auxiliaries.
- Familiarize students with the identification and characteristics of dyes and their applications.

**UNIT I                    SPECTROSCOPIC TECHNIQUES                    9**

Spectroscopy: Electromagnetic spectrum - absorption of radiation - electronic, vibrational and rotational transitions. Width and intensities of spectral lines. Flame photometer, Atomic absorption spectroscopy, UV- Vis, IR spectroscopy, Scanning Electron Microscope (SEM) and Transmission Electron Microscope (TEM) - principles, instrumentation (Block diagram) and applications.

**UNIT II                    CHEMISTRY OF INTERFACES                    9**

Interface region-curved interfaces-thermodynamics of surfaces - Surface film on liquids- Adsorption of gases on Solids-adsorption isotherms – types. Applications of adsorption studies- detergency, wetting, foaming , de foaming, spreading, water repellency.

**UNIT III                    WATER TECHNOLOGY                    9**

**Water:** Sources and impurities; Significance and estimation (only mention of methods) of - turbidity, colour, pH, acidity, alkalinity, hardness, solids, chlorides, residual chlorine, sulphates, fluorides, phosphates, iron and manganese, DO, BOD, COD, nitrogen, grease, volatile acids. **Treatment of water:** Zeolites process and ion exchange demineralization; **Desalination of water:** Reverse osmosis and Electro dialysis; **Municipal water treatment:** Primary treatment and Disinfection (UV, Ozonation, break-point chlorination).

**UNIT IV                    OILS, FATS, SOAPS & LUBRICANTS                    9**

Chemical constitution, Chemical analysis of oils and fats – acid, saponification and iodine values, Definitions, determinations and significance. Definition, mechanism of lubrication, preparation of petrolubes, desirable characteristics – viscosity, viscosity index, carbon residue, oxidation stability, flash and fire points, cloud and pour points, aniline point. Semisolid lubricant – greases, preparation of sodium, lithium, calcium and axle greases and uses, consistency test and drop point test. Solid lubricants – graphite and molybdenum disulphide.

**UNIT V                    CHEMICALS AND AUXILIARIES                    9**

Estimation of available chlorine in hypochlorite bleach liquor. Determination of strength of hydrogen peroxide. Colorants - Theory of colour and constitution: chromophore and auxochrome, bathochromic and hypsochromic shift, classification of dyes based on application and composition. Chemistry of azo dye – synthesis of Methyl red, Methyl orange, Congo red, phenolphthalein, fluorescein and eosin

**TOTAL : 45 PERIODS**

**COURSE OUTCOMES :**

At the end of the course, the students will be able to:

- CO1 : Understand and apply spectroscopic techniques for the analysis of engineering materials for their end use applications.
- CO2 : Make use of the applications of adsorption in detergency, wetting, spreading, foaming, de-foaming, and water repellence and separation processes.
- CO3 : Analyse and estimate oils, fats, lubricants and soap for their intended applications.
- CO4 : Distinguish and demonstrate the role of different types of chemicals and auxiliaries.
- CO5 : Realize the chemical structures, properties and relationships of different types of dyes and their applications

#### TEXTBOOKS:

1. Dhara S. S., "A Text Book of Engineering Chemistry", 12<sup>th</sup>Ed., S. Chand & Co. Ltd., New Delhi, 2016.
2. Jain. P.C. and Monica Jain, "Engineering Chemistry", Dhanpet Rai & Sons, New Delhi, 17<sup>th</sup> Edition, 2018.
3. Shikha Agarwal, "Engineering Chemistry-Fundamentals and Applications", Cambridge University Press, Delhi, 2019.

#### REFERENCES:

1. B.K. Sharma, "Industrial chemistry", Krishna Prakashan Media (P) Ltd, Meerut, 2014.
2. Shore J., "Colourants and Auxiliaries: 2<sup>nd</sup> Edition, Volume 1 & 2, Wood head Publishing Ltd., 2002.
3. Shenai V. A., "Chemistry of Dyes and Principles of Dyeing", Sevak Publications, Mumbai, 1995.
4. Trotman E. R., "Dyeing and Chemical Technology of Textile Fibres", B.Y Publishing Pvt. Ltd., New Delhi, 1994.

GE3252  
L T P C

தமிழரும் தொழில்நுட்பமும்

1 0 0 1

**அலகு I நெசவு மற்றும் பானைத் தொழில்நுட்பம்:**

3

சங்க காலத்தில் நெசவுத் தொழில் - பானைத் தொழில்நுட்பம் - கருப்பு சிவப்பு பாண்டங்கள் - பாண்டங்களில் கீறல் குறியீடுகள்.

**அலகு II வடிவமைப்பு மற்றும் கட்டிடத் தொழில்நுட்பம்:**

3

சங்க காலத்தில் வடிவமைப்பு மற்றும் கட்டுமானங்கள் & சங்க காலத்தில் வீட்டுப் பொருட்களில் வடிவமைப்பு- சங்க காலத்தில் கட்டுமான பொருட்களும் நடுகல்லும் - சிலப்பதிகாரத்தில் மேடை அமைப்பு பற்றிய விவரங்கள் - மாமல்லபுரம் சிற்பங்களும், கோவில்களும் - சோழர் காலத்துப் பெருங்கோயில்கள் மற்றும் பிற வழிபாட்டுத் தலங்கள் - நாயக்கர் காலக் கோயில்கள் - மாதிரி கட்டமைப்புகள் பற்றி அறிதல், மதுரை மீனாட்சி அம்மன் ஆலயம் மற்றும் திருமலை நாயக்கர் மஹால் - செட்டிநாட்டு வீடுகள் - பிரிட்டிஷ் காலத்தில் சென்னையில் இந்தோ-சாரோசெனிக் கட்டிடக் கலை.

**அலகு III உற்பத்தித் தொழில் நுட்பம்:**

3

கப்பல் கட்டும் கலை - உலோகவியல் - இரும்புத் தொழிற்சாலை - இரும்பை உருக்குதல், எஃகு - வரலாற்றுச் சான்றுகளாக செம்பு மற்றும் தங்க நாணயங்கள் - நாணயங்கள் அச்சடித்தல் - மணி உருவாக்கும் தொழிற்சாலைகள் - கல்மணிகள், கண்ணாடி மணிகள் - சுடுமண் மணிகள் - சங்கு மணிகள் - எலும்புத்துண்டுகள் - தொல்லியல் சான்றுகள் - சிலப்பதிகாரத்தில் மணிகளின் வகைகள்.

**அலகு IV வேளாண்மை மற்றும் நீர்ப்பாசனத் தொழில் நுட்பம்: 3**

அணை, ஏரி, குளங்கள், மதகு - சோழர்காலக் குழுவித் தூம்பின் முக்கியத்துவம் - கால்நடை பராமரிப்பு - கால்நடைகளுக்காக வடிவமைக்கப்பட்ட கிணறுகள் - வேளாண்மை மற்றும் வேளாண்மைச் சார்ந்த செயல்பாடுகள் - கடல்சார் அறிவு - மீன்வளம் - முத்து மற்றும் முத்துக்குளித்தல் - பெருங்கடல் குறித்த பண்டைய அறிவு - அறிவுசார் சமூகம்.

**அலகு V அறிவியல் தமிழ் மற்றும் கணித்தமிழ்: 3**

அறிவியல் தமிழின் வளர்ச்சி - கணித்தமிழ் வளர்ச்சி - தமிழ் நூல்களை மின்பதிப்பு செய்தல் - தமிழ் மென்பொருட்கள் உருவாக்கம் - தமிழ் இணையக் கல்விக்கழகம் - தமிழ் மின் நூலகம் - இணையத்தில் தமிழ் அகராதிகள் - சொற்குவைத் திட்டம்.

**TOTAL : 15 PERIODS**

**TEXT-CUM-REFERENCE BOOKS**

1. தமிழக வரலாறு - மக்களும் பண்பாடும் - கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் - முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருறை - ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL - (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) - Reference Book.

**UNIT I WEAVING AND CERAMIC TECHNOLOGY****3**

Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries (BRW) – Graffiti on Potteries.

**UNIT II DESIGN AND CONSTRUCTION TECHNOLOGY****3**

Designing and Structural construction House & Designs in household materials during Sangam Age - Building materials and Hero stones of Sangam age – Details of Stage Constructions in Silappathikaram - Sculptures and Temples of Mamallapuram - Great Temples of Cholas and other worship places - Temples of Nayaka Period - Type study (Madurai Meenakshi Temple)- Thirumalai Nayakar Mahal - Chetti Nadu Houses, Indo - Saracenic architecture at Madras during British Period.

**UNIT III MANUFACTURING TECHNOLOGY****3**

Art of Ship Building - Metallurgical studies - Iron industry - Iron smelting, steel - Copper and gold- Coins as source of history - Minting of Coins – Beads making-industries Stone beads -Glass beads - Terracotta beads -Shell beads/ bone beads - Archeological evidences - Gem stone types described in Silappathikaram.

**UNIT IV AGRICULTURE AND IRRIGATION TECHNOLOGY****3**

Dam, Tank, ponds, Sluice, Significance of Kumizhi Thoompu of Chola Period, Animal Husbandry - Wells designed for cattle use - Agriculture and Agro Processing - Knowledge of Sea - Fisheries – Pearl - Conche diving - Ancient Knowledge of Ocean - Knowledge Specific Society.

**UNIT V SCIENTIFIC TAMIL & TAMIL COMPUTING****3**

Development of Scientific Tamil - Tamil computing – Digitalization of Tamil Books – Development of Tamil Software – Tamil Virtual Academy – Tamil Digital Library – Online Tamil Dictionaries – Sorkuvai Project.

**TOTAL : 15 PERIODS****TEXT-CUM-REFERENCE BOOKS**

1. தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் – முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருறை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.)
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies.)
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation,

- Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
  11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
  12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

NX3251 (ARMY WING) NCC Credit Course Level - I		L	T	P	C
		2	0	0	2
<b>NCC GENERAL</b>					<b>6</b>
NCC 1	Aims, Objectives & Organization of NCC				1
NCC 2	Incentives				2
NCC 3	Duties of NCC Cadet				1
NCC 4	NCC Camps: Types & Conduct				
				2	
<b>NATIONAL INTEGRATION AND AWARENESS</b>					<b>4</b>
NI 1	National Integration: Importance & Necessity				1
NI 2	Factors Affecting National Integration				1
NI 3	Unity in Diversity & Role of NCC in Nation Building				1
NI 4	Threats to National Security				
				1	
<b>PERSONALITY DEVELOPMENT</b>					<b>7</b>
PD 1	Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving				2
PD 2	Communication Skills				3
PD 3	Group Discussion: Stress & Emotions				2
<b>LEADERSHIP</b>					<b>5</b>
L 1	Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour 'Code				3
L 2	Case Studies: Shivaji, Jhansi Ki Rani				2
<b>SOCIAL SERVICE AND COMMUNITY DEVELOPMENT</b>					<b>8</b>
SS 1	Basics, Rural Development Programmes, NGOs, Contribution of Youth				3
SS 4	Protection of Children and Women Safety				1
SS 5	Road / Rail Travel Safety				1
SS 6	New Initiatives				2
SS 7	Cyber and Mobile Security Awareness				1

#### NCC Credit Course Level 1\*

NX3252 (NAVAL WING) NCC Credit Course Level - I		L	T	P	C
		2	0	0	2
<b>NCC GENERAL</b>					<b>6</b>
NCC 1	Aims, Objectives & Organization of NCC				1
NCC 2	Incentives				2

NCC 3	Duties of NCC Cadet	1
NCC 4	NCC Camps: Types & Conduct	2

#### **NATIONAL INTEGRATION AND AWARENESS 4**

NI 1	National Integration: Importance & Necessity	1
NI 2	Factors Affecting National Integration	1
NI 3	Unity in Diversity & Role of NCC in Nation Building	1
NI 4	Threats to National Security	1

#### **PERSONALITY DEVELOPMENT 7**

PD 1	Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving	2
PD 2	Communication Skills	3
PD 3	Group Discussion: Stress & Emotions	2

#### **LEADERSHIP 5**

L 1	Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code	3
L 2	Case Studies: Shivaji, Jhansi Ki Rani	2

#### **SOCIAL SERVICE AND COMMUNITY DEVELOPMENT 8**

SS 1	Basics, Rural Development Programmes, NGOs, Contribution of Youth	3
SS 4	Protection of Children and Women Safety	1
SS 5	Road / Rail Travel Safety	1
SS 6	New Initiatives	2
SS 7	Cyber and Mobile Security Awareness	1

**TOTAL : 30 PERIODS**

<b>NCC Credit Course Level 1*</b>		
<b>NX3253</b>	<b>(AIR FORCE WING) NCC Credit Course Level – I</b>	<b>L T P C</b>
		<b>2 0 0 2</b>

#### **NCC GENERAL 6**

NCC 1	Aims, Objectives & Organization of NCC	1
NCC 2	Incentives	2
NCC 3	Duties of NCC Cadet	1
NCC 4	NCC Camps: Types & Conduct	2

#### **NATIONAL INTEGRATION AND AWARENESS 4**

NI 1	National Integration: Importance & Necessity	1
NI 2	Factors Affecting National Integration	1
NI 3	Unity in Diversity & Role of NCC in Nation Building	1
NI 4	Threats to National Security	1

#### **PERSONALITY DEVELOPMENT 7**

PD 1	Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving	2
PD 2	Communication Skills	3
PD 3	Group Discussion: Stress & Emotions	2

#### **LEADERSHIP** **5**

L 1	Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code	3
L 2	Case Studies: Shivaji, Jhasi Ki Rani	2

#### **SOCIAL SERVICE AND COMMUNITY DEVELOPMENT** **8**

SS 1	Basics, Rural Development Programmes, NGOs, Contribution of Youth	3
SS 4	Protection of Children and Women Safety	1
SS 5	Road / Rail Travel Safety	1
SS 6	New Initiatives	2
SS 7	Cyber and Mobile Security Awareness	1

**TOTAL : 30 PERIODS**

### **GE3271                      ENGINEERING PRACTICES LABORATORY                      L T P C** **0 0 4 2**

#### **COURSE OBJECTIVES:**

- Drawing pipe line plan; laying and connecting various pipe fittings used in common household plumbing work; Sawing; planing; making joints in wood materials used in common household wood work.
- Wiring various electrical joints in common household electrical wire work.
- Welding various joints in steel plates using arc welding work; Machining various simple processes like turning, drilling, tapping in parts; Assembling simple mechanical assembly of common household equipments; Making a tray out of metal sheet using sheet metal work.
- Soldering and testing simple electronic circuits; Assembling and testing simple electronic components on PCB.

#### **GROUP – A (CIVIL & ELECTRICAL)**

#### **PART I                      CIVIL ENGINEERING PRACTICES                      15** **PLUMBING WORK:**

- Connecting various basic pipe fittings like valves, taps, coupling, unions, reducers, elbows and other components which are commonly used in household.
- Preparing plumbing line sketches.
- Laying pipe connection to the suction side of a pump
- Laying pipe connection to the delivery side of a pump.
- Connecting pipes of different materials: Metal, plastic and flexible pipes used in household appliances.

#### **WOOD WORK:**

- Sawing,
- Planing and
- Making joints like T-Joint, Mortise joint and Tenon joint and Dovetail joint.

#### **Wood Work Study:**

- Studying joints in door panels and wooden furniture
- Studying common industrial trusses using models.

## 15

- Introduction to switches, fuses, indicators and lamps - Basic switch board wiring with lamp, fan and three pin socket
- Staircase wiring
- Fluorescent Lamp wiring with introduction to CFL and LED types.
- Energy meter wiring and related calculations/ calibration
- Study of Iron Box wiring and assembly
- Study of Fan Regulator (Resistor type and Electronic type using Diac/Triac/quadrac)
- Study of emergency lamp wiring/Water heater

## MECHANICAL ENGINEERING PRACTICES

15

- ## BASIC MACHINING WORK:

- ## ASSEMBLY WORK:

- ## SHEET METAL WORK:

- ## FOUNDRY WORK:

- ## PART IV ELECTRONIC ENGINEERING PRACTICES

15

## SOLDERING WORK:

- ### ELECTRONIC ASSEMBLY AND TESTING WORK:

- ### ELECTRONIC EQUIPMENT STUDY:

- Study an elements of smart phone..
- Assembly and dismantle of LED TV.
- Assembly and dismantle of computer/ laptop

**TOTAL: 60 PERIODS**

**COURSE OUTCOMES:**

Upon completion of this course, the students will be able to:

CO1 : Draw pipe line plan; lay and connect various pipe fittings used in common household plumbing work; Saw; plan; make joints in wood materials used in common household wood work.

CO2 : Wire various electrical joints in common household electrical wire work.

CO3 : Weld various joints in steel plates using arc welding work; Machine various simple processes like turning, drilling, tapping in parts; Assemble simple mechanical assembly of common household equipments; Make a tray out of metal sheet using sheet metal work.

CO4 : Solder and test simple electronic circuits; Assemble and test simple electronic components on PCB.

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	2			1	1	1					2	2	1	1
2	3	2			1	1	1					2	2	1	1
3	3	2			1	1	1					2	2	1	1
<b>Avg</b>	<b>3</b>	<b>2</b>			<b>1</b>	<b>1</b>	<b>1</b>					<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>
Low (1) ; Medium (2) ; High (3)															

**BE3272 BASIC ELECTRICAL, ELECTRONICS AND INSTRUMENTATION L T P C**  
**ENGINEERING LABORATORY 0 0 4 2**

**COURSE OBJECTIVES:**

- To train the students in conducting load tests electrical machines
- To gain practical experience in experimentally obtaining the characteristics of electronic devices and rectifiers
- To train the students to measure three phase power and displacement

**LIST OF EXPERIMENTS**

1. Verification of ohms and Kirchhoff's Laws.
2. Three Phase Power Measurement
3. Load test on DC Shunt Motor.
4. Load test on Self Excited DC Generator
5. Load test on Single phase Transformer
6. Load Test on Induction Motor
7. Characteristics of PN and Zener Diodes
8. Characteristics of BJT, SCR and MOSFET
9. Design and analysis of Half wave and Full Wave rectifiers
10. Measurement of displacement of LVDT

**TOTAL: 60 PERIODS**

**COURSE OUTCOMES:**

After completing this course, the students will be able to

- CO1:** Use experimental methods to verify the Ohm's law and Kirchhoff's Law and to measure three phase power
- CO2:** Analyze experimentally the load characteristics of electrical machines
- CO3:** Analyze the characteristics of basic electronic devices

**CO4:** Use LVDT to measure displacement

**CO's, PO's & PSO's MAPPING**

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	2	3	1	2				1.5	2				-	-	-
2	2	3	1	2				1.5	2				-	-	-
3	2	3	1	2				1.5	2				-	-	-
4	2	3	1	2				1.5	2				-	-	-
Avg.	1.6	1.4	0.8	1.6				1.2	1.6						

**GE3272**

**COMMUNICATION LABORATORY**

**L T P C**  
**0 0 4 2**

**OBJECTIVES**

- To identify varied group discussion skills and apply them to take part in effective discussions in a professional context.
- To analyse concepts and problems and make effective presentations explaining them clearly and precisely.
- To be able to communicate effectively through formal and informal writing.
- To be able to use appropriate language structures to write emails, reports and essays
- To give instructions and recommendations that are clear and relevant to the context

**UNIT I**

**12**

Speaking-Role Play Exercises Based on Workplace Contexts, - talking about competition- discussing progress toward goals- talking about experiences- talking about events in life- discussing past events- Writing: writing emails ( formal & semi-formal).

**UNIT II**

**12**

Speaking: discussing news stories- talking about frequency- talking about travel problems- discussing travel procedures- talking about travel problems- making arrangements- describing arrangements- discussing plans and decisions- discussing purposes and reasons- understanding common technology terms- Writing: - writing different types of emails.

**UNIT III**

**12**

Speaking: discussing predictions- describing the climate- discussing forecasts and scenarios- talking about purchasing- discussing advantages and disadvantages- making comparisons- discussing likes and dislikes- discussing feelings about experiences- discussing imaginary scenarios Writing: short essays and reports- formal/semi-formal letters.

**UNIT IV**

**12**

Speaking: discussing the natural environment- describing systems- describing position and movement- explaining rules- ( example- discussing rental arrangements)- understanding technical instructions- Writing: writing instructions- writing a short article.

**UNIT V**

**12**

Speaking: describing things relatively- describing clothing- discussing safety issues( making recommendations) talking about electrical devices- describing controlling actions- Writing:

job application( Cover letter + Curriculum vitae)-writing recommendations.

**TOTAL: 60 PERIODS**

### LEARNING OUTCOMES

At the end of the course, learners will be able

- Speak effectively in group discussions held in a formal/semi formal contexts.
- Discuss, analyse and present concepts and problems from various perspectives to arrive at suitable solutions
- Write emails, letters and effective job applications.
- Write critical reports to convey data and information with clarity and precision
- Give appropriate instructions and recommendations for safe execution of tasks

### Assessment Pattern

- One online / app based assessment to test speaking and writing skills
- Proficiency certification is given on successful completion of speaking and writing.

### CO-PO & PSO MAPPING

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	2	3	3	3	1	3	3	3	3	3	3	3	-	-	-
2	2	3	3	3	1	3	3	3	3	3	3	3	-	-	-
3	2	2	3	3	1	3	3	3	3	3	3	3	-	-	-
4	3	3	3	3	3	3	3	3	3	3	3	3	-	-	-
5	3	3	3	3	3	3	3	3	3	3	3	3	-	-	-
AVg.	2.4	2.8	3	3	1.8	3	3	3	3	3	3	3	-	-	-

- 1-low, 2-medium, 3-high, ‘-’- no correlation
- **Note:** The average value of this course to be used for program articulation matrix.

MA3357

### PROBABILITY AND STATISTICAL METHODS

**L T P C**  
**3 1 0 4**

#### COURSE OBJECTIVES:

- To develop Probability techniques in manufacturing and quality evaluation process.
- To familiarize the students with two dimensional random variables.
- To familiarize the student with Differential Equations.
- To make the students to understand various techniques of Correlation and Time series Analysis.
- To acquaint the student with mathematical tools needed in evaluating Statistical quality control and to apply in the textile manufacturing industry.

#### UNIT I PROBABILITY AND RANDOM VARIABLES

**9+3**

Probability – axioms of probability – Conditional probability – Baye’s theorem - Discrete and continuous random variables – Moments – Moment Generating functions – Binomial, Poisson, Geometric, Uniform , Exponential , Gamma and Normal distributions.

#### UNIT II TWO DIMENSIONAL RANDOM VARIABLES

**9+3**

Join distributions – Marginal distributions and conditional distributions –Moments - Covariance - Transforms of random variables – Central limit theorem.

**UNIT III                  DIFFERENTIAL EQUATIONS****9+3**

Higher order linear differential equations with constant coefficients – Method of variation of parameters – Homogenous equation of Euler's and Legendre's type – System of simultaneous linear differential equations with constant coefficients – Method of undermined coefficients.

**UNIT IV                  CORRELATION, REGRESSION, INDEX NUMBERS AND TIMES  
SERIES ANALYSIS****9+3**

Correlation analysis, estimation of regression line. Time series analysis: Variations in time series, trend analysis, cyclical variations, seasonal variations and irregular variations. Index Numbers – Laspeyre's, Paasche's and Fisher's Ideal Index.

**UNIT V                  STATISTICAL QUALITY CONTROL****9+3**

Control charts for measurements (X and R chart) – Control charts for attributes (p, C and np) charts – Tolerance limits – acceptance Sampling.

**TOTAL PERIODS: 60****COURSE OUTCOMES:**

At the end of the course the students will be able to

CO1: Use the Probability techniques for solving practical problems.

CO2: Apply two dimensional random variable tools in solving various problems.

CO3: Able to solve differential Equations by applying various techniques.

CO4: Apply different methods of Correlation, Regression, Index Numbers and Times series analysis in solving practical problems.

CO5: Apply statistical techniques in solving manufacturing and management related problems

**TEXTBOOKS:**

1. Johnson, R.A., Miller, I and Freund J., "Miller and Freund's Probability and Statistics for Engineers", Pearson Education, Asia, 8th Edition, 2015.
2. Milton. J. S. and Arnold. J.C., "Introduction to Probability and Statistics", Tata McGraw Hill, 4th Edition, 2007.
3. Kreyszig, E., "Advanced Engineering Mathematics", John Wiley and Sons, 10th Edition, New Delhi, 2016.
4. Grewal, B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 44th Edition, 2018.
5. Richard I. Levin, David S. Rubin, Sanjay Rastogi Masood Husain Siddiqui, Statistics for Management, Pearson Education, 7th Edition, 2016.

**REFERENCES:**

1. Devore. J.L., "Probability and Statistics for Engineering and the Sciences", Cengage Learning, New Delhi, 8th Edition, 2014.
2. Papoulis, A. and Unnikrishnapillai, S., "Probability, Random Variables and Stochastic Processes", McGraw Hill Education India, 4th Edition, New Delhi, 2010.
3. Jain . R.K. and Iyengar. S.R.K., "Advanced Engineering Mathematics", Narosa Publications, New Delhi, 5th Edition, 2016.
4. Ramana. B.V., "Higher Engineering Mathematics", McGraw Hill Education Pvt. Ltd, New Delhi, 2016.
5. Prem.S.Mann, "Introductory Statistics" 7th Edition, Wiley India, 2016.
6. Gareth James, Daniela Witten, Trevor Hastie, Robert Tibshirani, "An Introduction to Statistical Learning with Applications in R", Springer, 2016.

7. Aczel A.D. and Sounderpandian J., "Complete Business Statistics", 6th edition, Tata McGraw Hill Publishing Company Ltd., New Delhi, 2012.

	PO01	PO02	PO03	PO04	PO05	PO06	PO07	PO08	PO09	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	1	0	0	0	0	1	2	2	1	2
CO2	3	3	3	1	1	1	0	0	0	0	2	1	1	1	1
CO3	3	3	3	2	1	1	0	1	0	0	1	1	2	1	2
CO4	3	3	3	1	0	0	0	0	0	0	1	0	1	2	1
CO5	3	3	3	3	2	1	0	0	0	0	1	2	2	1	2
Avg.	3	3	3	2	1.2	0.8	0	0.2	0	0	1.2	1.2	1.6	1.2	1.6

**FT3301**

## **CHARACTERISTICS OF TEXTILE FIBRES**

**L T P C  
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### **OBJECTIVES**

To enable the students to understand the physical characteristics of textile fibres

### **UNIT I      STRUCTURE AND INVESTIGATION TECHNIQUES OF FIBRES      9**

Classification of fibres; study of morphological structures of fibers; Transmission and Scanning electron microscopes-principle; construction and working; X-ray diffraction techniques – estimation of crystallinity; Infrared radiation and dichroism techniques

### **UNIT II      MOISTURE ABSORPTION CHARACTERISTICS      9**

Theories of moisture sorption; moisture absorption behavior of natural and man-made fibres; influence of fibre structure, humidity and temperature on the moisture absorption; conditioning of fibres –mechanism of conditioning and factors influencing conditioning .moisture diffusion in fibres; heat of sorption – factors influencing heat of sorption - measurement of heat of sorption

### **UNIT III      TENSILE AND ELONGATION CHARACTERISTICS OF FIBRES      9**

Tensile characteristics –study of strength, elongation, work of rupture, initial modulus, work factor and yield point – determination of yield point. stress-strain relations of natural and manmade fibres - influence of fibre structure, humidity and temperature on tensile characteristics. time effects- study of creep phenomena.

### **UNIT IV      ELASTIC RECOVERY BEHAVIOUR OF FIBRES      9**

Elastic recovery and its relation to stress and strain of fibres; mechanical conditioning of fibres and its influence on elastic recovery .load cycling and extension cycling-their effect on elastic recovery. introduction about torsional and flexural rigidity of fibers

## **UNIT V                    OPTICAL, FRICTIONAL, AND THERMAL CHARACTERISTICS                    9**

Reflexion and lustre-objective and subjective methods of measurement - refractive index and its measurement - friction – its measurement, comparison of fibres, directional friction in wool – friction. thermal transitions of fibres - thermal conductivity, thermal expansion and contraction, Tg, melting; static electricity in textile fibres

**TOTAL: 45 PERIODS**

### **COURSE OUTCOMES**

Upon completion of this course, the student shall

- CO1**      Investigate and identify fibers based on their morphological structure
- CO2**      Identify the factors influencing moisture and heat sorption behavior of fibres
- CO3**      Identify the factors influencing tensile and elongation behavior of fibres
- CO4**      Understand the elastic recovery behaviour of fibres
- CO5**      Understand and measure the optical, frictional, and thermal characteristics of fibres

### **TEXTBOOKS**

1. Morton W.E., and Hearle J.W.S., "Physical Properties of Textile Fibres", The Textile Institute, Washington D.C., 2008, ISBN 978-1-84569-220-95
2. Hearle J.W.S., Lomas B., and Cooke W.D., "Atlas of Fibre Fracture and Damage to Textiles", The Textile Institute, 2nd Edition, 1998, ISBN: 1855733196

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1. Meredith R., and Hearle J. W. S., "Physical Methods of Investigation of Textiles", Wiley Publication, New York, 1989, ISBN: B00JCV6ZWU ISBN-13:
2. Mukhopadhyay S. K., "Advances in Fibre Science", The Textile Institute, 1992, ISBN: 1870812379
3. Meredith R., "Mechanical Properties of Textile Fibres", North Holland, Amsterdam, 1986, ISBN: 1114790699, ISBN-13: 9781114790698
4. Raheel M. (ed.), "Modern Textile Characterization Methods", Marcel Dekker, 1995, ISBN: 0824794737
5. Mukhopadhyay S. K., "The Structure and Properties of Typical Melt Spun Fibres", Textile Progress, Vol. 18, No. 4, Textile Institute, 1989, ISBN: 1870812115
6. Hearle J.W.S., "Polymers and Their Properties: Fundamentals of Structures and Mechanics Vol 1", Ellis Horwood, England, 1982, ISBN: 047027302X | ISBN-13: 9780470273029
7. Greaves P. H., and Saville B.P., "Microscopy of Textile Fibres", Bios Scientific, U.K., 1995, ISBN: 1872748244 | ISBN-13: 9781872748245
8. Seville B. P., "Physical Testing of Textiles", Woodhead Publishing, 1999, ISBN: 1855733676 | ISBN-13: 9781855733671
9. Hearle J. W. S., and Peters R. H., "Fibre structure", Elsevier Ltd, 1963, ISBN: 1483212211 | ISBN-13: 9781483212210

Course Outcomes	Statement	Program Outcome														
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O 1	PS O 2	PS O 3
CO1	Investigate and identify fibers based on their morphological structure	3	3	3	3	2	-	-	-	-	-	-	2	3	1	2
CO2	Identify the factors influencing moisture and heat sorption behavior of fibres	3	3	3	3	2	-	-	-	-	-	-	2	3	1	2
CO3	Identify the factors influencing tensile and elongation behavior of fibres	3	3	3	3	2	-	-	-	-	-	-	2	3	1	2
CO4	Understand the elastic recovery behaviour of fibres	3	3	3	3	2	-	-	-	-	-	-	2	3	1	2
CO5	Understand and measure the optical, frictional, and thermal characteristics of fibres	3	3	3	3	2	-	-	-	-	-	-	2	3	1	2
<b>Overall CO</b>		3	3	3	3	2	-	-	-	-	-	-	2	3	1	2

PROGRESS THROUGH KNOWLEDGE

**OBJECTIVE:**

To enable the students to understand various processes involved in conversion of fibre to yarn by various spinning system and other modern spinning systems.

**UNIT I YARN SPINNING****10**

Linear density systems for textile materials; – objectives, types, working principle of Ginning , blow room , Carding ,drawing machine ,roving machine, Ring spinning

**UNIT II COMBED YARN PRODUCTION PROCESS****4**

Comber preparation – objectives, principles of sliver lap ribbon lap and super lap formers; comber- principle of combing, sequence of combing operation.

**UNIT III OUTLINE & PASSAGE FLOW OF OPEN END SPINNING****6**

Principles of yarn formation and material flow – rotor, friction, air-jet and air vortex spinning machines ; core, wrap spinning system, comparison of yarn properties

**UNIT IV OUTLINE & PASSAGE FLOW OF SEWING THREAD AND SPECIALITY YARNS:****5**

Sewing Thread Manufacture: Fibres used and their characteristics. Essential quality requirements of sewing threads, Sequence of manufacturing process for sewing threads for cotton, polyester and polyester / cotton blends. Speciality Yarns: Fancy yarns, textured yarns and Melange yarns-Types and classifications, application . Core spun yarns.

**UNIT V OUTLINE & PASSAGE FLOW OF SPECIALITY SPINNING****5**

Melt spinning, Dry spinning, Sol gel spinning, Hollow spinning, specialized non-circular cross section fibres, spinning for - nonwovens, Optical fibres, thermotropic liquid-crystal polymers, Electro spinning.

**TOTAL: 30 PERIODS****OUTCOMES:**

Upon completion of this course, the student shall

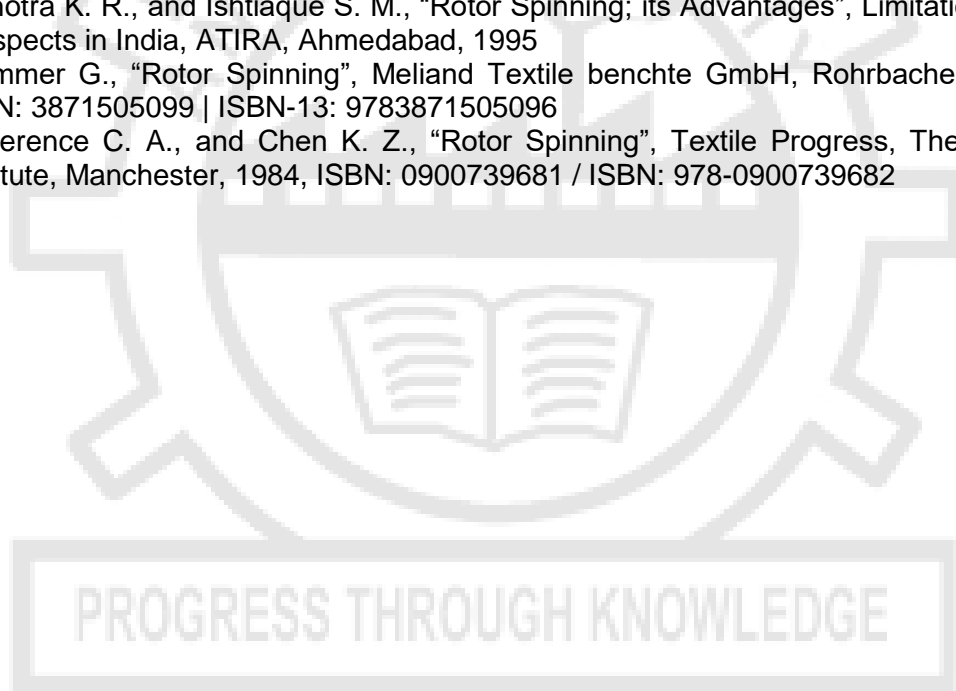
- Infer the short staple spinning process and machineries
- Infer the combing process to produce combed cotton yarn
- Outline the process of open-end spinning.
- Apply the spinning concepts in fancy yarns and product diversifications.
- Outline the process of specialty spinning

**TEXT BOOKS:**

1. Lawrence C.A. Advances in Yarn Spinning Technology, Woodhead publishing, 2010
2. Klein W., "The Technology of Short-staple Spinning", The Textile Institute, Manchester, 1998.
3. Oxtoby E., "Spun Yarn Technology ", Butterworth, London, 1987, ISBN: 0408014644/ISBN- 13: 9780408014649.
4. Bin Ding, Xianfeng Wang and Jianyong Yu, Electrospinning: Nanofabrication and Applications, Woodhead publishing, 2019

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1. Klein W., "The Rieter Manual of Spinning, Vol.1", Rieter Machine Works Ltd., Winterthur, 2014, ISBN 10 3-9523173-1-4 / ISBN 13 978-3-9523173-1-0.
2. Klein W., "The Rieter Manual of Spinning, Vol.2", Rieter Machine Works Ltd., Winterthur, 2014, ISBN 10 3-9523173-2-2 / ISBN 13 978-3-9523173-2-7.
3. Klein W., "The Rieter Manual of Spinning, Vol.3", Rieter Machine Works Ltd., Winterthur, 2014, ISBN 10 3-9523173-3-0 / ISBN 13 978-3-9523173-3-4
4. Klein W., and Stalder H., "The Rieter Manual of Spinning", Vol.4, Rieter Machine Works Ltd., Winterthur, 2014, ISBN: 10 3-9523173-4-9 / ISBN: 13 978-3-9523173.
5. Ernst H., "The Rieter Manual of Spinning", Vol.5, Rieter Machine Works Ltd., Winterthur, 2014, ISBN: 10 3-9523173-5-7 / ISBN: 13 978-3-9523173-5-8
6. Stalder H., "The Rieter Manual of Spinning", Vol.6, Rieter Machine Works Ltd., Winterthur, 2014, ISBN: 10 3-9523173-6-5 / ISBN: 13 978-3-9523173-6-5.
7. Thomas Weide, "The Rieter Manual of Spinning", Vol.7, Rieter Machine Works Ltd., Winterthur, 2014, ISBN: 10 3-9523173-7-3 / ISBN: 13 978-3-9523173-7-2.
8. Lord P. R., "Yarn Production: Science, Technology and Economics", The Textile Institute, Manchester, 2003, ISBN: 1855736969 | ISBN-13: 9781855736962
9. Doraiswamy I., Chellamani P., and Pavendhan A., "Cotton Ginning, Textile Progress", The Textile Institute, Manchester, 1993, ISBN: 1870812484 / ISBN: 978-1870812481.
10. Salhotra K. R., and Ishtiaque S. M., "Rotor Spinning; its Advantages", Limitations and Prospects in India, ATIRA, Ahmedabad, 1995
11. Trommer G., "Rotor Spinning", Meliand Textile benchte GmbH, Rohrbacher, 1995, ISBN: 3871505099 | ISBN-13: 9783871505096
12. Lawrence C. A., and Chen K. Z., "Rotor Spinning", Textile Progress, The Textile Institute, Manchester, 1984, ISBN: 0900739681 / ISBN: 978-0900739682



**Course Articulation Matrix:**

Course Outcomes	Statement	Program Outcome														
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3
CO1	Infer the short staple spinning process and machineries	3	3	3	3	2	2	2	3	3	2	2	3	1	1	3
CO2	Infer the long staple spinning process and machineries	3	3	3	3	2	2	2	3	3	2	2	3	1	1	3
CO3	Outline the process of open-end spinning.	3	3	3	3	2	2	2	3	3	2	2	3	1	1	3
CO4	Apply the spinning concepts in fancy yarns and product diversifications.	3	3	3	3	2	2	2	3	3	2	2	3	1	1	3
CO5	Outline the process of speciality spinning	3	3	3	3	2	2	2	3	3	2	2	3	1	1	3
<b>Overall CO</b>		3	3	3	3	2	2	2	2	3	2	2	3	1	1	3

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively

**OBJECTIVES:**

- To teach preparatory processes, primary and secondary mechanisms auxiliary, additional mechanisms of shuttle looms; weft insertion principles of shuttle less looms
- To teach knitting process, principles of weft and warp knitting machines,
- To teach principles involved in the manufacturing of nonwoven fabric

**UNIT I****9**

**Basics of Woven Fabrics:** Different kinds of fabrics, Woven fabrics, Warp, Weft, Weaving; Preparatory processes for single and folded yarn

**Yarn Winding Machines:** Objectives, yarn passage in Cone Winding machine and Pirn Winding machine.

**Warping Machines:** Objectives, warp passage in Back beam warping machine and Sectional warping machine.

**Sizing and Gaiting:** Objects of sizing, sizing ingredients and its function; Drawing-in, Denting, and Knotting or Piecing; Gaiting

**UNIT II****9**

**Basic Concepts of Loom:** Loom, Parts of Loom, Path of Warp in loom; Motions of Weaving –Primary, Secondary, and Auxiliary motions; Types of looms, Loom speed and Efficiency

**Primary Mechanisms:** Basic working principles of Tappet Shedding, Cone over Picking, Cone under Picking, Side lever Under Picking, Crank Beat-up, Timings of Primary Motions

**Secondary Mechanisms:** Negative Let-off mechanism, Positive Seven wheels Take-up mechanism.

**Objectives of Auxiliary Motions:** Temple, Brake/Starting handle, Warp stop, Warp protecting, Weft stop, Drop box

**UNIT III****9**

**Other Shedding Devices:** Basic working principles Climax Dobby and Single lift single cylinder Jacquard

**Shuttle less looms:** Basic principles of weft insertion by Projectile, Single Rapier, Double Rapier, Air jet, water jet; Multi-phase weaving; Principles 3D fabric weaving

**Defects and Inspection:** Woven fabric Defects, Causes and Remedies; Fabric inspection, 4-points system, Classification of defects, Inspection procedure

**UNIT IV****9**

**Classification of knitting processes** – weft knit and warp knit; yarn quality requirements for knitting; principles of knitting; types of knitting needles – Bearded, Latch &Compound needle; Weft

**knitting machines:** Principles of Flat knitting machine and Circular knitting machine, - Circular bearded needle single-jersey fabric machine, Revolving cylinder latch needle machine, Circular garment length machine

**Warp knitting machines:** needle bar, sinker bar, guide bar –pattern wheel –chain link-Warp knitting fundamentals- Knitting cycle for warp knitting- closed lap and open lap stitches – Raschel, compound needle and Tricot knitting machines- Comparison of raschel and tricot knitting machines

## UNIT V

9

**Web preparation for nonwovens** – Principle, machines, processes for web preparation by dry laid, wet laid and air laid; web preparation by polymeric solution, Spun bonding and Melt blown process.

**Bonding of nonwoven:** Bonding methods- principles, machine; processes for mechanical, thermal, chemical bonding; Finishes, Properties and uses of nonwoven fabrics

**TOTAL: 45 PERIODS**

### OUTCOMES:

Upon completion of this course, the student shall be able to

- CO1: Describe the objectives and principles of winding, warping machines and the objectives of sizing
- CO2: Explain the basic concepts of loom and the working principle of primary, secondary, and auxiliary mechanisms of power loom
- CO3: Explain the working principle of dobby, jacquard, and shuttle less looms; Describe the fabric defects, causes and remedies, procedure for fabric inspection
- CO4: Describe the classification of knitted fabrics and explain the working principle of warp and weft knitting machines
- CO5: Explain the principles involved in web preparation, bonding and finishing of nonwoven fabrics

### TEXT BOOKS:

1. Talukdar M.K., Sriramulu P.K. and Ajgaonkar D.B., "Weaving: Machines, Mechanisms, Management", Mahajan Publishers, Ahmedabad, 1998, ISBN: 81-85401-16-0
2. Marks R. and Robinson T.C., "Principles of Weaving", The Textile Institute, Manchester, 1989, ISBN: 0 900739 258
3. Abhijit Majumdar, Principles of Woven Fabric Manufacturing 1<sup>st</sup> Edition, Kindle Edition ISBN-13 978-1498759113
4. Spencer D.J., "Knitting Technology", III Ed., Textile Institute, Manchester, 2001, ISBN: 1855733331.
5. Samuel Raz., "Flat Knitting: The new generation", Meisenbach GmbH, Bamberg, 1997, ISBN: 3-87525-054-0.
6. Samuel Raz., "Warp Knitting production", Melliand Textilberichte, GmbH, Rohrbacher, 1987, ISBN: 3-87529-022-4

### REFERENCES:

1. PR. Lord and Mohammed, "Weaving: Conversion of yarn to fabric", M.H. Merrine Publishing Co. Ltd., VK, 1998.
2. W.S. Murphy, "Hand Book of Weaving", Abhishek Publications 2001.
3. Ajgaonkar D.B., "Knitting technology", Universal Publishing Corporation, Mumbai, 1998, ISBN: 0818502738/ISBN: 9780818502736
4. Nonwoven Fabrics: Raw Materials, Manufacture, Applications, Characteristics, Testing Processes, Edited by Wilhelm Albrecht, Hilmar Fuchs and Walter Kittelmann, WILEY-VCH Verlag GmbH & Co. KGaA, Weinheim, ISBN: 3-527-30406-1, 2003

### Course Articulation Matrix:

Course Outcomes	Statement	Program														
		outcome														
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	Describe the objectives and principles of winding, warping machines and the objectives of sizing	3	2	2	1	2	-	-	-	-	1	2	2	3	-	2
CO2	Explain the basic concepts of loom and the working principle of primary, secondary, and auxiliary mechanisms of power loom	3	2	2	1	2	-	-	-	-	1	2	2	3	-	2
CO3	Explain the working principle of dobby, jacquard, and shuttle less looms; Describe the fabric defects, causes and remedies, procedure for fabric inspection	3	2	2	1	2	-	-	-	-	1	2	2	3	-	2
CO4	Describe the classification of knitted fabrics and explain the working principle of warp and weft knitting machines	3	2	2	1	2	-	-	-	-	1	2	2	3	-	2
CO5	Explain the principle involved in web preparation, bonding and finishing of nonwoven fabrics	3	2	2	1	2	-	-	-	-	1	2	2	3	-	2
Overall CO		3	2	2	1	2	-	-	-	-	1	2	2	3	-	2

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively

**OBJECTIVES:**

- Structures of basic, simple and compound weaves
- Structures of pile and leno structures; graphing for spot and jacquard figuring
- Different weft knit and warp knit structures

**UNIT I****9****Basic Weaves:** Plain, Twill, Sateen, Warp Rib, Weft Rib, Mat; Draft and peg-plan of these weaves**Simple Weaves:** Wavy Twill, Herring Bone, Diamond, Diaper; Ordinary Honey comb, Brighton Honey comb, Mock-leno, Huck-a-back, Crepe; Colour and weave effect; Draft and peg-plan of basic and simple weaves**Unit II****9****Compound Weaves:** Basic construction of – Plain face Bedford cord, Plain face welt, Twill face Warp Backed, Weft Backed structures; Plain face Extra Warp, Extra Weft structures produced by heald; Twill face self-stitched Double Cloth, Interchanging plain double cloth;**UNIT III****9****Pile Weaves and Leno:** Basic construction of - Warp pile-Velvet, Terry Pile, Weft Pile- Velveteen and Corduroy; Basic Leno structure**Dobby and Jacquard Design:** Spot Figure graphing, Steps involved in graphing for figured fabrics, Basics of computer Aided Graph Designing.**Characteristics, Commercial names and end uses** of the fabrics woven with different weaves of the course**UNIT IV****9****Weft knit structures:** Representation and characteristics of weft knit fabric structures -Single jersey, Rib, Purl, Interlock. Derivatives of single and double jersey structures: Accordion type of fabrics, plaited fabrics, 2X2 rib structure, half cardigan, full cardigan, eight lock, Ponte-di-Roma, Ottoman rib, Bourrelet, Texi- pique, Pin-tuck, Milano rib, French pique, Swiss pique.**UNIT V****9****Warp knit structures:** Representation and characteristics of warp knit fabric structures. Point Paper, Chain-Link Notation, single fabrics, Chain stitch, Tricot lap, Full tricot, Lock Knit, Reverse Lock Knit, satin, Loop raided fabrics, Queen's cord, Sharkskin, Blind lap, open work effects, Marquissette, sand- flair net, Hexagonal net.**Characteristics, Commercial names and end uses** of the fabrics/garments woven with different weft and warp knit structures**TOTAL: 45 PERIODS****OUTCOMES:**

Upon completion of this course, the student shall be able to

- Design and describe the construction of basic weaves and simple weaves
- Design and describe the construction of compound weaves
- Design and describe the construction of pile weaves, jacquard designs, and define the commercial names of woven fabrics
- Design and describe the weft knit structures
- Design and describe the warp knit structures and define the commercial names of knitted fabrics

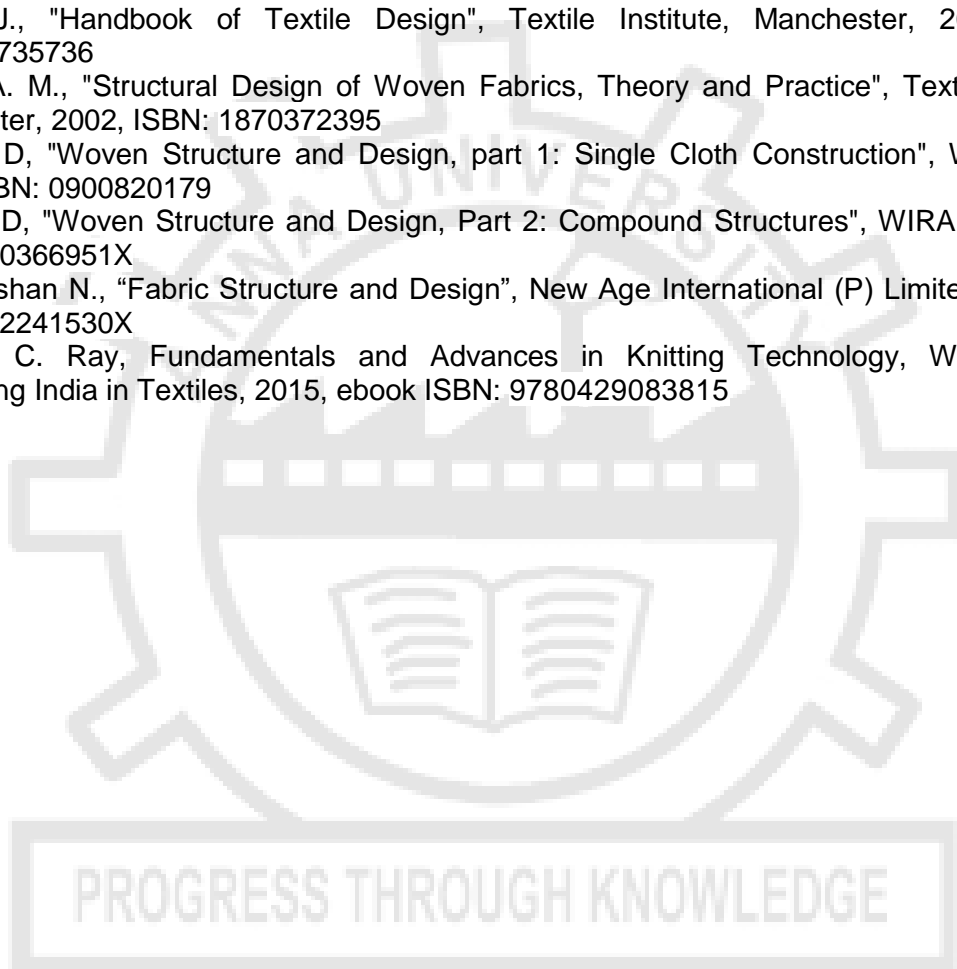
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1. Grosicki Z. J., "Watson's Textile Design and Colour", Vol.1, Woodhead Publications,

- Cambridge England, 2004, ISBN: 9781782420088
2. Grosicki Z. J., "Watson's Advanced Textile Design and Colour", Vol.II, Butterworths, London, 1989, ISBN: 9781845698522
  3. D J Spencer, Knitting Technology: A Comprehensive Handbook and Practical Guide Woodhead Publishing Series in Textiles, 2001, ISBN 1855733331
  4. N. Anbumani, Knitting Fundamentals Paperback, New Age International Publisher, 2007, ISBN: 8122419542

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1. W.S. Murphy, "Textile weaving and Design", Abhishek Publications, 2007, ISBN: 9788182471664
2. H. Nisbet, "Grammar of Textile Design", Taraporewala and Sons Co. Pvt. Ltd., 1994, ISBN: 1362902470
3. Wilson J., "Handbook of Textile Design", Textile Institute, Manchester, 2001, ISBN: 9781855735736
4. Seyam A. M., "Structural Design of Woven Fabrics, Theory and Practice", Textile Institute, Manchester, 2002, ISBN: 1870372395
5. Georner D, "Woven Structure and Design, part 1: Single Cloth Construction", WIRA, U.K., 1986, ISBN: 0900820179
6. Georner D, "Woven Structure and Design, Part 2: Compound Structures", WIRA, U.K., 1989, ISBN: 090366951X
7. Gokarneshan N., "Fabric Structure and Design", New Age International (P) Limited, 2009, ISBN: 812241530X
8. Sadhan C. Ray, Fundamentals and Advances in Knitting Technology, Woodhead Publishing India in Textiles, 2015, ebook ISBN: 9780429083815



Course Outcomes	Statement	Program outcome														
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	Design and describe the construction of basic weaves and simple weaves	3	2	2	1	2	-	-	-	-	1	2	2	3	-	2
CO2	Design and describe the construction of compound weaves	3	2	2	1	2	-	-	-	-	1	2	2	3	-	2
CO3	Design and describe the construction of pile weaves, jacquard designs, and define the commercial names of woven fabrics	3	2	2	1	2	-	-	-	-	1	2	2	3	-	2
CO4	Design and describe the weft knit structures	3	2	2	1	2	-	-	-	-	1	2	2	3	-	2
CO5	Design and describe the warp knit structures and define the commercial names of woven fabrics	3	2	2	1	2	-	-	-	-	1	2	2	3	-	2
Overall CO		3	2	2	1	2	-	-	-	-	1	2	2	3	-	2

PROGRESS THROUGH KNOWLEDGE

**OBJECTIVES:**

- To introduce briefly the basic concepts of fashion and design to the students.
- To acquaint the student with the history of fashion, its elements, traditional costumes of various cultures of the world,

**UNIT I****6**

**Development of Figured Motif;** Forms – Natural, Geometrical, Artificial, and Abstract; Bases – Diamond, Ogee, and Diagonal; Arrangement – Plain, Twill, and Sateen; Principles – Half Drop Straight, and Half Drop Reverse.

**Garment design** – Classification - structural, decorative and functional.

**UNIT II****12**

**Elements of Design** –line, shape, form, size, colour, texture and pattern;

**Principles of design** – Harmony, Balance, Rhythm, Emphasis and Proportion; introducing elements and principles of design in apparels.

**Colour** – definition; dimensions of colour-hue, value and intensity; colour harmonies, warm and cool colours; advancing and receding colours; colour theories – Prang colour system and Munsell colour system;.

**UNIT III****9**

**Fashion fundamentals**– definition, tangibles and intangibles of fashion; fashion life cycle; factors influencing fashion; fashion adoption theories.

**Fashion terminology** -street fashion, recurring fashion, mass fashion, fashion trend, fashion shows, style, chic, boutique, Haute Couture; role of a fashion designer.

**UNIT IV****9**

**History of world costumes** –principle garments and textiles of Egyptian, Greek, medieval English, Renaissance French costumes

**History of Indian costumes** – Ancient garments during the Mauryan and Gupta period

**Traditional Indian costumes** - Tamil Nadu, Kerala, Gujarat, Rajasthan, Bengal, Manipur, Jammu & Kashmir, Manipur, Orissa, Maharashtra

**UNIT V****9**

**Traditional Indian textiles:** Motifs, colour combinations and designs of **Hand-woven Textiles** - Banaras Brocades, Jamdani Saris, Paithani Saris, Kanchipuram Saris, Chanderi Saris **Printed Textiles** - Bagru prints from Rajasthan, Kalamkari from Andhra Pradesh. **Embroidered Textiles** - Kashida, Phulkari, Chamba, Rumaal, Chikankari, Phool Patti ka Kaam, Zardozi, Kasuti, Kantha, Pipli Applique. **Resist Dyed Textiles** - Bandhani, Bandhej & Lehariya of Rajasthan, Ikat and Patola of Gujarat.

**45 periods****OUTCOMES:**

Upon the completion of this course, the students shall understand the

- Development of textile designs and garment designs
- Adapt elements & principles of design in context to Textiles and Apparels
- Basic concepts of fashion fundamental and terminology
- Identify the traditional world costumes and textiles of India.
- Summarize the traditional Indian textiles, embroideries and printing

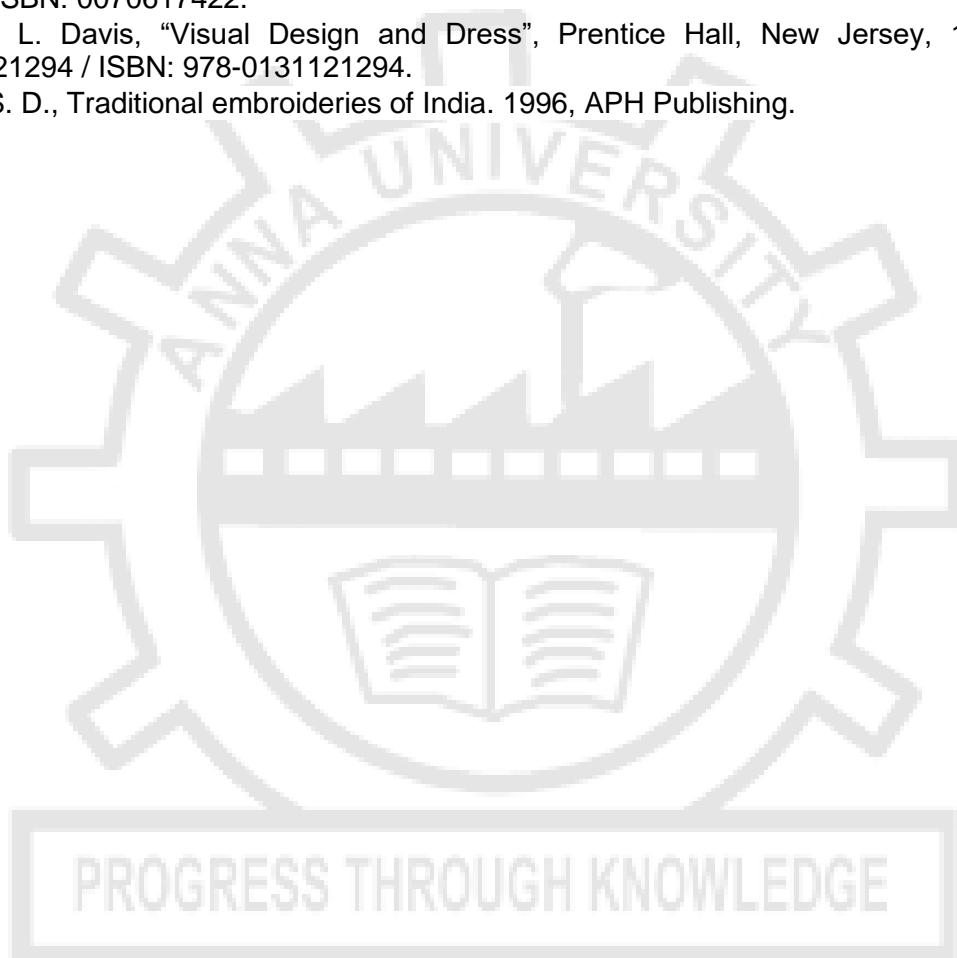
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1. Vandana Bhenderi, "Costume, Textiles and Jewellery of India – Traditions in Rajasthan",

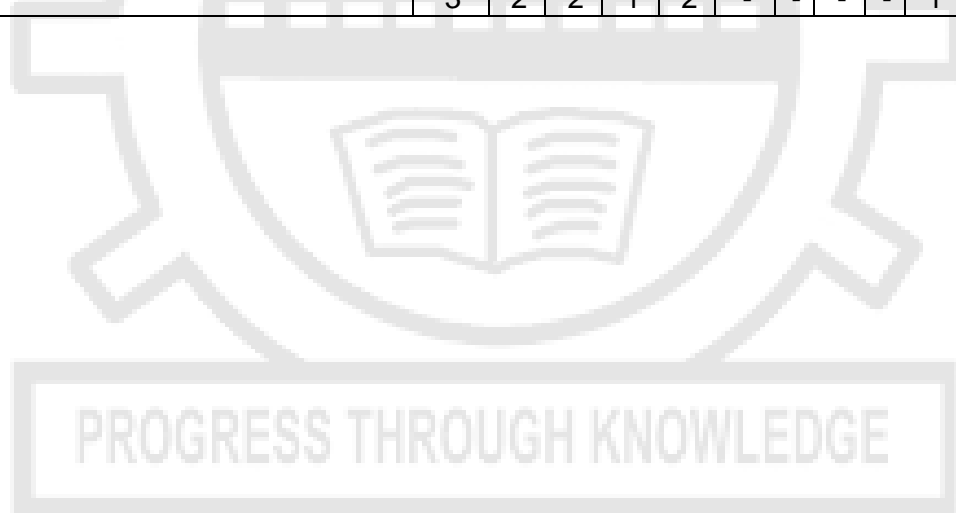
- Prakash Books, New Delhi, 2004.
2. Fillow J and Bernard N Thomas and Hudson, "Traditional Indian Textiles", Prentice Hall, India, 1993.
  3. Alkazi, Roshen. *Ancient Indian Costume*. [New Delhi]: Art Heritage, 1983.

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2. Kathy Alert, "Traditional folk costumes of Europe paper dolls in full color", Dover publications, Inc., Newyork, 1984.
3. Diane T. and Cassidy T., "Colour forecasting", Blackwell Publishing, 2005, ISBN: 1405121203 / ISBN: 978-1405121200.
4. Elaine Stone and Jean A. Samples, "Fashion Merchandising", McGraw-Hill Book Company, 1985, ISBN: 0070617422.
5. Marian L. Davis, "Visual Design and Dress", Prentice Hall, New Jersey, 1996, ISBN: 0131121294 / ISBN: 978-0131121294.
6. Naik, S. D., Traditional embroideries of India. 1996, APH Publishing.



Course Outcomes	Statement	Program outcome														
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	Development of textile designs and garment designs	3	2	2	1	2	-	-	-	-	1	2	2	3	-	2
CO2	Adapt elements & principles of design in context to Textiles and Apparels	3	2	2	1	2	-	-	-	-	1	2	2	3	-	2
CO3	Basic concepts of fashion fundamental and terminology	3	2	2	1	2	-	-	-	-	1	2	2	3	-	2
CO4	Identify the traditional world costumes and textiles of India.	3	2	2	1	2	-	-	-	-	1	2	2	3	-	2
CO5	Summarize the traditional Indian textiles, embroideries and printing	3	2	2	1	2	-	-	-	-	1	2	2	3	-	2
Overall CO		3	2	2	1	2	-	-	-	-	1	2	2	3	-	2



**OBJECTIVE:**

- To train the students in analyzing the cloth to identify construction parameters and structure of woven, knitted and nonwoven fabrics.

**Analysis of construction details of the following fabric structure**

1. Plain and its derivatives
2. Twill and its derivatives
3. Satin & Sateen ( Regular and irregular)
4. Honeycomb (ordinary and Brighton)
5. Huck-a-back & Mock-leno
6. Extra warp and extra weft figuring
7. Pile fabrics (warp and weft)
8. Bedford cord & Backed fabrics
9. Gauze and Leno
10. Double cloth
11. Crepe
12. Tapestry
13. Basic Weft knitted structures
14. Basic Warp knitted structure
15. Basic Non Wovens structures

**TOTAL: 60 PERIODS****OUTCOMES:**

Upon completion of the laboratory course, the student will be able

- Identify the constructional parameters of woven fabric
- Construct design, draft and peg plan for woven fabrics
- Analyse the construction of Weft and warp knitted structures
- Analyze the structure of nonwoven fabrics
- Analysis of the non-woven structures

PROGRESS THROUGH KNOWLEDGE

Course Outcomes	Program Outcome															
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	Identify the constructional parameters of woven fabrics	3	3	3	2	-	-	-	-	-	2	-	-	3	1	3
CO2	Construct design, draft and peg plan of woven fabrics	3	3	3	2	-	-	-	-	-	2	-	-	3	1	3
CO3	Analyse the construction of Weft and warp knitted structures	3	3	3	2	-	-	-	-	-	2	-	-	3	1	3
CO4	Analyze the structure of nonwoven fabrics	3	3	3	2	-	-	-	-	-	2	-	-	3	1	3
Overall CO		3	3	3	2	-	-	-	-	-	2	-	-	3	1	3

PROGRESS THROUGH KNOWLEDGE

**COURSE OBJECTIVES**

- To train the students in fashion illustration

**LIST OF EXPERIMENTS**

1. Motif Development – Design Repeat and positioning.
2. Object Drawing and Shading concepts.
3. Drape of fabrics and shading with different mediums.
4. Preparing swatches for dimensions of colour, different colour theories and harmonies.
5. Rendering prints and textures with various fabric constructions (wovens, non-wovens and knit).
6. Drawing different Silhouettes and garment components - sleeves, collars, necklines, cuffs, skirts, pants.
7. Human Anatomy- Figure basics, Constant proportions, Shapes and parts of human body. Study of different postures- Head- Face, Hand, Leg.
8. Normal Drawing - Eight head theory. Fashion Figure Drawing - Drawing croqui figures-stick, geometric, flesh - 8 ½ and 10 head figures.
9. Different postures of male and female figure - ¾ view, back view, side view. Different poses like – S-Pose, X-Pose, and T-pose.
10. Drawing croqui figures using template, model, imagination and photograph.
11. Create a mood board based on a selected theme.
12. Develop garments on croqui figures (Male and female) deriving inspirations from the developed mood board.

**TOTAL: 60 PERIODS****COURSE OUTCOMES**

Upon completion of this course, the student would be able

- To develop motifs, draw objects and shade them
- To illustrate fabric drapes and shading with different color mediums.
- To illustrate different fabric swatches and garment components
- To understand human anatomy and illustrate basic figures
- To create a mood board based on a selected theme and develop garment designs



PROGRESS THROUGH KNOWLEDGE

Course Outcomes	Statement	Program Outcome														
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO1 1	PO1 2	PS O 1	PS O 2	PSO 3
CO1	To develop motifs, draw objects and shade them	1	-	1	1	3	1	2	1	1	3	1	2	3	3	3
CO2	To illustrate fabric drapes and shading with different color mediums.	1	1	1	1	3	1	2	1	1	3	1	2	3	3	3
CO3	To illustrate different fabric swatches and garment components	1	1	1	1	3	1	2	1	1	3	1	2	3	3	3
CO4	To understand human anatomy and illustrate basic figures	1	1	1	3	3	1	2	1	3	3	1	2	3	3	3
CO5	To create a mood board based on a selected theme and develop garment designs	1	1	1	3	3	1	2	1	3	3	1	2	3	3	3
<b>Overall CO</b>		1	1	1	2	3	-	2	-	-	3	1	2	3	3	3

PROGRESS THROUGH KNOWLEDGE

**OBJECTIVES:**

To be proficient in important Microsoft Office tools: MS WORD, EXCEL, POWERPOINT.

- To be proficient in using MS WORD to create quality technical documents, by using standard templates, widely acceptable styles and formats, variety of features to enhance the presentability and overall utility value of content.
- To be proficient in using MS EXCEL for all data manipulation tasks including the common statistical, logical, mathematical etc., operations, conversion, analytics, search and explore, visualize, interlink, and utilizing many more critical features offered
- To be able to create and share quality presentations by using the features of MS PowerPoint, including: organization of content, presentability, aesthetics, using media elements and enhance the overall quality of presentations.

**MS WORD:****10 Hours**

Create and format a document

Working with tables

Working with Bullets and Lists

Working with styles, shapes, smart art, charts

Inserting objects, charts and importing objects from other office tools

Creating and Using document templates

Inserting equations, symbols and special characters

Working with Table of contents and References, citations

Insert and review comments

Create bookmarks, hyperlinks, endnotes footnote

Viewing document in different modes

Working with document protection and security

Inspect document for accessibility

**MS EXCEL:****10 Hours**

Create worksheets, insert and format data

Work with different types of data: text, currency, date, numeric etc.

Split, validate, consolidate, Convert data

Sort and filter data

Perform calculations and use functions: (Statistical, Logical, Mathematical, date, Time etc.,)

Work with Lookup and reference formulae

Create and Work with different types of charts

Use pivot tables to summarize and analyse data

Perform data analysis using own formulae and functions

Combine data from multiple worksheets using own formulae and built-in functions to generate results

Export data and sheets to other file formats

Working with macros

Protecting data and Securing the workbook

**MS POWERPOINT:****10 Hours**

Select slide templates, layout and themes

Formatting slide content and using bullets and numbering

Insert and format images, smart art, tables, charts

Using Slide master, notes and handout master

Working with animation and transitions

Organize and Group slides

Import or create and use media objects: audio, video, animation  
 Perform slideshow recording and Record narration and create presentable videos

**TOTAL: 30 PERIODS**

**OUTCOMES:**

On successful completion the students will be able to

- Use MS Word to create quality documents, by structuring and organizing content for their day to day technical and academic requirements
- Use MS EXCEL to perform data operations and analytics, record, retrieve data as per requirements and visualize data for ease of understanding
- Use MS PowerPoint to create high quality academic presentations by including common tables, charts, graphs, interlinking other elements, and using media objects.

**FT3401**

**APPAREL PRODUCTION MACHINERY**

**L T P C**  
**3 0 0 3**

**COURSE OBJECTIVES**

- To impart knowledge on the machineries and equipments used for garment production latest developments in the garment production machineries.

**UNIT I SPREADING MACHINES**

**9**

Fabric inspection machines, Types of Fabric Packages. Types of Fabrics – One Way – Two Way Fabrics – Their effect on spreading. Methods of Fabric spreading. Types of Spreading machines. Limitations and control parameters in spreading. Marker planning, Marker efficiency, Factors affecting marker efficiency.

**UNIT II CUTTING MACHINES**

**9**

Introduction to cutting machines. Types and functions of cutting machines – straight knife, round knife, band knife cutting machines. Notches, drills, die cutting machines. Types of Computerised cutting machines and its functional advantages. Maintenance & safety measures of cutting machines.

**UNIT III SEWING MACHINES**

**9**

Basic parts of sewing machine – primary and auxiliary parts and their functions. Bobbin case / Bobbin hook, Throat plate – Take up devices – Tensioners – Feed dog – Pressure foot. Types of needles – Parts of needles and their function. Needle finishes. Adjustments of Stand height – pedal – Needle Bar – Stitch length selection – Feed timing – Needle and Bobbin Thread Tension – Stitch cycle timing diagram; Classifications of sewing machines; Basic parts and functions of chain and SNLS sewing machines. Maintenance & safety measures of machines.

**UNIT IV MULTI THREAD SEWING MACHINES**

**9**

Over lock machines - Types of Over lock machines. Parts and their functions. Threading diagram for over lock machines. Stitch Cycle Diagram for over lock machines – Adjustment of Needle height, Feed dog height, angle, Differential feed ratio, Position of upper and lower knives, loopers. Defects and Remedies. Flat lock machines – Types. Parts and their functions. Threading diagram of flat lock machines – Stitch cycle diagram. Adjustment of parts – Needle height, feed dog height, differential feed ratio, loopers. Maintenance & safety measures of machines.

**UNIT V SPECIALISED SEWING MACHINES**

**9**

Special sewing machines – Button hole and button sewing machines. Parts and their Functions. Threading diagram. Rib cutting machine-Zig zag and feed off the arm machine Parts and their functions. Threading diagram; automation in sewing machine; Functions and merits of

computerized sewing machines; usage of special attachments and tools for operation simplifications .Maintenance &safety measures of machines

**TOTAL: 45 PERIODS**

### **COURSE OUTCOMES**

Upon completion of this course, the student would have knowledge on

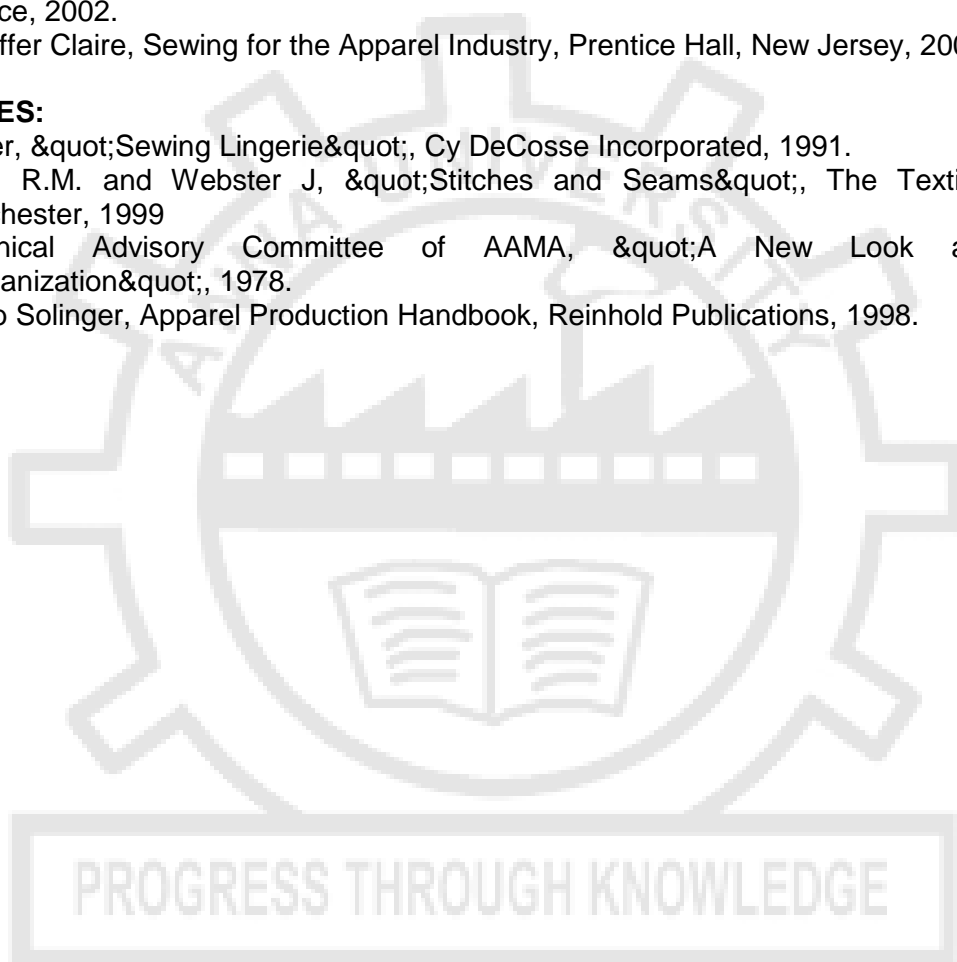
- Different types of fabric laying methods, spreading machines and its control methods
- Different types of cutting machines and its control methods
- Sewing machine and its basic parts, functions and its safety measures
- Different types of multi thread sewing machines and its purpose
- Special sewing machines, its purpose and control measures

### **TEXT BOOKS:**

1. Harold Carr and Barbara Latham, The Technology of Clothing Manufacture, Om Book Service, 2002.
2. Shaeffer Claire, Sewing for the Apparel Industry, Prentice Hall, New Jersey, 2001.

### **REFERENCES:**

1. Singer, &quot;Sewing Lingerie&quot;, Cy DeCosse Incorporated, 1991.
2. Laing R.M. and Webster J, &quot;Stitches and Seams&quot;, The Textile Institute, Manchester, 1999
3. Technical Advisory Committee of AAMA, &quot;A New Look at Apparel Mechanization&quot;, 1978.
4. Jacob Solinger, Apparel Production Handbook, Reinhold Publications, 1998.



Course Outcome s	Statement	Program Outcome														
		P O1	P O2	P O3	P O4	P O5	P O6	P O7	P O8	P O9	P O10	P O11	P O12	PS O1	PS O2	PSO 3
CO1	Different types of fabric laying methods, spreading machines and its control methods	1	3	3	2	2	1	-	-	-	-	-	3	3	3	3
CO2	Different types of cutting machines and its control methods	1	3	3	2	2	1	-	-	-	-	-	3	3	3	3
CO3	Sewing machine and its basic parts, functions and its safety measures	1	3	3	2	2	1	-	-	-	-	-	3	3	3	3
CO4	Different types of multi thread sewing machines and its purpose	1	3	3	2	2	1	-	-	-	-	-	3	3	3	3
CO5	Special sewing machines, its purpose and control measures	1	3	3	2	2	1	-	-	-	-	-	3	3	3	3
<b>Overall CO</b>		1	3	3	2	2	1	-	-	-	-	-	3	3	3	3

PROGRESS THROUGH KNOWLEDGE

**OBJECTIVE:**

- To impart knowledge on quality evaluation of fabrics and garments

**UNIT I CONSTRUCTION CHARACTERISTICS & SAMPLING TECHNIQUES 9**

**Basic fabric particulars** – Measurement of ends and picks per inch, count of warp and weft, thickness and areal density (GSM), moisture regain and moisture content, warp and weft crimp;;cover factor calculation

**Fabric sampling techniques** Definition– random, biased sampling. Terms used in sampling. Sampling techniques for fabric. Standard conditions for testing samples.

**UNIT II MECHANICAL PROPERTIES 5**

Tensile strength measurement – ravelled strip test and grab test – mechanical and electronic measuring systems. Tear strength – importance – measuring systems. Bursting strength and its measurement. Ballistic impact strength,. Universal tensile tester; standards

**UNIT III SERVICEABILITY PROPERTIES 13**

Fabric stiffness – principle of measurement of flexural rigidity; Drapeability – measurement of drape coefficient; Crease recovery measurement techniques. Wrinkle recovery assessment using standard grades; Principle and functioning of air permeability testers, water repellency, contact angle, fabric abrasion and pilling tester and fabric shrinkage testing; standards and norms

Colour fastness testing – Washing, Rubbing, Light, Perspiration fastness.

**UNIT IV LOW STRESS CHARACTERISTICS 9**

Low stress mechanical properties - Kawabata Evaluation System; FAST; Fabric bending, Shear compression and decompression; surface roughness and friction tensile behaviour;

**UNIT V FABRIC AND GARMENT INSPECTION 9**

Fabric inspection – 4-point system, 10 point system, classification of fabric defects, independent product quality certification, acceptable quality level, Seam strength and seam slippage testing. Peel bond strength testing; Button, Zipper strength testing, Apparel dimensional stability – spirality.

Inspection of garments and garment defects - sewing, pressing, finishing and packaging defects.

**TOTAL: 45 PERIODS****OUTCOMES:**

Upon completion of the course, the student will know

- CO1: Identification of construction characteristics and sampling methods
- CO2:Evaluation of mechanical characteristics
- CO3:Evaluation of serviceable properties
- CO4:Evaluation of low stress mechanical characteristics
- CO5:Fabric and garment inspection
- CO6: Practical testing of yarn and fabrics

**TEXT BOOKS:**

1. Booth J.E., "Principle of Textile Testing", Butterworth Publications, London, 1989
2. Kothari V. K., "Testing and Quality Management", Progress in Textile Technology Vol.1, IAFL Publications, New Delhi, 1999

3. Sara J. Kadolph., "Quality Assurance for Textiles and Apparels", Fair Child Publications, New York, 1998.
4. Apurba Das., and Alagirusamy R., "Science in clothing comfort", Wood head Publishing India Pvt. Ltd., India, 2010, ISBN: 1845697898 | ISBN-13: 9781845697891.

#### **REFERENCES:**

1. Saville, B.P. "Physical Testing of Textiles", Woodhead Publishing Ltd., England, 2004.
2. Grover E G and Hamby D. S "Hand Book of Textile testing and quality Control", Wiley Eastern Pvt. Ltd., New Delhi, 1969.
3. Ruth clock and Grace Kunz., "Apparel Manufacture – Sewn Product Analysis", Upper Sadle River Publications, New York, 2000
4. Pradip V. Mehta., "Managing Quality in the Apparel Industry", NIFT Publication, India, 1998
5. Slater K., "Physical Testing and Quality Control", The Textile Institute, Vol.23, No.1/2/3 Manchester, 1993
6. Arindam Basu, "Textile Testing-Fiber, Yarn & Fabric", SITRA, India, 2001.

**TOTAL: 30 PERIODS**

#### **LIST OF EXPERIMENTS:**

##### **Determination of**

1. Yarn Count and Lea Strength
2. Single / Ply Yarn Twist
3. Yarn Appearance Grade
4. Fabric Abrasion Resistance and pilling
5. Fabric Tensile Strength
6. Color Fastness to Rubbing - Crock meter
7. Fabric Stiffness and Crease Recovery Angle
8. Fabric bursting strength and fabric Drape.
9. Fabric tear strength.
10. Colorfastness to perspiration.
11. Shrinkage of woven and knitted fabrics.
12. Seam Strength, Seam Slippage, zipper strength, button pull strength
13. Peel bond strength of fusible interlinings
14. Wickability and wettability of fabric
15. Spirality and Course length of Knitted fabrics

PROGRESS THROUGH KNOWLEDGE

Course Articulation Matrix:

Course Outcomes	Statement	Program Outcome														
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3
CO1	Identification of fabric construction characteristics and understand various sampling methods	3	3	1	2	1	2	1	3	1	1	2	2	1	1	2
CO2	Evaluation of mechanical characteristics	3	3	1	2	1	2	1	3	1	1	2	2	1	1	2
CO3	Evaluation of apparel comfort and accessories characteristics	3	3	1	2	1	2	1	3	1	1	2	2	1	1	2
CO4	Evaluation of low stress and thermal characteristics	3	3	1	2	1	2	1	3	1	1	2	2	1	1	2
CO5	Evaluation of fabric and garment inspection	3	3	1	2	1	2	1	3	1	1	2	2	1	1	2
<b>Overall CO</b>		3	3	1	2	1	2	1	3	1	1	2	2	1	1	2

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and substantial (High) respectively

**OBJECTIVES:**

To enable the students to learn fundamentals of garment manufacture

**UNIT I APPAREL INDUSTRY PROCESS FLOW****9**

Introduction to Indian apparel industry. Structure of an apparel industry-work flow, Pre production planning; types of samples and sample approval; Technical pack, Specification sheet – preparation, analysis and approval. Preparation of proto pattern and developing production pattern.

**UNIT II RAW MATERIAL SELECTION****9**

Types and applications of garment accessories and trims – Labels, linings, inter-linnings, waddings, lace, braid, elastic, hook and loop fasteners, shoulder pads, eyelets, zip fasteners, buttons, rivets. Characteristics of sewing threads, types, construction and seam performance. Stitch types and uses; seam types and uses; Stitches and seam defects

**UNIT III PATTERN LAYOUT PLANNING****9**

Objectives and requirements of fabric inspection, spreading - modes of spreading, different fabric packages, spreading tension, uniformity and alignment. Importance of grain in garment performance. Principles and types of layout and marker planning - woven fabric lay, knitted fabric lay, types of fabric lay and Marker efficiency. Principles of cutting and cut order plan, bundling and numbering. Control parameters and planning for inspection to numbering

**UNIT IV PRODUCTION SYSTEMS****9**

Production systems- individual system; Factory production system- Progressive Bundle System, Unit Production System, Modular Production System. quality control in swing section, assembly of garment components and operational break down

**UNIT V APPAREL FINISHING PROCESS****9**

Fusing requirements and process; stain removal process and machine, ironing and pressing process and machines. Packaging – types, functions and suitable machines– types of packaging forms

**TOTAL: 45 PERIODS****OUTCOMES:**

Upon completion of this course, the students shall be able to

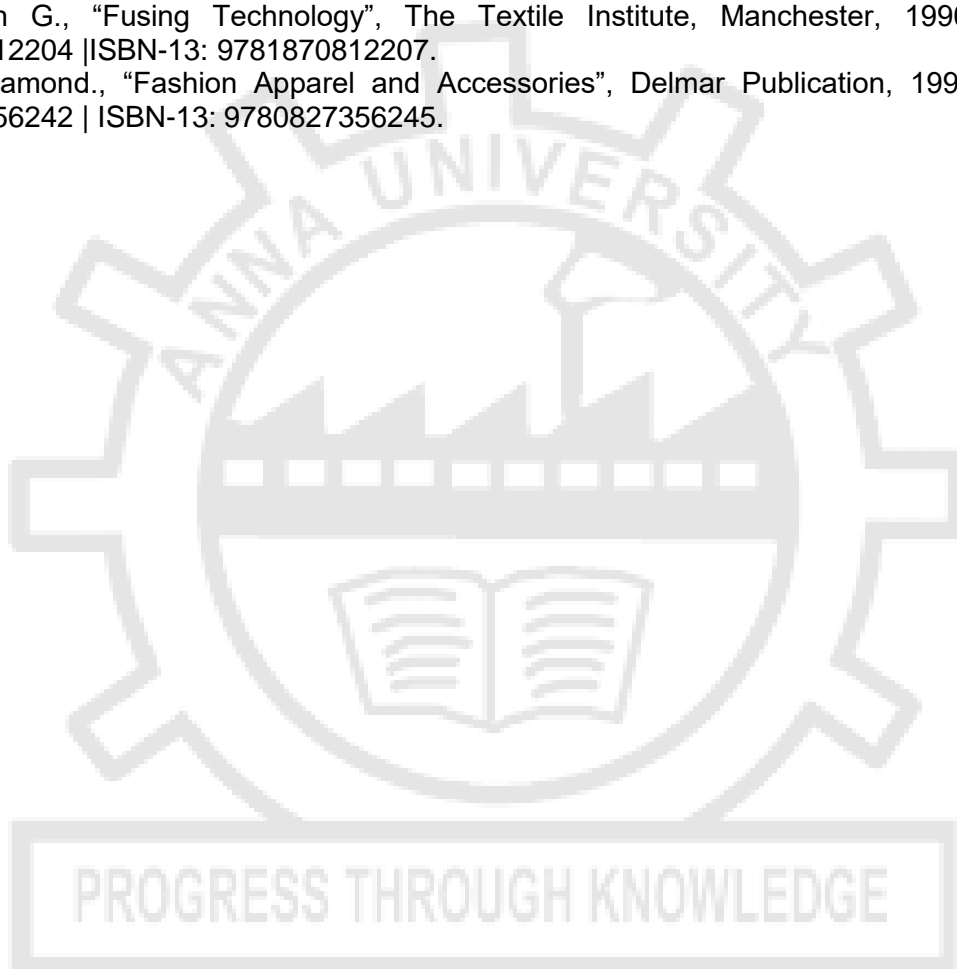
- Understand the structure of apparel industry and production planning
- Define and classify the types of accessories, trims, stitches, seams
- Explain Inspection, spreading and cutting processes
- Discuss the production systems followed in apparel manufacturing
- Explain apparel finishing process and packaging

**TEXT BOOKS:**

1. Harrold Carr., and Barbara Latham., "The Technology of Clothing Manufacture" Backwell Science, U.K., 1994, ISBN: 0632037482 | ISBN-13: 9780632037483.
2. Gerry Cooklin., Steven George Hayes., and John McLoughlin., "Introduction to Clothing Manufacture", Wiley-Blackwell Science, U.K., 2006, ISBN: 0632058463 | ISBN-13: 9780632058464.

## REFERENCES:

1. Richard M. Jones., "The Apparel Industry", Blackwell Science, U.K., 2006, ISBN: 1405135999 | ISBN-13: 9781405135993.
2. Kantilal Ila., "Apparel Industry in India", NICTAS Publication, Ahmedabad, 1990, ISBN:8185472009 | ISBN-13: 9788185472003.
3. Raj kishore Nayak., and Rajiv Pandhya., "Garment Manufacturing Technology", Woodhead publications 2015, ISBN: 1782422323 | ISBN-13: 9781782422327.
4. ChutterA. J., "Introduction to Clothing Production Management", Wiley-Blackwell Science, U.K., 1995, ISBN: 0632039396 | ISBN-13: 9780632039395.
5. Harold Carr, "The Clothing Factory", Clothing and Footwear Institute, 1972. ISBN: B0012PP566.
6. Miller E., "Textile Properties and Behaviour in Clothing use", Batsford Publication, 1992, ISBN:0713472359 | ISBN-13: 9780713472356.
7. Cooklin G., "Fusing Technology", The Textile Institute, Manchester, 1990, ISBN: 1870812204 | ISBN-13: 9781870812207.
8. Jay Diamond., "Fashion Apparel and Accessories", Delmar Publication, 1994, ISBN: 0827356242 | ISBN-13: 9780827356245.



Course Outcomes	Program Outcome															
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PO12	PSO 1	PSO 2	PSO3
CO1	Understanding the structure of apparel industry and production planning	3	3	2	2	3	-	-	-	-	1	-	-	3	2	2
CO2	Define and Classify the types accessories, trims, stitches, seams	3	3	2	2	3	-	-	-	-	1	-	-	3	2	2
CO3	Acquire knowledge on Inspection, spreading and cutting process	3	3	2	2	3	-	-	-	-	1	-	-	3	2	2
CO4	Discuss the production systems	3	3	2	2	3	-	-	-	-	1	-	-	3	2	2
CO5	Understanding apparel finishing process and packaging	3	3	2	2	3	-	-	-	-	1	-	-	3	2	2
Overall CO		3	3	2	2	3	-	-	-	-	1	-	-	3	2	2

**COURSE OBJECTIVES**

- To enhance the fundamental knowledge in human anthropometrics from the scientific and technological viewpoint
- To equip students with comprehensive pattern making skills

**UNIT I STUDY OF BODY MEASUREMENTS AND SIZING SYSTEMS****6**

Anthropometry- Human Anatomy, Body Ideals-Eight head theory: body proportions, height and weight distribution. Important body measurements for children, men and women across all age groups - Clothing sizing systems - Methods of measuring body dimensions, Standard measurement chart-designation and control dimensions. Landmark terms.

**UNIT II BASICS OF PATTERN MAKING****15**

Introduction to pattern making and methods. Functions of pattern making tools, Preparing and Measuring the Form, Pattern making terminologies, Development of pattern - Drafting and draping methods - Basic men's block - bodice, sleeves trousers, and women's block - bodice, sleeves, trousers, skirt.

**UNIT III PATTERN ALTERATIONS AND GRADING****6**

Pattern alteration for fit, Factors affecting the pattern making process. Grading process, grade rules, and types of grading system.

**UNIT IV TECHNIQUES OF PATTERN MAKING****9**

Dart manipulation- single dart series-slash-spread technique, pivotal transfer technique. Two dart series- slash spread and pivotal transfer technique. Graduated and radiating darts. Parallel, asymmetric and intersecting darts. Types of added fullness and Contouring Principle.

**UNIT V PATTERNS FOR COLLARS AND SLEEVES****9**

Collar classification and terms, basic shirt collar, Peter Pan collar, sailor collar, mandarin collar, built-up neck lines, Cowls, Sleeve cap, sleeve cuffs, puff, petal, lantern and leg-of-mutton sleeves.

**TOTAL: 45 PERIODS****COURSE OUTCOMES**

Upon completion of this course, the student would be able to

CO1: Understand Anthropometry concepts and important body measurements

CO2: Prepare patterns for basic blocks using drafting and draping techniques

CO3: Develop grading and in pattern alteration

CO4: Apply dart manipulation techniques to design, variation in garment components

CO5: Prepare patterns for basic collar and sleeve components

**TEXT BOOKS:**

1. Harrold Carr., and Barbara Latham., "The Technology of Clothing Manufacture" Backwell Science, U.K., 1994, ISBN: 0632037482 | ISBN-13: 9780632037483.
2. Gerry Cooklin., Steven George Hayes., and John McLoughlin., "Introduction to Clothing Manufacture", Wiley-Blackwell Science, U.K., 2006, ISBN: 0632058463 | ISBN-13: 9780632058464.
3. Helen Joseph Armstrong, "Pattern Making for Fashion Design" Pearson Education (Singapore) Pvt. Ltd., 2005 2. Winifred Aldrich, "Metric Pattern Cutting" Blackwell Science Ltd., 1994

**REFERENCES:**

1. Gerry Cooklin, "Master Patterns and Grading for Women's Outsizes", Blackwell Scientific Publications, 1995.

2. Gerry Cooklin, "Master Patterns and Grading for Men's Outsize", Blackwell Scientific Publications, 1992.
3. Jeenne Price and Bernard Zamkoff, "Grading Techniques for Modern Design" Fairchild Publications, 1990.
4. Amaden-Crawford Connie, "The Art of Fashion Draping (3rd edition)" Om Books International Publications, 2005
5. Winifred Aldrich, "Metric Pattern Cutting" Blackwell Science Ltd., 1994



Course Outcomes		Program Outcome														
		PO 1	PO2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PO12	PSO 1	PSO 2	PSO3
CO1	Understand Anthropometry related concepts and important body measurements	2	2	2	2	3	-	-	-	1	-	-	-	2	-	2
CO2	Prepare patterns for basic blocks using drafting and draping techniques	2	2	2	2	3	-	-	-	1	-	-	-	2	-	2
CO3	Develop knowledge on the techniques involved in grading and in pattern alteration	2	2	2	2	3	-	-	-	1	-	-	-	2	-	2
CO4	Apply dart manipulation techniques to design, variation in garment components	2	2	2	2	3	-	-	-	1	-	-	-	2	-	2
CO5	Prepare patterns for basic collar and sleeve components	2	2	2	2	3	-	-	-	1	-	-	-	2	-	2
Overall CO		2	2	2	2	3	-	-	-	1	-	-	-	2	-	2

PROGRESS THROUGH KNOWLEDGE

**OBJECTIVES:**

To enable the students to learn about pre-treatments involved in the wet processing of textiles, dyeing and printing of textiles

**UNIT I PREPARATORY PROCESSES****9**

Introduction - Process sequence of wet processing for wovens and knits. Singeing electric and gas singeing. Desizing hydrolytic, oxidative and enzymatic. Scouring alkaline and enzymatic. Bleaching - hypochlorite, peroxide and sodium chlorite bleaching. Optical whitening. Mercerizing tension, tensionless and tubular mercerization.

**UNIT II DYEING****9**

Dyeing equipment - jigger, winch, soft flow, jet dyeing, J-box, padding mangles, package dyeing and garment dyeing machine. Classification of dyes. Dyeing of cotton using direct, reactive, vat and sulphur dyes. Dyeing of polyester using carrier, HTHP and thermo sol. Dyeing of cellulosic blends (one bath and two bath process).

**UNIT III PRINTING:****9**

Ingredients of print paste. Styles of printing - direct, discharge, resist, tie and dye and batik. Methods of printing - block, stencil, roller, rotary, flat bed, transfer and chest printing. Special prints -flock, foam, foil, glitter, kadi, leather, pearl and rubber. After treatments of printed goods.

**UNIT IV FINISHING****9**

Mechanical finishing -raising, shearing, sueding, anti-shrink finish, compacting, decatizing, calendaring, embossing. Chemical finishing - softening, crease resist, bio polishing, flame retardant, water repellent, water proof, soil release, antimicrobial, UV protection finish. Denim washing - stone washing, acid washing, sand blasting.

**UNIT V COMPUTER COLOR MATCHING CONCEPTS****9**

Color; Electromagnetic spectrum - visible range, measurement of color strength - color matching - theory and applications. Spectrophotometer and color matching systems. Quality control using color matching systems, color difference - pass / fail system and shade sorting

**TOTAL: 45 PERIODS****COURSE OUTCOMES**

Upon completion of this course, the student would be able to

- CO1** Explain the preparatory process in chemical processing
- CO2** Explain the classes, machines, stages, and application of dyes
- CO3** Discuss about the ingredients, types and machines and faults in printing
- CO4** Understand the various methods and application of finishing
- CO5** Understand the measurement of strength of colour and colour difference

**TEXT BOOKS:**

1. Trotman E. R., "Dyeing and Chemical Technology of Textile Fibres", B.I Publishing Pvt. Ltd., New Delhi, 1994, ISBN: 0471809101 | ISBN-13: 9780471809104
2. Karmarkar S.R., "Chemical Technology in Pre-treatment processes of Textiles", Elsevier Publications, Newyork,1999, ISBN: 044450060X | ISBN-13: 9780444500601

- Shenai V. A., "Chemistry of Dyes and Principles of Dyeing", Sevak Publications, Mumbai, 1995, ISBN: B0007BFE9Y
3. Shenai V. A., "Technology of Printing", Sevak Publications, Mumbai, 1996
  4. Miles W. C., "Textile Printing", Wood head Publication, 2003, ISBN 0 901956 76 1

**REFERENCES:**

1. Hall A.J., "Textile Finishing", 2<sup>nd</sup> ed., McGraw Hill, 1995.
2. Marsh J.T., "Introduction to Textile Finishing" Vol. II, New Age, 1996
3. Heywood D., "Textile Finishing", Woodhead Publishing Ltd., 2003 ISBN 090195681
4. Shenai V.A., "Technology of Finishing", Vol. X, Usha, 1998
5. Schindler W.D and Hauser P., "Chemical Finishing of Textiles", Wood head Publications, ISBN: 1855739054.
6. Yin-Ling Lam , Chi-Wai Kan & Chun-Wah Marcus Yuen, "Developments in functional finishing of cotton fibres – wrinkle-resistant, flameretardant and antimicrobial treatments", Textile Progress, Vol. 44, Nos. 3 - 4, September-December 2012, 175–249.
7. Jones B. W., "Garment Dyeing: Ready to Wear Fashion from the Dyehouse", Textile Progress, Vol. 19, No. 2, 1988, ISBN 1870812131.
8. Roshan Paul (Ed.), "Denim – Manufacture, Finishing and Applications", Woodhead Publishing, 2015.
9. Reife A. and Freeman H.S., "Environmental Chemistry of Dyes and Pigments", Wiley, 1996, ISBN: 0471589276



Course Outcomes	Statement	Program Outcome														
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3
CO1	Understand the preparatory process in chemical processing	3	3	2	2	-	-	-	-	3	-	-	2	2	1	2
CO2	Explain the classes, machines, stages, and application of dyes	3	3	2	2	-	-	-	-	2	-	-	2	2	1	2
CO3	Discuss about the ingredients, types and machines and faults of printing	3	2	1	1	-	-	-	-	2	-	-	1	1	1	2
CO4	Understand the various methods and application of finishing	2	3	2	2	-	-	-	-	2	-	-	2	2	-	2
CO5	Understand the measurement of strength of colour and colour difference	2	3	2	2	-	-	-	-	3	-	-	2	1	-	2
Overall CO		3	3	2	2	-	-	-	-	3	-	-	2	2	1	2

PROGRESS THROUGH KNOWLEDGE

**OBJECTIVES:**

- To introduce the basic concepts of environment, ecosystems and biodiversity and emphasize on the biodiversity of India and its conservation.
- To impart knowledge on the causes, effects and control or prevention measures of environmental pollution and natural disasters.
- To facilitate the understanding of global and Indian scenario of renewable and nonrenewable resources, causes of their degradation and measures to preserve them.
- To familiarize the concept of sustainable development goals and appreciate the interdependence of economic and social aspects of sustainability, recognize and analyze climate changes, concept of carbon credit and the challenges of environmental management.
- To inculcate and embrace sustainability practices and develop a broader understanding on green materials, energy cycles and analyze the role of sustainable urbanization.

**UNIT I ENVIRONMENT AND BIODIVERSITY 6**

Definition, scope and importance of environment – need for public awareness. Eco-system and Energy flow– ecological succession. Types of biodiversity: genetic, species and ecosystem diversity– values of biodiversity, India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ.

**UNIT II ENVIRONMENTAL POLLUTION 6**

Causes, Effects and Preventive measures of Water, Soil, Air and Noise Pollutions. Solid, Hazardous and E-Waste management. Case studies on Occupational Health and Safety Management system (OHASMS). Environmental protection, Environmental protection acts.

**UNIT III RENEWABLE SOURCES OF ENERGY. 6**

Energy management and conservation, New Energy Sources: Need of new sources. Different types new energy sources. Applications of- Hydrogen energy, Ocean energy resources, Tidal energy conversion. Concept, origin and power plants of geothermal energy.

**UNIT IV SUSTAINABILITY AND MANAGEMENT 6**

Development , GDP ,Sustainability- concept, needs and challenges-economic, social and aspects of sustainability-from unsustainability to sustainability-millennium development goals, and protocols-Sustainable Development Goals-targets, indicators and intervention areas Climate change- Global, Regional and local environmental issues and possible solutions-case studies. Concept of Carbon Credit, Carbon Footprint. Environmental management in industry-A case study.

**UNIT V SUSTAINABILITY PRACTICES 6**

Zero waste and R concept, Circular economy, ISO 14000 Series, Material Life cycle assessment, Environmental Impact Assessment. Sustainable habitat: Green buildings, Green materials, Energy efficiency, Sustainable transports. Sustainable energy: Non-conventional Sources, Energy Cycles-carbon cycle, emission and sequestration, Green Engineering: Sustainable urbanization-Socio-economic and technological change.

**TOTAL: 30 PERIODS****OUTCOMES:**

- To recognize and understand the functions of environment, ecosystems and biodiversity and their conservation.
- To identify the causes, effects of environmental pollution and natural disasters and contribute to the preventive measures in the society.

- To identify and apply the understanding of renewable and non-renewable resources and contribute to the sustainable measures to preserve them for future generations.
- To recognize the different goals of sustainable development and apply them for suitable technological advancement and societal development.
- To demonstrate the knowledge of sustainability practices and identify green materials, energy cycles and the role of sustainable urbanization.

#### TEXT BOOKS:

1. Anubha Kaushik and C. P. Kaushik's "Perspectives in Environmental Studies", 6th Edition, New Age International Publishers ,2018.
2. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2016.
3. Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 2nd edition, Pearson Education, 2004.
4. Allen, D. T. and Shonnard, D. R., Sustainability Engineering: Concepts, Design and Case Studies, Prentice Hall.
5. Bradley. A.S; Adebayo, A.O., Maria, P. Engineering applications in sustainable design and development, Cengage learning.
6. Environment Impact Assessment Guidelines, Notification of Government of India, 2006.
7. Mackenthun, K.M., Basic Concepts in Environmental Management, Lewis Publication, London, 1998.

#### REFERENCE BOOKS:

1. R.K. Trivedi, 'Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards', Vol. I and II, Enviro Media. 38 .
2. Cunningham, W.P. Cooper, T.H. Gorhani, 'Environmental Encyclopedia', Jaico Publ., House, Mumbai, 2001.
3. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India PVT. LTD, New Delhi, 2007.
4. Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press, 2005.
5. Erach Bharucha "Textbook of Environmental Studies for Undergraduate Courses" Orient Blackswan Pvt. Ltd. 2013.

NX3451		NCC Credit Course Level 2* (ARMY WING) NCC Credit Course Level - II		L	T	P	C
				3	0	0	3
<b>PERSONALITY DEVELOPMENT</b>				<b>9</b>			
PD 3	Group Discussion: Change your mindset, Time Management, Social Skills			6			
PD 5	Public Speaking			3			
<b>LEADERSHIP</b>				<b>7</b>			
L 2	Case Studies: APJ Abdul Kalam, Deepa Malik, Maharana Pratap, N Narayan Murty, Ratan Tata, Rabindra Nath Tagore, Role of NCC cadets in 1965			7			
<b>DISASTER MANAGEMENT</b>				<b>13</b>			
DM 1	Disaster Management Capsule: Organisation, Types of Disasters, Essential Services, Assistance, Civil Defence Organisation			3			

DM 2	Initiative Training, Organising Skills, Do's & Don't's, Natural Disasters, Man Made Disasters	9
DM 3	Fire Service & Fire Fighting	1
<b>ENVIRONMENTAL AWARENESS &amp; CONSERVATION</b>		<b>3</b>
EA 1	Environmental Awareness and Conservation	3
<b>GENERAL AWARENESS</b>		<b>4</b>
GA 1	General Knowledge	4
<b>ARMED FORCES</b>		<b>6</b>
AF 1	Armed Forces, Army, CAPF, Police	6
<b>ADVENTURE</b>		<b>1</b>
AD 1	Introduction to Adventure Activities	1
<b>BORDER &amp; COASTAL AREAS</b>		<b>2</b>
BCA 1	History, Geography & Topography of Border/Coastal areas	2

**TOTAL: 45 PERIODS**

<b>NCC Credit Course Level 2*</b>		
<b>NX3452</b>	<b>(NAVAL WING) NCC Credit Course Level - II</b>	<b>L T P C</b>
		<b>3 0 0 3</b>
<b>PERSONALITY DEVELOPMENT</b>		<b>9</b>
PD 3	Group Discussion: Change your mindset, Time Management, Social Skills	6
PD 5	Public Speaking	3
<b>LEADERSHIP</b>		<b>7</b>
L 2	Case Studies: APJ Abdul Kalam, Deepa Malik, Maharana Pratap, N Narayan Murty, Ratan Tata, Rabindra Nath Tagore, Role of NCC cadets in 1965	7
<b>DISASTER MANAGEMENT</b>		<b>13</b>
DM 1	Disaster Management Capsule: Organisation, Types of Disasters, Essential Services, Assistance, Civil Defence Organisation	3
DM 2	Initiative Training, Organising Skills, Do's & Don't's, Natural Disasters, Man Made Disasters	9
DM 3	Fire Service & Fire Fighting	1
<b>ENVIRONMENTAL AWARENESS &amp; CONSERVATION</b>		<b>3</b>
EA 1	Environmental Awareness and Conservation	3
<b>GENERAL AWARENESS</b>		<b>4</b>
GA 1	General Knowledge	4
<b>NAVAL ORIENTATION</b>		<b>6</b>
AF 1	Armed Forces and Navy Capsule	3
EEZ 1	EEZ Maritime Security and ICG	3
<b>ADVENTURE</b>		<b>1</b>
AD 1	Introduction to Adventure Activities	1

<b>BORDER &amp; COASTAL AREAS</b>	<b>2</b>
BCA 1 History, Geography & Topography of Border/Coastal areas	2

**TOTAL: 45 PERIODS**

<b>NX3453</b>	<b>NCC Credit Course Level 2*</b> <b>(AIR FORCE WING) NCC Credit Course Level - II</b>	<b>L T P C</b> <b>3 0 0 3</b>
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<b>PERSONALITY DEVELOPMENT</b>	<b>9</b>
PD 3 Group Discussion: Change your mindset, Time Management, Social Skills	6
PD 5 Public Speaking	3

<b>LEADERSHIP</b>	<b>7</b>
L 2 Case Studies: APJ Abdul Kalam, Deepa Malik, Maharana Pratap, N Narayan Murty, Ratan Tata, Rabindra Nath Tagore, Role of NCC cadets in 1965	7

<b>DISASTER MANAGEMENT</b>	<b>13</b>
DM 1 Disaster Management Capsule: Organisation, Types of Disasters, Essential Services, Assistance, Civil Defence Organisation	3
DM 2 Initiative Training, Organising Skills, Do's & Don't's, Natural Disasters, Man Made Disasters	9
DM 3 Fire Service & Fire Fighting	1

<b>ENVIRONMENTAL AWARENESS &amp; CONSERVATION</b>	<b>3</b>
EA 1 Environmental Awareness and Conservation	3

<b>GENERAL AWARENESS</b>	<b>4</b>
GA 1 General Knowledge	4

<b>GENERAL SERVICE KNOWLEDGE</b>	<b>6</b>
GSK 1 Armed Forces & IAF Capsule	2
GSK 2 Modes of Entry in IAF, Civil Aviation	2
GSK 3 Aircrafts - Types, Capabilities & Role	2

<b>ADVENTURE</b>	<b>1</b>
AD 1 Introduction to Adventure Activities	1

<b>BORDER &amp; COASTAL AREAS</b>	<b>2</b>
BCA 1 History, Geography & Topography of Border/Coastal areas	2

**TOTAL: 45 PERIODS**

**COURSE OBJECTIVES**

- To train the students in CAD used for designing of garments.

**LIST OF EXPERIMENTS**

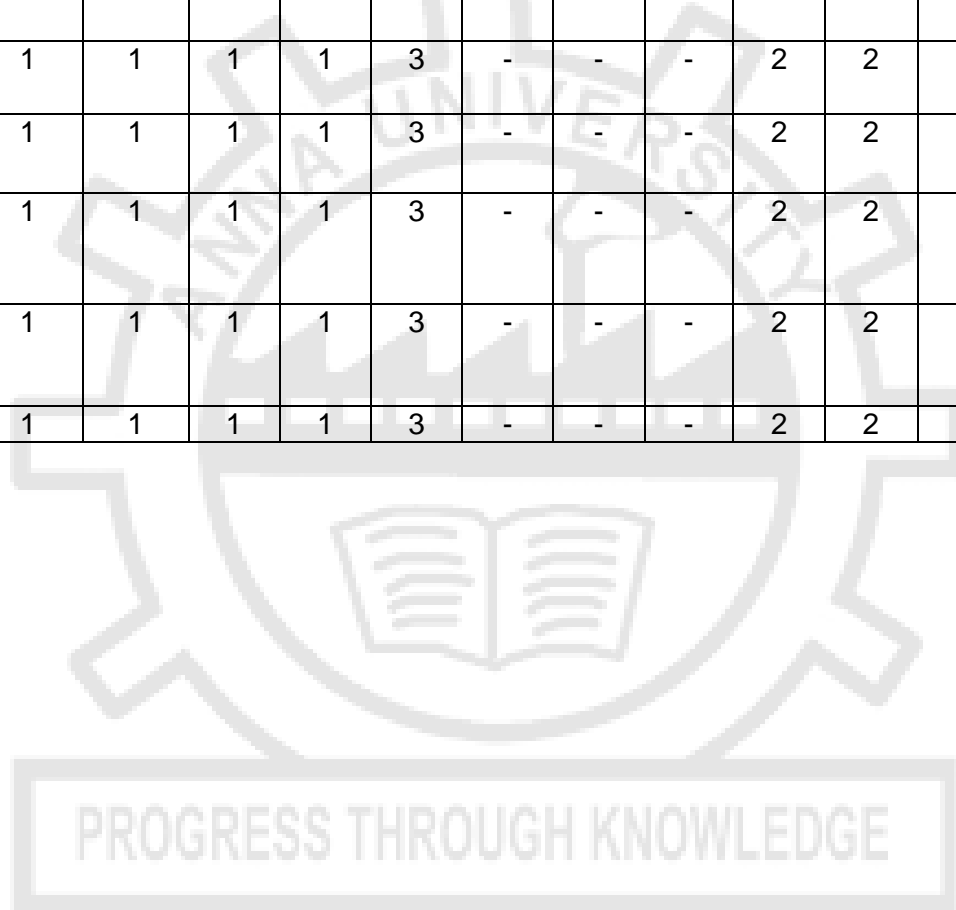
1. Introduction to tools and workspace of image editing software & vector software
2. Development of motifs suitable for printed textile and woven textile
3. Development of woven fabrics designs – plain, twill, satin and denim
4. Development of technical diagrams –T-shirt and trousers
5. Illustration of Kid's romper (all over print)
6. Illustration of Kid's frock (lace)
7. Illustration of Men's T-shirt with a chest print design
8. Illustration of Men's Basic formal shirt (checks and plaids)
9. Illustration of Men's Basic trouser (solid combos)
10. Illustration of Women's long dress (all over print)
11. Illustration of children's school uniform.
12. Illustration of Women's maternity wear with functionality.

**TOTAL: 60 PERIODS****COURSE OUTCOMES**

Upon completion of this course the student will be able

- To develop textile print design
- To develop fabric design
- To develop technical drawings
- To illustrate different kid's garments
- To illustrate different men's and women's garments

Course Outcome s	Statement	Program Outcome														
		P O1	P O2	P O3	P O4	P O5	P O6	P O7	P O8	P O9	P O10	PO 11	PO 12	PS O1	PS O2	PSO 3
CO1	To develop textile print design	1	1	1	1	3	-	-	-	2	2	2	3	3	2	3
CO2	To develop fabric design	1	1	1	1	3	-	-	-	2	2	2	3	3	2	3
CO3	To develop technical drawings	1	1	1	1	3	-	-	-	2	2	2	3	3	2	3
CO4	To illustrate different kid's garments	1	1	1	1	3	-	-	-	2	2	2	3	3	2	3
CO5	To illustrate different men's and women's garments	1	1	1	1	3	-	-	-	2	2	2	3	3	2	3
<b>Overall CO</b>		1	1	1	1	3	-	-	-	2	2	2	3	3	2	3



**COURSE OBJECTIVES**

- To train the students in pattern making of apparels.
- To train the students in fundamentals of garment construction.

**LIST OF EQUIPMENTS**

1. Measuring the dress form kid's, male and female.
2. Drafting and grading the basic pattern set for kid's top, male shirt and female top.
3. Drafting and grading the basic pattern set for kid's bottom, male trouser and female skirt & trouser
4. Techniques of pattern making (slash and spread, pivoted technique)
5. Developing basic patterns using Draping methods – Bodice, Bodice with dart variations, Sleeve
6. Developing patterns using Draping methods – Skirt, Cowl Necklines
7. Developing patterns using Draping methods – Men's trousers
8. Preparing samples for stitches – slip basting, slip stitch, running, back, overcasting, hemming, even basting,
9. Preparing samples for seams and seam finishes – Plain seam, double top stitch seam, lapped seam, slot seam, French seam, flat felt seam, pinked finish, edge stitched finish.
10. Preparing samples for Fullness - Darts, Tucks, Pleats, Gathers
11. Preparing samples for Necklines – Bias facing, Bias Binding and Fitted facing
12. Preparing samples for plackets – Continuous Bound Placket, Two Piece Placket, Fly Opening.

**TOTAL: 60 PERIODS****COURSE OUTCOMES**

Upon completion of this practical course, the student would have practical experience on

- To take basic body measurements and then drafting and grading of basic patterns
- To learn the different techniques of pattern making and prepare different patterns
- To prepare patterns using the draping techniques
- To prepare samples for seams and stitches
- To prepare samples for fullness, necklines and plackets

PROGRESS THROUGH KNOWLEDGE

Course Outcomes	Statement	Program Outcome														
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO1 1	PO1 2	PS O 1	PS O 2	PSO 3
CO1	To take basic body measurements and then drafting and grading of basic patterns	3	2	3	2	2	-	-	-	2	-	2	3	3	3	3
CO2	To learn the different techniques of pattern making and prepare different patterns	3	2	3	2	2	-	-	-	2	-	2	3	3	3	3
CO3	To prepare patterns using the draping techniques	3	2	3	2	2	-	-	-	2	-	2	3	3	3	3
CO4	To prepare samples for seams and stitches	3	2	3	2	2	-	-	-	2	-	2	3	3	3	3
CO5	To prepare samples for fullness, necklines and plackets	3	2	3	2	2	-	-	-	2	-	2	3	3	3	3
<b>Overall CO</b>		3	2	3	2	2	-	-	-	2	-	2	3	3	3	3

PROGRESS THROUGH KNOWLEDGE

**OBJECTIVES:**

- To train the students in pre-treatment, dyeing and printing of textile materials

**LIST OF EXPERIMENTS**

1. Identification of fibres
2. Analysis of blend composition in the yarn of the fabric
3. Desizing and scouring of cotton fabric.
4. Peroxide Bleaching of Cotton Yarn/Fabric.
5. Degumming of silk.
6. Identification of dyes
7. Dyeing of Cotton using Reactive & Vat dyes.
8. Dyeing of silk yarn / fabric with acid dyes
9. Dyeing of polyester using disperse dyes.
10. Dyeing of polyester and cotton blend
11. Determination of wash, light, perspiration and rubbing fastness of dyed fabrics.
12. Printing of cotton fabric using direct style.
13. Water proof and Flame retardant finishing of cotton.
14. Resin and softener finishes.
15. Analysis and interpretation of spectrophotometer data for dyed fabrics

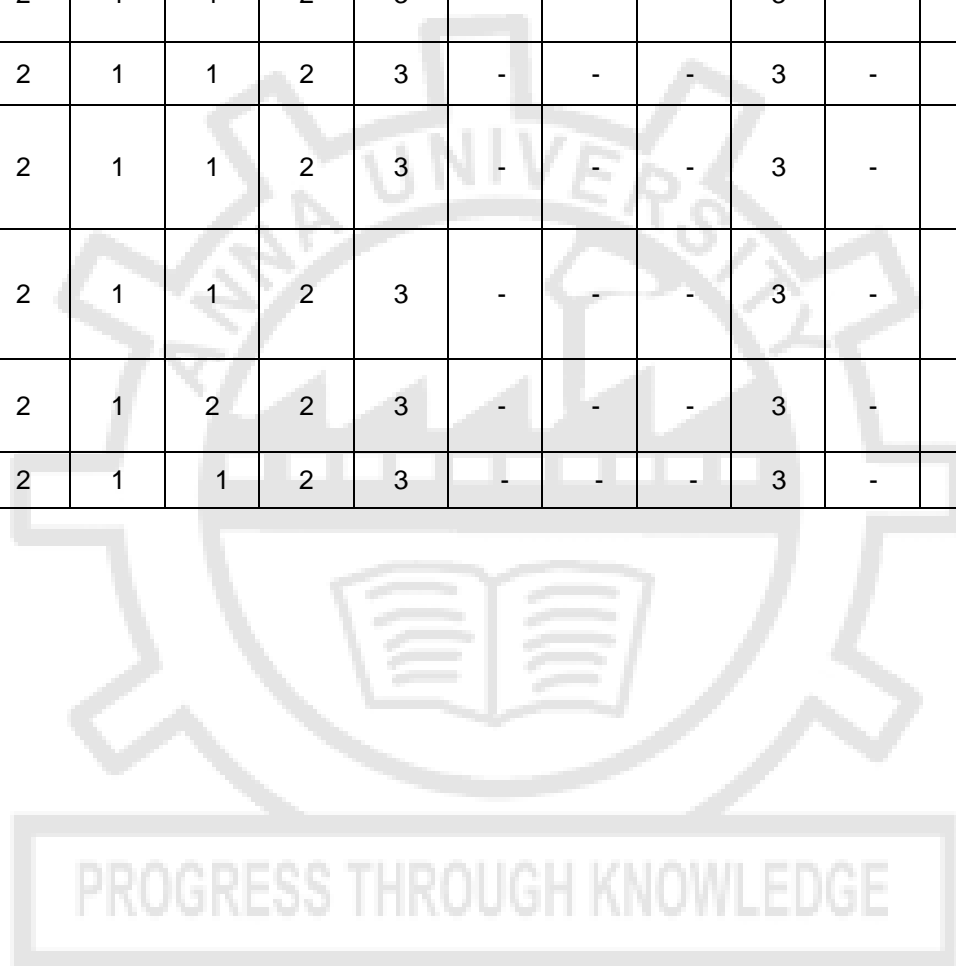
**TOTAL: 45 PERIODS****COURSE OUTCOMES**

At the end of this practical course, the students would be able to

- Investigate and identify fibers and dyes
- Do bleaching, dyeing and printing process
- Estimate and apply chemicals and dyes for processing the textile materials
- Apply the different types of finishes for the chemical processing
- Evaluate fastness properties of dyed materials.

PROGRESS THROUGH KNOWLEDGE

Course Outcomes	Statement	Program Outcome														
		PO 1	PO2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3
CO1	Investigate and identify fibers and dyes	2	1	1	2	3	-	-	-	3	-	-	-	3	1	2
CO2	Do bleaching, dyeing and printing process	2	1	1	2	3	-	-	-	3	-	-	-	2	1	1
CO3	Estimate and apply chemicals and dyes for processing the textile materials	2	1	1	2	3	-	-	-	3	-	-	-	2	1	1
CO4	Apply the different types of finishes for the chemical processing	2	1	1	2	3	-	-	-	3	-	-	-	2	1	1
CO5	Evaluate fastness properties of dyed materials.	2	1	2	2	3	-	-	-	3	-	-	-	3	1	1
<b>Overall CO</b>		2	1	1	2	3	-	-	-	3	-	-	-	2	1	1



**OBJECTIVES:**

To enable the students to

- Get connected with industry/ laboratory/research institute
- Get practical knowledge on production process in the industry and develop skills to solve related problems
- Develop skills to carry out research in the research institutes/laboratories

The students individually undergo training in reputed firms/ research institutes / laboratories for the specified duration. After the completion of training, a detailed report should be submitted within ten days from the commencement of next semester. The students will be evaluated as per the Regulations.

**No.of. Weeks: 04**

**OUTCOMES:**

On completion of the course, the student will know about

CO1: Plant layout, machinery, organizational structure and production processes in the firm or research facilities in the laboratory/research institute

CO2: Analysis of industrial / research problems and their solutions

CO3: Documenting of material specifications, machine and process parameters, testing parameters and results

CO4: Preparing of Technical report and presentation

**COURSE OBJECTIVES**

- To impart knowledge on drafting and constructing for garment components
- To impart knowledge on Men, Women's and Children wear.

**UNIT I      PATTERN AND CONSTRUCTION OF GARMENT COMPONENTS      9**

Pocket classification, outside pockets, inserted pocket and side-seam pocket. Pointed, Slit opening and Wing collar plackets, waist band, pleats, flares, gathers, Facing patterns for cutout necklines and armholes.

**UNIT II      PATTERN AND CONSTRUCTION OF CHILDREN'S WEAR      9**

Fabric selection, drafting procedure, operation breakdown of garment assembly - Kids Top and bottom apparel awears Rompers, Creeper, and Jumpsuit

**UNIT III      PATTERN AND CONSTRUCTION OF MEN'S WEAR      9**

Fabric selection ,drafting procedure, operation breakdown of garment assembly -Shirt, T-shirt, Pant derivatives, Jean, Jacket, Inner wear- Vests, Briefs

**UNIT IV      PATTERN AND CONSTRUCTION OF WOMEN'S TOPS      9**

Fabric selection ,drafting procedure, operation breakdown of garment assembly -Kimono, Raglan foundation, princess line foundation, Bias cut dresses Tunic, Tank Tops, Sports top's, Capri

**UNIT V      PATTERN AND CONSTRUCTION OF WOMEN'S BOTTOMS AND INTIMATE APPAREL      9**

Fabric selection, drafting procedure, operation breakdown of garment assembly -Trousers variations skirt variations, leggings, panties, brassier and camisoles, petticoat

**COURSE OUTCOMES**

Upon completion of this course, the student would be able to

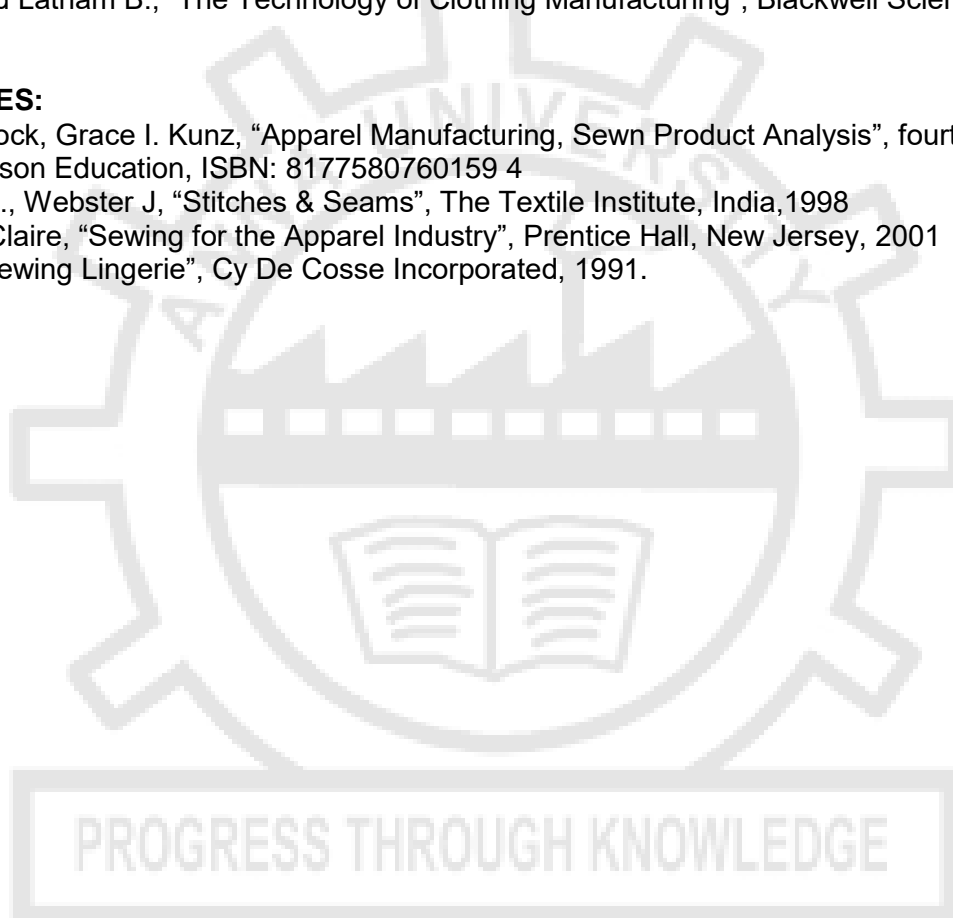
- Patterns and construction for garment components
- Patterns and construction for kid's wear
- Patterns and construction for men Wear
- Patterns and construction for Women's wear

**TEXT BOOKS:**

1. Helen Joseph, Armstrong, "Patternmaking for Fashion Design", Pearson Education Pte. Ltd., 2005.
2. Winifred Aldrich, "Metric Pattern Cutting for Children's Wear and Baby Wear", Blackwell Publishing, 2004.
3. Jacob Solinger, "Apparel Production Handbook", Reinhold Publications, 1998
4. Carr H and Latham B., "The Technology of Clothing Manufacturing", Blackwell Science, U.K., 1994

**REFERENCES:**

1. Ruth E. Glock, Grace I. Kunz, "Apparel Manufacturing, Sewn Product Analysis", fourth edition, Pearson Education, ISBN: 8177580760159 4
2. Laing R.M., Webster J, "Stitches & Seams", The Textile Institute, India, 1998
3. Shaeffer Claire, "Sewing for the Apparel Industry", Prentice Hall, New Jersey, 2001
4. Singer, "Sewing Lingerie", Cy De Cosse Incorporated, 1991.



Course Outcomes	Statement	Program Outcome														
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO1 1	PO1 2	PS O 1	PS O 2	PSO 3
CO1	pattern and construction of garment components	1	3	3	2	2	1	-	-	-	-	-	3	3	3	3
CO2	pattern and construction of children's wear	1	3	3	2	2	1	-	-	-	-	-	3	3	3	3
CO3	pattern and construction of men's wear	1	3	3	2	2	1	-	-	-	-	-	3	3	3	3
CO4	pattern and construction of women's tops	1	3	3	2	2	1	-	-	-	-	-	3	3	3	3
CO5	pattern and construction of women's bottoms and intimate apparel	1	3	3	2	2	1	-	-	-	-	-	3	3	3	3
<b>Overall CO</b>		1	3	3	2	2	1	-	-	-	-	-	3	3	3	3

PROGRESS THROUGH KNOWLEDGE

**COURSE OBJECTIVES**

- To enable the students to understand the production planning in garment industry
- To emphasis on the improved methods of material control in apparel production
- To acquaint students with quality concepts for implementing quality in apparel production

**UNIT I****9**

Process control parameters in garment manufacturing, concepts of concurrent engineering, reverse engineering of standard garments, production planning and time and action calendar, sampling stages, steps between prototypes to production, product data management and understanding specification sheets

**UNIT II****13**

Basic principles of the lay planning process; automation of lay planning process and cutting room operations; influence of fabric design on marker making process, marker utilization, bundle distributions, Current practices in cutting room - cut piece distribution and tracking

**UNIT III****9**

Practices followed for style changeover -Operation break down and production sequence, line balancing, identification of bottle necks and critical operations, operation wise machinery allocation – basic shirts, trousers, skirts; usage of special attachments and tools for operation simplifications, production grid and flow chart,

**UNIT IV****5**

Material management - Manufacturing Resources Planning (MRP), just in time production system (JIT), Kanban system, Optimised production technology (OPT), Economic order Quantity (EOQ), ABC, VED analysis in inventory control

**UNIT V****9**

Final audit /inspection - finishing and packing; packing - ratio packing, solid packing, short shipment, excess shipment, calculation of volumetric weight, carton and other packing requirements; concept of AQL

**TOTAL: 45 PERIODS****COURSE OUTCOMES**

Upon completion of this course, the student would know

- Process control in garment manufacture
- Production planning, line balancing
- Lay planning process
- Material management techniques and
- Quality control in garment manufacture

**TEXT BOOKS:**

1. Jacob Solinger., "Apparel Production Handbook", Reinhold Publications, 1998, ISBN: 1879570009 / ISBN: 978-1879570009
2. Carr H and Latham B., "The Technology of Clothing Manufacturing", Blackwell Science, U.K.,1994, ISBN: 0632037482 | ISBN-13: 9780632037483
3. Ruth E. Glock., and Grace I. Kunz., "Apparel Manufacturing, Sewn Product Analysis", Fourth Edition, Pearson Education, 2004, ISBN: 0131119826 ISBN-13: 9780131119826.
4. Vilumsone I and Nemes ., "Industrial cutting of textile materials", Woodhead Publishing Limited, 2012, ISBN: 978-0081021224/ ISBN : 0081021224.

**REFERENCES:**

1. Laing R.M., and Webster J., "Stitches & Seams", The Textile Institute, India, 1999, ISBN: 1870812735 | ISBN-13: 9781870812733
2. Shaeffer Claire., "Sewing for the Apparel Industry", Prentice Hall, New Jersey, 2001, ISBN: 0321062841 | ISBN-13: 9780321062840
3. Singer., "Sewing Lingerie", Cy DeCosse Incorporated, 1991, ISBN: 0865732604 | ISBN-13: 9780865732605
4. Patty Brown., and Janett Rice., "Ready-To-Wear Apparel Analysis", Third Edition, Prentice- Hall Inc., New Jersey, 2000, ISBN: 0130254347 | ISBN-13: 9780130254344
5. Chuter A.J., "Introduction to Clothing Production Management", Blackwell Scientific Publications, Oxford, 2001, ISBN: 0632039396 | ISBN-13: 9780632039395



Course Outcomes	Statement	Program Outcome														
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO1 1	PO1 2	PS O 1	PS O 2	PSO 3
CO1	Process control in garment manufacture	1	3	3	2	2	1	-	-	-	-	-	3	3	3	3
CO2	Production planning, line balancing	1	3	3	2	2	1	-	-	-	-	-	3	3	3	3
CO3	Lay planning process	1	3	3	2	2	1	-	-	-	-	-	3	3	3	3
CO4	Material management techniques and	1	3	3	2	2	1	-	-	-	-	-	3	3	3	3
CO5	Quality control in garment manufacture	1	3	3	2	2	1	-	-	-	-	-	3	3	3	3
<b>Overall CO</b>		1	3	3	2	2	1	-	-	-	-	-	3	3	3	3

**COURSE OBJECTIVES**

To train the students in garment construction.

**LIST OF EXPERIMENTS**

1. Preparing Samples for Sleeves – Plain, Puff at Both Sides, Raglan, Kimono
2. Preparing samples for collars – Peter Pan Collar, Standing collar, Full Shirt Collar, Shawl Collar.
3. Preparing samples for pockets – Patch Pocket, Bound Pocket and Front Hip Pocket
4. Study of overlock and flatlock machines
5. Study of SNLS and zig-zag embroidery machines
6. Designing and developing pattern for Baby set- Top, Bottom
7. Construction of Baby set- Top and Bottom
8. Designing and developing pattern for Rompers
9. Construction of Rompers
10. Designing and Developing Pattern for Ladies Skirt and Top
11. Grading Ladies Skirt and Top
12. Construction of Ladies Skirt and Top

**TOTAL: 60 PERIODS****COURSE OUTCOMES**

Upon completion of this course, the student would be able to

- Develop samples in various special machines.
- Develop various garment components.
- Develop various children's garments and basic women's garments.



PROGRESS THROUGH KNOWLEDGE

Course Outcome s	Statement	Program Outcome														
		P O1	P O2	P O3	P O4	P O5	P O6	P O7	P O8	P O9	P O10	PO 11	PO 12	PS O1	PS O2	PSO 3
CO1	To learn how to prepare samples for basic components	3	2	3	2	2	-	-	-	2	-	2	3	3	3	3
CO2	To study the parts and function of different single needle and multi-thread sewing machines	3	2	3	2	2	-	-	-	2	-	2	3	3	3	3
CO3	To learn how to design and develop patterns for some basic kid's and women's garments	3	2	3	2	2	-	-	-	2	-	2	3	3	3	3
CO4	To learn how to develop garment samples for basic kids's wear	3	2	3	2	2	-	-	-	2	-	2	3	3	3	3
CO5	To learn how to develop garment samples for basic women's wear	3	2	3	2	2	-	-	-	2	-	2	3	3	3	3
<b>Overall CO</b>		3	2	3	2	2	-	-	-	2	-	2	3	3	3	3

PROGRESS THROUGH KNOWLEDGE

**COURSE OBJECTIVES**

To train the students in CAD used for designing, pattern making and marker planning of garments

**LIST OF EXPERIMENTS:**

- 1) Digitize and develop graded patterns for a Baby frock using a one way fabric of 38" and 42" width.
- 2) Digitize and develop graded patterns for a kid's Rompers using a two-way fabric of 38" and 42" width.
- 3) Develop graded patterns and marker plan for a Ladies top with fabric of 44" and 52" width. Calculate the fabric consumption.
- 4) Develop pattern and marker plan for a Men's Basic T shirt of 48" fabric width. Calculate the fabric consumption. Develop a cut order plan
- 5) Develop graded patterns and marker plan for Men's Formal Trouser using fabric of 60" and 72" width. Calculate the fabric consumption.
- 6) Develop graded patterns and marker plan for a Ladies Skirt using plaid fabric of 38" and 60" width.
- 7) Develop graded patterns for a Men's Full arm shirt.
- 8) Develop marker plan and cut order plan for a Men's Full arm shirt using fabric of 60" and 72" width. Calculate the fabric consumption.
- 9) Develop graded patterns and marker plan for Salwar using fabric of 60" and 72" width. Calculate the fabric consumption.
- 10) Develop graded patterns and marker plan for Kameez using fabric of 60" and 72" width. Calculate the fabric consumption.
- 11) Develop graded patterns and marker plan for a Men's vest using fabric of 38" and 42" width. Calculate the marker efficiency and fabric consumption. Develop a specification sheet and cut order plan for the vest
- 12) Develop graded patterns and marker plan for a Men's brief using fabric of 38" and 42" width. Calculate the marker efficiency and fabric consumption. Develop a specification sheet and cut order plan for brief.

**TOTAL: 60 PERIODS****COURSE OUTCOMES**

Upon completion of this course the student will have practical experience

CO1: to digitize and develop graded patterns for kid's wear

CO2: to digitize and develop graded patterns for men's wear

CO3: to digitize and develop graded patterns for women's wear

CO4: to prepare marker planning

CO5: to calculate fabric consumption and to develop cut order plan

Course Outcome s	Statement	Program Outcome														
		P O1	P O2	P O3	P O4	P O5	P O6	P O7	P O8	P O9	P O10	PO 11	PO 12	PS O1	PS O2	PSO 3
CO1	To learn how to digitize and develop graded patterns for kid's wear	3	2	-	2	3	-	-	-	2	1	1	3	2	2	3
CO2	To learn how to digitize and develop graded patterns for men's wear	3	2	-	2	3	-	-	-	2	1	1	3	2	2	3
CO3	To learn how to digitize and develop graded patterns for women's wear	3	2	-	2	3	-	-	-	2	1	1	3	2	2	3
CO4	To learn how to prepare marker planning	3	2	-	2	3	-	-	-	2	1	1	3	2	2	3
CO5	To learn how to calculate fabric consumption and to develop cut order plan	3	2	-	2	3	-	-	-	2	1	1	3	2	2	3
<b>Overall CO</b>		3	2	-	2	3	-	-	-	2	1	1	3	2	2	3

PROGRESS THROUGH KNOWLEDGE

**COURSE OBJECTIVES**

- To acquaint the students with the concepts of Fashion business, design merchandising, sourcing and export documentation

**UNIT I FASHION INDUSTRY OVERVIEW****9**

Segments of the fashion industry – history and categories, - influence of the customer; different generations and motivations behind the changes. Apparel business practices; business operations of domestic and export oriented of Indian apparel industries, consumer buying behavior, Market segmentation, market positioning.

**UNIT II MARKETING FOR APPAREL AND TEXTILE PRODUCTS****9**

Uniqueness of apparel market, core concepts and orientation towards market place, strategies and planning, market research and forecast, customers, consumer markets and business markets, market segments and brand building, brand positioning and competition, programmatic marketing; digital and autonomous interventions, conversational interfaces - Artificial intelligence chat bots

**UNIT III DESIGN MERCHANDISING****9**

Concepts of merchandising, apparel product lines, dimensions of product change, determination and development of product line and product range; creative design of garments and accessories, new product development and seasons of sale, costing, coordination and communication with the production house and export house

**UNIT IV SOURCING****9**

Understanding the basics of sourcing, sourcing strategy and best sourcing practice in apparel and textile businesses, supply chain and demand chain, sourcing negotiations, global co-ordination in sourcing, materials management and quality in sourcing, quick response, ERP, supplier partnership in sourcing, JIT technology, made to fit.

**UNIT V EXPORT DOCUMENTATION AND POLICIES****9**

Government policies, guide lines for apparel export and domestic trade, tax structures and government incentives in apparel trade; export documents and its purposes, banking activities, Letter of credit, logistics and shipping, foreign exchange regulation, export risk management and insurance; export finance, Special economic zones.

**TOTAL: 45 PERIODS****COURSE OUTCOMES**

Upon completion of this course, the student would be able to

CO1: Explain the international apparel business and role of Asian countries in the apparel and fashion trade

CO2: Apply the concepts of marketing in the apparel industry

CO3: Explain the concepts of merchandising and new product development

CO4: Explain the apparel product dynamics in a market and relate it along the value chain.

CO5: Understand Export documentation and policies

**TEXT BOOKS:**

1. Elian stone, Jean A samples, "Fashion Merchandising", McGraw Hill Book Company, New York, 1985, ISBN: 0-07-061742-2
2. Gibson G. Vedamani, "Retail Management Functional Principles and Practices", Jaico Publishing House, Second Edition, 2002
3. Ruth E. Glock, Grace I. Kunz "Apparel Manufacturing Sewn Product Analysis" Fourth Edition, Pearson Prentice Hall, NJ, 2005, ISBN: 81-7758-076-0

**REFERENCES:**

1. Shivaramu S.,” Export Marketing” – A Practical Guide to Exporters”, Wheeler Publishing, Ohio, 1996, ISBN: 81-7544-166-6
2. Warren. J. Keegan and Mark.C.Green , “Global Marketing”, Pearson Prentice Hall, New Delhi, 2005.
3. Philip Kotler, Kevin Lane Keller, Abraham Koshy, and Mithileshwar Jha , “Marketing Management A South Asian Perspective”, Pearson Education, New Delhi, 2006
4. NairSuja.R,"RetailManagement",HimalayaPublishingHouse,2008.
5. John Donnellan “Merchandise Buying and Management”, Farichild Publications,inc.,NewYork,2002



Course Outcomes	Statement	Program Outcome														
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	Explain the international apparel business and role of Asian countries in the apparel and fashion trade	3	2	2	2	1	2	-	-	-	-	-	-	2	3	-
CO2	Apply the concepts of marketing in the apparel industry	3	2	2	2	1	2	-	-	-	-	-	-	2	3	-
CO3	Explain the concepts of merchandising and new product development	3	2	2	2	1	2	-	-	-	-	-	-	2	3	-
CO4	Explain the apparel product dynamics in a market and relating it along the value chain	3	2	2	2	1	2	-	-	-	-	-	-	2	3	-
CO5	Understand Export documentation and policies	3	2	2	2	1	2	-	-	-	-	-	-	2	3	-
Overall CO		3	2	2	2	1	2	-	-	-	-	-	-	2	3	-

**COURSE OBJECTIVES:**

- To enable the students to learn about basics of industrial engineering
- To provide knowledge on different tools of industrial engineering and its application in apparel industry

**UNIT I****9**

Industrial Engineering - evolution, functions, role of industrial engineer; productivity concepts, causes for low productivity in apparel industry, suggestions for productivity improvement; basic work content, added work content, reduction of work content and ineffective time, work study- introduction and procedure.

**UNIT II****13**

Methods study - introduction, techniques of recording; method analysis techniques; principles of motion economy; method study in garment manufacture; ergonomics - importance, workplace design, fatigue

**UNIT III****13**

Work measurement – introduction; time study – equipment and procedure; standard data; predetermined time standards; work sampling techniques; incentive wage system; work measurement applied to garment industry- calculation of SAM

**UNIT IV****5**

Site selection for textile industry; plant layout - types of layouts suitable for textile industry, methods to construct layout; line balancing

**UNIT V****5**

Statistical Process Control – data collection; concept of AQL, control charts in quality control; process capability

**TOTAL: 45 PERIODS****COURSE OUTCOMES**

Upon completion of this course, the student would be able to

- CO1: Understand the basics of industrial engineering and productivity concepts
- CO2: Method study and its techniques
- CO3: Apply work measurement
- CO4: Understand the concepts of layout and line balancing
- CO5: Interpret the result using statistical process control

**TEXT BOOKS:**

1. Khanna O. P. and Sarup A., "Industrial Engineering and Management", Dhanpat Rai Publications, New Delhi, 2005
2. George Kanwaty, "Introduction to Work Study", ILO, Geneva, 1989
3. Norberd Lloyd Enrick, "Industrial Engineering Manual for Textile Industry", Wiley Eastern (P)Ltd., New Delhi, 1988
4. Enrick N. L., "Time study manual for Textile industry", Wiley Eastern (P) Ltd., 1989

**REFERENCES:**

1. Chuter A. J., "Introduction to Clothing Production Management", Black well Science, U. S.A., 1995
2. Richard I. Levin. and David S. Rubin., "Statistics for Management", 7th Edition, PrenticeHall of India Pvt. Ltd., New Delhi, 1997

3. David M. Levine, Timothy C. Krehbiel and Mark L. Berenson., "Business Statistics: A FirstCourse", Pearson Education Asia, New Delhi, 2nd Edition, 2000
4. Panneerselvam R., "Production and Operation Management", Prentice Hall of India, 2002
5. Edward S. Buffa and RakeshSarin., "Modern Production and Operations Management",John Wiley & Sons, U. S. A., 1987
6. Lee J. Krajewski and Larry P. Ritzman., "Operations Management: Strategy and Analysis",Addison Wesley, 2000
7. Chase, Aquilano and Jacobs., "Production and Operations Management", Tata McGraw-Hill, New Delhi, 8th Edition, 1999



**Course Articulation Matrix:**

Course Outcomes	Statement	Program Outcome														
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3
CO1	Understand the basics of industrial engineering and productivity concepts	3	3	2	2	2	1	1	2	1	1	-	-	3	2	2
CO2	Method study and its techniques	2	2	3	3	3	2	2	2	2	1	-	-	3	2	3
CO3	Apply work measurement	2	2	3	3	3	2	2	2	2	1	-	-	3	2	3
CO4	Understand the concepts of layout and line balancing	2	2	3	3	3	2	2	2	2	1	-	-	3	2	3
CO5	Interpret the result using statistical process control	2	3	3	3	3	1	1	1	1	1	-	-	3	2	3
<b>Overall CO</b>		2.2	2.4	2.8	2.8	2.8	1.6	1.6	1.8	1.6	1	-	-	3	2	2.8

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively

PROGRESS THROUGH KNOWLEDGE

NCC Credit Course Level 3*		L T P C			
NX3651 (ARMY WING) NCC Credit Course - III		3 0 0 3			
<b>PERSONALITY DEVELOPMENT</b>		<b>9</b>			
PD 3	Group Discussion: Team Work	2			
PD 4	Career Counselling, SSB Procedure & Interview Skills	3			
PD 5	Public Speaking	4			
<b>BORDER &amp; COASTAL AREAS</b>		<b>4</b>			
BCA 2	Security Setup and Border/Coastal management in the area	2			
BCA 3	Security Challenges & Role of cadets in Border management	2			
<b>ARMED FORCES</b>		<b>3</b>			
AF 2	Modes of Entry to Army, CAPF, Police	3			
<b>COMMUNICATION</b>		<b>3</b>			
C 1	Introduction to Communication & Latest Trends	3			
<b>INFANTRY</b>		<b>3</b>			
INF 1	Organisation of Infantry Battalion & its weapons	3			
<b>MILITARY HISTORY</b>		<b>23</b>			
MH 1	Biographies of Renowned Generals	4			
MH 2	War Heroes - PVC Awardees	4			
MH 3	Study of Battles - Indo Pak War 1965, 1971 & Kargil	9			
MH 4	War Movies	6			

**TOTAL: 45 PERIODS**

NCC Credit Course Level 3*		L T P C			
NX3652 (NAVAL WING) NCC Credit Course - III		3 0 0 3			
<b>PERSONALITY DEVELOPMENT</b>		<b>9</b>			
PD 3	Group Discussion: Team Work	2			
PD 4	Career Counselling, SSB Procedure & Interview Skills	3			
PD 5	Public Speaking	4			
<b>BORDER &amp; COASTAL AREAS</b>		<b>4</b>			
BCA 2	Security Setup and Border/Coastal management in the area	2			
BCA 3	Security Challenges & Role of cadets in Border management	2			
<b>NAVAL ORIENTATION</b>		<b>6</b>			
NO 3	Modes of Entry - IN, ICG, Merchant Navy	3			
AF 2	Naval Expeditions & Campaigns	3			
<b>NAVAL COMMUNICATION</b>		<b>2</b>			
NC 1	Introduction to Naval Communications	1			
NC 2	Semaphore	1			
<b>NAVIGATION</b>		<b>2</b>			
N 1	Navigation of Ship - Basic Requirements	1			
N 2	Chart Work	1			
<b>SEAMANSHIP</b>		<b>15</b>			
MH 1	Introduction to Anchor Work	2			
MH 2	Rigging Capsule	6			
MH 3	Boatwork - Parts of Boat	2			

MH 4	Boat Pulling Instructions	2
MH 5	Whaler Sailing Instructions	3
<b>FIRE FIGHTING FLOODING &amp; DAMAGE CONTROL</b>		<b>4</b>
FFDC 1	Fire Fighting	2
FFDC 2	Damage Control	2
<b>SHIP MODELLING</b>		<b>3</b>
SM	Ship Modelling Capsule	3
<b>TOTAL : 45 PERIODS</b>		

### NCC Credit Course Level 3\*

NX3653 (AIR FORCE WING) NCC Credit Course Level - III		L T P C
		3 0 0 3
<b>PERSONALITY DEVELOPMENT</b>		<b>9</b>
PD 3	Group Discussion: Team Work	2
PD 4	Career Counselling, SSB Procedure & Interview Skills	3
PD 5	Public Speaking	4
<b>BORDER &amp; COASTAL AREAS</b>		<b>4</b>
BCA 2	Security Setup and Border/Coastal management in the area	2
BCA 3	Security Challenges & Role of cadets in Border management	2
<b>AIRMANSHIP</b>		<b>1</b>
A 1	Airmanship	1
<b>BASIC FLIGHT INSTRUMENTS</b>		<b>3</b>
FI 1	Basic Flight Instruments	3
<b>AERO MODELLING</b>		<b>3</b>
AM 1	Aero Modelling Capsule	3
<b>GENERAL SERVICE KNOWLEDGE</b>		<b>2</b>
GSK 4	Latest Trends & Acquisitions	2
<b>AIR CAMPAIGNS</b>		<b>6</b>
AC 1	Air Campaigns	6
<b>PRINCIPLES OF FLIGHT</b>		<b>6</b>
PF 1	Principles of Flight	3
PF 2	Forces acting on Aircraft	3
<b>NAVIGATION</b>		<b>5</b>
NM 1	Navigation	2
NM 2	Introduction to Met and Atmosphere	3
<b>AERO ENGINES</b>		<b>6</b>
E 1	Introduction and types of Aero Engine	3
E 2	Aircraft Controls	3
<b>TOTAL : 45 PERIODS</b>		

**COURSE OBJECTIVES**

- To train the students in garment construction.

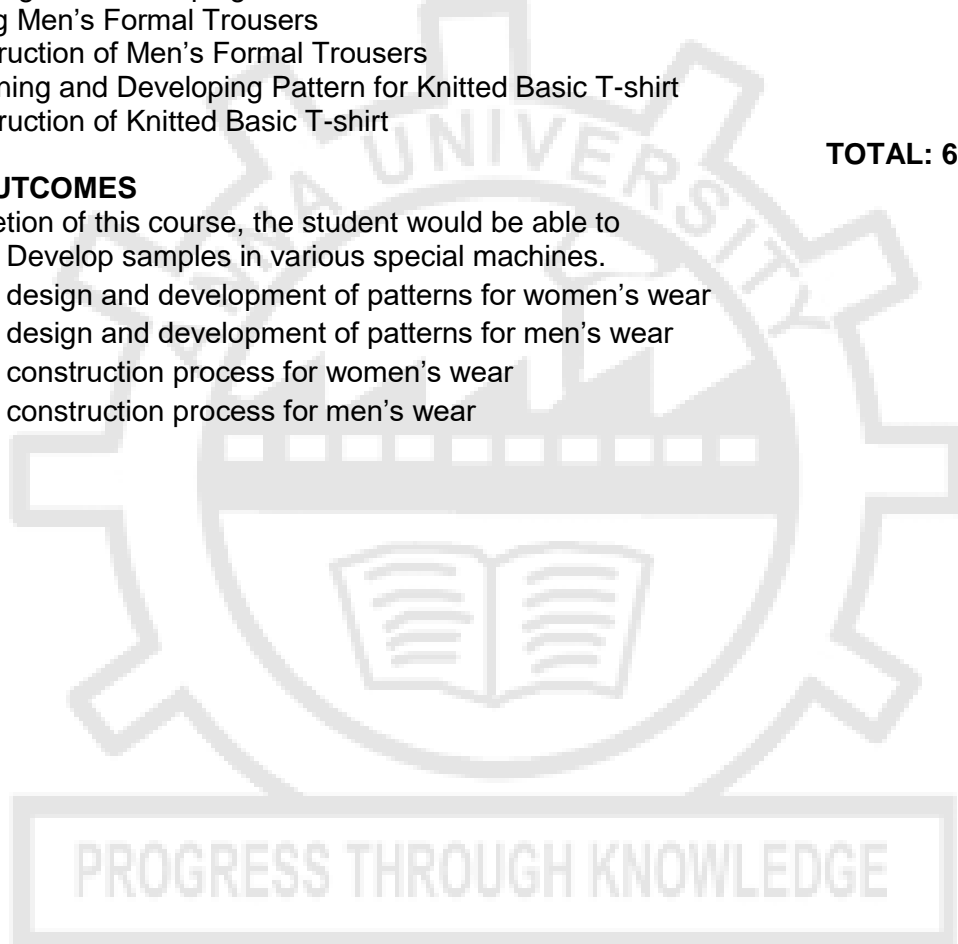
**LIST OF EXPERIMENTS**

1. Study of feed-of the arm machine and elastic attachment machine
2. Study of button holing and button fixing machine
3. Designing and Developing Pattern for Ladies Salwar and Ladies Kameez
4. Construction of Ladies Salwar
5. Construction of Ladies Kameez
6. Designing and Developing Pattern for Men's Formal Shirt
7. Construction of Men's Formal Shirt
8. Designing and Developing Pattern for Men's Formal Trousers
9. Grading Men's Formal Trousers
10. Construction of Men's Formal Trousers
11. Designing and Developing Pattern for Knitted Basic T-shirt
12. Construction of Knitted Basic T-shirt

**TOTAL: 60 PERIODS****COURSE OUTCOMES**

Upon completion of this course, the student would be able to

- CO1: Develop samples in various special machines.
- CO2: design and development of patterns for women's wear
- CO3: design and development of patterns for men's wear
- CO4: construction process for women's wear
- CO5: construction process for men's wear



Course Outcome s	Statement	Program Outcome														
		P O1	P O2	P O3	P O4	P O5	P O6	P O7	P O8	P O9	P O10	PO 11	PO 12	PS O1	PS O2	PSO 3
CO1	To learn the basic parts and operation for some special sewing machines	3	2	3	2	2	-	-	-	2	-	2	3	3	3	3
CO2	To learn designing and development of patterns for women's wear	3	2	3	2	2	-	-	-	2	-	2	3	3	3	3
CO3	To learn designing and development of patterns for men's wear	3	2	3	2	2	-	-	-	2	-	2	3	3	3	3
CO4	To learn the construction process for women's wear	3	2	3	2	2	-	-	-	2	-	2	3	3	3	3
CO5	To learn the construction process for men's wear	3	2	3	2	2	-	-	-	2	-	2	3	3	3	3
<b>Overall CO</b>		3	2	3	2	2	-	-	-	2	-	2	3	3	3	3

PROGRESS THROUGH KNOWLEDGE

**COURSE OBJECTIVES**

- To train the students in portfolio preparation.

**LIST OF EXPERIMENTS**

The following have to be prepared:

Design Research

Forecast board/Inspiration Board

Conceptualization

Theme board/ Trend Board

Client profile.

Color board

Look Board

Sourcing Board – Fabrics

Sourcing Board – Trims

Pattern (doodle) development board

Fashion design presentation board – 8 nos.

Product development - One men's wear,

Product development - one women's wear

**TOTAL: 45 PERIODS****COURSE OUTCOMES**

Upon completion of this course, the student would be able to

CO1: design research process and conceptualization

CO2: prepare theme/inspiration and mood board

CO3: prepare client, color and look board

CO4: prepare fabrics, trims and design board

CO5: develop product for men's and women's wear



PROGRESS THROUGH KNOWLEDGE

Course Outcome s	Statement	Program Outcome														
		P O1	P O2	P O3	P O4	P O5	P O6	P O7	P O8	P O9	P O10	PO 11	PO 12	PS O1	PS O2	PSO 3
CO1	To learn how to do design research process and conceptualization	1	3	1	3	2	-	-	-	2	2	2	3	3	3	3
CO2	To learn how to prepare theme/inspiration and mood board	1	3	1	3	2	-	-	-	2	2	2	3	3	3	3
CO3	To learn how to prepare client, color and look board	1	3	1	3	2	-	-	-	2	2	2	3	3	3	3
CO4	To learn how to prepare fabrics, trims and design board	1	3	1	3	2	-	-	-	2	2	2	3	3	3	3
CO5	To learn how to develop product for men's and women's wear	1	3	1	3	2	-	-	-	2	2	2	3	3	3	3
<b>Overall CO</b>		1	3	1	3	2	-	-	-	2	2	2	3	3	3	3

PROGRESS THROUGH KNOWLEDGE

**OBJECTIVES:**

To enable the students to

- Get connected with industry/ laboratory/research institute
- Get practical knowledge on production process in the industry and develop skills to solve related problems
- Develop skills to carry out research in the research institutes/laboratories

The students individually undergo training in reputed firms/ research institutes / laboratories for the specified duration. After the completion of training, a detailed report should be submitted within ten days from the commencement of next semester. The students will be evaluated as per the Regulations.

**No.of. Weeks: 04**

**OUTCOMES:**

On completion of the course, the student will know about

CO1: Plant layout, machinery, organizational structure and production processes in the firm or research facilities in the laboratory/research institute

CO2: Analysis of industrial / research problems and their solutions

CO3: Documenting of material specifications, machine and process parameters, testing parameters and results

CO4: Preparing of Technical report and presentation

**OBJECTIVES:**

To impart knowledge to the students on

- Demand and supply analysis
- Inflation and government policies
- Textile costing fundamentals and determining cost of textile products.

**UNIT I BASIC CONCEPTS OF ECONOMICS AND MARKET****9**

Definition, scope of economics; fundamental concepts; demand, supply, equilibrium; theory of production, cost; forms of market; concepts of revenue; pricing in perfect and imperfect competition.

**UNIT II INFLATION AND GOVERNMENT POLICY****9**

Inflation - causes, effect, control; Inflation Vs Unemployment, Philips curve; Government policies, Fiscal and Monetary Policy, planning - economic growth and public welfare.

**UNIT III COSTING AND COST SHEET PREPARATION****9**

Costing - concepts; costing types; different methods of costing, standard costing, analysis of variance; classification of costs; preparation of cost sheet; cost profit volume analysis, breakeven analysis

**UNIT IV COSTING OF FABRICS AND APPARELS****9**

Costing of fabrics; costing of apparel – accounting of prime costs and overhead costs, allocation of overheads; tax structure

## **UNIT V FOREIGN EXCHANGE MANAGEMENT AND BUDGETING**

**9**

Foreign exchange rates; foreign exchange management – risks, strategies to reduce risk; Budget, types of budgets, budgeting and control in apparel industry

**TOTAL: 45 PERIODS**

### **OUTCOMES:**

Upon completion of this course, the student would have acquired knowledge on

- CO1: Fashion market and marketing environment
- CO2: Fashion, Fad, style and its application
- CO3: Applied illusions and its Physical effects
- CO4: Fashion marketing research , fashion forecasting and marketing mix
- CO5: Fashion Products and its importance in Fashion Industry & new Product Development

### **TEXTBOOKS**

1. Kari E. Case and Ray C.fair, "Principles of Economics", 6th ed., Pearson, Education Asia, ND, 2002.
2. Varshney R L & Maheshwari K L, "Managerial Economics", S Chand & Sons, New Delhi, 22nd Revised Edition, 2014.
3. Varma HK, "Costing in Textile Industry", Prentice Hall Inc. New Jersey, 1992.

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1. Stephen P. Robbins & Mary Coulter, "Management", Prentice Hall of India, 10th Edition, 2009.
2. JAF Stoner, Feeman R.E and Daniel R Gilbert "Management", Pearson Education, 6th Ed.2004.
3. Pau. A. Samuelson, William D., Nordhaus, Sudip Chaudhuri and Anindya Sen, Economics, 19th eidtion, Tata McGraw Hill, New Delhi, 2010.
4. Richard Lipsey & Alec Charystal, Economics, 12th ed., Oxford University Press, New Delhi, 2011.
5. William E Shinn, "Elements of Textile Costing", NCSU School of Textiles, Raleigh, 1995.
6. Robin Looper & Regine Salgmolder, "Target Costing and Value Engineering", Taylor & Francis, Abingdon, 1997.

PROGRESS THROUGH KNOWLEDGE

Course Outcome s	Statement	Program Outcome														
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO1 1	PO1 2	PS O 1	PS O 2	PSO 3
CO1	Principles of economics and market	-	3	-	-	2	2	-	2	2	2	2	2	-	2	-
CO2	inflation and government policies	-	3	-	-	2	2	-	2	2	2	2	2	-	2	-
CO3	costing concepts, types of cost and preparation of cost sheet	-	3	-	-	2	2	-	2	2	2	2	2	-	2	-
CO4	costing of fabric and apparels	-	3	-	-	2	2	-	2	2	2	2	2	-	2	-
CO5	foreign exchange management and budgeting in apparel industry	-	3	-	-	2	2	-	2	2	2	2	2	-	2	-
<b>Overall CO</b>		-	3	-	-	2	2	-	2	2	2	2	2	-	2	-

PROGRESS THROUGH KNOWLEDGE

**COURSE DESCRIPTION**

This course aims to provide a broad understanding about the modern values and ethical principles that have evolved and are enshrined in the Constitution of India with regard to the democratic, secular and scientific aspects. The course is designed for undergraduate students so that they could study, understand and apply these values in their day to day life.

**COURSE OBJECTIVES:**

- To create awareness about values and ethics enshrined in the Constitution of India
- To sensitize students about the democratic values to be upheld in the modern society.
- To inculcate respect for all people irrespective of their religion or other affiliations.
- To instill the scientific temper in the students' minds and develop their critical thinking.
- To promote sense of responsibility and understanding of the duties of citizen.

**UNIT I DEMOCRATIC VALUES****6**

Understanding Democratic values: Equality, Liberty, Fraternity, Freedom, Justice, Pluralism, Tolerance, Respect for All, Freedom of Expression, Citizen Participation in Governance – World Democracies: French Revolution, American Independence, Indian Freedom Movement.

Reading Text: Excerpts from John Stuart Mills' *On Liberty*

**UNIT II SECULAR VALUES****6**

Understanding Secular values – Interpretation of secularism in Indian context - Disassociation of state from religion – Acceptance of all faiths – Encouraging non-discriminatory practices.

Reading Text: Excerpt from *Secularism in India: Concept and Practice* by Ram Puniyani

**UNIT III SCIENTIFIC VALUES****6**

Scientific thinking and method: Inductive and Deductive thinking, Proposing and testing Hypothesis, Validating facts using evidence based approach – Skepticism and Empiricism – Rationalism and Scientific Temper.

Reading Text: Excerpt from *The Scientific Temper* by Antony Michaelis R

**UNIT IV SOCIAL ETHICS****6**

Application of ethical reasoning to social problems – Gender bias and issues – Gender violence – Social discrimination – Constitutional protection and policies – Inclusive practices.

Reading Text: Excerpt from *21 Lessons for the 21<sup>st</sup> Century* by Yuval Noah Harari

**UNIT V SCIENTIFIC ETHICS****6**

Transparency and Fairness in scientific pursuits – Scientific inventions for the betterment of society - Unfair application of scientific inventions – Role and Responsibility of Scientist in the modern society.

Reading Text: Excerpt from *American Prometheus: The Triumph and Tragedy of J.Robert Oppenheimer* by Kai Bird and Martin J. Sherwin.

**TOTAL: 30 PERIODS****REFERENCES:**

1. The Nonreligious: Understanding Secular People and Societies, Luke W. Galen Oxford University Press, 2016.
2. Secularism: A Dictionary of Atheism, Bullivant, Stephen; Lee, Lois, Oxford University Press, 2016.

3. The Oxford Handbook of Secularism, John R. Shook, Oxford University Press, 2017.
4. The Civic Culture: Political Attitudes and Democracy in Five Nations by Gabriel A. Almond and Sidney Verba, Princeton University Press,
5. Research Methodology for Natural Sciences by Soumitro Banerjee, IISc Press, January 2022

### **COURSE OUTCOMES**

Students will be able to

- CO1 : Identify the importance of democratic, secular and scientific values in harmonious functioning of social life
- CO2 : Practice democratic and scientific values in both their personal and professional life.
- CO3 : Find rational solutions to social problems.
- CO4 : Behave in an ethical manner in society
- CO5 : Practice critical thinking and the pursuit of truth.

**FT3711**

**APPAREL PRODUCT ENGINEERING LABORATORY**

**L T P C**  
**0 0 4 2**

### **Apparel Product Engineering**

**OBJECTIVE:** To enable the students to test and analyze the given apparel product that include identification of fibre, yarn and fabric specifications and method of production of same

### **LIST OF EXPERIMENTS**

Reverse engineering of apparel products with an emphasis on

Identification of apparel construction methods and parameters

Identification of fabric specifications, materials used and related tests

Identification of coloring of product and related tests

Identification of sources for procurement of materials and (or, whichever is applicable) machineries required to produce the apparel

Estimating approximate cost of product

–Three each for a student

**TOTAL: 60 PERIODS**

### **OUTCOMES:**

Upon the completion of this course the student will be able to

- CO1: Identify the method construction and materials used in the product
- CO2: Carryout confirmative tests to identify specifications of materials used
- CO3: Suggest the production process required to make the product
- CO4: Identify the sources for material procurement
- CO5: Estimate the cost of product

## Course Articulation Matrix

Course Outcomes	Statement	Program Outcome														
		PO1	PO2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PSO 3
CO1	Identify the materials used in the product	3	3	3	3	2	1	1	-	2	2	2	2	3	2	3
CO2	Carryout confirmative tests to identify specifications of materials used	3	3	3	3	2	1	1	-	2	2	2	2	3	2	3
CO3	Suggest the production process required to make the product	3	3	3	3	2	1	1	-	2	2	2	2	3	2	3
CO4	Identify the sources for material procurement	3	3	3	3	2	1	1	-	2	2	2	2	3	2	3
CO5	Estimate the cost of product	3	3	3	3	2	1	1	-	2	2	2	2	3	2	3
<b>Overall CO</b>		3	3	3	3	2	1	1	-	2	2	2	2	3	2	3

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively

PROGRESS THROUGH KNOWLEDGE

**OBJECTIVES:**

To train the students in

- Identifying problem and developing the structured methodology to solve the identified problem in the industry or research problem at research Institution or college.
- Conducting experiments, analyze and discuss the test results, and make conclusions.
- Preparing project reports and presentation

The students shall individually / or as group work on a specific topic approved by the Department. The student can select any topic which is relevant to his/her specialization of the programme. The student should continue the work on the selected topic as per the formulated methodology. At the end of the semester, after completing the work to the satisfaction of the supervisor and review committee, a detailed report which contains clear definition of the identified problem, detailed literature review related to the area of work and methodology for carrying out the work, results and discussion, conclusion and references should be prepared as per the format prescribed by the University and submitted to the Head of the department. The students will be evaluated based on the report and viva-voce examination by a panel of examiners as per the Regulations.

**TOTAL: 300 PERIODS**

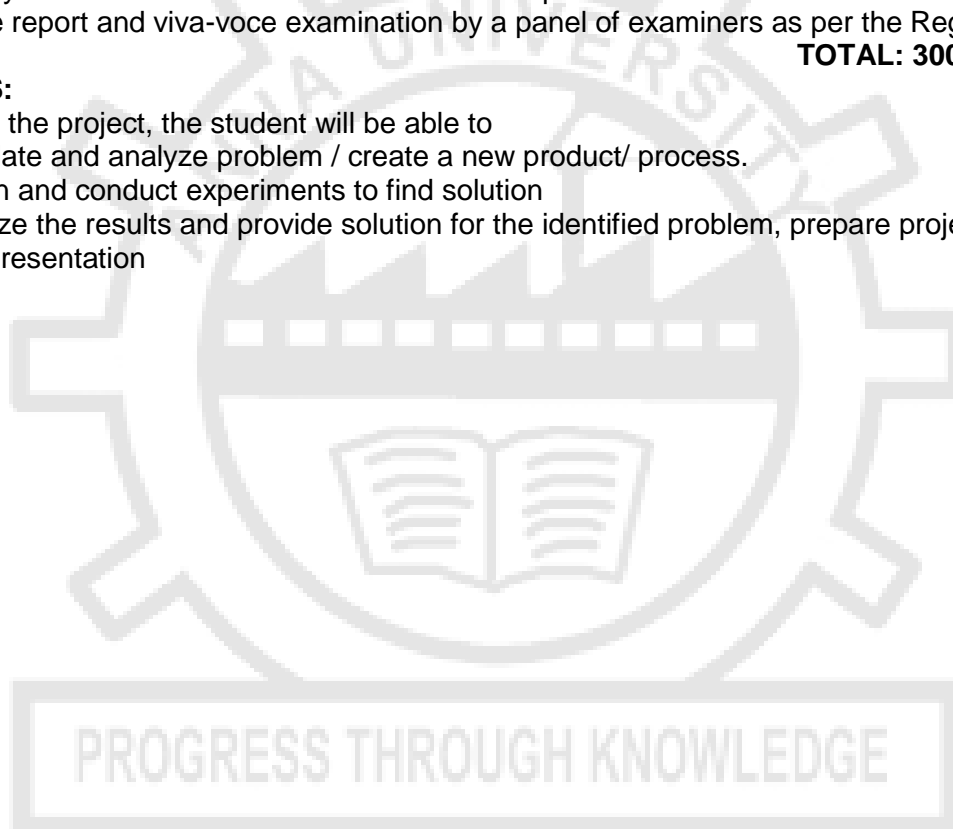
**OUTCOMES:**

At the end of the project, the student will be able to

CO1: Formulate and analyze problem / create a new product/ process.

CO2: Design and conduct experiments to find solution

CO3: Analyze the results and provide solution for the identified problem, prepare project report and make presentation



**Apparel Marketing  
Vertical I**

**FT3001**

**FASHION FORECASTING**

**L T P C  
3 0 0 3**

**COURSE OBJECTIVES**

- To impart knowledge on principles marketing, marketing research. Domestic and international market.

**UNIT I**

**9**

Fashion market and marketing environment – market research – evaluating the collections - Fashion consumer – Consumer influence on market.

**UNIT II**

**9**

Fashion, Fad, style – Application – Society Fashion and individual fashion – their Coordination - wardrobe.

**UNIT III**

**9**

Applied illusions – Physical effects- Overall height - over all weight – Covering body defects by design – Visual design in Dress in Australia - Brazil – Germany - India – Japan - Nigeria.

**UNIT IV**

**9**

Fashion marketing research – Purpose of research - research design & data sources – Sampling methods – data Collection – Forecasting Fashion – Market Segmentation - marketing mix.

**UNIT V**

**9**

Fashion Products and its importance – Fashion Industry & new Product Development – Fashion Designers role in apparel market – Branded Products – personal labels – stores that seek the merchandise.

**TOTAL: 45 PERIODS**

**COURSE OUTCOMES**

Upon completion of this course, the student would be able to understand

CO1: understand the fashion market and marketing environment

CO2: understand what is Fashion, Fad, style and its application

CO3: understand the Applied illusions and its Physical effects

CO4: understand what fashion marketing research is, how to do fashion forecasting and what is marketing mix

CO5: impart knowledge in Fashion Products and its importance in Fashion Industry & new Product Development

**TEXT BOOKS:**

- 1) Marian L. Davis, "Visual Design in Dress", Prentice Hall Inc., 1976.
- 2) Elaine Stone, "Fashion Merchandising", Blackwell Science Ltd., 2000.
- 3) Mike Easey, "Fashion Marketing", Blackwell Science, 2002.

**REFERENCES:**

- 1) Maurice J. Johnson & Evelyn C. Moore, "Apparel Product Development", Prentice Hall Inc., 2001.

Course Outcome s	Statement	Program Outcome														
		P O1	P O2	P O3	P O4	P O5	P O6	P O7	P O8	P O9	P O10	PO 11	PO 12	PS O1	PS O2	PSO 3
CO1	fashion market and marketing environment	1	2	3	3	3	-	3	1	2	-	1	2	3	3	3
CO2	Fashion, Fad, style and its application CO3: Applied illusions and its Physical effects	1	2	3	3	3	-	3	1	2	-	1	2	3	3	3
CO3	Applied illusions and its Physical effects	1	2	3	3	3	-	3	1	2	-	1	2	3	3	3
CO4	fashion marketing research , fashion forecasting and marketing mix	1	2	3	3	3	-	3	1	2	-	1	2	3	3	3
CO5	Fashion Products and its importance in Fashion Industry & new Product Development	1	2	3	3	3	-	3	1	2	-	1	2	3	3	3
<b>Overall CO</b>		1	2	3	3	3	-	3	1	2	-	1	2	3	3	3

PROGRESS THROUGH KNOWLEDGE

**COURSE OBJECTIVES**

- Define and appreciate the significance and role of visual merchandising in a retail environment, in order to effectively present the merchandise to the consumers

**UNIT I FUNDAMENTALS OF VISUAL MERCHANDISING****9**

Visual Merchandising-definition, objectives and scope. Types of display and display settings. Retail stores and approaches of visual merchandising -Types of retail stores, store atmospherics, Approaches in Visual Merchandising in various stores-In house staffing, Department Store Approach, Small Store Approach. Role of Visual Merchandising in changing face of retailing.

**UNIT II ELEMENTS OF VISUAL PRESENTATION****9**

Overview of the various elements – Color, lighting, line and composition, graphics and signage, store exteriors and interiors, sensory stimulants like scent, sound etc. Application of color schemes and color psychology to create mood in garment display

**UNIT III MANNEQUINS AND FIXTURES****9**

Mannequins and other human forms, alternatives to mannequins. Criteria for selection of fixtures, dressing fixtures, modular fixtures. Store exterior – Signs, Marquees, Outdoor Lighting, Banners, Planters, Awnings, Windows in Storefront Design, store fronts.

**UNIT IV STORE INTERIORS AND POINTS OF DISPLAY****9**

Focal points, island displays, risers and platforms, the runway the catwalk, counters and display cases, museum cases, demonstration cubes, ledges, shadow boxes, enclosed displays, fascia, walls. Point of purchase display, industrial display, fashion shows, trade organizations and sources. Display techniques

**UNIT V STORE PLANNING AND EXECUTION OF A VISUAL PRESENTATION****9**

Store layout planning-grid, racetrack, free form and their direction of flow. Floor plans and reading of floor plans – Plan-o-gram- definition, purpose and planning -theme, ensemble, racks, shelves, bins etc. Assortment planning- Assortment planning, optimize apparel assortments Display calendar and planning a display, scheduling the promotion, budgeting and safety factors in visual merchandising.

**TOTAL: 45 PERIODS  
OUTCOMES****COURSE**

Upon completion of this course, the student would be able to

- CO1: Classify various elements of Visual presentation and understand their significance in visually presenting a display
- CO2: Analyze and identify the best suitable environment for merchandise including interior, exterior and point of displays
- CO3: Appraise on various techniques used in presenting merchandise
- CO4: Plan on optimizing the merchandise and retail space to customers
- CO5: Summarize the various features available in a computer controlled visual merchandising

**TEXT BOOKS:**

1. Pegler M.M., "Visual Merchandising and Display", IV Edition, Fair child Publications, New York, 2001.
2. Diamond.J, Diamond.E., "Contemporary Visual Merchandising", Prentice Hall Inc. New Jersey 2003.
3. Diamond.E, Fashion Retailing–A Multichannel Approach, II Edition, Prentice Hall Inc. New Jersey 2006.

**REFERENCES:**

1. RathP.M.,PetersonJ., Greensley.P, Gill.P, Introduction to Fashion Merchandising, Delmar PublishersInc., NewYork1994.
2. PhillipsP.M. Fashion Sales Promotion, IIEdition, Prentice HallInc, NewJersey,1996.
3. CurtisE, Fashion Retail, John Wiley and SonsLtd, England,2004.



Course Outcomes		Program Outcome														
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PO12	PSO 1	PSO 2	PSO 3
CO1	Classify various elements of Visual presentation and understand their significance in visually presenting a display	2	1	2	2	-	-	-	-	-	2	-	-	2	-	-
CO2	Analyze and identify the best suitable environment for merchandise including interior, exterior and point of displays	2	1	2	2	-	-	-	-	-	2	-	-	2	-	-
CO3	Appraise on various techniques used in presenting merchandise	2	1	2	2	-	-	-	-	-	2	-	-	2	-	-
CO4	Plan on optimizing the merchandise and retail space to customers	2	1	2	2	-	-	-	-	-	2	-	-	2	-	-
CO5	Summarize the various features available in a computer controlled visual merchandising	2	1	2	2	-	-	-	-	-	2	-	-	2	-	-
Overall CO		2	1	2	2	-	-	-	-	-	2	-	-	2	-	-

**OBJECTIVES:**

To impart knowledge on traditional textiles produced in various regions of India

**UNIT I INTRODUCTION****9**

Evolution of clothing – Origin & functions of clothing – beginning of civilization – Greek, Roman and Egyptian. Study of Historical designs of different countries – Persian, Mughal, Chinese, Japanese and American.

**UNIT II NORTHERN TRADITIONAL TEXTILES****9**

Traditional Woven textiles of North India – Brocades of Banaras, Balucheri, Chanderi and Tanchoi. Traditional Embroideries of North India – Kashida, Phulkari, Chambaramal and Chikankari. Traditional costumes of North States of India – Jammu & Kashmir, Punjab, Himachal Pradesh, Haryana, Uttaranchal and Uttar Pradesh.

**UNIT III SOUTHERN TRADITIONAL TEXTILES****9**

Signature of BOS chairman, FT Traditional woven textiles of Southern states of India – Paithani and Pitamber, Pochampalli, Kancheevaram, Himrus, Kalamkari, Pipli, Mysore silk, Aarni Silk. Traditional embroideries of South India – Thoda embroidery, Kasuti of Karnataka and Aari embroidery. Traditional costumes of Southern states of India – Tamil Nadu, Kerala, Karnataka and Andhra Pradesh.

**UNIT IV EASTERN TRADITIONAL TEXTILES****9**

Traditional woven textiles of Eastern states of India – Dacca muslin, Applique work of Bihar. Traditional embroideries of East India – Kantha of Bengal, Sujaini embroidery, Manipuri embroidery and Nagaland embroidery. Traditional costumes of Eastern states of India – West Bengal, Bihar, Jharkhand, Arunachal Pradesh, Assam, Sikkim, Nagaland, Manipur, Mizoram, Meghalaya and Tripura.

**UNIT V WESTERN TEXTILES****9**

Traditional woven textiles of Western states of India – Maheshwari sarees of Madhya Pradesh, Patola, Bandhini and Amrus. Traditional embroideries of Western India – Sindhi embroidery – Kutch, Ari Bharath, Kanbi Bharath, Mochi Bharath, Shisha embroidery. Traditional costumes of Western states of India – Rajasthan, Gujarat, Maharashtra, Madhya Pradesh, Chhattisgarh and Goa.

**TOTAL: 45PERIODS****COURSE OUTCOMES:**

Upon completion of this course, the student would be able to

CO1: understand the evolution of clothing

CO2: Identify and appreciate the various traditional textiles and costumes of Northern India

CO3: Identify and appreciate the various traditional textiles and costumes of Southern India

CO4: Identify and appreciate the various traditional textiles and costumes of Eastern India

CO5: Identify and appreciate the various traditional textiles and costumes of Western India

**REFERENCES**

1. John Gillow & Nicholas Barnad, "Traditional Indian Textiles". Thames & Hudson, 1993
2. Rta Kapur chishti & Amba Sanyal, "Saris of India – Madhya Pradesh," Wiley Eastern Ltd. 1989
3. The Guide to Historic Costumes, Karen Baclawski, Drama Publishers (1995)
4. Ancient Indian Costume, Roshen Alkazi, Art Heritage (1983)
5. Martand Singh, "Saris' of India – Bihar & West Bengal", Wiley Eastern Ltd. 1993
6. Costumes and textiles of Royal India – Ritu Kumar Published by Christie's Books.
7. Impressions – a classic collection of Indian textiles design (with cd) Prakasha. K
8. Traditional Embroideries of India Shailaja D. Naik

Course Outcomes	statement	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO.1	Understand the evolution of world costumes	1	-	1	-	-	2	-	-	-	2	-	2	1	1	1
CO.2	Identify and appreciate the various traditional textiles and costumes of Northern India	1	-	1	-	-	2	-	-	-	2	-	2	1	1	1
CO.3	Identify and appreciate the various traditional textiles and costumes of Southern India	1	-	1	-	-	2	-	-	-	2	-	2	1	1	1
CO.4	Identify and appreciate the various traditional textiles and costumes of Eastern India	1	-	1	-	-	2	-	-	-	2	-	2	1	1	1
CO.5	Identify and appreciate the various traditional textiles and costumes of Western India	1	-	1	-	-	2	-	-	-	2	-	2	1	1	1
		1	-	1	-	-	2	-	-	-	2	-	2	1	1	1

**COURSE OBJECTIVES****To enable the students to**

- Gain knowledge on the fundamentals of retailing
- Understand the importance of effective location for retailing
- Understand the importance of atmospherics and space management of retail outlets

**UNIT I****9**

Retailing, current global and Indian retail scenario in garment and fashion, key drivers of Indian apparel retail business, growth of organised apparel retail in India; understanding the Indian retail economics, foreign direct investment in Indian apparel retail.

**UNIT II****9**

Operational excellence, customer service strategies, pricing strategies, inventory levels and merchandise availability as a strategy, case studies on Indian and International retail stores, retail business formats, retail management information system

**UNIT III****9**

Objectives of store planning, location, design, retail image mix, layout plan for retail stores. Buying, mark-up and mark-down in merchandise management, private labels; apparel franchising- types, Key success factors

**UNIT IV****9**

Product management, brand management and retailing, merchandise management, model stock plan, constraining factors, types of suppliers and selection criteria, category management, merchandise management planning in retail segments. OTB Planning, sample plan.

**UNIT V****9**

An introduction to fashion e-commerce, apparel and fashion e-business, s-commerce vs. e-business, economic forces – advantages – myths – e-business models, design, develop and management of e-business, web and social networking, mobile commerce - business applications, classifications, and models, payments, security and legal requirements

**TOTAL: 45 PERIODS****COURSE OUTCOMES**

Upon completion of this course, the student would be able to

- CO1: Gained knowledge on Indian and global retailing
- CO2: Understood the retail business formats and strategies
- CO3: Understood the importance of effective location for retailing
- CO4: Acquired Knowledge on management of merchandise
- CO5: Ability to outline the benefits of E-commerce business and E marketing

**TEXT BOOKS:**

1. Gibson G. Vedamani., "Retail Management Functional Principles & Practices", Third Edition, Jaico Publishing House, 2003, ISBN -10:81-7992-151-4
2. Martin.M. Pegler., "Visual Merchandising and Display", (fifth edition), Fair Child Publications, 2011, ISBN 10: 1563674459
3. Harvey M.Deitel., Paul J.Deitel., and Kate Steinbuhler., "e-business and e-commerce for managers", Pearson, 2011, ISBN: 0130323640 | ISBN-13: 9780130323644

**REFERENCES:**

1. Efraim Turban., Jae K. Lee., David King., Ting Peng Liang., and Deborrah Turban., "Electronic Commerce –A managerial perspective", Pearson Education Asia, 2012, ISBN: 0139752854 / ISBN: 978-0139752858
2. John Fernie, Suzanne Fernie and Christopher Moore, "Principles of Retailing", Reed Elsevier India Private Limited, New Delhi, 2007



Course Outcomes		Program Outcome														
		PO 1	PO2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PO12	PSO 1	PSO 2	PSO3
CO1	Gained knowledge on Indian and global retailing	2	2	3	2	-	-	-	-	-	-	2	-	2	3	-
CO2	Understood the retail business formats and strategies	2	2	3	2	-	-	-	-	-	-	2	-	2	3	-
CO3	Understood the importance of effective location for retailing	2	2	3	2	-	-	-	-	-	-	2	-	2	3	-
CO4	Acquired Knowledge on management of merchandise	2	2	3	2	-	-	-	-	-	-	2	-	2	3	-
CO5	Ability to outline the benefits of E-commerce business and E marketing	2	2	3	2	-	-	-	-	-	-	2	-	2	3	-
Overall CO		2	2	3	2	-	-	-	-	-	-	2	-	2	3	-

PROGRESS THROUGH KNOWLEDGE

**COURSE OBJECTIVES**

- To introduce students to the concept of brand, brand building, branding strategies and legal issues in brand management

**UNIT I****9**

Product – definition, types; product line, product mix; new product development; estimating market and sales potential, sales forecasting

**UNIT II****13**

Brand – definition, evolution, importance; product vs brand; terminologies used in branding; branding – meaning, creation, challenges; brand design – understanding consumer, competition, components, brand identity - brand naming, logos, characters, slogans, tools to maintain identity, illustrations from apparel industry

**UNIT III****9**

Brand Building: brand insistence model; advertising – definition, objectives, modes, economic and ethics; non traditional marketing approach

**UNIT IV****9**

Branding strategies; brand extension, brand revitalization, brand repositioning, brand recall, brand elimination, brand imitation

**UNIT V****5**

Brand equity measurement systems; legal issues in brand management; global branding

**TOTAL: 45 PERIODS****COURSE OUTCOMES**

Upon completion of this course, the student would be able to

CO1: Apply knowledge on product and sales

CO2: Understand the concept of brand and brand identity

CO3: Apply skills for brand building and advertising

CO4: Demonstrate the branding strategies and Extension strategies

CO5: Understand global branding and legal issues

**TEXT BOOKS:**

1. Brad Van Auken, "Branding", Jaico Publishing House, Mumbai, India, 2010.
2. Mahim Sagar, Deepali Singh, Agrawal DP, Achintya Gupta, "Brand Management", Ane Books India Pvt. Ltd., India, 2009.

**REFERENCES:**

1. Harsh V Verma, " Brand Management", Excel Books, New Delhi, India, 2004
2. Gordon T Kendall, "Fashion Brand Merchandising", Fairchild Publications, New York, 2009

Course Outcomes		Program Outcome														
		PO1	PO2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO11	PO12	PSO 1	PSO 2	PSO3
CO1	apply knowledge on product and sales	1	2	3	1	2	-	-	-	-	-	-	-	-	2	-
CO2	Understand the concept of brand and brand identity	1	2	3	1	2	-	-	-	-	-	-	-	-	2	-
CO3	Apply skills for brand building and advertising	1	2	3	1	2	-	-	-	-	-	-	-	-	2	-
CO4	Demonstrate the branding strategies and Extension strategies	1	2	3	1	2	-	-	-	-	-	-	-	-	2	-
CO5	Understand global branding and legal issues	1	2	3	1	2	-	-	-	-	-	-	-	-	2	-
Overall CO		1	2	3	1	2	-	-	-	-	-	-	-	-	2	-

PROGRESS THROUGH KNOWLEDGE

**COURSE OBJECTIVES**

- To introduce the fashion online business and E-Marketing
- To acquaint the students with online enabling technologies

**UNIT I INTRODUCTION 9**

Fashion and marketing, evolution of digital fashion marketing, marketing channels, digital marketing strategy, building online, social media evolution, fashion marketing communication environment. History of e-commerce, e-commerce vs e-business, unique features of ecommerce technology, commercial use of the internet, growth of the internet mobile and web, e-commerce opportunities for industries.

**UNIT II FASHION ONLINE AND MARKETING 9**

Website, search engine, email marketing, online advertising, search and display advertising, online branding, finding an audience, analytics, creating website, traditional approach to promotion, marketing communities. Marketing communities environment, fashion advertising and sales promotion, public relations, personal selling, visual marketing, new directions in marketing, various types of promotion and advertising, strategies

**UNIT III E-COMMERCE BUSINESS 9**

Social networking and facebook, Types of e-commerce: business to consumer (B2C), Business to Business (B2B), Consumer to Consumer (C2C), Consumer to Business (C2B), Mobile E-Commerce, Social E-Commerce, Local E-Commerce; e-commerce technology, concepts, approaches

**UNIT IV ENABLING TECHNOLOGIES 9**

Internet, Mobile internet access, wireless internet, internet access, web, hypertext markups, emails, messaging, search engine, online forum, cookies, streaming media, online social networks, blogs, wikis, mobile applications. E-Security- Networks and website security, risks, site hack, security and e-mail, firewall concept, phishing, dimensions of good e-commerce security

**UNIT V E-MARKETING 9**

Uniqueness of web, satisfying the requirements of website visitors, e-marketing value chain, maintaining a website, online video store, online payment, online marketing, advertising, market research, customer relationship applications, effectiveness of e-advertising, elements of branding, marketing strategy on web

**TOTAL: 45 PERIODS****COURSE OUTCOMES**

Upon completion of this course, the student would be able to

- CO1: Outline of digital fashion marketing and features of E commerce technology  
CO2: Understand E-commerce business and E marketing  
CO3: Explain social media and digital marketing techniques  
CO4: Explain strategic decisions using online technology  
CO5: outline the importance of online marketing and E advertising

**TEXT BOOKS:**

1. P.T. Joseph , E-Commerce: An Indian Perspective, PHI Learning, 2015
2. Kenneth C. Laudon, Carol Guercio Traver, E-Commerce 2016: Business, Technology, Society, Pearson; 12 edition, 2016
3. Clare Harris, The Fundamentals of Digital Fashion Marketing, Bloomsbury Visual Arts, 2017

4. Harriet Posner, Marketing Fashion, Second edition: Strategy, Branding and Promotion, Laurence King Publishing; 2 edition, 2015

**REFERENCES:**

1. David Whiteley, E - Commerce: Strategy, Technologies and Applications, McGraw Hill Education, 2017
2. Henry Chan (Author), Raymond Lee (Author), Tharam Dillon (Author), Elizabeth Chang, E-Commerce: Fundamentals and Applications, Wiley; 1 edition 2007
3. Wendy K. Bendon , Social Media for Fashion Marketing: Storytelling in a Digital World, Bloomsbury Visual Arts, 2017
5. Mike Easey , Fashion Marketing, Wiley; 3rd Edition edition, 2009



Course Outcomes	statement	Program Outcome														
		PO1	PO2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO 11	PO 12	PSO 1	PS O 2	PS O3
CO1	Outline of digital fashion marketing and features of E commerce technology	2	2	2	1	3	1	-	-	-	-	-	-	2	1	-
CO2	understand E-commerce business and E marketing	2	2	2	1	3	1	-	-	-	-	-	-	2	1	-
CO3	Explain social media and digital marketing techniques	2	2	2	1	3	1	-	-	-	-	-	-	2	1	-
CO4	Explain strategic decisions using online technology	2	2	2	1	3	1	-	-	-	-	-	-	2	1	-
CO5	outline the importance of online marketing and E advertising	2	2	2	1	3	1	-	-	-	-	-	-	2	1	-
Overall CO		2	2	2	1	3	1	-	-	-	-	-	-	2	1	-

PROGRESS THROUGH KNOWLEDGE

**COURSE OBJECTIVES**

To enable the students to

- Acquire knowledge on Fashion concept and able to classify apparel products.
- Understand Development of Visualization and communication design on to manufacturability.

**UNIT I DEVELOPING FASHION CONCEPT FOR APPAREL****9**

Definition and classification of apparel products. Design logic of apparel products, concept generation, concept screening. Line concept – Synthesize current issues, describe fashion trends, establish line direction, describe materials, identify group concepts and analyze current line. Principles of creative fashion ideas. Manipulation of Design Elements - silhouette, proportion, pattern, garment details, accessories, texture, prints, colour, fabric.

**UNIT II FUNCTIONAL APPAREL DESIGN AND ENGINEERING****9**

Introduction to apparel design & its types – aesthetic, functional, exploratory, incremental. Requirements for functional clothing design and engineering- physiological, biomechanical, ergonomic, psychological requirements. Process involved in functional clothing design – material selection, clothing design and evaluation for functionality

**UNIT III LINE DEVELOPMENT AND PRESENTATION****9**

Creative design - Develop designs, Create prototype. Line adoption – Determining styles and balancing assortments. Technical design – perfect styling and fit, engineer production patterns, samples, costing and grade patterns. Presentation: Review for adoption, line review, line / style release.

**UNIT IV ANALYSIS OF PRODUCT DEVELOPMENT****9**

Product Positioning Strategy – Sizing and fit in material selection – Final assembly and finishing – Garment presentation.

**UNIT V PROTO DEVELOPMENT****9**

Fabric Sourcing and Selection. Analysis of functional and aesthetic characteristics of fabrics and trims - Co-ordinating with availability, ability to enhance product aesthetics and functionality and cost. Visualization and Communication design into manufacturability. Overview to E-proto development and rapid proto development

**TOTAL: 45 PERIODS****COURSE OUTCOMES**

Upon completion of this course, the student would be able to

- CO1: Develop Fashion Concept for Apparel
- CO2: Understand Functional Apparel Design and Engineering
- CO3: Understand Line Development and Presentation
- CO4: Analyse of Product Development
- CO5: Develop Garment Prototype

**TEXT BOOKS:**

1. Maurice J. Johnson and Evelyn C. Moore, "Apparel Product Development", Second Edition, Prentice Hall Upper saddle river, New Jersey, 2001.
2. Ruth E Glock and Grace I Kunz, "Apparel Manufacturing - Sewn Product Analysis", Prentice Hall, New Jersey, Fourth Edition, 2005.

**REFERENCES:**

1. Kathryn McKelvey and Janine Munslow, "Fashion Design: Process, Innovation and Practice", Blackwell Publishing, USA, 2005.
2. Donald R. Lehmann, Russell S. Winer, "Product Management", M.C. Graw Hill International, 1996
3. Mastudaira T and Suresh M.N., "Design Logic of Textile Products", Textile Progress, Textile Institute, Manchester, 2007.



CO		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO. 1	Develop Fashion Concept for Apparel	2	3	1	-	2	1	3	-	-	-	2	-	2	-	-
CO. 2	Understand Functional Apparel Design and Engineering	2	3	1	-	2	1	3	-	-	-	2	-	2	-	-
CO. 3	Understand Line Development and Presentation	2	3	1	-	2	1	3	-	-	-	2	-	2	-	-
CO. 4	Analyse of Product Development	2	3	1	-	2	1	3	-	-	-	2	-	2	-	-
CO. 5	Develop Garment Prototype	2	3	1	-	2	1	3	-	-	-	2	-	2	-	-
		2	3	1	-	2	1	3	-	-	-	2	-	2	-	-

PROGRESS THROUGH KNOWLEDGE

**OBJECTIVES**

To enable the students to learn about the

- Important characteristics of the fabric responsible for its comfort properties and
- Different phenomena which take place in the fabric related to the comfort properties of the fabric

**UNIT- I****9**

Comfort – types and definition; human clothing system, comfort perception and preferences.

Neuro-physiological comfort-basis of sensory perceptions; measurement techniques - mechanical stimuli and thermal stimuli.

**UNIT- II****9**

Thermo physiological comfort – thermoregulatory mechanisms of the human body - Thermoregulation through clothing system - Thermal comfort of clothing - Measurement of thermal transmission characteristics.

Moisture regulations - Liquid water transfer: wicking and water absorption - Principles of moisture vapour transfer - Condensation of moisture vapour - Evaluation of moisture vapour transmission - Moisture sensation in clothing

**UNIT III****9**

Methods of sizing for mass production of clothing for men, women. Mass customization-sizing technologies and application.

**UNIT IV****9**

Fit-Elements of fit-Human performance in clothing system-objective and subjective evaluation of fit. Analyzing poor fit – pattern alteration for fit. Virtual garmenting.

**UNIT V****9**

Fabric properties influencing clothing appearance and fit. Fabric drape, seamed fabric drape, dynamic fabric drape. Objective evaluation of overall garment appearance.

**TOTAL: 45 HOURS****OUTCOMES**

Upon completion of this course, the student shall be able to explain

CO1: Comfort of fabric and measurement

CO2: Thermo physiological comfort requirements of human and the role of clothing

CO3: Sizing of garments and Mass customization

CO4: Objective and subjective evaluation of fit

CO5: Fabric drape and fit

**TEXT BOOKS:**

1. Apurba Das., and Alagirusamy R., “Science in clothing comfort”, Wood head Publishing India Pvt. Ltd., India, 2010, ISBN: 1845697898 | ISBN-13: 9781845697891
2. Guowen Song., “Improving comfort in clothing”, Wood head Publishing Ltd., UK, 2011, ISBN: 1845695399 | ISBN-13: 9781845695392
3. Ukponmwan J.O., “The Thermal-insulation Properties of Fabrics”, Textile Progress 24:4, 1-54, Taylor and Francis, UK, 1993, ISBN: 1870812654 | ISBN-13: 9781870812658.
4. Fan J, Yu W and Hunter L, “Clothing Appearance and Fit”, The Textile Institute, Wood head Publishing Limited, England, 2004.
5. Ashdown S P, “Sizing in clothing”, The Textile Institute, Woodhead Publishing Limited, England, 2007.
6. Sandra Betzina ,”Fast Fit-Easy pattern alterations for every figure”, The Taunton Press, Inc., Singapore, 2003

**REFERENCES:**

1. Hassan M. Behery., "Effect of Mechanical and Physical Properties on Fabric Hand", Wood head Publishing Ltd.,2005, ISBN: 1855739186 | ISBN-13: 9781855739185
2. Li Y., "The Science of Clothing Comfort", Textile Progress 31:1-2, Taylor and Francis, UK, 2001, ISBN: 1870372247 | ISBN-13: 9781870372244
3. Laing R.M., and Sleivert G.G., "Clothing, Textile and Human Performance" Textile Progress 32:2, The Textile Institute, 2002, ISBN: 1870372514 | ISBN-13: 9781870372510.
4. Patty Brown and Janett Rice, "Ready-To-Wear Apparel Analysis", Prentice Hall, 2001.
5. Editors of Creative publishing," The Perfect Fit- classic guide to alter patterns", Creative publishing international, USA, 2005.
6. Lynn Macintyre and Mary Tilton, "Easy Guide to sewing", Taunton press, USA, 2009



CO	statement	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO.1	Different phenomena in comfort of fabric	2	2	3	3	3	2	2	-	-	2	2	-	2	2	3
CO.2	Thermo physiological comfort requirements of human and the role of clothing	2	2	3	3	3	2	2	-	-	2	2	-	2	2	3
CO.3	Mass customization-sizing technologies	2	2	3	3	3	2	2	-	-	2	2	-	2	2	3
CO.4	Objective and subjective evaluation of fit	2	2	3	3	3	2	2	-	-	2	2	-	2	2	3
CO.5	Fabric drape and fit	2	2	3	3	3	2	2	-	-	2	2	-	2	2	3
<b>OVER ALL CO</b>		2	2	2	3	3	3	2	2	-	-	2	2	-	2	2

PROGRESS THROUGH KNOWLEDGE

**OBJECTIVES**

To enable the students to learn about the

- Different trims, components and fashion accessories used in apparel industry to enhance value addition.

**UNIT I****9**

Garment components and trimmings – labels and motifs, linings, interlining wadding, lace, braid and elastic, seam binding and tape, shoulder pads, eyelets and laces, zip fasteners, buttons – tack buttons, snap fastener and rivets; buckles, frag closures, belts, ribbons, fringe, emblems and sequins, decorative and functional trimmings; performance properties of components and trims.

**UNIT II****9**

Hook and loop fastening (Velcro), Zippers – anatomy of zipper, types, function of zipper, position of slider, standards on zipper, selection of zipper, application of zipper, shortening of zipper; evaluation of quality of accessories

**UNIT III****9**

Embroideries - basic embroidery stitches – chain stitch, button hole stitch, herringbone stitch, feather stitch, lazy daisy, double knot stitch, interlacing stitch, stem stitch, French knot stitch, types of embroidery machines, limitations of hand embroidery; kaustic embroidery; kasida, kathiwar; Sind; chickankari; zardosi; tribal embroideries.

**UNIT IV****9**

Fashion accessories – footwear, handbags, gloves, hats, scarves, hosiery, jewelry, watches; testing of zippers, elastic waist band testing, fusible interlinings; safety issues for different accessories in children garment.

**UNIT V****9**

Printing – introduction; different methods – block printing, roller, screen, discharge, resist and pigment; styles of printing - batik, tie and dye, patch work, appliqué work, bead work

**TOTAL: 45 PERIODS****OUTCOMES**

At the end of the course, the students would be able to explain

CO1: different types of garment components and trims

CO2 –different types of Zippers

CO3 –Embroideries - Indian and tribal

CO4 – Fashion accessories

CO5 –Different types of printing

**TEXT BOOKS:**

1. Shailaja D. Naik, "Traditional Embroideries of India", API Publishing Corporation, New Delhi, 1996
2. Ruth E. Glock., and Grace I Kunz., "Apparel Manufacturing Sewn Product Analysis", 4<sup>th</sup> Edition, Prentice Hall, New Jersey, 2004, ISBN: 0131119826 | ISBN-13: 9780131119826

**REFERENCES:**

1. Shella Paine, "Embroidered Textiles", Thames and Hudson Ltd., U. S. A., 1990.
2. Jan Beaney and Jean Little John, "Complete Guide to Creative Embroidery: Design, Textures, Stitches", Bt Batsford, 2005.

CO	statement	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO.1	shall know Different types of garment components and trims	-	3	3	-	-	3	3	-	-	2	-	-	3	-	-
CO.2	The students shall know Different types of Zippers	-	3	3	-	-	3	3	-	-	2	2	-	3	-	-
CO.3	The students shall know Embroideries - Indian and tribal	-	3	3	-	-	3	3	-	-	2	2	-	3	-	-
CO.4	The students shall know about fashion accessories	3	3	3	-	-	3	3	-	-	2	2	-	3	3	3
CO.5	The students shall know about Different types of printing	3	3	3	-	-	3	3	-	-	2	2	-	3	3	3
		1	3	3	3	-	-	3	3	-	-	2	2	-	3	3

PROGRESS THROUGH KNOWLEDGE

**OBJECTIVE**

To enable the students to learn techniques and machinery for dyeing and finishing of garments and to impart knowledge on different garment care techniques

**UNIT I****9**

Garment dyeing, dye selection, garment-dyeing machinery. Washing: Stone washing, acid washing, enzyme washing, biopolishing, laser fading and ozone fading.- principle, machinery used

**UNIT II****13**

Principles of laundering; Laundry equipment and reagents – soaps – detergents – cleaning action of soaps, Modern and industrial cleaning agents. Finishing- Optical brightening, stiffening, softening, crease resistant and crease retentive finish, anti-static, anti-bacterial, UV protection, water proofing, flame proofing, soil release finish, mildew and moth proofing; silicone finishing

**UNIT III****9**

Garment finishing room equipment – steam iron – steam busters – vacuum ironing tables– form finishing equipment – trouser toppler, shirt press, collar/cuff press, form finisher for jackets and coats – study of boiler and related equipment for finishing room.

**UNIT IV****9**

Stain removal – characteristics of stain and method of stain removal-blood, tea, rust, oil/grease, colour matter, chemicals.. Different methods of washing;

**UNIT V****9**

Laundering procedures and care instructions adopted for cellulosic, protein and synthetic materials, storage of household linen and apparel laundries, care labeling. Use of care labels and standards / norms for care labels. Different types of house hold/industrial washing machines – rotary, swirling, pressure, tumble wash

**TOTAL: 45 PERIODS****OUTCOME**

**Upon completion of this course, the student shall have the knowledge of**

- CO1 - Garment dyeing and wash treatments
- CO2 - Finishing of fabrics for special end uses
- CO3 - Garment finishing room equipment
- CO4 - Stain removal
- CO5 - Garment care

**TEXT BOOKS:**

1. Dantyagi S., "Fundamentals of Textile and their care", Oriental longmans Ltd, New Delhi, 1980.
2. Denlkar, "Household Textiles & laundry work", Atma Ram & Sons, Delhi, 1993.
3. Harrison. P (Editor), "Garment Dyeing: Ready to wear fashion from the dye house", The Textile Institute, U.K. 1988.
4. Noemia D' Souza., "Fabric Care", New Age International (P) Ltd. Publisher, Chennai, 1998.

**REFERENCES:**

1. Marsh, J.T., "An Introduction to Textile Finishing", Chapman and Hall Ltd., London, 1979.
2. Shenai, V.A., "Technology of Textile Finishing", Sevak Publications, Bombay, 1995.
3. Hall, A.J., "Textile Finishing" Elsevier Publishing Co. Ltd., 198

CO		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO .1	Garment dyeing and wash treatments	1	1	1	1	1	1	1	2		1		1	1		
CO .2	Finishing of fabrics for special end uses	1	1	1	1	1	1	1	2				1	1		
CO .3	Garment finishing room equipment	1	1	1	1	1	1	1	1				1	1		
CO .4	Stain removal	1	1	1			1	1	1				1	1		
CO .5	Garment care	1	1	1	1	1	1	1	1	1		1	1	1	1	1
		1	1	1	0.8	0.8	1	1	1.4	0.2	0.2	0.2	1	1	0.2	0.2

PROGRESS THROUGH KNOWLEDGE

**OBJECTIVES**

To enable the students to learn about

- Various kinds of materials used as home textiles
- Recent developments in home furnishing, floor covering and other home textile products
- Finishes and Evaluation required for home textiles.

**UNIT I INTRODUCTION****5**

Concepts of Home textiles and its market scenario, consumer expectation from home textiles; fibers and fabrics used - Woven, nonwoven and knits; manufacturing concepts- damask, brocade, organdie, chiffon, oxford, tapestry

**UNIT II HOME FURNISHING****13**

Living room furnishings – types, fabric selection and design concepts; bed room furnishings- types, fabric selection and design concepts; advances in the production of different types of bed linen, bed sheets, blankets, blanket covers, comforts, comfort covers, bed spreads, mattress and mattress covers, pads, pillows; kitchen furnishing - fabric selection and finishing for dish cloth, hand towels, aprons, mittens and runners

**UNIT III FLOOR COVERING AND DRAPES****13**

Recent developments in manufacturing of floor coverings - hard floor coverings, resilient floor coverings; soft floor coverings – carpets and rugs, laying procedure, maintenance and care; cushion and pads; factors affecting the selection of floor covering; advances in home decoration - draperies – choice of fabrics ,curtains, finishing of draperies- tucks and pleats; types of drapery rods, hooks, tape rings and pins.

**UNIT IV FINISHES USED IN HOME TEXTILES****9**

Introduction, thermal draperies, protection against unpleasant odour, antimicrobial finish, moisture management finish, flame retardant finish, towel finishing; sensory perception technology; insect and mite repellent finish, antistatic finish; temperature regulated beddings

**UNIT V EVALUATION OF HOME TEXTILES****5**

Test methods - towels, rugs; flammability standards for curtains, test methods for pot holders and woven mittens; labelling and care instructions of home textiles

**TOTAL: 45 PERIODS****OUTCOMES:**

Upon completion of this course, the student shall be able to understand

- CO 1 - Different types of materials used as home textiles
- CO 2 - Selection of fabric and design for living room, bed room and kitchen furnishings
- CO 3 - Selection of floor coverings and draperies
- CO 4 - Finishes used for various home textile products
- CO 5 - Evaluation of home textile products

**TEXTBOOKS:**

1. Alexander N.G., "Designing Interior Environment", Mas Court Brace Covanorich, Newyork, 1972 67
2. Donserkery K.G., "Interior Decoration in India", D.B.Taraporeval Sons and Co. Pvt. Ltd., 1979, ISBN: 0906216338 | ISBN-13: 9780906216330

**REFERENCES:**

1. Wingate J. F., and Mohler I. B., "Textile Fabrics & Their Selection", Prentice Hall Inc., New York, 1984, ISBN: 0139128654 | ISBN-13: 9780139128653
2. Subtra Das, "Performance of home textiles", Woodhead Publishing India Pvt.Ltd., 2010, ISBN: 0857090070 | ISBN-13: 9780857090072

3. Rowe T., "Interior Textiles Design and Developments", Woodhead Publishing India Pvt.Ltd., 2009, ISBN: 1845693515 | ISBN-13: 9781845693510
4. Schindler W. D., and Hauser P. J., "Chemical finishing of textiles", Woodhead Publishing, England, 2004, ISBN: 1855739054 | ISBN-13: 9781855739055



**Course Articulation Matrix:**

Course Outcomes	Statement	Program Outcome														
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	Different types of materials used as home textiles	1	-	2	-	-	2	2	-	-	2	2	-	1	1	3
CO2	Selection of fabric and design for living room, bed room and kitchen furnishings	1	-	2	-	-	2	2	-	-	2	2	-	1	1	3
CO3	Selection of floor coverings and draperies	1	1	2	-	-	2	2	-	-	2	2	-	1	1	3
CO4	Finishes used for various home textile products	1	1	2	-	-	2	2	-	-	2	2	-	1	1	3
CO5	Evaluation of home textile products	1	2	2	-	-	2	2	-	-	2	2	-	1	1	3
<b>Overall CO</b>		1	1	2	-	-	2	2	-	-	2	2	-	1	1	3

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively

PROGRESS THROUGH KNOWLEDGE

**OBJECTIVE:**

- To enable the students to learn about design and production of different garments from knitted fabric

**UNIT I INTRODUCTION****9**

Introduction to knitted materials types and features; grain, support and shape trims, linings and interlinings; requirements for sewing knitted fabrics; compression garments

**UNIT II CHILDREN'S WEAR****9**

Construction of Children's wear - stitches, seams, sewing and special machine selection and assembly operations; Rompers, Creeper, Jumpsuit, legging and skirts

**UNIT III WOMEN'S WEAR****9**

Women's wear construction- stitches, seams, sewing and special machine selection and assembly operations – Tunic, Tank Tops, Sports top's, Capri, Legging

**UNIT IV MEN'S WEAR****9**

Construction and assembly of men's wear - stitches, seams, sewing and special machine selection and assembly operations; T-Shirts, Polo Shirts, Raglan, Kimono Tee's, Cap's, Active wear, Sweat shirts, Hooded and non-hooded jackets

**UNIT V INTIMATE APPARELS****9**

Construction of Intimate apparels of men's and women's- assembly of men's wear - stitches, seams, sewing and special machine selection and assembly operations; Vests, Briefs, women's Hipster, panties, bikini, thong, brassier and trunks

**TOTAL: 45 PERIODS****OUTCOME:**

Upon completion of the course, the students can explain

CO 1 - Different types of knitted materials and their application

CO 2 – Selection of stitches, seams and machine for the construction of children's wear

CO 3 - Selection of stitches, seams and machine for the construction of women's wear

CO 4 - Selection of stitches, seams and machine for the construction of men's wear

CO 5 - Selection of stitches, seams and machine for the construction of intimate apparels

**TEXT BOOKS:**

- Harrold Carr., and Barbara Latham., "Technology of Clothing Manufacture", Blackwell Scientific Publications, UK, 2000, ISBN: 0632037482 | ISBN-13: 9780632037483
- Ruth E. Glock., and Grace I Kunz., "Apparel Manufacturing Sewn Product Analysis", 4<sup>th</sup> Edition, Prentice Hall, New Jersey, 2004, ISBN: 0131119826 | ISBN-13: 9780131119826
- Lynn Nottage., "Intimate Apparel / Fabulation", Theatre Communications Group, USA, 2006, ISBN: 1559362790 | ISBN-13: 9781559362795

**REFERENCES:**

- Stokes Terry., "Intimate Apparel", Brooklyn: Release Press, USA, 1980, ISBN: 0913722197 | ISBN-13: 9780913722190
- Singer., "Sewing Lingerie", CyDecosse Incorporated, Mexico, 1991, ISBN: 0865732604 | ISBN-13: 9780865732605
- Ann Haggard., "Pattern Cutting for Lingerie, Beachwear and Leisurewear", Black Well Science Limited, France, 2004, ISBN: 140511858X | ISBN-13: 9781405118583

CO		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	Different types of knitted materials and their applications	2	2	2	-	-	2	2	-	-	2	2	-	1	1	3
CO2	Selection of stitches, seams and machine for the construction of children's wear	2	2	2	-	-	2	2	-	-	2	2	-	1	1	3
CO3	Selection of stitches, seams and machine for the construction of women's wear	2	2	2	-	-	2	2	-	-	2	2	-	1	1	3
CO4	Selection of stitches, seams and machine for the construction of men's wear	2	2	2	-	-	2	2	-	-	2	2	-	1	1	3
CO5	Selection of stitches, seams and machine for the construction of intimate apparels	2	2	2	-	-	2	2	-	-	2	2	-	1	1	3
<b>Overall CO</b>		2	2	2	-	-	2	2	-	-	2	2	-	1	1	3

PROGRESS THROUGH KNOWLEDGE

**OBJECTIVES**

- To impart knowledge on automations in fabric inspection, spreading and cutting, material handling and the production systems automation

**UNIT I INTRODUCTION****9**

Introduction to Automations in Manufacturing; Global scenario of Automation- Requirements and Fundamentals; Various automation systems and Technologies in Apparel Manufacturing; Prerequisites for adopting automation in Garment Manufacturing; Advantages and Challenges faced during and after adoption of automation; Case studies.

**UNIT II AUTOMATIONS IN FABRIC INSPECTION****9**

Conventional fabric inspection vs. Automatic fabric inspection, Automatic fabric inspection techniques – Statistical approach, Spectral Approach, Model-based approach; Commercial automated Fabric inspection systems.

**UNIT III AUTOMATIONS IN CUTTING AND SPREADING****9**

Role of automations in spreading and cutting in garment manufacturing; Automated spreading methods and machines; Automatic Fabric pattern matching; Automations in Cutting methods and systems, automated laser cutting; Advanced technologies for fusing cut components.

**UNIT IV AUTOMATIONS IN MATERIAL HANDLING AND PRODUCTION SYSTEMS****9**

Automations in material handling; Gripping Technologies for textile material handling; ETON systems; Strategies and key principles for automation in garment production systems, USA principle; Case studies on commercialized automated production systems in Apparel Industry for material handling.

**UNIT V AUTOMATIONS IN SEWING OPERATIONS****9**

Automation and Robotics for sewing; 3D sewing operations using sewing automats; Sewing preparatory machines with automatic control system; Applications of sewing automats for various garment constructions; Challenges associated with sewing operations automation.

**TOTAL: 45 PERIODS****OUTCOMES:**

Upon completion of this course, the student would acquire knowledge on automation in

- CO1: Apparel industry and its importance
- CO2: Fabric inspection
- CO3: Cutting and spreading
- CO4: Material handling and production systems
- CO5: Sewing operations

**TEXT BOOKS:**

1. Rajkishore Nayak and Rajiv Padhye, "Automations in Apparel Manufacturing", Woodhead Publishing, 2018.
2. M.Stott, "Pattern Cutting for Clothing using CAD", Woodhead Publishing, 2012.
3. Jinlian Hu, "Computer Technology for Textiles and Apparel", Woodhead Publishing, 2011

**REFERENCES:**

1. Inga Dabolina, Ausma Vilumsone, "The Role of the Latest Clothing CAD/CAM System Applications in the Educational Process", Material Science. Textile and Clothing Technology, Vol.7, pp. 63-68, 2012.
2. Joyce AdwoaOppong, Eunice Antiaye and Vivian Biney-Aidoo, "Appraising the Use of Computer Technology in Garment Production Firms in Accra/Tema Metropolis", Arts and Design Studies, Vol.17, pp. 25 – 33, 2014.

Course Outcomes	Statement	Program Outcome														
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3
CO1	Automation in apparel industry and its importance	2	1	1	2	3	1	2	1	1	-	2	-	3	2	3
CO2	Automation in fabric inspection	2	1	1	2	3	1	2	1	1	-	2	-	3	2	3
CO3	Automations in cutting and spreading	2	1	1	2	3	1	2	1	1	-	2	-	3	2	3
CO4	Automations in material handling and production systems	2	1	1	2	3	1	2	1	1	-	2	-	3	2	3
CO5	Automations in sewing operations	2	1	1	2	3	1	2	1	1	-	2	-	3	2	3
<b>Overall CO</b>		2	1	1	2	3	1	2	1	1	-	2	-	3	2	3

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively

**COURSE OBJECTIVES**

To impart knowledge to the students on

- concepts and tools in lean manufacture
- application of lean concepts and tools in manufacturing process
- Six Sigma concepts for product and process control.

**UNIT I INTRODUCTION TO LEAN MANUFACTURING 9**

Conventional Manufacturing versus Lean Manufacturing – Principles of Lean Manufacturing – Basic elements of lean manufacturing – Introduction to LM Tools. Cellular Manufacturing – Types of Layout, Principles of Cell layout, Implementation.

**UNIT II JIT, TPM, 5S CONCEPTS 9**

JIT – Principles of JIT and Implementation of Kanban. Application of KANBAN Cards for production planning and control for traceability and identification. Continuous Improvement – application of KAIZEN in reducing rejections. TPM – Pillars of TPM, Principles and implementation of TPM. 5S Principles and implementation – Value stream mapping – Procedure and principles.

**UNIT III LEAN CONCEPTS IN INVENTORY CONTROL 9**

Lean concepts applied in transparent flow of information and production between processes and customers. Takt Time – Calculation of time for producing exactly quantity required. Reduction of inventory using simple Economic Order Quantity (EOQ) and Batch Production Models.

**UNIT IV TQM Tools and Techniques: 13**

The seven traditional tools of quality, New management tools, and Six sigma: Concepts, methodology, applications to manufacturing, service sector including IT, Bench marking, Reason to bench mark, Bench marking process, FMEA, Stages, and Types. Quality circles, Quality Function Deployment (QFD), Taguchi quality loss function, Concepts, improvement needs, Cost of Quality, Performance measures

**UNIT V SIX SIGMA 5**

Six Sigma – Definition, statistical considerations, variability reduction, design of experiments – Six Sigma implementation

**TOTAL: 45 PERIODS**

**COURSE OUTCOMES**

Upon completion of this course, the student would be able to

- CO1: Understand the principles and elements of lean manufacture
- CO2: Gain skill on JIT, TPM and 5S principles
- CO3: Comprehend application of lean concepts and tools in inventory and production control
- CO4: Understand TQM Tools and Techniques
- CO5: Understand the application of Six Sigma concepts for manufacturing and process control

**TEXT BOOKS:**

1. Askin Ronald G; Goldberg Jeffrey B, "Design and Analysis of Lean Production Systems", JohnWiley & Sons Inc, 2003
2. Rajmanohar T P, "Lean Product Development: Concept and Models", ICFAI Press, 2009.
3. Desai, Aruna, "Lean manufacturing: Perspectives and Applications", ICFAI Press, 2008
4. Besterfield, D H, "Total Quality Management", 3rd Edition, Pearson Education, 2008

**REFERENCES:**

1. Ronald G. Askin& Jeffrey B, "Design and Analysis of Lean Production Systems", Goldberg,John Wiley & Sons, 2003
2. Gopalakrishnan N, "Simplified Lean Manufacture: Elements, Rules, Tools and Implementation",Prentice Hall of India Learning Pvt. Ltd., 2010

3. Rother M. and Shook J, "Learning to See: Value Stream Mapping to Add Value and Eliminate Muda", Lean Enterprise Institute, Brookline, MA, 1999
4. Dale H.Besterfield, "Total Quality Management", Pearson Education Asia
5. PoornimaCharantimath, "Total Quality Management", Pearson Education Asia
6. Tapan Bose "Total Quality Management", Pearson Education



**Course Articulation Matrix:**

Course Outcomes	Statement	Program Outcome														
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3
CO1	Understand the principles and elements of lean manufacture	1	2	2	3	3	-	-	3	2	2	1	-	3	2	3
CO2	Gain skill on JIT, TPM and 5S principles in lean manufacturing	1	2	3	3	3	-	-	3	2	2	1	-	3	2	3
CO3	Comprehend application of lean concepts and tools in inventory and production control	1	2	3	3	3	-	-	3	2	2	1	-	3	2	3
CO4	Acquire knowledge on TQM Tools and Techniques	1	2	3	3	3	-	-	3	2	2	1	-	3	2	3
CO5	Understand the application of Six Sigma concepts for defect free product manufacturing and process control	1	2	3	3	3	-	-	3	2	2	1	-	3	2	3
<b>Overall CO</b>		1	1.8	2	3	3	3	-	-	3	2	2	1	-	3	3

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively

**COURSE OBJECTIVES:**

- To provide an insight on the fundamentals of supply chain networks, tools and techniques.

**UNIT I INTRODUCTION****9**

Role of Logistics and Supply chain Management: Scope and Importance- Evolution of Supply Chain–Decision Phases in Supply Chain - Competitive and Supply chain Strategies–Drivers of Supply Chain Performance and Obstacles.

**UNIT II SUPPLY CHAIN NETWORK DESIGN****9**

Role of Distribution in Supply Chain–Factors influencing Distribution network design–Design options for Distribution Network Distribution Network in Practice–Role of network Design in Supply Chain–Framework for network Decisions.

**UNIT III LOGISTICS IN SUPPLY CHAIN****9**

Role of transportation in supply chain–factors affecting transportations decision–Design option for transportation network–Tailored transportation – Routing and scheduling in transportation.

**UNIT IV SOURCING AND COORDINATION IN SUPPLY CHAIN****9**

Role of sourcing supply chain supplier selection assessment and contracts- Design collaboration-sourcing planning and analysis-supply chain co-ordination-Bull whip effect–Effect of lack of co-ordination in supply chain and obstacles–Building strategic partnerships and trust within a supply chain.

**UNIT V SUPPLY CHAIN AND INFORMATION TECHNOLOGY****9**

The role IT in supply chain-The supply chain IT frame work Customer Relationship Management–Internal supply chain management–supplier relationship management–future of IT in supply chain–E-Business in supply chain.

**TOTAL: 45 PERIODS****COURSE OUTCOMES**

Upon completion of this course, the student would be able to

- CO1: Gain knowledge on basics of Supply chain Management
- CO2: Understand the framework and scope of supply chain networks and functions
- CO3: Understand the importance of logistics in supply chain
- CO4: Acquire skills on sourcing and coordination in supply chain
- CO5: Comprehend the knowledge on role of information technology in supply chain

**TEXT BOOKS:**

1. Sunil Chopra, Peter Meindl and Kalra, "Supply Chain Management, Strategy, Planning, and operation", Pearson Education, 2010.
2. David Simchi-Levi., Philip Kaminsky., and Edith Simchi-Levi., "Designing and Managing the Supply Chain: Concepts, Strategies, and Cases", 3rd Edition, Tata McGraw-Hill, 2012, ISBN: 0073341525 / ISBN: 978-0073341521

**REFERENCES:**

1. David J.Bloomberg , Stephen Lemay and Joe B.Hanna, "Logistics", PHI 2002.
2. James B.Ayers, "Handbook of Supply chain management", St.Lucle press, 2000.
3. Jeremy F.Shapiro, "Modeling the supply chain", Thomson Duxbury, 2002.
4. Srinivasan G.S, "Quantitative models in Operations and Supply Chain Management", PHI, 2010.

**Course Articulation Matrix:**

Course Outcomes	Statement	Program Outcome														
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3
CO1	Gain knowledge on basics of Supply chain Management	-	2	2	-	2	3	3	2	2	3	1	1	1	3	3
CO2	Understand the framework and scope of supply chain networks and functions	-	2	2	-	2	3	3	2	2	3	1	1	1	3	3
CO3	Understand the importance of logistics in supply chain	-	2	2	-	2	3	3	2	2	3	1	1	1	3	3
CO4	Acquire skills on sourcing and coordination in supply chain	-	2	2	-	2	3	3	2	2	3	1	1	1	3	3
CO5	Comprehend the knowledge on role of information technology in supply chain	-	2	2	-	2	3	3	2	2	3	1	1	1	3	3
<b>Overall CO</b>		-	-	2	2	-	2	3	3	2	2	3	1	1	1	3

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively



**Course Articulation Matrix:**

Course Outcomes	Statement	Program Outcome														
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3
CO1	Acquire knowledge on the concepts of social compliance and its importance in the apparel industry	-	2	2	-	-	3	3	3	1	2	2	3	1	3	3
CO2	Gain knowledge on general norms on labour and safety	-	2	2	-	-	3	3	3	1	2	2	3	1	3	3
CO3	Interpret health and environment compliance in apparel industry	-	2	2	-	-	3	3	3	1	2	2	3	1	3	3
CO4	Interpret compliance norms for apparel manufacture and industry	-	2	2	-	-	3	3	3	1	2	2	3	1	3	3
CO5	Relate and practice concepts of ethical trading and international compliance for apparel Business	-	2	2	-	-	3	3	3	1	2	2	3	1	3	3
<b>Overall CO</b>		-	-	2	2	-	-	3	3	3	1	2	2	3	1	3

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively

**OBJECTIVES**

To impart knowledge on

- Advancements in apparel designing and garment sizing
- Seamless and stitch less garments
- Applications of AI in apparel industry and of automations in apparel industry

**UNIT I APPLICATIONS OF CAD IN GARMENT INDUSTRY 9**

Computer aided garment design using three dimensional body models, computerized made-to measure systems, technological advances in fabric designing, embroidery designing; consumer based virtual pattern and garment panels designing.

**UNIT II ADVANCEMENTS IN GARMENT SIZING AND FABRIC DRAPE 9**

Apparel sizing and garment fit - key issues, technological advancements in virtual fitting; digital body measurement techniques, virtual measurements, AI powered body measuring; 3D body scanning types- light based, laser based, sound wave and microwave-based systems; modelling fabric and garment drape- geometrical and physical, 2D and 3D garment drape modelling

**UNIT III TECHNOLOGICAL ADVANCEMENTS IN SEWING GARMENTS 13**

Seamless technologies: seamless techniques and seamless knitting machine, 3D seamless knitting, application of seamless garments; advancements in technologies for fabric joining, seam sealing, welding technology, bonding, methods of joining fabrics to accessories; applications, advantages and disadvantages

**UNIT IV ARTIFICIAL INTELLIGENCE IN APPAREL INDUSTRY 5**

Introduction to AI – Neural networks (NN), fuzzy logic (FL), genetic algorithm (GA), evolution strategy (ES), artificial immune system (AIS) and multiagent system (MAS); application of AI in garment designing, production planning, manufacturing, inspection, supply chain and retail. Challenges and future trends

**UNIT V ADVANCEMENTS IN GARMENT MANUFACTURING 9**

Automations in material handling - gripping technologies, conveyor systems and digital tracking; automation in sewing machines – under bed trimmers, bobbin changers; automation in pressing and fusing; automation in garment inspection and packing

**TOTAL: 45 PERIODS**

**COURSE OUTCOMES:**

Upon completion of the course, the students would have knowledge on

- CO1: Advancements in apparel designing using CAD
- CO2: Developments in garment sizing and fabric draping
- CO3: Alternative techniques to stitches and seams
- CO4: Applications of AI in apparel industry
- CO5: Automations in garment manufacturing process

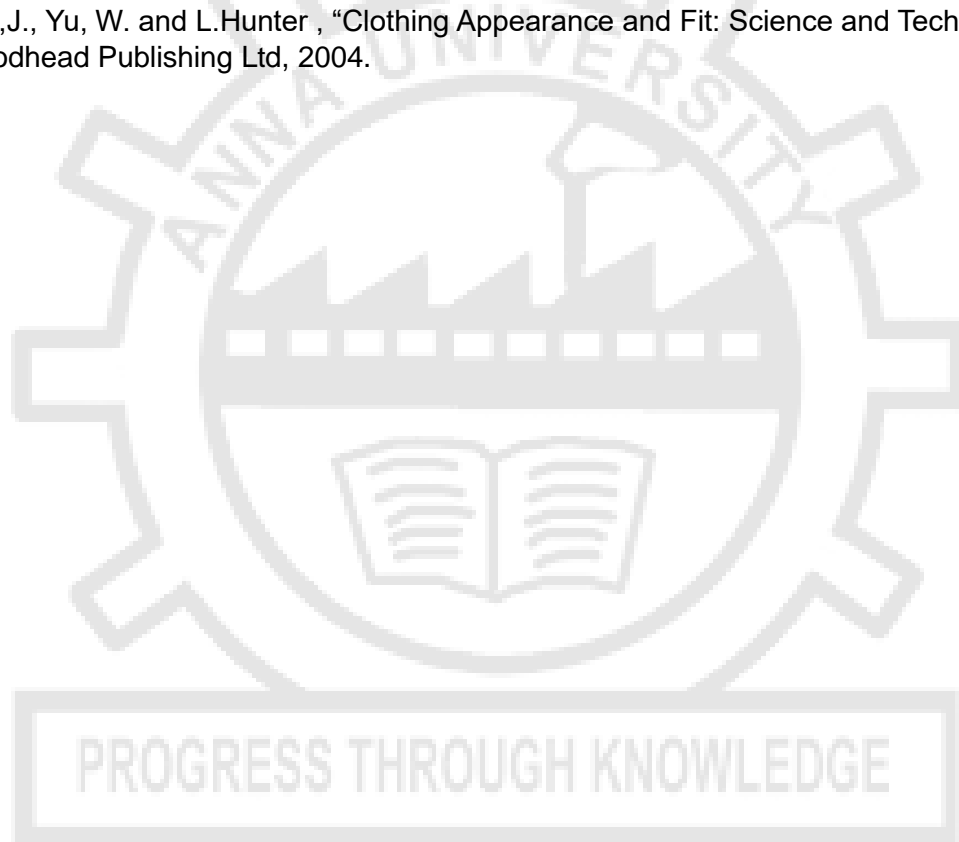
**TEXTBOOKS:**

1. Alison Beazley & Terry Bond, "Computer Aided Pattern Design and Product Development", Blackwell Science Publisher, USA, 2004
2. Edited by Catherine Fairhurst, "Advances in Apparel Production", Woodhead Publishing Ltd, 2008.

3. Jones I, Stylios GK, editors. Joining textiles: Principles and applications. Elsevier; 2013.

#### REFERENCES:

1. Aldrich Winfred, "CAD in Clothing and Textiles", Blackwell Science Ltd., 1994.
2. Sigmon D M, Grady P L and Winchester S C, "Computer Integrated Manufacturing and Total Quality Management", Textile Institute Publication, 1998.
3. Norsaadah Zakaria, "Digital Manufacturing Technology for Sustainable Anthropometric Apparel", The Textile Institute Book Series, 2022
4. Spencer, D. J., Knitting technology: A comprehensive hand-book and practical guide (3rd Ed.). Cambridge, England; Lancaster, Pa.: Woodhead Publishing Limited, 2001
5. Petrie, Edward M. Handbook of adhesives and sealants. McGraw-Hill Education, 2007
6. Jones IA, Wise RJ. Novel joining methods applicable to textiles and smart garments. InWearable Futures Conference, University of Wales, Newport, Wales 2005 Sep (pp. 14-16).
7. Fan,J., Yu, W. and L.Hunter , "Clothing Appearance and Fit: Science and Technology", Woodhead Publishing Ltd, 2004.



### Course Articulation Matrix:

Course Outcomes	Statement	Program Outcome														
		PO1	PO2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO11	PO12	PSO 1	PSO 2	PSO3
CO1	Advancements in apparel designing using CAD	2	2	2	2	3	-	-	-	-	-	1	1	3	2	3
CO2	Developments in garment sizing and fabric draping	2	2	2	2	3	-	-	-	-	-	1	1	3	2	3
CO3	Alternative techniques to stitches and seams	2	2	2	2	3	-	-	-	-	-	1	1	3	2	3
CO4	Application of AI in apparel industry	2	2	2	2	3	-	-	-	-	-	1	1	3	2	3
CO5	Automations in garment manufacturing process	2	2	2	2	3	-	-	-	-	-	1	1	3	2	3
<b>Overall CO</b>		2	2	2	2	3	-	-	-	-	-	1	1	3	2	3

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively

PROGRESS THROUGH KNOWLEDGE

**OBJECTIVES**

To impart knowledge on

- Role and importance of computer in apparel industry.
- CAD in textile and apparel product design.
- Computer controlled 3D garment design, modelling techniques, size and fit

**UNIT I      INTRODUCTION      5**

Introduction to terminology – CAM, CAD, CIM, EDI, CAA, Block Chain, Artificial System, Expert System, E-Proto typing, Rapid Prototyping; techniques for 3D garment design - sketch-based garment design, surface flattening for virtual garments; Online garment shopping system: problems and solutions.

**UNIT II      COMPUTER AIDED TEXTILE DESIGN SOFTWARE      9**

Features and modules of Textile designing software – image editing, woven, knits, embroidery; digital printing technology for textiles and apparel; computerized colour matching

**UNIT III      COMPUTER AIDED GARMENT DESIGN SOFTWARE      13**

Application of computers in each stage of apparel design - market research, fashion trend forecasting, fashion and garment designing- Illustration software, pattern making, grading, marker making, laying & spreading, fabric defect checking, cutting, ticketing and assembling, production planning, production systems, customisation, warehouse, ERP and MIS, retail and EXIM procedures.

**UNIT IV      SIZE AND FIT      9**

Importance and development of Size Chart, key issues affecting apparel size and fit, objective evaluation of clothing fit; types of body scanning – light based, laser based, microwave based, advantage and disadvantage of body scanning; tools and features of virtual garmenting software used to evaluate clothing fit.

**UNIT V      3D TECHNOLOGIES FOR VIRTUAL APPAREL AND TEXTILE DESIGN      9**

Model development, Simulation of garment appearance based on fabric construction, technologies of human body modelling in 3D, development of the body surface, animation, generic vs. individualized body models, applications of 3D human body modelling, virtual try on technologies in apparel Retailing.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

Upon completion of this course, students would have acquired knowledge on,

- CO1: Computer based systems and techniques used in apparel manufacturing
- CO2: Features available in different textile design software
- CO3: Features available in different garment design and production software
- CO4: 3D body scanning technologies to develop size charts and evaluate clothing fit
- CO5: 3D modelling and virtual garmenting features for apparel and textile product design using CAD

**TEXT BOOKS:**

1. Jinlian Hu, "Computer Technology for Textiles and Apparel", Woodhead Publishing, 2011.
2. M.Stott, "Pattern Cutting for Clothing using CAD", Woodhead Publishing, 2012.
3. Fan J, Yu W, and Hunter L., "Clothing Appearance and Fit: Science and Technology", Wood head Publishing Limited, 2004.

**REFERENCES:**

1. Inga Dabolina, Ausma Vilumsone, "The Role of the Latest Clothing CAD/CAM System Applications in the Educational Process", Material Science. Textile and Clothing Technology, Vol.7, pp. 63-68, 2012.
2. Joyce Adwoa Oppong, Eunice Antiaye and Vivian Biney-Aidoo, "Appraising the Use of Computer Technology in Garment Production Firms in Accra/Tema Metropolis", Arts and Design Studies, Vol.17, pp. 25 – 33, 2014.



### Course Articulation Matrix:

Course Outcomes	Statement	Program Outcome														
		PO1	PO2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO11	PO12	PSO 1	PSO 2	PSO3
CO1	Computer based systems and techniques used in apparel manufacturing	2	2	3	1	3	-	-	1	2	-	2	2	3	3	2
CO2	Features available in different textile design software	2	2	3	1	3	-	-	1	2	-	2	2	3	3	2
CO3	Features available in different garment design and production software	2	2	3	1	3	-	-	1	2	-	2	2	3	3	2
CO4	3D body scanning technologies to develop size charts and evaluate clothing fit	2	2	3	1	3	-	-	1	2	-	2	2	3	3	2
CO5	3D modelling and virtual garmenting features for apparel and textile product design using CAD	2	2	3	1	3	-	-	1	2	-	2	2	3	3	2
<b>Overall CO</b>		2	2	3	1	3	-	-	1	2	-	2	2	3	3	2

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively

## Management - Vertical IV

FT3017

OPERATION RESEARCH IN APPAREL INDUSTRY

L T P C  
3 0 0 3

### OBJECTIVES:

To enable the students to learn about

- Various operations research (OR) methods that can be applied in the apparel industry
- Expressing of problems arising in the textile industry in appropriate Operations Research formats
- Methods of solving such Operations Research problems

### UNIT I

9

Introduction – History of Operations Research, Scope of Operation Research, applications and limitations; Linear programming problem – construction, solution by graphical method, the Simplex method and its extension by the Big M method; integer programming – introduction; application of the LP technique in the field of apparel technology

### UNIT II

9

Transportation problem – construction, initial basic feasible solution – North West Corner rule, lowest cost entry method, Vogel's Approximation Method; the optimality test – Modified Distribution method, stepping stone method; transshipment problem

### UNIT III

9

The Assignment problem – construction, solution by Hungarian method, application in the apparel industry; sequencing problems from apparel industry; Decisions theory - decisions under assumed certainty, decision under risk, decision under uncertainty, illustrations from apparel industry

### UNIT IV

9

Replacement analysis; inventory control – ABC, VED analysis, EOQ – application in apparel industry, simulation-introduction, Monte Carlo method

### UNIT V

9

Project planning and control models: CPM, PERT – network representation, determining critical path, project duration; crashing of project duration; resource leveling

**TOTAL: 45 PERIODS**

### COURSE OUTCOMES

Upon completion of the course, the students will be able to

CO1: Design Operations Research problems from the cases arising in the apparel Industry and determine solution for linear programming problems

CO2: Construct and solve transportation problems

CO3: Construct and solve assignment problems and understand decision making under different conditions.

CO4: Carryout replacement analysis and inventory control

CO5: Construct and solve project scheduling by PERT and CPM techniques and resource leveling

### TEXTBOOKS

1. Ronald L. and Rardin., "Optimization in Operations Research", Pearson Education, 1998, ISBN: 0023984155 | ISBN-13: 9780023984150
2. Srivastava U.K., Shenoy G.V., and Sharma S. C., "Quantitative Techniques for Managerial Decisions", Second Edition, New Age International (P) Ltd., 2007, ISBN: 0470273755 | ISBN- 13: 9780470273753
3. Panneerselvam R., "Operations Research", Prentice-Hall of India Pvt. Ltd; 2nd Edition, 2004, ISBN : 8120319230 / ISBN: 978-8120329287

## REFERENCES

1. Frederick S. Hillier., Gerald J. Lieberman., Frederick Hillier., and Gerald Lieberman., "Introduction to Operations Research", McGraw-Hill International Edition, 8th Edition, 2004, ISBN: 0073017795 / ISBN: 978-0073017792
2. Hamdy A Taha., "Operations Research – An Introduction", Prentice Hall, 9th Edition, 2010 ISBN: 013255593X | ISBN-13: 9780132555937.
3. Fabrycky W. J., Ghare P. M., and Torgersen P. E., "Applied Operation Research and Management Science", Prentice Hall, New Jersey, 1984, ISBN: 013041459X / ISBN: 9780130414595.
4. Tulsian P.C., "Quantitative Techniques Theory and Problems", Dorling Kindersley (India) Pvt.Ltd., 2006, ISBN: 8131701867 | ISBN-13: 9788131701867



### Course Articulation Matrix:

Course Outcomes	Statement	Program Outcome														
		PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO3
CO1	Design OperationsResearch problemsfrom the cases arising in the apparel Industryand determine solutionfor linear programming problems	3	2	2	3	3	-	-	-	-	1	2	1	3	3	2
CO2	Construct and solve transportation problems	3	2	2	3	3	-	-	-	-	1	2	1	3	3	2
CO3	Construct and solve assignment problems and understanddecision making under different conditions.	3	2	2	3	3	-	-	-	-	1	2	1	3	3	2
CO4	Carryout replacementanalysis and inventory control	3	2	2	3	3	-	-	-	-	1	2	1	3	3	2
CO5	Construct and solve project scheduling by PERT and CPM techniques andresource leveling	3	2	2	3	3	-	-	-	-	1	2	1	3	3	2
Overall CO		3	2	2	3	3	-	-	-	-	1	2	1	3	3	2

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively

PROGRESS THROUGH KNOWLEDGE

**OBJECTIVES:**

- To impart knowledge on enterprise resource planning and implementation in apparel industry.
- To impart knowledge on management information system, its function and characteristics.

**UNIT I****9**

Enterprise Resource Planning - principle, framework, application and suitability in garment production

**UNIT II****9**

Client/Server architecture; technology choices; SCM, CRM – concepts, Business Process Reengineering, Data warehousing, Data mining, ERP system packages.

**UNIT III****9**

ERP implementation strategies – organizational and social issues, data safety & security, ERP implementation in a garment production facility

**UNIT IV****9**

Management Information System – report for different levels of management, decision making; application in garment industry.

**UNIT V****9**

Information – requirements, properties and scope, information economics, types and characteristics.

**TOTAL: 45 PERIODS****OUTCOMES:**

Upon completion of this course, students shall be able to know about,  
CO1: Benefits and application procedure of ERP in apparel industry  
CO2: Various components used in ERP and its modules  
CO3: Implementation and execution process of ERP in apparel industry  
CO4: Integration of MIS and its ability of managing activities  
CO5: Interpretation of information's and its impacts in apparel industry

**TEXT BOOKS:**

1. Brady, "Enterprise Resource Planning", Thomson Learning, U. K., 2001
2. Hitesh Gupta, "Management Information System", International Book House Private Limited, New Delhi, 2011.
3. Alexis Leon, "ERP Demystified", Tata McGraw-Hill Publishing Company limited, New Delhi, 2002

**REFERENCES:**

1. Sadagopan. S., "ERP-A Managerial Perspective", Tata McGraw-Hill, New Delhi, 2001
2. Jose Antonio Hernandez, "The SAP R/3 Handbook", Tata McGraw-Hill, New Delhi, 2001
3. Vinod Kumar Crag and Bharat Vakharia, "Enterprise Resource Planning Strategy", Jaico Publishing house, Mumbai, 1999
4. Garg and Venkitakrishnan, "ERPWARE, ERP Implementation Framework", Prentice Hall of India, New Delhi, 1999
5. Vinod Kumar Crag and Venkitakrishnan N.K., "Enterprise Resource Planning", Prentice Hall of India, New Delhi, 2001

**Course Articulation Matrix:**

Course Outcomes	Statement	Program Outcome														
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PO12	PSO 1	PSO 2	PSO 3
CO1	Benefits and application procedure of ERP in apparel industry	3	2	2	2	3	-	-	-	-	1	2	1	3	3	2
CO2	Various components used in ERP and its modules		2	2	3	3	-	-	-	-	1	2	1	3	3	2
CO3	Implementation and execution process of ERP in apparel industry		2	2	3	3	-	-	-	-	1	2	1	3	3	2
CO4	Integration of MIS and its ability of managing activities		2	2	3	3	-	-	-	-	1	2	1	3	3	2
CO5	Information – requirements, properties and scope, information economics, types and characteristics		2	2	3	3	-	-	-	-	1	2	1	3	3	2
<b>Overall CO</b>		3	2	2	3	3	-	-	-	-	1	2	1	3	3	2

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively

PROGRESS THROUGH KNOWLEDGE

**OBJECTIVE:**

□ To give the students an exposure on international market for textile products, regulations with respect to export and import of textiles.

**UNIT I**

**5**

International markets for yarns, fabrics; international market for cotton, silk, jute, wool and other fibres; yarns and fabrics; export and import of textiles by India – current status, promotional activities

**UNIT II**

**5**

International markets for carpets and home textiles – product types, market potential and statistics, India - current status and promotional activities, role of export promotional councils

**UNIT III**

**9**

International markets for woven piece goods, knitted garments, leather garments; statistics of international apparel market and trade; export incentives, role of AEPC, CII, FIEO, Textile Committee

**UNIT IV**

**13**

Marketing – strategies, global brand building; logistics & SCM; role of export finances & EXIM banking, Letter of credit, ECGC, Indian council of arbitration, FERA; impact of foreign trade on Indian economy; foreign exchange – Regulation, risk management

**UNIT V**

**13**

Exim policy - customs act, acts relating to export/import of textile and apparel; Indian customs formalities - export documentation for excisable goods, import documentation, clearance of import goods; concepts - 100% export oriented units, export processing zones, special economic zones; duty drawback procedure; import/export incentives; licenses; case study

**TOTAL: 45 PERIODS**

**OUTCOMES:**

Upon completion of this course, the student will be able to,

CO1: Explain the international market for fibre, yarn and woven fabric

CO2: Discuss the international market for carpets and home textiles

CO3: Explain the international market for woven, knitted and leather garments

CO4: Describe the marketing strategies and export finance

CO5: Discuss the Indian EXIM policies and procedure

**TEXTBOOKS**

1. Kapoor D.C., "Export Management", Vikas Publishing House Pvt. Ltd., 2009, ISBN: 8125909397 / ISBN: 978-8125909392
2. Govindan N.S., "Indirect Taxes Made Easy", C. Sitaraman & Co., 2014, ASIN: B00HYVS32K

**REFERENCES**

1. Charles W.I. Hill., and Arun Kumar Jain., "International Business", 10th Edition, Tata McGraw Hill, 2014, ISBN: 007811277X / ISBN: 978-0078112775.
2. John D. Daniels., and Lee H. Radebaugh., "International Business", 15th Edition, Pearson Education Asia, New Delhi, 2014, ISBN: 0133457230 / ISBN: 978-0133457230.
3. Aswathappa K., "International Business", 6th Edition, Tata McGraw Hill, 2015, ISBN: 933922258X / ISBN: 978-9339222581.
4. Michael R. Czinkota., Ilkka A. Ronkainen., and Michael H. Moffet, "International Business", 8th Edition, Wiley, 2010, ISBN: 0470530650 / ISBN: 978-0470530658
5. Aravind V. Phatak., Rabi S. Bhagat., and Roger J. Kashlak., "International Management", 2nd Edition, Tata McGraw Hill, 2008, ISBN: 0073210579 / ISBN : 978-0073210575

6. OdedShenkar., and YaongLuo., "International Business",3rd Edition, Routledge, 2014, ISBN : 0415817137 / ISBN : 978-0415817134
7. Datey V.S., "Indirect Taxes", 34th Edition, Taxmann Publications, 2015, ISBN: 9350715570 /ISBN: 9789350715574



**Course Articulation Matrix:**

Course Outcomes	Statement	Program Outcome														
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO8	PO9	PO10	PO11	PO1 2	PSO1	PSO2	PSO3
CO1	Explain the international market for fibre, yarn and woven fabric	2	1	1	2	1	-	-	-	-	1	-	1	2	1	-
CO2	Discuss the international market for carpets and home textiles	2	1	1	2	1	-	-	-	-	1	-	1	2	1	-
CO3	Explain the international market for woven, knitted and leather garments	2	1	1	2	1	-	-	-	-	1	-	1	2	1	-
CO4	Describe the marketing strategies and export finance	2	1	1	2	1	-	-	-	-	1	-	1	2	1	-
CO5	Discuss the Indian EXIM policies and procedure	2	1	1	2	1	-	-	-	-	1	-	1	2	1	-
<b>Overall CO</b>		2	1	1	2	1	-	-	-	-	1	-	1	2	1	-

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substant

PROGRESS THROUGH KNOWLEDGE

**OBJECTIVE:**

- The course provides an understanding of the scope of entrepreneurship in apparel, key areas of development, financial assistance by the institutions, methods of taxation and tax benefits.

**UNIT I ENTREPRENEURSHIP****9**

Entrepreneur – Types of Entrepreneurs – Difference between Entrepreneur and Intrapreneur – Entrepreneurship in Economic Growth, Factors Affecting Entrepreneurial Growth.

**UNIT II MOTIVATION****9**

Major Motives Influencing an Entrepreneur – Achievement Motivation Training, self Rating, Business Game, Thematic Apperception Test – Stress management, Entrepreneurship Development Programs – Need, Objectives.

**UNIT III BUSINESS****9**

Small Enterprises – Definition, Classification – Characteristics, Ownership Structures – Project Formulation – Steps involved in setting up a Business – identifying, selecting a Good Business opportunity, Market Survey and Research, Techno Economic Feasibility Assessment – Preparation of Preliminary Project Reports – Project Appraisal – Sources of Information – Classification of Needs and Agencies.

**UNIT IV FINANCING AND ACCOUNTING****9**

Need – Sources of Finance, Term Loans, Capital Structure, Financial Institution, management of working Capital, Costing, Break Even Analysis, Taxation – Income Tax, Excise Duty – Sales Tax.

**UNIT V SUPPORT TO ENTREPRENEURS****9**

Sickness in small Business – Concept, Magnitude, causes and consequences, Corrective Measures – Government Policy for Small Scale Enterprises – Growth Strategies in small industry – Expansion, Diversification, Joint Venture, Merger and Sub Contracting.

**TOTAL: 45 PERIODS****OUTCOME:**

Upon completion of this course, the students will have confidence and entrepreneurial skills essential for the successful launch and scaling-up of an enterprise. They would know

- About entrepreneurship
- Motivation for entrepreneurs
- The processes involved in setting up a business
- Financing and tax implications
- Types of supports available for the entrepreneurs

**TEXT BOOKS:**

1. S.S.Khanka "Entrepreneurial Development" S.Chand & Co. Ltd. Ram Nagar New Delhi, 1999.
2. Kuratko & Hodgetts, "Enterprenuership – Theory, process and practices", Thomson learning 6th edition.

**REFERENCES:**

1. Hisrich R D and Peters M P, "Entrepreneurship" 5th Edition Tata McGraw-Hill, 2002.
2. Mathew J Manimala, "Enterprenuership theory at cross roads: paradigms and praxis" Dream tech 2nd edition 2006.
3. Rabindra N. Kanungo "Entrepreneurship and innovation", Sage Publications, New Delhi, 1998.
4. EDII " Faulty and External Experts – A Hand Book for New Entrepreneurs Publishers: Entrepreneurship Development" Institute of India, Ahmadabad, 1986.

Course Articulation Matrix:

Course Outcomes	Statement	Program Outcome														
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3
CO1	About entrepreneurship	3	2	2	2	1	-	-	-	2	-	-	-	2	3	2
CO2	Motivation for entrepreneurs	2	1	-	3	2	2	-	2	2	-	-	-	2	3	2
CO3	The processes involved in setting up a business	2	2	2	1	1	1	2	2	-	-	-	-	2	3	2
CO4	Financing and tax implications	2	2	-	3	1	1	-	2	-	-	-	-	2	3	2
CO5	Types of supports available for the entrepreneurs	1	1	2	2	1	-	1	3	3	-	-	-	2	3	2
Overall CO		2	1.6	2	2.2	1.2	1.3	1.5	2.2	2.3	-	-	-	2	3	2

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively

**OBJECTIVES:**

The general goal of this course is to provide an introduction to sustainability management in textile and apparel organization. This sustainability course is also focused on corporate sustainability strategy

**UNIT I INTRODUCTION TO SUSTAINABILITY MANAGEMENT 9**

Meaning, definition, dimensions of sustainability, value of sustainability, framework for business sustainability, Transformation Process Model, Leadership and sustainable management: Top Management Strategies for sustainable management

**UNIT II SUSTAINABILITY OPERATING SYSTEM IN AN ORGANIZATION 9**

SOS basics, critical elements of an SOS, structural elements support SOS, SOS Standards, Sustainability-related Management system for apparel industries, SOS Process Schedule

**UNIT III STRATEGIC PLANNING FOR A SUSTAINABILITY OPERATING SYSTEM 9**

Purpose and benefits of Strategic Planning by Functional Groups, General Process for Sustainability Planning in garment industry, Pre-Planning Information and Processes, Techniques for Reaching Consensus on Priorities, Strategic Planning Formats for apparel divisions: The Balanced Scorecard and Alignment Tools, Tactical Plan,

**UNIT IV ENVIRONMENTAL POLICY AND SUSTAINABILITY MANAGEMENT 9**

Framework for Understanding Environmental Policy- Values Dimension, Political Dimension, Science and Technology dimension in apparel industries, Policy Design Dimension and implementation in apparel firm, Green supply chain management for apparel products.

**UNIT V SUSTAINABILITY REPORTING 9**

Sustainability reporting, Radical transparency, Reasons for Transparent Reporting, Internal Reporting, Public Report. Corporate Annual Sustainability Report, Sustainability Reporting Process Frameworks & Guidelines: GRIG4, AA1000 SES, Greenhouse Gas Accounting Reporting, ISO related reporting

**TOTAL: 45 PERIODS****OUTCOMES**

After the completion of the course, the students would know

CO1: the process of sustainability and its procedures

CO2: Implementation criteria's of sustainability in apparel industries

CO3: Planning and policy decision for sustainable strategic approach

CO4: Correlation between ecology and sustainability management

CO5: Reporting and auditing of sustainability management system

**TEXT BOOKS**

1. Claudia E. Henninger, Kirsi Niinimäki, Marta Blazquez, Celina Jones "Sustainable Fashion Management" routledge taylor and francis group first edition 2022
2. Dr. P. Kandhavadiu "Sustainability In Fashion And Apparels" Woodhead Publishing 2018

**REFERENCES**

1. Claudia E. Henninger (Editor), Panayiota J. Alevizou (Editor), Helen Goworek (Editor) Sustainability in Fashion: A Cradle to Upcycle Approach Palgrave Macmillan; 1st ed. 2017 edition
2. Tsan-Ming Choi (Editor), T. C. Edwin Cheng Sustainable Fashion Supply Chain Management: From Sourcing to Retailing: Springer; Softcover reprint of the original 1st ed. 2015 edition
3. Christian N Madu (Editor), Chu-Hua Kuei (Editor) Handbook of Sustainability Management World Scientific Publishing Company; 1st edition (March 27, 2012)
4. Steven Cohen Sustainability Management: Lessons from and for New York City, America, and the Planet Columbia University Press; Reprint edition (January 7, 2014)

5. William R. Blackburn The Sustainability Handbook: The Complete Management Guide to Achieving Social, Economic and Environmental Responsibility Routledge; 1st edition (21 December 2015)



**Course Articulation Matrix:**

Course Outcomes	Statement	Program Outcome														
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	Understanding the process of sustainability and its procedures	2	2	2	3	3	3	3	3	-	-	-	-	2	3	2
CO2	Implementation criteria's of sustainability in apparel industries	2	2	2	3	3	3	3	3	-	-	-	-	2	3	2
CO3	Planning and policy decision for sustainable strategic approach	2	2	2	3	3	3	3	3	-	-	-	-	2	3	2
CO4	Correlation between ecology and sustainability management	2	2	2	3	3	3	3	3	-	-	-	-	2	3	2
CO5	Reporting and auditing of sustainability management system	2	2	2	3	3	3	3	3	-	-	-	-	2	3	2
<b>Overall CO</b>		2	2	2	3	3	3	3	3	-	-	-	-	2	3	2

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively

PROGRESS THROUGH KNOWLEDGE

**OBJECTIVE**

To enable the students understand various aspects of human resources management and different acts related to personnel management

**UNIT I****9**

Human resource development systems - Indian society in transition, understanding the concepts of HRD past, present and future, strategies adopted, structure, objectives and working of the HRD system in India and abroad, role of HR managers in textile and apparel industries.

**UNIT II****9**

Human resource planning objectives of planning on the macro level, demand forecasting of HR planning, MIS in HR planning, future skill mapping, human resource outsourcing, recruitment and processes involved in textile and apparel industries, induction; training objectives, methods, career planning, performance and potential appraisal

**UNIT III****9**

Job-analysis, description, evaluation, enrichment; performance measurement-objectives, methods, multi-skill development, motivation; organized labour, understanding groups, development, cohesion, alienation, group work behaviour & managing international workforce

**UNIT IV****9**

Compensation, wage policy, industrial pay-structure, types, components, laws and methods of payment; methods of wage fixation in textile mill and apparel units; laws governing employee benefits and welfare, incentives, overtime, bonus, cost to the company

**UNIT V****9**

Different Acts governing labour welfare and employment; employee discipline-disciplinary actions, procedures, suspension, dismissal and retrenchment, role of trade unions, collective bargaining, industrial democracy and workers participation in management, related case studies.

**TOTAL: 45 PERIODS****OUTCOMES:**

Upon completion of this course, the students shall be able to understand

- Role of HR managers and HRD system in India
- Recruitment and training in textile industry
- Job analysis, managing organized labour and international labour
- Compensation, wage policy
- Government Acts related to labor management

**TEXTBOOKS:**

1. Decenzo and Robbins., "Human Resource Management", 10<sup>th</sup> Edition, Wiley, 2010, ISBN: 0470169680/ISBN: 978-0470169681
2. Dessler ., and Gary., "Human Resource Management", Pearson Education Limited, 2007, ISBN: 0134235452 | ISBN-13: 9780134235455
3. Mamoria C.B., "Personnel Management", Himalaya Publishing Company, 2007, ISBN: 8184888082/ISBN: 978-8184888089

**REFERENCES:**

1. Bernadin., "Human Resource Management", 6<sup>th</sup> Edition, Tata McgrawHill, 2006, ISBN: 0078029163/ISBN: 978-0078029165
2. Eugence Mckenna., and Nic Beach., "Human Resource Management", 2<sup>nd</sup> Edition, Pearson Education Limited, 2008, ISBN: 0273694189/ISBN: 978-0273694182

3. Wayne Cascio.,“Managing Human Resource”,9<sup>th</sup>Edition, McGraw Hill,2012,  
ISBN:0078029171 ISBN-13:9780078029172



**Course Articulation Matrix:**

Course Outcomes	Statement	Program Outcome														
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PSO 3
CO1	Role of HR managers and HRD system in India	2	2	2	-	-	-	-	2	3	2	2	-	2	3	-
CO2	Recruitment and training in textile industry	2	2	2	-	-	-	-	2	3	2	2	-	2	3	-
CO3	Job analysis, managing organized labour and international labour	2	2	2	-	-	-	-	2	3	2	2	-	2	3	-
CO4	Compensation, wage policy	2	2	2	-	-	-	-	2	3	2	2	-	2	3	-
CO5	Government Acts related to labour management	3	-	2	-	-	-	-	2	3	2	2	-	2	-	-
<b>Overall CO</b>		2	2	2	-	-	-	-	2	3	2	2	-	2	3	-

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively

**COURSE OBJECTIVES**

- To enable the students to learn about the fundamentals of bonded fabrics and different method of web formation and bonding

**UNIT I WEB FORMATION****9**

Definitions and classification of bonded fabrics; web formation – dry and wet method of production, fibre requirements; web laying – types, influence on web structure and nonwoven properties; quality control of web

**UNIT II MECHANICAL BONDING****9**

Bonded fabric production by mechanical bonding - needling, stitching, water-jet consolidation; factors influencing the properties; applications

**UNIT III CHEMICAL AND THERMAL BONDING****9**

Chemical bonding – binder polymers and bonding technologies; thermal bonding technologies; factors influencing the properties; applications

**UNIT IV POLYMER-LAID WEB AND FABRIC FORMATION****9**

Manufacture of spun bonded fabrics, fibre orientation in spun bonded fabrics and characterization of filament arrangement; manufacture of melt blown fabrics – fibre formation and attenuation; effect of processing parameters on fabric characteristics; applications

**UNIT V FINISHING AND CHARACTERIZATION OF BONDED FABRICS****9**

Dry and wet finishing; characterization – tensile, tear, bursting, thickness, abrasion, puncture, permeability, porosity; safety measures to be taken at the nonwoven industry

**TOTAL: 45 PERIODS****COURSE OUTCOMES**

Upon completion of the course the student will be able to

CO1: Explain the basics of nonwoven web formation techniques

CO2: Discuss the mechanical bonding technique to produce nonwovens

CO3: Explain the chemical and thermal bonding methods to produce nonwovens and their end uses

CO4: Discuss the production of spun bonded and melt blown nonwoven fabrics.

CO5: Explain the finishing and characterization of bonded fabrics

**TEXTBOOKS**

1. Lunenschloss J., Albrecht W. and David Sharp., "Nonwoven Bonded Fabrics", Ellis Horwood Ltd., New York, 1985, ISBN: 0-85312-636-4.

2. Mrstina V. and Feigl F., "Needle Punching Textile Technology", Elsevier, New York, 1990, ISBN: 0444988041 | ISBN-13: 9780444988041

**REFERENCES**

1. Dharmadhikary R. K., Gilmore T. F., Davis H. A. and Batra S. K., "Thermal Bonding of Nonwoven Fabrics", Textile Progress, Vol.26, No.2, Textile Institute Manchester, 1995, ISBN:1870812786.

2. Jirsak O. and Wadsworth L. C., "Nonwoven Textiles", Textile Institute, Manchester, 1999, ISBN: 0 89089 9788.

3. Russell S., "Hand Book of Nonwovens", Textile Institute, Manchester, 2004, ISBN:1855736039.

4. Chapman R., "Applications of Nonwovens in Technical Textiles", Textile Institute, Manchester, 2010, ISBN: 1 84569 4376

5. Abhijit Majumdar, Apurba Das, R.Alagirusamy and V.K.Kothari., "Process Control in Textile Manufacturing", Wood Head Publishing Limited, Oxford, 2013, ISBN: 978-0-85709-027-0.

**Course Articulation Matrix:**

Course Outcomes	Statement	Program Outcome														
		PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO3
CO1	Explain the basics of nonwoven web formation techniques	3	2	2	2	2	-	-	-	-	-	-	1	3	1	2
CO2	Discuss the mechanical bonding technique to produce nonwovens	3	2	2	2	2	-	-	-	-	-	-	1	3	1	2
CO3	Explain the chemical and thermal bonding methods to produce nonwovens and their end uses	3	2	2	2	2	-	-	-	-	-	-	1	3	1	2
CO4	Discuss the production of spun bonded and melt blown nonwoven fabrics	3	2	2	2	2	-	-	-	-	-	-	1	3	1	2
CO5	Explain the finishing and characterization of bonded fabrics	3	2	2	2	2	-	-	-	-	-	-	1	3	1	2
<b>Overall CO</b>		3	2	2	2	2	-	-	-	-	-	-	1	3	1	2

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively

**COURSE OBJECTIVES**

- To Introduce about basic elements required for protective garments
- To impart the conceptual knowledge about the chemical finishes required for protective garments
- To understand the different application areas of protective garments
- To understand the implicit knowledge of protective garment construction
- To analyse and evaluate the protective garments codes of standards

**UNIT I                    FIBRES, YARNS AND FABRICS FOR PROTECTIVE GARMENTS                    9**

Selection of fibres-suitability and properties of fibres for various protective clothing, chemical composition and physical structure, characteristics and working of various fibres according to different end uses like thermal protection, ballistic protection, anti-microbial protection, Protection against cold. Yarn and fabric (knitted, woven and Non-woven) parameters, their methods of production, effect of structure on their performance; use of composite materials in yarn and fabric formation used for protective end uses.

**UNIT II                    CHEMICAL FINISHES FOR PROTECTIVE GARMENTS                    9**

Use of coated fabrics – different types of finishes like fire retardant finishes, water repellent finishes, anti-microbial finishes; chemical finishes against radiation and chemicals – method of application of those finishes; machines and techniques used for such applications; protective finishes for health care garments.

**UNIT III                    PROTECTIVE GARMENTS IN OTHER APPLICATIONS                    9**

Protective fabrics used in the medical field and in hygiene; military combat clothing; protective fabrics against biological and chemical warfare; textiles for high visibility.

**UNIT IV                    GARMENT CONSTRUCTION                    9**

Garment construction - method of construction of garments according to various protective end uses like protection against thermal, water, cold, chemical, UV radiation, ballistic and antimicrobial protection; use of inter lining and composites;.

**UNIT V                    EVALUATION OF PROTECTIVE GARMENTS                    9**

Evaluation of protective fabrics - desirable properties of protective textiles, method of testing for thermal protective performance, water, cold, abrasion and wear resistance; evaluation of resistance to mildew, ageing, sunlight, chemical, electrostatic and electrical resistivity, impact properties; evaluation of antiballistic, personal protective garments ASTM standards for protective garments.

**TOTAL: 45 PERIODS****COURSE OUTCOMES**

At the end of the course, the students would have knowledge on:

- Basic elements required for protective garments
- Chemical finishes required for protective garments
- Application area of protective garments
- Protective garment construction
- Evaluation and standards for protective garments

### **TEXTBOOKS**

1. Adanur S., "Wellington sears handbook of Industrial textiles", Technomic publishing co inc, 1995.
2. Pushpa Bajaj and Sengupta A.K., "Protective clothing", The Textile Institute, 1992.
3. Horrocks A.R. and Anand S.C., "Handbook of Technical Textiles", Woodhead Publishing Limited, Cambridge, UK.
4. Anand S.C., Kennedy J.F., Miraftab M. and Rajendran S., "Medical textiles and biomaterialsfor health care", Woodhead Publishing Limited, Cambridge, UK.

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1. Chellamani K.P. and Chattopadhyay D., "Yarns and Technical Textiles", SITRA, 1999.
2. Scott R.A., "Textiles for protection", Woodhead Publishing Limited, Cambridge, UK.
3. Saville.B.P., "Physical testing of textiles", Woodhead Publishing Limited, Cambridge, UK.
4. Fan Q., "Chemical Testing of Textiles", Woodhead Publishing Limited, Cambridge, UK.
5. Long A.C., "Design and manufacture of Textile Composites", Woodhead Publishing Limited



**Course Articulation Matrix:**

CO	Statement	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO.1	Draw up the basic elements required for protective garments	1	1	1	1					1		1	2		2	1
CO.2	Basic knowledge on chemical finishes required for protective garments	1	1	1		1	1	1	1		1		2	1		1
CO.3	Impart knowledge on application area of protective garments	1	1	1	1	1		1	1	1		1	1			1
CO.4	Information about protective garment construction	2	2	2	1	1		1			1	1	1	2	1	
CO.5	Condition of knowing the codes of standards for protective garments	2	2	1	1		1	1	1	1	1		1	1	2	1
Overall		1.4	1.4	1.2	0.8	0.6	0.4	0.8	0.6	0.6	0.6	0.6	1.4	0.8	1	0.8

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively

**COURSE OBJECTIVES**

- To acquaint students on the design, material, accessories and sewing aspects of intimate garments

**UNIT I CLASSIFICATION AND RAW MATERIAL REQUIREMENTS FOR INTIMATE APPAREL 5**

Intimate apparels – Definition, classification, materials-fiber, fabric and accessories; physical and physiological requirements of intimate apparels

**UNIT II DESIGN ELEMENTS FOR INTIMATE APPAREL 13**

Design analysis, measurements, pattern drafting of men's intimate apparel – Long johns, tanktop, tanga, boy shorts, knickers, bikini underwear, thong, boxer briefs, boxer shorts and jock strap.

**UNIT III MEASUREMENTS AND PATTERN CONSTRUCTION 13**

Design analysis, measurements, pattern drafting of women's intimate apparel – waist petticoats, panties, camisoles, tube top, shape wear, bikini and bra.

**UNIT IV ACCESSORIES INVOLVED IN INTIMATE APPAREL 5**

Intimate apparel accessories - Bra wire, hook and eye tape, ring and slider, buckle, plastic bone, elastics and sewing threads

**UNIT V SEWING AND VALUE ADDITION OF INTIMATE APPAREL 9**

Sewing of intimate apparels - seams, stitches, machines; lamination; moulding and welding technique.

**TOTAL: 45 PERIODS****Course Outcomes**

Upon completion of this course, the students will have the skills essential to

CO1 - Select fibres and fabric for intimates

CO2 - Design and draft pattern for men's intimate apparel

CO3 - Design and draft pattern for women's intimate apparel

CO4 - Select required accessories

CO5 - Know about seams, stitches and seamless technology to develop intimates

**TEXT BOOKS**

1. Ann Haggard, "Pattern Cutting for Lingerie, Beach Wear and Leisure Wear", Black Well Science Limited, France, 2001.

2. Winne Yu, "Advances in Women's Intimate Apparel Technology", Wood head Publishing Limited, 2016.

3. Winne Yu, J. Fan, S.C. Harlock, S.P. Ng., "Innovations and Technology of Women's Intimate Apparel", Wood head Publishing Limited, England 2006.

**REFERENCES**

1. Helen Joseph, Armstrong, "Patternmaking for Fashion Design", Pearson Education Pte. Ltd., 2005.

2. Winifred Aldrich, "Metric Pattern Cutting for Children's Wear and Baby Wear", Blackwell Publishing, 2004.

**Course Articulation Matrix:**

CO	Statement	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO.1	Basic knowledge of the intimate garments & classifications	1	2	1	2					1		1	2		2	1
CO.2	Basic knowledge on design elements of intimate garments	1	1	3		1	1	2	1		1		2	1		2
CO.3	Impart knowledge on pattern measurements of intimate garments	1	2	3	1		2	1	2	1		1	1		2	1
CO.4	Information about accessories required for intimate garments	2	2	2	1	1		2	2		1	1	1	2	1	
CO.5	Condition of knowing the intimate garment sewing process and value addition	2	2	1	1	2	1	1	1	1	1	1	1	1	2	2
CO.5		1.4	1.8	2	1	0.8	0.8	1.2	1.2	0.6	0.6	0.8	1.4	0.8	1.4	1.2

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively

**OBJECTIVES**

- To enable the students to understand the concept and construction of smart fabrics and interactive garments

**UNIT I                      POLYMERS FOR SMART TEXTILES                      13**

An overview on smart textiles, electrically active polymers materials, application of non-ionic polymer gel and elastomers for artificial muscles; heat storage and thermo regulated polymers, thermally sensitive materials, cross linked polymers as multifunctional and multi-use intelligent material; mechanical properties of fibre Bragg gratings, optical responses of FBG (Fibre Bragg Grating) sensors under deformation; smart textile composites integrated with optic sensors

**UNIT II                      CHARACTERIZATION                      5**

Morphological characterisation, electrical characterization- surface and volume resistance, electromechanical characterization- change in resistance with elongation and compression, gauge factor, impedance value measurement, repeatability study, effect of environment

**UNIT III                      ADAPTIVE AND RESPONSIVE TEXTILES                      9**

Pre-treatment of fabrics for smart textiles applications, adaptive and responsive textile structures, intelligent polymers for biomedical applications

**UNIT IV                      SMART FABRICS                      5**

Smart fabrics – passive, active, very smart; classification of smart materials, concept of wearable computing, structure of fabrics used for integrating different electronic sensors

**UNIT V                      DESIGN OF SMART INTERACTIVE GARMENTS                      13**

Requirements, selection of material and sensors, garment construction for smart interactive garments - military applications, hospital and patient care, sports and fitness activities; smart home textiles

**TOTAL: 45 PERIODS****OUTCOMES:**

Upon completion of this course, the students shall have the knowledge on  
CO1: Requirement of polymers used in smart textiles and their properties  
CO2: Characterization of electrically active material  
CO3: Adaptive and responsive textiles  
CO4: Smart fabrics  
CO5: Design of smart interactive garments

**TEXTBOOKS**

1. Sanjay Gupta, "Smart Textiles their Production and Marketing Strategies", NIFT, New Delhi, 2000.
2. William C. Smith., "Smart Textile Coatings and Laminates", Wood Head Publishing Series in Textiles, UK, 2010, ISBN 978-1-84569-379-4.
3. Mattila HR, "Intelligent Textiles and Clothing", The Textile Institute, CRC press, New York, & Washington, Wood Head Publishing Ltd., England, 2006.
4. Xiaoming T, "Wearable Electronics and Photonics", The Textile Institute, Wood Head Publishing Ltd., England, 2005

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1. Tao X.M., "Smart Fibres, Fabrics and Clothing Fundamentals and Application", Wood Head Publishing Ltd., October 2001, ISBN 1 855735466.
2. Mc Cann J. and Bryson D., "Smart Clothes and Wearable Technology", Wood Head Publishing Series in Textiles, UK, 2010, ISBN-10: 1845693574.
3. Langenhove L V, "Smart textiles for medicine and healthcare", Textile Institute & CRC press, Woodhead publishing ltd., England, 2007.
4. Xiaoming Tao, Hand book of smart textiles, Springer-Verlag, Singapur,2015



**Course Articulation Matrix:**

Course Outcomes	Statement	Program Outcome														
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	Requirement of polymers used in smart textiles and their properties	2	1	2	-	2	2	2	2	1	1	3	2	2	1	2
CO2	Characterization of electrically active polymer	2	1	2	-	2	1	-	2	1	1	2	2	2	1	2
CO3	Adaptive and responsive textiles	2	1	2	-	2	2	2	2	1	1	2	2	2	1	2
CO4	Smart fabrics	2	1	3	-	2	2	2	2	1	1	2	2	2	1	2
CO5	Design of smart interactive garments	2	1	2	-	2	3	3	2	1	1	3	2	2	1	2
<b>Overall CO</b>		2	1	2.2	-	2	2	1.8	2	1	1	2.4	2	2	1	2

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively

**OBJECTIVES:**

- To impart knowledge on requirements of sports textiles, coated and laminated sports textiles, sports garment designing and evaluation

**UNIT I                      SPORTSWEAR - PHYSIOLOGICAL COMFORT                      9**

Sportswear – introduction, types; textiles in sportswear; sportswear - comfort and protection from injury, functional requirements; wear comfort of sportswear, measurement of physiological comfort; heat exchange mechanism and heat balance, water resistance, water vapour transfer, condensation problem in waterproof breathable fabrics for sportswear.

**UNIT II                      COATED AND LAMINATED TEXTILES IN SPORTSWEAR                      9**

Sports products from coated and laminated fabrics; fibre and fabric preparation for coated fabrics; transfer, rotary screen, micro porous coating; determination of coating add-on; lamination in sportswear; finishes for sportswear- mechanism, chemistry and application.

**UNIT II                      SPORTS GARMENT DESIGNING                      13**

Design of sports garments – selection of fibre, yarn and fabrics for different types of sports, construction of sports garments; advancements in textile materials for active wears

**UNIT III                      OTHER SPORTS PRODUCTS DESIGNING                      9**

Design of sports foot wear, protective gears, glove – components, design features, selection of material, construction.

**UNIT V                      EVALUATION OF SPORTS TEXTILES                      5**

Standards and test methods for sports textiles, testing of coated and laminated sportswear fabrics

**TOTAL: 45 PERIODS****COURSE OUTCOMES**

At the end of the course the students would be able

CO1: Explain physiological comfort requirement of sports textile products

CO2: Explain development and application of coated and laminated textiles as sports textiles.

CO3: Design sports garments

CO4: Design sports footwear, glove and protective gears.

CO5: Explain evaluating of sportswear

**TEXT BOOKS**

1. R.Shishoo, "Textiles for sportswear", Woodhead Publishing Series in Textiles, Cambridge, England, 2015
2. Ghosh. S. K., "Functional Coatings", Wiley-VCH Verlag, GmbH & Co. KGaA, Weinheim, 2006, ISBN:3-527-31296-X.
3. R.Shishoo, Textiles in Sports, Woodhead Publishing Series in Textiles, Cambridge, England, 2005.

**REFERENCES**

1. A.R. Horrocks& S.C. Anand (Edrs.), "Handbook of Technical Textiles", The Textile Institute, Manchester, U.K., Woodhead Publishing Ltd., Cambridge, England, 2000.
2. S. Adanur "Wellington Sears Handbook of Industrial Textiles", Technomic Publishing Co. Inc., Lancaster, Pennsylvania, 1995.
3. A.K.Sen, Coated Textiles: Principal and Applications, Technomic Publication, Lancaster,

- Pennsylvania, USA, 2001.
4. Schindler W.D and Hauser P., "Chemical Finishing of Textiles"., Woodhead Publications, ISBN: 18557390545. Richard. A.Scott, Textiles for Protection, CRC press, Woodhead Publication, USA, 2005
  5. Fung.W, Coated and Laminated Textiles",Woodhead Publishing Ltd.,Cambridge,UK,2002,
  6. ISBN1-85573-576-8.



**Course Articulation Matrix:**

Course Outcomes	Statement	Program Outcome														
		PO1	PO2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO11	PO12	PSO1	PSO2	PSO3
CO1	Physiological comfort requirement of sports textile products	2	3	1	1	-	-	1	-	-	-	-	1	3	2	3
CO2	Development and application of coated and laminated textiles as sports textiles	2	3	1	1	-	-	1	-	-	-	-	1	3	2	3
CO3	Design sports garments	2	3	1	1	-	-	1	-	-	-	-	1	3	2	3
CO4	Design sports footwear, glove and protective gears.	2	3	1	1	-	-	1	-	-	-	-	1	3	2	3
CO5	Evaluating of sportswear	2	3	1	1	-	-	1	-	-	-	-	1	3	2	3
Overall CO		2	3	1	1	-	-	1	-	-	-	-	1	3	2	3

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively

**COURSE OBJECTIVES**

To enable the students, understand the different types of biomaterials and biomedical application of different textile structures

**UNIT I MATERIALS IN BIO MEDICAL APPLICATION 13**

Metals, ceramics, polymers used for bio medical applications – manufacture, features and limitations; super absorbent polymers, cell- biomaterial interaction

**UNIT II WOUND DRESSING BANDAGES AND NON IMPLANTABLES 9**

Non-implantable materials: wound dressing- requirements of wound dressing, types, properties and applications; bandages - types, evaluation and applications; design and manufacture of wound dressings and bandages

**UNIT III IMPLANTABLE TEXTILES 9**

Implantable biomedical devices: vascular grafts, sutures - types, properties and applications; extra-corporeal devices; scaffolds for tissue engineering: development and characterization

**UNIT IV HEALTH CARE AND HYGIENE TEXTILES 9**

Healthcare and hygiene products: surgical gowns, masks, respirators, wipes, napkins, antibacterial, antiodour textiles design and manufacture of above products

**UNIT V STANDARDS IN MEDICAL TEXTILES 5**

Standards; safety, legal and ethical issues involved in conducting trials with medical textile materials; disposal of medical textile products

**TOTAL: 45 PERIODS****COURSE OUTCOMES**

**At the end of the course, the students would know about**

- CO.1 medical textiles and its base material
- CO.2 wound dressing and bandage textiles and manufacture
- CO.3 implantable textiles
- CO.4 healthcare and hygiene textiles and manufacture
- CO.5 evaluation methods in medical textiles

**TEXTBOOKS**

1. Allison Mathews., and Martin Hardingham., “Medical and Hygiene Textile Production - A Hand Book”, Intermediate Technology Publications, 1994, ISBN: 1853392111 | ISBN-13: 9781853392115
2. Anand S.C., Kennedy J.F., Mirafat M., and Rajendran S., “Medical Textiles and Biomaterials for Health Care”, Wood head Publishing Ltd., 2006, ISBN: 0849317800 | ISBN-13: 9780849317804
3. Bartel.V.T, “Handbook of medical textiles”, Wood Head publishing, 2011.

**REFERENCES**

1. Joon B. Park., and Joseph D. Bronzino., “Biomaterials – Principles and Applications”, CRC Press, Boca Raton London, New York, Washington, D.C. 2002, ISBN: 0849314917 | ISBN-13: 9780849314919
2. Anand S., “ Medical Textiles”, Textile Institute, 1996, ISBN: 185573317X

3. Horrocks A.R., and Anand S.C., "Technical Textiles", Textile Institute, 1999, ISBN:185573317X
4. Adanur S., "Wellington Sears Handbook of Industrial Textiles", Technomic Publishing Co. Inc., Lancaster Pennsylvania, 1995, ISBN 1-56676-340-1
5. Michael Szycher., and Steven James Lee., "Modern Wound Dressing: A Systematic Approach to Wound Healing", Journal of Biomaterials Applications.



**Course Articulation Matrix:**

CO		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO.1	Basic knowledge on medical textiles and its base material	1	1	2	2		1			1	1	1	2		1	1
CO.2	Knowledge on wound dressing textiles	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
CO.3	Information on implantable textiles	1	1	2	1	1	2	1	1			1		1	2	1
CO.4	Information about healthcare and hygiene textiles	1	1	1	1	1	1	2	2	1	1	1	1	1	1	1
CO.5	Idea about evaluation methods in medical textiles	1	1	1	2	1	2	1	1	2	1	1	1	2	1	1
CO.5		1	1	1.4	1.4	0.8	1.4	1	1	1	0.8	1	1	1	1.2	1

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively

**COURSE OBJECTIVES:**

- Sketch the Evolution of Management.
- Extract the functions and principles of management.
- Learn the application of the principles in an organization.
- Study the various HR related activities.
- Analyze the position of self and company goals towards business.

**UNIT I INTRODUCTION TO MANAGEMENT AND ORGANIZATIONS****9**

Definition of Management – Science or Art – Manager Vs Entrepreneur- types of managers- managerial roles and skills – Evolution of Management –Scientific, human relations, system and contingency approaches– Types of Business organization- Sole proprietorship, partnership, company-public and private sector enterprises- Organization culture and Environment – Current trends and issues in Management.

**UNIT II PLANNING****9**

Nature and purpose of planning – Planning process – Types of planning – Objectives – Setting objectives – Policies – Planning premises – Strategic Management – Planning Tools and Techniques – Decision making steps and process.

**UNIT III ORGANISING****9**

Nature and purpose – Formal and informal organization – Organization chart – Organization structure – Types – Line and staff authority – Departmentalization – delegation of authority – Centralization and decentralization – Job Design - Human Resource Management – HR Planning, Recruitment, selection, Training and Development, Performance Management, Career planning and management.

**UNIT IV DIRECTING****9**

Foundations of individual and group behaviour– Motivation – Motivation theories – Motivational techniques – Job satisfaction – Job enrichment – Leadership – types and theories of leadership – Communication – Process of communication – Barrier in communication – Effective communication – Communication and IT.

**UNIT V CONTROLLING****9**

System and process of controlling – Budgetary and non - Budgetary control techniques – Use of computers and IT in Management control – Productivity problems and management – Control and performance – Direct and preventive control – Reporting.

**TOTAL: 45 PERIODS****COURSE OUTCOMES:**

CO1: Upon completion of the course, students will be able to have clear understanding of managerial functions like planning, organizing, staffing, leading & controlling.

CO2: Have same basic knowledge on international aspect of management.

CO3: Ability to understand management concept of organizing.

CO4: Ability to understand management concept of directing.

CO5: Ability to understand management concept of controlling.

**TEXT BOOKS:**

1. Harold Koontz and Heinz Weihrich “Essentials of management” Tata McGraw Hill, 1998.
2. Stephen P. Robbins and Mary Coulter, “ Management”, Prentice Hall (India) Pvt. Ltd., 10<sup>th</sup> Edition, 2009.

**REFERENCES:**

1. Robert Kreitner and Mamata Mohapatra, “ Management”, Biztantra, 2008.
2. Stephen A. Robbins and David A. Decenzo and Mary Coulter, “Fundamentals of Management” Pearson Education, 7th Edition, 2011.

3. Tripathy PC and Reddy PN, "Principles of Management", Tata Mcgraw Hill, 1999.

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3		-	-	-	1	-	-	-	-	-	-	2	1	1
2	-	1	1	-	-	-	-	-	-	-	-	-	2	1	-
3	1		-	2	-	-	1	-	2	-	1	1	-	-	2
4	-	1	1	1	2	-	-	1	2	-	-	-	1	1	1
5	1		-	-	1	1	-	-	-	3	-	1	1	-	1
AVg.	1.66	1	1	1.5	1.5	1	1	1	2	3	1	1	1.5	1	1.25

GE3752

## TOTAL QUALITY MANAGEMENT

L T P C  
3 0 0 3

### COURSE OBJECTIVES:

- Teach the need for quality, its evolution, basic concepts, contribution of quality gurus, TQM framework, Barriers and Benefits of TQM.
- Explain the TQM Principles for application.
- Define the basics of Six Sigma and apply Traditional tools, New tools, Benchmarking and FMEA.
- Describe Taguchi's Quality Loss Function, Performance Measures and apply Techniques like QFD, TPM, COQ and BPR.
- Illustrate and apply QMS and EMS in any organization.

### UNIT I

#### INTRODUCTION

9

Introduction - Need for quality - Evolution of quality - Definition of quality - Dimensions of product and service quality - Definition of TQM - Basic concepts of TQM - Gurus of TQM (Brief introduction) - TQM Framework - Barriers to TQM - Benefits of TQM.

### UNIT II

#### TQM PRINCIPLES

9

Leadership - Deming Philosophy, Quality Council, Quality statements and Strategic planning - Customer Satisfaction - Customer Perception of Quality, Feedback, Customer complaints, Service Quality, Kano Model and Customer retention - Employee involvement - Motivation, Empowerment, Team and Teamwork, Recognition & Reward and Performance Appraisal - Continuous process improvement - Juran Trilogy, PDCA cycle, 5S and Kaizen - Supplier partnership - Partnering, Supplier selection, Supplier Rating and Relationship development.

### UNIT III

#### TQM TOOLS & TECHNIQUES I

9

The seven traditional tools of quality - New management tools - Six-sigma Process Capability - Benchmarking - Reasons to benchmark, Benchmarking process, What to Benchmark, Understanding Current Performance, Planning, Studying Others, Learning from the data, Using the findings, Pitfalls and Criticisms of Benchmarking - FMEA - Intent, Documentation, Stages: Design FMEA and Process FMEA.

### UNIT IV

#### TQM TOOLS & TECHNIQUES II

9

Quality circles - Quality Function Deployment (QFD) - Taguchi quality loss function - TPM - Concepts, improvement needs - Performance measures - Cost of Quality - BPR.

### UNIT V

#### QUALITY MANAGEMENT SYSTEM

9

Introduction - Benefits of ISO Registration - ISO 9000 Series of Standards - Sector-Specific Standards - AS 9100, TS16949 and TL 9000 - ISO 9001 Requirements - Implementation - Documentation - Internal Audits - Registration - ENVIRONMENTAL MANAGEMENT SYSTEM:

Introduction—ISO 14000 Series Standards—Concepts of ISO 14001—Requirements of ISO 14001—Benefits of EMS.

**TOTAL: 45 PERIODS**

**COURSE OUTCOMES:**

**CO1 :** Ability to apply TQM concepts in a selected enterprise.

**CO2:** Ability to apply TQM principles in a selected enterprise.

**CO3:** Ability to understand Six Sigma and apply Traditional tools, New tools, Benchmarking and FMEA.

**CO4:** Ability to understand Taguchi's Quality Loss Function, Performance Measures and apply QFD, TPM, COQ and BPR.

**CO5:** Ability to apply QMS and EMS in any organization.

**TEXT BOOK:**

1. Dale H. Besterfield, Carol B. Michna, Glen H. Besterfield, Mary B. Sacre, Hemant Urdhwaresh and Rashmi Urdhwaresh, "Total Quality Management", Pearson Education Asia, Revised Third Edition, Indian Reprint, Sixth Impression, 2013.

**REFERENCES:**

1. Joel E. Ross, "Total Quality Management – Text and Cases", Routledge, 2017.
2. Kiran D.R, "Total Quality Management: Key concepts and case studies, Butterworth – Heinemann Ltd, 2016.
3. Oakland, J.S. "TQM – Text with Cases", Butterworth – Heinemann Ltd., Oxford, Third Edition, 2003.
4. Suganthi, L and Anand Samuel, "Total Quality Management", Prentice Hall (India) Pvt. Ltd., 2006.

**CO's- PO's & PSO's MAPPING**

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1		3										3	2		3
2						3						3		2	
3					3				3					2	3
4		2			3	2	3	2				3	3	2	
5			3			3	3	2							
AVg.		2.5	3		3	2.6	3	2	3			3	2.5	2	3

**GE3753**

**ENGINEERING ECONOMICS AND FINANCIAL ACCOUNTING**

**L T P C**  
**3 0 0 3**

**COURSE OBJECTIVES:**

- Understanding the concept of Engineering Economics.
- Implement various micro economics concept in real life.
- Gaining knowledge in the field of macro economics to enable the students to have better understanding of various components of macro economics.
- Understanding the different procedures of pricing.
- Learn the various cost related concepts in micro economics.

**UNIT I DEMAND & SUPPLY ANALYSIS**

**9**

Managerial Economics - Relationship with other disciplines - Firms: Types, objectives and goals - Managerial decisions - Decision analysis. Demand - Types of demand - Determinants of demand - Demand function – Demand elasticity - Demand forecasting - Supply - Determinants of supply - Supply function - Supply elasticity.

**UNIT II PRODUCTION AND COST ANALYSIS****9**

Production function - Returns to scale - Production optimization - Least cost input - Isoquants - Managerial uses of production function. Cost Concepts - Cost function - Determinants of cost - Short run and Long run cost curves - Cost Output Decision - Estimation of Cost.

**UNIT III PRICING****9**

Determinants of Price - Pricing under different objectives and different market structures - Price discrimination - Pricing methods in practice.

**UNIT IV FINANCIAL ACCOUNTING (ELEMENTARY TREATMENT)****9**

Balance sheet and related concepts - Profit & Loss Statement and related concepts - Financial Ratio Analysis - Cash flow analysis - Funds flow analysis - Comparative financial statements - Analysis & Interpretation of financial statements.

**UNIT V CAPITAL BUDGETING (ELEMENTARY TREATMENT)****9**

Investments - Risks and return evaluation of investment decision - Average rate of return - Payback Period - Net Present Value - Internal rate of return.

**TOTAL: 45 PERIODS****COURSE OUTCOMES: Students able to**

**CO1:** Upon successful completion of this course, students will acquire the skills to apply the basics of economics and cost analysis to engineering and take economically sound decisions

**CO2:** Evaluate the economic theories, cost concepts and pricing policies

**CO3:** Understand the market structures and integration concepts

**CO4:** Understand the measures of national income, the functions of banks and concepts of globalization

**CO5:** Apply the concepts of financial management for project appraisal

**TEXT BOOKS:**

1. Panneer Selvam, R, "Engineering Economics", Prentice Hall of India Ltd, New Delhi, 2001.
2. Managerial Economics: Analysis, Problems and Cases - P. L. Mehta, Edition, 13. Publisher, Sultan Chand, 2007.

**REFERENCES:**

1. Chan S.Park, "Contemporary Engineering Economics", Prentice Hall of India, 2011.
2. Donald.G. Newman, Jerome.P.Lavelle, "Engineering Economics and analysis" Engg. Press, Texas, 2010.
3. Degarmo, E.P., Sullivan, W.G and Canada, J.R, "Engineering Economy", Macmillan, New York, 2011.
4. Zahid A khan: Engineering Economy, "Engineering Economy", Dorling Kindersley, 2012
5. Dr. S. N. Maheswari and Dr. S.K. Maheshwari: Financial Accounting, Vikas, 2009

**MAPPING OF COS AND POS:**

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1		3								2			1	3	
2		3												2	2
3		2													
4	2	3	3		2								2	3	
5	3	3	3		2								2		2
AVg.	2.5	2.4	3		2					2			1.8	2.6	2

**OBJECTIVE:**

- To provide knowledge about management issues related to staffing,
- To provide knowledge about management issues related to training,
- To provide knowledge about management issues related to performance
- To provide knowledge about management issues related to compensation
- To provide knowledge about management issues related to human factors consideration and compliance with human resource requirements.

**UNIT I INTRODUCTION TO HUMAN RESOURCE MANAGEMENT 9**

The importance of human resources – Objective of Human Resource Management - Human resource policies - Role of human resource manager.

**UNIT II HUMAN RESOURCE PLANNING 9**

Importance of Human Resource Planning – Internal and External sources of Human Resources - Recruitment - Selection – Socialization.

**UNIT III TRAINING AND EXECUTIVE DEVELOPMENT 9**

Types of training and Executive development methods – purpose – benefits.

**UNIT IV EMPLOYEE COMPENSATION 9**

Compensation plan – Reward – Motivation – Career Development - Mentor – Protege relationships.

**UNIT V PERFORMANCE EVALUATION AND CONTROL 9**

Performance evaluation – Feedback - The control process – Importance – Methods – grievances – Causes – Redressal methods.

**TOTAL: 45 PERIODS****COURSE OUTCOMES:**

- CO1:** Students would have gained knowledge on the various aspects of HRM  
**CO2:** Students will gain knowledge needed for success as a human resources professional.  
**CO3:** Students will develop the skills needed for a successful HR manager.  
**CO4:** Students would be prepared to implement the concepts learned in the workplace.  
**CO5:** Students would be aware of the emerging concepts in the field of HRM

**TEXT BOOKS:**

1. Decenzo and Robbins, "Human Resource Management", 8th Edition, Wiley, 2007.
2. John Bernardin. H., "Human Resource Management – An Experimental Approach", 5th Edition, Tata McGraw Hill, 2013, New Delhi.

**REFERENCES:**

1. Luis R., Gomez-Mejia, DavidB. Balkin and Robert L. Cardy, "Managing Human Resources", 7th Edition, PHI, 2012.
1. Dessler, "Human Resource Management", Pearson Education Limited, 2007.

**CO's- PO's & PSO's MAPPING**

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	2	2	1	2	2	2	1	1	2	1	1	1	1	1	1
2	3	3	2	3	2	2	2	2	3	1	2	1	1	2	1
3	3	3	3	3	3	3	2	2	3	1	2	1	1	2	1
4	3	3	2	3	3	2	2	2	2	1	1	1	1	1	1
5	3	3	1	2	2	2	2	2	2	1	1	1	1	1	1
AVg.	2.8	2.8	1.8	2.6	2.6	2.2	1.8	1.8	2.4	1	1.4	1	1	1.4	1

**COURSE OBJECTIVES:**

The student should be made to:

Learn the Evolution of Knowledge management.

- Be familiar with tools.
- Be exposed to Applications.
- Be familiar with some case studies.

**UNIT I INTRODUCTION**

9

Introduction: An Introduction to Knowledge Management - The foundations of knowledge management- including cultural issues- technology applications organizational concepts and processes- management aspects- and decision support systems. The Evolution of Knowledge management: From Information Management to Knowledge Management - Key Challenges Facing the Evolution of Knowledge Management - Ethics for Knowledge Management.

**UNIT II CREATING THE CULTURE OF LEARNING AND KNOWLEDGE SHARING**

9

Organization and Knowledge Management - Building the Learning Organization. Knowledge Markets: Cooperation among Distributed Technical Specialists – Tacit Knowledge and Quality Assurance.

**UNIT III KNOWLEDGE MANAGEMENT-THE TOOLS**

9

Telecommunications and Networks in Knowledge Management - Internet Search Engines and Knowledge Management - Information Technology in Support of Knowledge Management - Knowledge Management and Vocabulary Control - Information Mapping in Information Retrieval - Information Coding in the Internet Environment - Repackaging Information.

**UNIT IV KNOWLEDGE MANAGEMENT APPLICATION**

9

Components of a Knowledge Strategy - Case Studies (From Library to Knowledge Center, Knowledge Management in the Health Sciences, Knowledge Management in Developing Countries).

**UNIT V FUTURE TRENDS AND CASE STUDIES**

9

Advanced topics and case studies in knowledge management - Development of a knowledge management map/plan that is integrated with an organization's strategic and business plan - A case study on Corporate Memories for supporting various aspects in the process life -cycles of an organization.

**TOTAL: 45 PERIODS****COURSE OUTCOMES:**

Upon completion of the course, the student should be able to:

**CO1:** Understand the process of acquiring knowledge from experts

**CO2:** Understand the learning organization.

**CO3:** Use the knowledge management tools.

**CO4:** Develop knowledge management Applications.

**CO5:** Design and develop enterprise applications.

**CO's- PO's & PSO's MAPPING**

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1					1										
2					2								1		
3					2									2	
4				1	1				1					1	
5				1	1				1					1	
AVg.				1	1.4				1				1	1.33	

**TEXT BOOK:**

1. Srikantaiah, T.K., Koenig, M., "Knowledge Management for the Information Professional" Information Today, Inc., 2000.

**REFERENCE:**

1. Nonaka, I., Takeuchi, H., "The Knowledge-Creating Company: How Japanese Companies Create the Dynamics of Innovation", Oxford University Press, 1995.

**GE3792****INDUSTRIAL MANAGEMENT****L T P C**  
**3 0 0 3****COURSE OBJECTIVES**

- To study the basic concepts of management; approaches to management; contributors to management studies; various forms of business organization and trade unions function in professional organizations.
- To study the planning; organizing and staffing functions of management in professional organization.
- To study the leading; controlling and decision making functions of management in professional organization.
- To learn the organizational theory in professional organization.
- To learn the principles of productivity and modern concepts in management in professional organization.

**UNIT – I INTRODUCTION TO MANAGEMENT 9**

Management: Introduction; Definition and Functions – Approaches to the study of Management – Mintzberg's Ten Managerial Roles – Principles of Taylor; Fayol; Weber; Parker – Forms of Organization: Sole Proprietorship; Partnership; Company (Private and Public); Cooperative – Public Sector Vs Private Sector Organization – Business Environment: Economic; Social; Political; Legal – Trade Union: Definition; Functions; Merits & Demerits.

**UNIT – II FUNCTIONS OF MANAGEMENT - I 9**

Planning: Characteristics; Nature; Importance; Steps; Limitation; Planning Premises; Strategic Planning; Vision & Mission statement in Planning– Organizing: Organizing Theory; Principles; Types; Departmentalization; Centralization and Decentralization; Authority & Responsibility – Staffing: Systems Approach; Recruiting and Selection Process; Human Resource Development (HRD) Concept and Design.

**UNIT – III FUNCTIONS OF MANAGEMENT - II 9**

Directing (Leading): Leadership Traits; Style; Morale; Managerial Grids (Blake-Mouton, Reddin) – Communication: Purpose; Model; Barriers – Controlling: Process; Types; Levels; Guidelines; Audit (External, Internal, Merits); Preventive Control – Decision Making: Elements; Characteristics; Nature; Process; Classifications.

**UNIT – IV ORGANIZATION THEORY 9**

Organizational Conflict: Positive Aspects; Individual; Role; Interpersonal; Intra Group; Inter Group; Conflict Management – Maslow's hierarchy of needs theory; Herzberg's motivation-hygiene theory; McClelland's three needs motivation theory; Vroom's valence-expectancy theory – Change Management: Concept of Change; Lewin's Process of Change Model; Sources of Resistance; Overcoming Resistance; Guidelines to managing Conflict.

**UNIT – V PRODUCTIVITY AND MODERN TOPICS 9**

Productivity: Concept; Measurements; Affecting Factors; Methods to Improve – Modern Topics (concept, feature/characteristics, procedure, merits and demerits): Business Process Reengineering (BPR); Benchmarking; SWOT/SWOC Analysis; Total Productive Maintenance; Enterprise Resource Planning (ERP); Management of Information Systems (MIS).

**TOTAL: 45 PERIODS**

**COURSE OUTCOMES:**

At the end of the course the students would be able to

- CO1 Explain basic concepts of management; approaches to management; contributors to management studies; various forms of business organization and trade unions function in professional organizations.
- CO2 Discuss the planning; organizing and staffing functions of management in professional organization.
- CO3 Apply the leading; controlling and decision making functions of management in professional organization.
- CO4 Discuss the organizational theory in professional organization.
- CO5 Apply principles of productivity and modern concepts in management in professional organization.

**TEXTBOOKS:**

- 1 M. Govindarajan and S. Natarajan, "Principles of Management", Prentice Hall of India, New Delhi, 2009.
- 2 Koontz. H. and Weihrich. H., "Essentials of Management: An International Perspective", 8<sup>th</sup> Edition, Tata McGrawhill, New Delhi, 2010.

**REFERENCES:**

- 1 Joseph J, Massie, "Essentials of Management", 4<sup>th</sup> Edition, Pearson Education, 1987.
- 2 Saxena, P. K., "Principles of Management: A Modern Approach", Global India Publications, 2009.
- 3 S.Chandran, "Organizational Behaviours", Vikas Publishing House Pvt. Ltd., 1994.
- 4 Richard L. Daft, "Organization Theory and Design", South Western College Publishing, 11<sup>th</sup> Edition, 2012.
- 5 S. Trevis Certo, "Modern Management Concepts and Skills", Pearson Education, 2018.

**MAPPING OF COS AND POS:**

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	1	1	1	1	1	3	2	3	2	3	1	3	1	1	1
2	1	1	1	1	1	3	2	3	2	3	1	3	1	1	1
3	1	1	1	1	1	3	2	3	2	3	1	3	1	1	1
4	1	1	1	1	1	3	2	3	2	3	1	3	1	1	1
5	1	1	1	1	1	3	2	3	2	3	1	3	1	1	1

**MANDATORY COURSES I****MX3081****INTRODUCTION TO WOMEN AND GENDER STUDIES****L T P C  
3 0 0 0****COURSE OUTLINE****UNIT I CONCEPTS**

Sex vs. Gender, masculinity, femininity, socialization, patriarchy, public/ private, essentialism, binaryism, power, hegemony, hierarchy, stereotype, gender roles, gender relation, deconstruction, resistance, sexual division of labour.

## **UNIT II FEMINIST THEORY**

Liberal, Marxist, Socialist, Radical, Psychoanalytic, postmodernist, ecofeminist.

## **UNIT III WOMEN'S MOVEMENTS: GLOBAL, NATIONAL AND LOCAL**

Rise of Feminism in Europe and America.

Women's Movement in India.

## **UNIT IV GENDER AND LANGUAGE**

Linguistic Forms and Gender.

Gender and narratives.

## **UNIT V GENDER AND REPRESENTATION**

Advertising and popular visual media.

Gender and Representation in Alternative Media.

Gender and social media.

**TOTAL : 45 PERIODS**

**MX3082**

**ELEMENTS OF LITERATURE**

**L T P C**

**3 0 0 0**

### **OBJECTIVE:**

- To make the students aware about the finer sensibilities of human existence through an art form. The students will learn to appreciate different forms of literature as suitable modes of expressing human experience.

### **1. COURSE CONTENTS**

Introduction to Elements of Literature

#### **1. Relevance of literature**

- a) Enhances Reading, thinking, discussing and writing skills.
- b) Develops finer sensibility for better human relationship.
- c) Increases understanding of the problem of humanity without bias.
- d) Providing space to reconcile and get a cathartic effect.

#### **2. Elements of fiction**

- a) Fiction, fact and literary truth.
- b) Fictional modes and patterns.
- c) Plot character and perspective.

#### **3. Elements of poetry**

- a) Emotions and imaginations.
- b) Figurative language.
- c) (Simile, metaphor, conceit, symbol, pun and irony).

- d) Personification and animation.
- e) Rhetoric and trend.

#### **4. Elements of drama**

- a) Drama as representational art.
- b) Content mode and elements.
- c) Theatrical performance.
- d) Drama as narration, mediation and persuasion.
- e) Features of tragedy, comedy and satire.

### **3. READINGS:**

1. An Introduction to the Study of English Literature, W.H. Hudson, Atlantic, 2007.
2. An Introduction to Literary Studies, Mario Klarer, Routledge, 2013.
3. The Experience of Poetry, Graham Mode, Open college of Arts with Open Univ Press, 1991.
4. The Elements of Fiction: A Survey, Ulf Wolf (ed), Wolfstuff, 2114.
5. The Elements of Drama, J.L.Styan, Literary Licensing, 2011.

3.1 Textbook:

3.2 \*Reference Books:: To be decided by the teacher and student, on the basis of individual student so as to enable him or her to write the term paper.

#### **4. OTHER SESSION:**

4.1\*Tutorials:

4.2\*Laboratory:

4.3\*Project: The students will write a term paper to show their understanding of a particular piece of literature

#### **5.\*ASSESSMENT:**

5.1HA:

5.2Quizzes-HA:

5.3Periodical Examination: one

5.4Project/Lab: one (under the guidance of the teachers the students will take a volume of poetry, fiction or drama and write a term paper to show their understanding of it in a given context; sociological, psychological, historical, autobiographical etc.

5.5Final Exam:

**TOTAL : 45 PERIODS**

#### **OUTCOME OF THE COURSE:**

- Students will be able to understand the relevance of literature in human life and appreciate its aspects in developing finer sensibilities.

In this course on film appreciation, the students will be introduced broadly to the development of film as an art and entertainment form. It will also discuss the language of cinema as it evolved over a century. The students will be taught as to how to read a film and appreciate the various nuances of a film as a text. The students will be guided to study film joyfully.

### Theme - A: The Component of Films

- A-1: The material and equipment
- A-2: The story, screenplay and script
- A-3: The actors, crew members, and the director
- A-4: The process of film making... structure of a film

### Theme - B: Evolution of Film Language

- B-1: Film language, form, movement etc.
- B-2: Early cinema... **silent film** (Particularly French)
- B-3: The emergence of feature films: **Birth of a Nation**
- B-4: Talkies

### Theme - C: Film Theories and Criticism/Appreciation

- C-1: Realist theory; Auteurs
- C-2: Psychoanalytic, Ideological, Feminists
- C-3: How to read films?
- C-4: Film Criticism / Appreciation

### Theme – D: Development of Films

- D-1: Representative Soviet films
- D-2: Representative Japanese films
- D-3: Representative Italian films
- D-4: Representative Hollywood film and the studio system

### Theme - E: Indian Films

- E-1: The early era
- E-2: The important films made by the directors
- E-3: The regional films
- E-4: The documentaries in India

### READING:

A Reader containing important articles on films will be prepared and given to the students. The students must read them and present in the class and have discussion on these.

### COURSE OBJECTIVE

- To impart knowledge on concepts related to disaster, disaster risk reduction, disaster management
- To acquaint with the skills for planning and organizing disaster response

### UNIT I HAZARDS, VULNERABILITY AND DISASTER RISKS

9

Definition: Disaster, Hazard, Vulnerability, Resilience, Risks – Types of Disasters: Natural, Human induced, Climate change induced –Earthquake, Landslide, Flood, Drought, Fire etc – Technological disasters- Structural collapse, Industrial accidents, oil spills -Causes, Impacts including social, Economic, political, environmental, health, psychosocial, etc.- Disaster vulnerability profile of India and Tamil Nadu - Global trends in disasters: urban disasters, pandemics, Complex emergencies, - -, Inter relations between Disasters and Sustainable development Goals

**UNIT II           DISASTER RISK REDUCTION (DRR)****9**

Sendai Framework for Disaster Risk Reduction, Disaster cycle - Phases, Culture of safety, prevention, mitigation and preparedness community Based DRR, Structural- nonstructural measures, Roles and responsibilities of- community, Panchayati Raj Institutions / Urban Local Bodies (PRIs/ULBs), States, Centre, and other stakeholders- Early Warning System – Advisories from Appropriate Agencies.- Relevance of indigenous Knowledge, appropriate technology and Local resources.

**UNIT III           DISASTER MANAGEMENT****9**

Components of Disaster Management – Preparedness of rescue and relief, mitigation, rehabilitation and reconstruction- Disaster Risk Management and post disaster management – Compensation and Insurance- Disaster Management Act (2005) and Policy - Other related policies, plans, programmes and legislation - Institutional Processes and Framework at State and Central Level- (NDMA –SDMA-DDMA-NRDF- Civic Volunteers)

**UNIT IV           TOOLS AND TECHNOLOGY FOR DISASTER MANAGEMENT****9**

Early warning systems -Components of Disaster Relief: Water, Food, Sanitation, Shelter, Health, Waste Management, Institutional arrangements (Mitigation, Response and Preparedness, – Role of GIS and Information Technology Components in Preparedness, Risk Assessment, Response and Recovery Phases of Disaster – Disaster Damage Assessment. - Elements of Climate Resilient Development –Standard operation Procedure for disaster response – Financial planning for disaster Management

**UNIT V           DISASTER MANAGEMENT: CASE STUDIES****9**

Discussion on selected case studies to analyse the potential impacts and actions in the context of disasters-Landslide Hazard Zonation: Earthquake Vulnerability Assessment of Buildings and Infrastructure: Case Studies, Drought Assessment: Case Studies, Coastal Flooding: Storm Surge Assessment, Floods: Fluvial and Pluvial Flooding: Case Studies; Forest Fire: Case Studies, Man Made disasters: Case Studies, Space Based Inputs for Disaster Mitigation and Management and field works related to disaster management.- Field work-Mock drill -

**TOTAL : 45 PERIODS****TEXT BOOKS:**

- 1 Taimpo (2016), Disaster Management and Preparedness, CRC Publications
- 2 Singh R (2017), Disaster Management Guidelines for earthquakes, Landslides, Avalanches and tsunami, Horizon Press Publications
- 3 Singhal J.P. "Disaster Management", Laxmi Publications, 2010. ISBN-10: 9380386427 ISBN-13: 978-9380386423
- 4 Tushar Bhattacharya, "Disaster Science and Management", McGraw Hill India Education Pvt. Ltd., 2012. **ISBN-10:** 1259007367, **ISBN-13:** 978-1259007361]

**REFERENCES**

1. Govt. of India: Disaster Management Act, Government of India, New Delhi, 2005.
2. Government of India, National Disaster Management Policy, 2009.
3. Shaw R (2016), Community based Disaster risk reduction, Oxford University Press

**COURSE OUTCOME:**

- CO1:** To impart knowledge on the concepts of Disaster, Vulnerability and Disaster Risk reduction (DRR)
- CO2:** To enhance understanding on Hazards, Vulnerability and Disaster Risk Assessment prevention and risk reduction
- CO3:** To develop disaster response skills by adopting relevant tools and technology
- CO4:** Enhance awareness of institutional processes for Disaster response in the country and
- CO5:** Develop rudimentary ability to respond to their surroundings with potential Disaster response in areas where they live, with due sensitivity

## CO's – PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	3	2	3	-	-	2	2	-	-	2	-	2	-	1
2	3	3	3	3	-	-	2	1	-	-	2	-	2	-	1
3	3	3	3	3	-	-	2	2	-	-	-	-	2	-	1
4	3	3	2	3	-	-	2	1	-	-	2	-	2	-	1
5	3	3	2	3	-	-	2	2	-	-	2	-	3	-	1
AVG	3	3	3	3	-	-	2	2	-	-	2	-	2	-	1

### MANDATORY COURSES II

MX3085

**WELL-BEING WITH TRADITIONAL PRACTICES-YOGA, AYURVEDA  
AND SIDDHA**

**L T P C  
3 0 0 0**

#### **COURSE OBJECTIVES:**

- To enjoy life happily with fun filled new style activities that help to maintain health also
- To adapt a few lifestyle changes that will prevent many health disorders
- To be cool and handbill every emotion very smoothly in every walk of life
- To learn to eat cost effective but healthy foods that are rich in essential nutrients
- To develop immunity naturally that will improve resistance against many health disorders

#### **UNIT I HEALTH AND ITS IMPORTANCE**

**2+4**

**Health: Definition - Importance of maintaining health** - More importance on prevention than treatment

Ten types of health one has to maintain - Physical health - Mental health - Social health - Financial health - Emotional health - Spiritual health - Intellectual health - Relationship health - Environmental health - Occupational/Professional health.

**Present health status** - The life expectancy-present status - mortality rate - dreadful diseases - Non-communicable diseases (NCDs) the leading cause of death - 60% - heart disease – cancer – diabetes - chronic pulmonary diseases - risk factors – tobacco – alcohol - unhealthy diet - lack of physical activities.

**Types of diseases and disorders** - Lifestyle disorders – Obesity – Diabetes - Cardiovascular diseases – Cancer – Strokes – COPD - Arthritis - Mental health issues.

**Causes of the above diseases / disorders - Importance of prevention of illness** - Takes care of health - Improves quality of life - Reduces absenteeism - Increase satisfaction - Saves time

**Simple lifestyle modifications to maintain health** - Healthy Eating habits (Balanced diet according to age) Physical Activities (Stretching exercise, aerobics, resisting exercise) - Maintaining BMI-Importance and actions to be taken

#### **UNIT II DIET**

**4+6**

**Role of diet in maintaining health** - energy one needs to keep active throughout the day - nutrients one needs for growth and repair - helps one to stay strong and healthy - helps to prevent diet-related illness, such as some cancers - keeps active and - helps one to maintain a healthy weight - helps to reduce risk of developing lifestyle disorders like diabetes – arthritis – hypertension

– PCOD – infertility – ADHD – sleeplessness -helps to reduce the risk of heart diseases - keeps the teeth and bones strong.

**Balanced Diet and its 7 Components** - Carbohydrates – Proteins – Fats – Vitamins – Minerals - Fibre and Water.

**Food additives and their merits & demerits** - Effects of food additives - Types of food additives - Food additives and processed foods - Food additives and their reactions

**Definition of BMI and maintaining it with diet**

Importance - Consequences of not maintaining BMI - different steps to maintain optimal BM

**Common cooking mistakes**

Different cooking methods, merits and demerits of each method

### **UNIT III      ROLE OF AYURVEDA & SIDDHA SYSTEMS IN MAINTAINING HEALTH      4+4**

**AYUSH systems and their role in maintaining health** - preventive aspect of AYUSH - AYUSH as a soft therapy.

**Secrets of traditional healthy living** - Traditional Diet and Nutrition - Regimen of Personal and Social Hygiene - Daily routine (Dinacharya) - Seasonal regimens (Ritucharya) - basic sanitation and healthy living environment - Sadvritta (good conduct) - for conducive social life.

**Principles of Siddha & Ayurveda systems** - Macrocosm and Microcosm theory - Panchcheekarana Theory / (Five Element Theory) 96 fundamental Principles - Uyir Thathukkal (Tri-Dosha Theory) - Udal Thathukkal

**Prevention of illness with our traditional system of medicine**

Primary Prevention - To decrease the number of new cases of a disorder or illness - Health promotion/education, and - Specific protective measures - Secondary Prevention - To lower the rate of established cases of a disorder or illness in the population (prevalence) - Tertiary Prevention - To decrease the amount of disability associated with an existing disorder.

### **UNIT IV      MENTAL WELLNESS      3+4**

**Emotional health** - Definition and types - Three key elements: the subjective experience - the physiological response - the behavioral response - Importance of maintaining emotional health - Role of emotions in daily life -Short term and long term effects of emotional disturbances - Leading a healthy life with emotions - Practices for emotional health - Recognize how thoughts influence emotions - Cultivate positive thoughts - Practice self-compassion - Expressing a full range of emotions.

**Stress management** - Stress definition - Stress in daily life - How stress affects one's life - Identifying the cause of stress - Symptoms of stress - Managing stress (habits, tools, training, professional help) - Complications of stress mismanagement.

**Sleep** - Sleep and its importance for mental wellness - Sleep and digestion.

**Immunity** - Types and importance - Ways to develop immunity

### **UNIT V      YOGA      2+12**

**Definition and importance of yoga** - Types of yoga - How to Choose the Right Kind for individuals according to their age - The Eight Limbs of Yoga - Simple yogasanas for cure and prevention of health disorders - What yoga can bring to our life.

**TOTAL : 45 PERIODS**

#### **TEXT BOOKS:**

1. Nutrition and Dietetics - Ashley Martin, Published by White Word Publications, New York, NY 10001, USA
2. Yoga for Beginners\_ 35 Simple Yoga Poses to Calm Your Mind and Strengthen Your Body, by Cory Martin, Copyright © 2015 by Althea Press, Berkeley, California

## REFERENCES:

1. WHAT WE KNOW ABOUT EMOTIONAL INTELLIGENCE How It Affects Learning, Work, Relationships, and Our Mental Health, by Moshe Zeidner, Gerald Matthews, and Richard D. Roberts A Bradford Book, The MIT Press, Cambridge, Massachusetts, London, England
2. The Mindful Self-Compassion Workbook, Kristin Neff, Ph.D Christopher Germer, Ph.D, Published by The Guilford Press A Division of Guilford Publications, Inc.370 Seventh Avenue, Suite 1200, New York, NY 10001
1. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4799645/>
2. **Simple lifestyle modifications to maintain health**  
<https://www.niddk.nih.gov/health-information/diet-nutrition/changing-habits-better-health#:~:text=Make%20your%20new%20healthy%20habit,t%20have%20time%20to%20cook.>
3. **Read more:** <https://www.legit.ng/1163909-classes-food-examples-functions.html>
4. <https://www.yaclass.in/p/science-state-board/class-9/nutrition-and-health-5926>
5. **Benefits of healthy eating** <https://www.cdc.gov/nutrition/resources-publications/benefits-of-healthy-eating.html>
6. **Food additives**  
<https://www.betterhealth.vic.gov.au/health/conditionsandtreatments/food-additives>
7. **BMI** <https://www.hsph.harvard.edu/nutritionsource/healthy-weight/>  
<https://www.who.int/europe/news-room/fact-sheets/item/a-healthy-lifestyle---who-recommendations>
8. **Yoga** <https://www.healthifyme.com/blog/types-of-yoga/>  
<https://yogamedicine.com/guide-types-yoga-styles/>  
**Ayurveda** : <https://vikaspedia.in/health/ayush/ayurveda-1/concept-of-healthy-living-in-ayurveda>
9. **Siddha** : [http://www.tkdil.res.in/tkdil/langdefault/Siddha/Sid\\_Siddha\\_Concepts.asp](http://www.tkdil.res.in/tkdil/langdefault/Siddha/Sid_Siddha_Concepts.asp)
10. **CAM** : <https://www.hindawi.com/journals/ecam/2013/376327/>
11. **Preventive** herbs : <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3847409/>

## COURSE OUTCOMES:

After completing the course, the students will be able to:

- Learn the importance of different components of health
- Gain confidence to lead a healthy life
- Learn new techniques to prevent lifestyle health disorders
- Understand the importance of diet and workouts in maintaining health

**MX3086**

**HISTORY OF SCIENCE AND TECHNOLOGY IN INDIA**

**L T P C**  
**3 0 0 0**

## UNIT-I CONCEPTS AND PERSPECTIVES

Meaning of History

Objectivity, Determinism, Relativism, Causation, Generalization in History; Moral judgment in history

Extent of subjectivity, contrast with physical sciences, interpretation and speculation, causation verses evidence, concept of historical inevitability, Historical Positivism.

Science and Technology-Meaning, Scope and Importance, Interaction of science, technology & society, Sources of history on science and technology in India.

## **UNIT-II HISTORIOGRAPHY OF SCIENCE AND TECHNOLOGY IN INDIA**

Introduction to the works of D.D. Kosambi, Dharmapal, Debiprasad Chattopadhyay, Rehman, S. Irfan Habib, Deepak Kumar, Dhruv Raina, and others.

## **UNIT-III SCIENCE AND TECHNOLOGY IN ANCIENT INDIA**

Technology in pre-historic period

Beginning of agriculture and its impact on technology

Science and Technology during Vedic and Later Vedic times

Science and technology from 1<sup>st</sup> century AD to C-1200.

## **UNIT-IV SCIENCE AND TECHNOLOGY IN MEDIEVAL INDIA**

Legacy of technology in Medieval India, Interactions with Arabs

Development in medical knowledge, interaction between Unani and Ayurveda and alchemy

Astronomy and Mathematics: interaction with Arabic Sciences

Science and Technology on the eve of British conquest

## **UNIT-V SCIENCE AND TECHNOLOGY IN COLONIAL INDIA**

Science and the Empire

Indian response to Western Science

Growth of techno-scientific institutions

## **UNIT-VI SCIENCE AND TECHNOLOGY IN A POST-INDEPENDENT INDIA**

Science, Technology and Development discourse

Shaping of the Science and Technology Policy

Developments in the field of Science and Technology

Science and technology in globalizing India

Social implications of new technologies like the Information Technology and Biotechnology

**TOTAL : 45 PERIODS**

<b>MX3087</b>	<b>POLITICAL AND ECONOMIC THOUGHT FOR A HUMANE SOCIETY</b>	<b>L T P C</b>
		<b>3 0 0 0</b>

Pre-Requisite: None. (Desirable: Universal Human Values 1, Universal Human Values 2)

### **OBJECTIVES:**

- This course will begin with a short overview of human needs and desires and how different political-economic systems try to fulfill them. In the process, we will end with a critique of different systems and their implementations in the past, with possible future directions.

### **COURSE TOPICS:**

Considerations for humane society, holistic thought, human being's desires, harmony in self, harmony in relationships, society, and nature, societal systems. **(9 lectures, 1 hour each)**

(Refs: A Nagaraj, M K Gandhi, JC Kumarappa)

Capitalism – Free markets, demand-supply, perfect competition, laissez-faire, monopolies, imperialism. Liberal democracy. **(5 lectures)**

(Refs: Adam Smith, J S Mill)

Fascism and totalitarianism. World war I and II. Cold war. **(2 lectures)**

Communism – Mode of production, theory of labour, surplus value, class struggle, dialectical materialism, historical materialism, Russian and Chinese models.

(Refs: Marx, Lenin, Mao, M N Roy) **(5 lectures)**

Welfare state. Relation with human desires. Empowered human beings, satisfaction. **(3 lectures)**

Gandhian thought. Swaraj, Decentralized economy & polity, Community. Control over one's lives. Relationship with nature. **(6 lectures)**

(Refs: M K Gandhi, Schumacher, Kumarappa)

Essential elements of Indian civilization. **(3 lectures)**

(Refs: Pt Sundarlal, R C Mazumdar, Dharampal)

Technology as driver of society, Role of education in shaping of society. Future directions. **(4 lectures)** (Refs: Nandkishore Acharya, David Dixon, Levis Mumford)

**Conclusion (2 lectures)**

**Total lectures: 39**

**Preferred Textbooks:** See Reference Books

**Reference Books:** Authors mentioned along with topics above. Detailed reading list will be provided.

**GRADING:**

Mid sems	30
End sem	20
Home Assign	10
Term paper	40

**TOTAL : 45 PERIODS**

**OUTCOME:**

- The students will get an understanding of how societies are shaped by philosophy, political and economic system, how they relate to fulfilling human goals & desires with some case studies of how different attempts have been made in the past and how they have fared.

PROGRESS THROUGH KNOWLEDGE

**MX3088**

**STATE, NATION BUILDING AND POLITICS IN INDIA**

**L T P C**  
**3 0 0 0**

**OBJECTIVE:**

The objective of the course is to provide an understanding of the state, how it works through its main organs, primacy of politics and political process, the concept of sovereignty and its changing contours in a globalized world. In the light of this, an attempt will be made to acquaint the students with the main development and legacies of national movement and constitutional development in India, reasons for adopting a Parliamentary-federal system, the broad philosophy of the Constitution of India and the changing nature of Indian Political System. Challenges/ problems and issues concerning national integration and nation-building will also be discussed in the contemporary context with the aim of developing a future vision for a better India.

**TOPICS:**

Understanding the need and role of State and politics.

Development of Nation-State, sovereignty, sovereignty in a globalized world.

Organs of State – Executive, Legislature, Judiciary. Separation of powers, forms of government- unitary-federal, Presidential-Parliamentary,  
The idea of India.

1857 and the national awakening.

1885 Indian National Congress and development of national movement – its legacies. Constitution making and the Constitution of India.

Goals, objective and philosophy.

Why a federal system?

National integration and nation-building.

Challenges of nation-building – State against democracy (Kothari)

New social movements.

The changing nature of Indian Political System, the future scenario.

What can we do?

### **OUTCOME OF THE COURSE:**

It is expected that this course will make students aware of the theoretical aspect of the state, its organs, its operationalization aspect, the background and philosophy behind the founding of the present political system, broad streams and challenges of national integration and nation-building in India. It will equip the students with the real understanding of our political system/ process in correct perspective and make them sit up and think for devising ways for better participation in the system with a view to making the governance and delivery system better for the common man who is often left unheard and unattended in our democratic setup besides generating a lot of dissatisfaction and difficulties for the system.

### **SUGGESTED READING:**

- i. Sunil Khilnani, The Idea of India. Penguin India Ltd., New Delhi.
- ii. Madhav Khosla, The Indian Constitution, Oxford University Press. New Delhi, 2012.
- iii. Brij Kishore Sharma, Introduction to the Indian Constitution, PHI, New Delhi, latest edition.
- iv. Sumantra Bose, Transforming India: Challenges to the World's Largest Democracy, Picador India, 2013.
- v. Atul Kohli, Democracy and Discontent: India's Growing Crisis of Governability, Cambridge University Press, Cambridge, U. K., 1991.
- vi. M. P. Singh and Rekha Saxena, Indian Politics: Contemporary Issues and Concerns, PHI, New Delhi, 2008, latest edition.
- vii. Rajni Kothari, Rethinking Democracy, Orient Longman, New Delhi, 2005.

**TOTAL : 45 PERIODS**

**MX3089**

**INDUSTRIAL SAFETY**

**L T P C**  
**3 0 0 0**

### **OBJECTIVES**

- To Understand the Introduction and basic Terminologies safety.
- To enable the students to learn about the Important Statutory Regulations and standards.
- To enable students to Conduct and participate the various Safety activities in the Industry.
- To have knowledge about Workplace Exposures and Hazards.
- To assess the various Hazards and consequences through various Risk Assessment Techniques.

### **UNIT I SAFETY TERMINOLOGIES**

Hazard-Types of Hazard- Risk-Hierarchy of Hazards Control Measures-Lead indicators- lag Indicators-Flammability- Toxicity Time-weighted Average (TWA) - Threshold LimitValue (TLV) -

Short Term Exposure Limit (STEL)- Immediately dangerous to life or health (IDLH)- acute and chronic Effects- Routes of Chemical Entry-Personnel Protective Equipment- Health and Safety Policy-Material Safety Data Sheet MSDS

## **UNIT II STANDARDS AND REGULATIONS**

Indian Factories Act-1948- Health- Safety- Hazardous materials and Welfare- ISO 45001:2018 occupational health and safety (OH&S) - Occupational Safety and Health Audit IS14489:1998- Hazard Identification and Risk Analysis- code of practice IS 15656:2006

## **UNIT III SAFETY ACTIVITIES**

Toolbox Talk- Role of safety Committee- Responsibilities of Safety Officers and Safety Representatives- Safety Training and Safety Incentives- Mock Drills- On-site Emergency Action Plan- Off-site Emergency Action Plan- Safety poster and Display- Human Error Assessment

## **UNIT IV WORKPLACE HEALTH AND SAFETY**

Noise hazard- Particulate matter- musculoskeletal disorder improper sitting posture and lifting Ergonomics RULE & REBA- Unsafe act & Unsafe Condition- Electrical Hazards- Crane Safety- Toxic gas Release

## **UNIT V HAZARD IDENTIFICATION TECHNIQUES**

Job Safety Analysis-Preliminary Hazard Analysis-Failure mode and Effects Analysis- Hazard and Operability- Fault Tree Analysis- Event Tree Analysis Qualitative and Quantitative Risk Assessment- Checklist Analysis- Root cause analysis- What-If Analysis- and Hazard Identification and Risk Assessment

Course outcomes on completion of this course the student will be able:

- Understand the basic concept of safety.
- Obtain knowledge of Statutory Regulations and standards.
- Know about the safety Activities of the Working Place.
- Analyze on the impact of Occupational Exposures and their Remedies
- Obtain knowledge of Risk Assessment Techniques.

## **TEXTBOOKS**

1. R.K. Jain and Prof. Sunil S. Rao Industrial Safety, Health and Environment Management Systems KHANNA PUBLISHER
2. L. M. Deshmukh Industrial Safety Management: Hazard Identification and Risk Control McGraw-Hill Education

## **REFERENCES**

1. Frank Lees (2012) 'Lees' Loss Prevention in Process Industries. Butterworth-Heinemann publications, UK, 4th Edition.
2. John Ridley & John Channing (2008) Safety at Work: Routledge, 7th Edition.
3. Dan Petersen (2003) Techniques of Safety Management: A System Approach.
4. Alan Waring. (1996). Safety management system: Chapman & Hall, England
5. Society of Safety Engineers, USA

## **ONLINE RESOURCES**

ISO 45001:2018 occupational health and safety (OH&S) International Organization for Standardization <https://www.iso.org/standard/63787.html>  
Indian Standard code of practice on occupational safety and health audit <https://law.resource.org/pub/in/bis/S02/is.14489.1998.pdf>  
Indian Standard code of practice on Hazard Identification and Risk Analysis IS 15656:2006 <https://law.resource.org/pub/in/bis/S02/is.15656.2006.pdf>

Course Outcomes	Statement	Program Outcome														
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	Understand the basic concept of safety.	3	3	3	1	1	3	2	2	3	3	1	3	3	3	3
CO2	Obtain knowledge of Statutory Regulations and standards.	2	3	2	2	1	3	2	3	3	2	1	3	3	3	3
CO3	Know about the safety Activities of the Working Place.	2	2	2	2	1	2	2	2	3	2	1	2	3	3	3
CO4	Analyze on the impact of Occupational Exposures and their Remedies	3	3	3	2	2	3	2	2	3	2	1	3	3	3	3
CO5	Obtain knowledge of Risk Assessment Techniques.	3	2	3	2	2	3	2	2	3	2	2	3	3	3	3
<b>Industrial safety</b>		3	3	3	2	1	3	2	2	3	2	1	3	3	3	3

## OPEN ELECTIVE I AND II

**OCS351      ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING FUNDAMENTALS**  
**L T P C**  
**2 0 2 3**

### OBJECTIVES:

The main objectives of this course are to:

1. Understand the importance, principles, and search methods of AI
2. Provide knowledge on predicate logic and Prolog.
3. Introduce machine learning fundamentals
4. Study of supervised learning algorithms.
5. Study about unsupervised learning algorithms.

### **UNIT I                      INTELLIGENT AGENT AND UNINFORMED SEARCH                      6**

**Introduction** - Foundations of AI - History of AI - The state of the art - Risks and Benefits of AI - **Intelligent Agents** - Nature of Environment - Structure of Agent - Problem Solving Agents - Formulating Problems - **Uninformed Search** - Breadth First Search - Dijkstra's algorithm or uniform-cost search - Depth First Search - Depth Limited Search

### **UNIT II                      PROBLEM SOLVING WITH SEARCH TECHNIQUES                      6**

**Informed Search** - Greedy Best First - A\* algorithm - Adversarial Game and Search - **Game theory** - Optimal decisions in game - Min Max Search algorithm - Alpha-beta pruning - **Constraint Satisfaction Problems (CSP)** - Examples - Map Coloring - Job Scheduling - Backtracking Search for CSP

### **UNIT III                      LEARNING                      6**

Machine Learning: Definitions – Classification - Regression - approaches of machine learning models - Types of learning - Probability - Basics - Linear Algebra – Hypothesis space and inductive bias, Evaluation. Training and test sets, cross validation, Concept of over fitting, under fitting, Bias and Variance - **Regression**: Linear Regression - Logistic Regression

### **UNIT IV                      SUPERVISED LEARNING                      6**

**Neural Network**: Introduction, Perceptron Networks – Adaline - Back propagation networks - **Decision Tree**: Entropy – Information gain - Gini Impurity - classification algorithm - Rule based Classification - **Naïve Bayesian classification** - **Support Vector Machines (SVM)**

### **UNIT V                      UNSUPERVISED LEARNING                      6**

**Unsupervised Learning** – Principle Component Analysis - **Neural Network**: Fixed Weight Competitive Nets - Kohonen Self-Organizing Feature Maps – **Clustering**: Definition - Types of Clustering – Hierarchical clustering algorithms – k-means algorithm

**TOTAL : 30 PERIODS**

### **PRACTICAL EXERCISES: 30 PERIODS**

#### **Programs for Problem solving with Search**

1. Implement breadth first search
2. Implement depth first search
3. Analysis of breadth first and depth first search in terms of time and space
4. Implement and compare Greedy and A\* algorithms.

#### **Supervised learning**

5. Implement the non-parametric locally weighted regression algorithm in order to fit data points. Select appropriate data set for your experiment and draw graphs
6. Write a program to demonstrate the working of the decision tree based algorithm.
7. Build an artificial neural network by implementing the back propagation algorithm and test the same using appropriate data sets.
8. Write a program to implement the naïve Bayesian classifier.

### Unsupervised learning

9. Implementing neural network using self-organizing maps
10. Implementing k-Means algorithm to cluster a set of data.
11. Implementing hierarchical clustering algorithm.

Note:

- Installation of gnu-prolog, Study of Prolog (gnu-prolog).
- The programs can be implemented in using C++/JAVA/ Python or appropriate tools can be used by designing good user interface
- Data sets can be taken from standard repositories (<https://archive.ics.uci.edu/ml/datasets.html>) or constructed by the students.

### OUTCOMES:

CO1: Understand the foundations of AI and the structure of Intelligent Agents

CO2: Use appropriate search algorithms for any AI problem

CO3: Study of learning methods

CO4: Solving problem using Supervised learning

CO5: Solving problem using Unsupervised learning

**TOTAL PERIODS: 60**

### TEXT BOOK

1. S. Russell and P. Norvig, "Artificial Intelligence: A Modern Approach", Prentice Hall, Fourth Edition, 2021
2. S.N.Sivanandam and S.N.Deepa, Principles of soft computing-Wiley India.3 rd ed,

### REFERENCES

1. Machine Learning. Tom Mitchell. First Edition, McGraw- Hill, 1997.
2. I. Bratko, "Prolog: Programming for Artificial Intelligence", Fourth edition, Addison-Wesley Educational Publishers Inc., 2011.
3. C. Muller & Sarah Alpaydin, Ethem. Introduction to machine learning. MIT press, 2020.

**OCS352**

**IOT CONCEPTS AND APPLICATIONS**

**L T P C**  
**2 0 2 3**

### OBJECTIVES:

- To apprise students with basic knowledge of IoT that paves a platform to understand physical and logical design of IOT
- To teach a student how to analyse requirements of various communication models and protocols for cost-effective design of IoT applications on different IoT platforms.
- To introduce the technologies behind Internet of Things(IoT).
- To explain the students how to code for an IoT application using Arduino/Raspberry Pi open platform.
- To apply the concept of Internet of Things in real world scenario.

### UNIT I INTRODUCTION TO INTERNET OF THINGS

**5**

Evolution of Internet of Things – Enabling Technologies – IoT Architectures: oneM2M, IoT World Forum (IoTWF) and Alternative IoT Models – Simplified IoT Architecture and Core IoT Functional Stack – Fog, Edge and Cloud in IoT

### UNIT II COMPONENTS IN INTERNET OF THINGS

**5**

Functional Blocks of an IoT Ecosystem – Sensors, Actuators, and Smart Objects – Control Units - Communication modules (Bluetooth, Zigbee,Wifi, GPS, GSM Modules)

**UNIT III                    PROTOCOLS AND TECHNOLOGIES BEHIND IOT                    6**  
IOT Protocols - IPv6, 6LoWPAN, MQTT, CoAP - RFID, Wireless Sensor Networks, BigData Analytics, Cloud Computing, Embedded Systems.

**UNIT IV                    OPEN PLATFORMS AND PROGRAMMING                    7**  
IOT deployment for Raspberry Pi /Arduino platform-Architecture –Programming – Interfacing – Accessing GPIO Pins – Sending and Receiving Signals Using GPIO Pins – Connecting to the Cloud.

**UNIT V                    IOT APPLICATIONS                    7**  
Business models for the internet of things, Smart city, Smart mobility and transport, Industrial IoT, Smart health, Environment monitoring and surveillance – Home Automation – Smart Agriculture

**30 PERIODS**

**PRACTICAL EXERCISES: 30 PERIODS**

1. Introduction to Arduino platform and programming
2. Interfacing Arduino to Zigbee module
3. Interfacing Arduino to GSM module
4. Interfacing Arduino to Bluetooth Module
5. Introduction to Raspberry PI platform and python programming
6. Interfacing sensors to Raspberry PI
7. Communicate between Arduino and Raspberry PI using any wireless medium
8. Setup a cloud platform to log the data
9. Log Data using Raspberry PI and upload to the cloud platform
10. Design an IOT based system

**OUTCOMES:**

- CO 1:** Explain the concept of IoT.  
**CO 2:** Understand the communication models and various protocols for IoT.  
**CO 3:** Design portable IoT using Arduino/Raspberry Pi /open platform  
**CO 4:** Apply data analytics and use cloud offerings related to IoT.  
**CO 5:** Analyze applications of IoT in real time scenario.

**TOTAL PERIODS:60**

**TEXTBOOKS**

1. Robert Barton, Patrick Grossetete, David Hanes, Jerome Henry, Gonzalo Salgueiro, "IoT Fundamentals: Networking Technologies, Protocols, and Use Cases for the Internet of Things", CISCO Press, 2017
2. Samuel Greengard, The Internet of Things, The MIT Press, 2015

**REFERENCES**

1. Perry Lea, "Internet of things for architects", Packt, 2018
2. Olivier Hersent, David Boswarthick, Omar Elloumi, "The Internet of Things – Key applications and Protocols", Wiley, 2012
3. IOT (Internet of Things) Programming: A Simple and Fast Way of Learning, IOT Kindle Edition.
4. Dieter Uckelmann, Mark Harrison, Michahelles, Florian (Eds), "Architecting the Internet of Things", Springer, 2011.
5. ArshdeepBahga, Vijay Madisetti, "Internet of Things – A hands-on approach", Universities Press, 2015
6. <https://www.arduino.cc/>  
[https://www.ibm.com/smarterplanet/us/en/?ca=v\\_smarterplanet](https://www.ibm.com/smarterplanet/us/en/?ca=v_smarterplanet)

**COURSE OBJECTIVES:**

- Familiarize students with the data science process.
- Understand the data manipulation functions in Numpy and Pandas.
- Explore different types of machine learning approaches.
- Understand and practice visualization techniques using tools.
- Learn to handle large volumes of data with case studies.

**UNIT I INTRODUCTION****6**

Data Science: Benefits and uses – facets of data - Data Science Process: Overview – Defining research goals – Retrieving data – data preparation - Exploratory Data analysis – build the model – presenting findings and building applications - Data Mining - Data Warehousing – Basic statistical descriptions of Data

**UNIT II DATA MANIPULATION****9**

Python Shell - Jupyter Notebook - IPython Magic Commands - NumPy Arrays-Universal Functions – Aggregations – Computation on Arrays – Fancy Indexing – Sorting arrays – Structured data – Data manipulation with Pandas – Data Indexing and Selection – Handling missing data – Hierarchical indexing – Combining datasets – Aggregation and Grouping – String operations – Working with time series – High performance

**UNIT III MACHINE LEARNING****5**

The modeling process - Types of machine learning - Supervised learning - Unsupervised learning - Semi-supervised learning- Classification, regression - Clustering – Outliers and Outlier Analysis

**UNIT IV DATA VISUALIZATION****5**

Importing Matplotlib – Simple line plots – Simple scatter plots – visualizing errors – density and contour plots – Histograms – legends – colors – subplots – text and annotation – customization – three dimensional plotting - Geographic Data with Basemap - Visualization with Seaborn

**UNIT V HANDLING LARGE DATA****5**

Problems - techniques for handling large volumes of data - programming tips for dealing with large data sets- Case studies: Predicting malicious URLs, Building a recommender system - Tools and techniques needed - Research question - Data preparation - Model building – Presentation and automation.

**PRACTICAL EXERCISES:****30 PERIODS  
30 PERIODS****LAB EXERCISES**

1. Download, install and explore the features of Python for data analytics.
2. Working with Numpy arrays
3. Working with Pandas data frames
4. Basic plots using Matplotlib
5. Statistical and Probability measures
  - a) Frequency distributions
  - b) Mean, Mode, Standard Deviation
  - c) Variability
  - d) Normal curves
  - e) Correlation and scatter plots
  - f) Correlation coefficient
  - g) Regression

6. Use the standard benchmark data set for performing the following:
  - a) Univariate Analysis: Frequency, Mean, Median, Mode, Variance, Standard Deviation, Skewness and Kurtosis.
  - b) Bivariate Analysis: Linear and logistic regression modelling.
7. Apply supervised learning algorithms and unsupervised learning algorithms on any data set.
8. Apply and explore various plotting functions on any data set.

**Note: Example data sets like: UCI, Iris, Pima Indians Diabetes etc.**

### **COURSE OUTCOMES:**

**At the end of this course, the students will be able to:**

- CO1:** Gain knowledge on data science process.
- CO2:** Perform data manipulation functions using Numpy and Pandas.
- CO3:** Understand different types of machine learning approaches.
- CO4:** Perform data visualization using tools.
- CO5:** Handle large volumes of data in practical scenarios.

**TOTAL PERIODS:60**

### **TEXT BOOKS**

1. David Cielen, Arno D. B. Meysman, and Mohamed Ali, "Introducing Data Science", Manning Publications, 2016.
2. Jake VanderPlas, "Python Data Science Handbook", O'Reilly, 2016.

### **REFERENCES**

1. Robert S. Witte and John S. Witte, "Statistics", Eleventh Edition, Wiley Publications, 2017.
2. Allen B. Downey, "Think Stats: Exploratory Data Analysis in Python", Green Tea Press, 2014.

**CCS333**

**AUGMENTED REALITY/VIRTUAL REALITY**

**L T P C**  
**2 0 2 3**

### **OBJECTIVES:**

- To impart the fundamental aspects and principles of AR/VR technologies.
- To know the internals of the hardware and software components involved in the development of AR/VR enabled applications.
- To learn about the graphical processing units and their architectures.
- To gain knowledge about AR/VR application development.
- To know the technologies involved in the development of AR/VR based applications.

### **UNIT I INTRODUCTION**

**7**

Introduction to Virtual Reality and Augmented Reality – Definition – Introduction to Trajectories and Hybrid Space-Three I's of Virtual Reality – Virtual Reality Vs 3D Computer Graphics – Benefits of Virtual Reality – Components of VR System – Introduction to AR-AR Technologies-Input Devices – 3D Position Trackers – Types of Trackers – Navigation and Manipulation Interfaces – Gesture Interfaces – Types of Gesture Input Devices – Output Devices – Graphics Display – Human Visual System – Personal Graphics Displays – Large Volume Displays – Sound Displays – Human Auditory System.

### **UNIT II VR MODELING**

**6**

Modeling – Geometric Modeling – Virtual Object Shape – Object Visual Appearance – Kinematics Modeling – Transformation Matrices – Object Position – Transformation Invariants –Object Hierarchies – Viewing the 3D World – Physical Modeling – Collision

Detection – Surface Deformation – Force Computation – Force Smoothing and Mapping – Behavior Modeling – Model Management.

### **UNIT III VR PROGRAMMING**

**6**

VR Programming – Toolkits and Scene Graphs – World ToolKit – Java 3D – Comparison of World ToolKit and Java 3D

### **UNIT IV APPLICATIONS**

**6**

Human Factors in VR – Methodology and Terminology – VR Health and Safety Issues – VR and Society-Medical Applications of VR – Education, Arts and Entertainment – Military VR Applications – Emerging Applications of VR – VR Applications in Manufacturing – Applications of VR in Robotics – Information Visualization – VR in Business – VR in Entertainment – VR in Education.

### **UNIT V AUGMENTED REALITY**

**5**

Introduction to Augmented Reality-Computer vision for AR-Interaction-Modelling and Annotation-Navigation-Wearable devices

**30 PERIODS**

#### **PRACTICAL EXERCISES:**

**30 PERIODS**

1. Study of tools like Unity, Maya, 3DS MAX, AR toolkit, Vuforia and Blender.
2. Use the primitive objects and apply various projection types by handling camera.
3. Download objects from asset store and apply various lighting and shading effects.
4. Model three dimensional objects using various modelling techniques and apply textures over them.
5. Create three dimensional realistic scenes and develop simple virtual reality enabled mobile applications which have limited interactivity.
6. Add audio and text special effects to the developed application.
7. Develop VR enabled applications using motion trackers and sensors incorporating full haptic interactivity.
8. Develop AR enabled applications with interactivity like E learning environment, Virtual walkthroughs and visualization of historic places.
9. Develop AR enabled simple applications like human anatomy visualization, DNA/RNA structure visualization and surgery simulation.
10. Develop simple MR enabled gaming applications.

**TOTAL PERIODS:60**

#### **OUTCOMES:**

**On completion of the course, the students will be able to:**

**CO1:** Understand the basic concepts of AR and VR

**CO2:** Understand the tools and technologies related to AR/VR

**CO3:** Know the working principle of AR/VR related Sensor devices

**CO4:** Design of various models using modeling techniques

**CO5:** Develop AR/VR applications in different domains

#### **TEXTBOOKS:**

1. Charles Palmer, John Williamson, "Virtual Reality Blueprints: Create compelling VR experiences for mobile", Packt Publisher, 2018
2. Dieter Schmalstieg, Tobias Hollerer, "Augmented Reality: Principles & Practice", Addison Wesley, 2016
3. John Vince, "Introduction to Virtual Reality", Springer-Verlag, 2004.
4. William R. Sherman, Alan B. Craig: Understanding Virtual Reality – Interface, Application, Design", Morgan Kaufmann, 2003

### OPEN ELCTIVE III

OHS351

ENGLISH FOR COMPETITIVE EXAMINATIONS

L T P C  
3 0 0 3

#### **Course Description:**

Students aspiring to take up competitive exams of which the English language is a vital component will find this course useful. Designed for students in the higher semesters, the course will help students to familiarise themselves with those aspects of English that are tested in these examinations.

#### **Objectives:**

- To train the students in the language components essential to face competitive examinations both at the national (UPSC, Banking, Railway, Defence) and the international level (GRE, TOEFL, IELTS).
- To enhance an awareness of the specific patterns in language testing and the respective skills to tackle verbal reasoning and verbal ability tests.
- To inculcate effective practices in language-learning in order to improve accuracy in usage of grammar and coherence in writing.
- To improve students' confidence to express their ideas and opinions in formal contexts
- To create awareness of accuracy and precision in communication

#### **UNIT I**

9

Orientation on different formats of competitive exams - Vocabulary – Verbal ability – Verbal reasoning - Exploring the world of words – Essential words – Meaning and their usage – Synonyms-antonyms – Word substitution – Word analogy – Idioms and phrases – Commonly confused words – Spellings – Word expansion – New words in use.

#### **UNIT II**

9

Grammar – Sentence improvement –Sentence completion – Rearranging phrases into sentences – Error identification –Tenses – Prepositions – Adjectives – Adverbs – Subject-verb agreement – Voice – Reported speech – Articles – Clauses – Speech patterns.

#### **UNIT III**

9

Reading - Specific information and detail – Identifying main and supporting ideas – Speed reading techniques – Improving global reading skills – Linking ideas – Summarising – Understanding argument – Identifying opinion/attitude and making inferences - Critical reading.

#### **UNIT IV**

9

Writing – Pre-writing techniques – Mindmap - Describing pictures and facts - Paragraph structure – organising points – Rhetoric writing – Improving an answer – Drafting, writing and developing an argument – Focus on cohesion – Using cohesive devices –Analytic writing – Structure and types of essay – Mind maps – Structure of drafts, letters, memos, emails – Statements of Purpose – Structure, Content and Style.

#### **UNIT V**

9

Listening and Speaking – Contextual listening – Listening to instructions – Listening for specific information – Identifying detail, main ideas – Following signpost words – Stress, rhythm and intonation - Speaking to respond and elicit ideas – Guided speaking – Opening phrases – Interactive communication – Dysfluency -Sentence stress – Speaking on a topic – Giving opinions – Giving an oral presentation – Telling a story or a personal anecdote – Talking about oneself - Utterance – Speech acts- Brainstorming ideas – Group discussion.

**TOTAL: 45 PERIODS**

**Learning Outcomes:**

At the end of the course, learners will be able

- expand their vocabulary and gain practical techniques to read and comprehend a wide range of texts with the emphasis required
- identify errors with precision and write with clarity and coherence
- understand the importance of task fulfilment and the usage of task-appropriate vocabulary
- communicate effectively in group discussions, presentations and interviews
- write topic based essays with precision and accuracy

**CO-PO & PSO MAPPING**

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	1	3	3	1	3	3	3	3	1	3	1	3	-	-	-
2	2	3	3	2	3	3	3	3	1	3	3	3	-	-	-
3	3	3	3	3	3	3	3	3	3	3	3	3	-	-	-
4	2	2	2	2	2	2	2	2	3	3	3	3	-	-	-
5	2	2	2	2	2	2	2	2	2	3	2	3	-	-	-
AVg.	2	2.6	2.6	2	2.6	2.6	2.6	2.6	2	3	2.4	3	-	-	-

- 1-low, 2-medium, 3-high, '-' no correlation

**Note:** The average value of this course to be used for program articulation matrix.

**Teaching Methods:**

Instructional methods will involve discussions, taking mock tests on various question papers – Objective, multiple-choice and descriptive. Peer evaluation, self-check on improvement and peer feedback - Practice sessions on speaking assessments, interview and discussion – Using multimedia.

**Evaluative Pattern:**

Internal Tests – 50%

End Semester Exam - 50%

**TEXTBOOKS:**

1. R.P.Bhatnagar - *General English for Competitive Examinations*. Macmillan India Limited, 2009.

**REFERENCEBOOKS:**

1. Educational Testing Service - *The Official Guide to the GRE Revised General Test*, Tata McGraw Hill, 2010.
2. *The Official Guide to the TOEFL Test*, Tata McGraw Hill, 2010.
3. R Rajagopalan- *General English for Competitive Examinations*, McGraw Hill Education (India) Private Limited, 2008.

**Websites**

<http://www.examenglish.com/>, <http://www.ets.org/>, <http://www.bankxams.com/>  
<http://civilservicesmentor.com/>, <http://www.educationobserver.com>  
<http://www.cambridgeenglish.org/in/>

**OBJECTIVE:**

- To impart knowledge about the basics of lean principles, tools and techniques, and implementation in the construction industry.

**UNIT I INTRODUCTION****9**

Introduction and overview of the construction project management - Review of Project Management & Productivity Measurement Systems - Productivity in Construction - Daily Progress Report-The state of the industry with respect to its management practices - construction project phases - The problems with current construction management techniques.

**UNIT II LEAN MANAGEMENT****9**

Introduction to lean management - Toyota's management principle-Evolution of lean in construction industry - Production theories in construction –Lean construction value - Value in construction - Target value design - Lean project delivery system- Forms of waste in construction industry - Waste Elimination.

**UNIT III CORE CONCEPTS IN LEAN****9**

Concepts in lean thinking – Principles of lean construction – Variability and its impact – Traditional construction and lean construction – Traditional project delivery - Lean construction and workflow reliability – Work structuring – Production control.

**UNIT IV LEAN TOOLS AND TECHNIQUES****9**

Value Stream Mapping – Work sampling – Last planner system – Flow and pull based production – Last Planner System – Look ahead schedule – constraint analysis – weekly planning meeting- Daily Huddles – Root cause analysis – Continuous improvement – Just in time.

**UNIT V LEAN IMPLEMENTATION IN CONSTRUCTION INDUSTRY****9**

Lean construction implementation- Enabling lean through information technology - Lean in design - Design Structure - BIM (Building Information Modelling) - IPD (Integrated Project Delivery) – Sustainability through lean construction approach.

**TOTAL : 45 PERIODS****OUTCOME:**

On completion of this course, the student is expected to be able to

- CO1** Explains the contemporary management techniques and the issues in present scenario.
- CO2** Apply the basics of lean management principles and their evolution from manufacturing industry to construction industry.
- CO3** Develops a better understanding of core concepts of lean construction tools and techniques and their importance in achieving better productivity.
- CO4** Apply lean techniques to achieve sustainability in construction projects.
- CO5** Apply lean construction techniques in design and modeling.

**REFERENCES:**

- Corfe, C. and Clip, B., Implementing lean in construction: Lean and the sustainability agenda, CIRIA, 2013.
- Shang Gao and Sui Pheng Low, Lean Construction Management: The Toyota Way, Springer, 2014.
- Dave, B., Koskela, L., Kiviniemi, A., Owen, R., and Tzortzopoulos, P., Implementing lean in construction: Lean construction and BIM, CIRIA, 2013.
- Ballard, G., Tommelein, I., Koskela, L. and Howell, G., Lean construction tools and techniques, 2002.

5. Salem, O., Solomon, J., Genaidy, A. and Luegring, M., Site implementation and Assessment of Lean Construction Techniques, Lean Construction Journal, 2005

<b>OMG352</b>	<b>NGOS AND SUSTAINABLE DEVELOPMENT</b>	<b>L T P C</b>
		<b>3 0 0 3</b>

### **COURSE OBJECTIVES**

- to understand the importance of sustainable development
- to acquire a reasonable knowledge on the legal frameworks pertaining to pollution control and environmental management
- to comprehend the role of NGOs in attaining sustainable development

### **UNIT I ENVIRONMENTAL CONCERNS 9**

Introduction to sustainable development goals, Global responsibility of environmental concern, Importance of environmental preservation, Environmental threats, Pollution and its types, Effects of Pollution, Pollution control, Treatment of wastes

### **UNIT II ROLE OF NGOS 9**

Role of NGO's in national development, NGO's and participatory management, Challenges and limitations of NGO's, Community Development programmes, Role of NGO's in Community Development programmes, Participation of NGO's in environment management, Corporate Social responsibility, NGO's and corporate social responsibility

### **UNIT III SUSTAINABLE DEVELOPMENT 9**

Issues and Challenges of Sustainable Development, Bioenergy, Sustainable Livelihoods and Rural Poor in Sustainable Development, Protecting ecosystem services for sustainable development, Non-renewable sources of energy and its effect, Renewable sources of energy for sustainability, Nuclear resources and Legal Regulation of Hazardous Substances, Sustainable Development: Programme and Policies, Sustainability assessment and Indicators

### **UNIT IV NGO'S FOR SUSTAINABILITY 9**

Civil Society Initiatives in Environment Management, Civil Society Initiatives for Sustainable Development, Global Initiatives in Protecting Global Environment, World Summit on Sustainable Development (Johannesburg Summit 2002), Ecological economics, Environmental sustainability, Social inclusion, Health for all, education for all, Food security and Water security, NGOs and Sustainable Development strategies

### **UNIT V LEGAL FRAMEWORKS 9**

Need for a Legal framework and its enforcement, Legal measures to control pollution, Environmental Legislations in India, Mechanism to implement Environmental Laws in India, Legal Protection of Forests Act 1927, Legal Protection of Wild Life, Role of NGO's in implementing environmental laws, Challenges in the implementation of environmental legislation

**TOTAL 45 : PERIODS**

### **OUTCOMES**

Upon completion of this course, the student will :

CO1 Have a thorough grounding on the issues and challenges being faced in attaining sustainable development

CO2 have a knowledge on the role of NGOs towards sustainable developemnt

CO 3 present strategies for NGOs in attaining sustainable development

CO 4 recognize the importance of providing energy, food security and health equity to all members of the society without damaging the environment

CO 5 understand the environmental legislations

### REFERENCE BOOKS

1. Kulsange, S and Kamble, R. (2019). Environmental NGO's: Sustainability Stewardship, Lap Lambert Academic Publishing, India, ISBN-13: 978-6200442444.
2. Dodds, F. (2007). NGO diplomacy: The influence of nongovernmental organizations in international environmental negotiations. Mit Press, Cambridge, ISBN-13: 978-0262524766.
3. Ghosh, S. (Ed.). (2019). Indian environmental law: Key concepts and principles. Orient BlackSwan, India, ISBN-13: 978-9352875795.
4. Alan Fowler and Chiku Malunga (2010) NGO Management: The Earthscan Companion, Routledge, ISBN-13 : 978-1849711197.

**OMG353**

**DEMOCRACY AND GOOD GOVERNANCE**

**L T P C**  
**3 0 0 3**

#### UNIT-I

Structure and Process of Governance: Indian Model of Democracy, Parliament, Party Politics and Electoral Behaviour, Federalism, the Supreme Court and Judicial Activism, Units of Local Governance

**(9)**

#### UNIT-II

Regulatory Institutions – SEBI, TRAI, Competition Commission of India,

**(9)**

#### UNIT-III

Lobbying Institutions: Chambers of Commerce and Industries, Trade Unions, Farmers Associations, etc.

**(9)**

#### UNIT- IV

Contemporary Political Economy of Development in India: Policy Debates over Models of Development in India, Recent trends of Liberalisation of Indian Economy in different sectors, E-governance

**(9)**

#### UNIT-V

Dynamics of Civil Society: New Social Movements, Role of NGO's, Understanding the political significance of Media and Popular Culture.

**(9)**

**TOTAL 45 : PERIODS**

#### REFERENCES:

1. Atul Kohli (ed.): The Success of India's Democracy, Cambridge University Press, 2001.
2. Corbridge, Stuart and John Harris: Reinventing India: Liberalisation, Hindu Nationalism and Popular Democracy, Oxford University Press, 2000.
3. J.Dreze and A.Sen, India: Economic Development and Social Opportunity, Clarendon, 1995.
4. Saima Saeed: Screening the Public Sphere: Media and Democracy in India, 2013
5. Himat Singh: Green Revolution Reconsidered: The Rural World of Punjab, OUP, 2001.
6. Jagdish Bhagwati: India in Transition: Freeing The Economy, 1993.
7. Smitu Kothari: Social Movements and the Redefinition of Democracy, Boulder, Westview, 1993.

**CME365**

**RENEWABLE ENERGY TECHNOLOGIES**

**L T P C**  
**3 0 0 3**

#### COURSE OBJECTIVES

- 1 To know the Indian and global energy scenario
- 2 To learn the various solar energy technologies and its applications.

- 3 To educate the various wind energy technologies.
- 4 To explore the various bio-energy technologies.
- 5 To study the ocean and geothermal technologies.

## **UNIT – I ENERGY SCENARIO 9**

Indian energy scenario in various sectors – domestic, industrial, commercial, agriculture, transportation and others – Present conventional energy status – Present renewable energy status-Potential of various renewable energy sources-Global energy status-Per capita energy consumption - Future energy plans

## **UNIT – II SOLAR ENERGY 9**

Solar radiation – Measurements of solar radiation and sunshine – Solar spectrum - Solar thermal collectors – Flat plate and concentrating collectors – Solar thermal applications – Solar thermal energy storage – Fundamentals of solar photo voltaic conversion – Solar cells – Solar PV Systems – Solar PV applications.

## **UNIT – III WIND ENERGY 9**

Wind data and energy estimation – Betz limit - Site selection for windfarms – characteristics - Wind resource assessment - Horizontal axis wind turbine – components - Vertical axis wind turbine – Wind turbine generators and its performance – Hybrid systems – Environmental issues - Applications.

## **UNIT – IV BIO-ENERGY 9**

Bio resources – Biomass direct combustion – thermochemical conversion - biochemical conversion-mechanical conversion - Biomass gasifier - Types of biomass gasifiers - Cogeneration – Carbonisation – Pyrolysis - Biogas plants – Digesters –Biodiesel production – Ethanol production - Applications.

## **UNIT – V OCEAN AND GEOTHERMAL ENERGY 9**

Small hydro - Tidal energy – Wave energy – Open and closed OTEC Cycles – Limitations – Geothermal energy – Geothermal energy sources - Types of geothermal power plants – Applications - Environmental impact.

**TOTAL: 45 PERIODS**

### **OUTCOMES:**

At the end of the course the students would be able to

- Discuss the Indian and global energy scenario.
- Describe the various solar energy technologies and its applications.
- Explain the various wind energy technologies.
- Explore the various bio-energy technologies.
- Discuss the ocean and geothermal technologies.

### **TEXT BOOKS:**

- Fundamentals and Applications of Renewable Energy | Indian Edition, by Mehmet Kanoglu, Yunus A. Cengel, John M. Cimbala, cGraw Hill; First edition (10 December 2020), ISBN-10 : 9390385636
- Renewable Energy Sources and Emerging Technologies, by Kothari, Prentice Hall India Learning Private Limited; 2nd edition (1 January 2011), ISBN-10 : 8120344707

### **REFERENCES:**

1. Godfrey Boyle, “Renewable Energy, Power for a Sustainable Future”, Oxford University Press, U.K., 2012.
2. Rai.G.D., “Non-Conventional Energy Sources”, Khanna Publishers, New Delhi, 2014.
3. Sukhatme.S.P., “Solar Energy: Principles of Thermal Collection and Storage”, Tata McGraw Hill Publishing Company Ltd., New Delhi, 2009.

4. Tiwari G.N., "Solar Energy – Fundamentals Design, Modelling and applications", Alpha Science Intl Ltd, 2015.
5. Twidell, J.W. & Weir A., "Renewable Energy Resources", EFNSpon Ltd., UK, 2015.

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	1	1	1	1	1	2	3	2	2	1	1	3	2	1	2
2	3	2	2	1	1	1	3	1	1	1	2	3	2	1	2
3	3	2	3	1	2	1	3	1	1	1	1	3	1	1	2
4	2	2	2	1	2	1	3	1	1	1	2	3	2	2	2
5	2	1	2	1	2	1	3	1	1	1	1	3	2	1	2
Low (1) ; Medium (2) ; High (3)															

**OME354**

## **APPLIED DESIGN THINKING**

**L T P C**  
**3 0 0 3**

### **OBJECTIVES:**

The course aims to

- Introduce tools & techniques of design thinking for innovative product development
- Illustrate customer-centric product innovation using on simple use cases
- Demonstrate development of Minimum usable Prototypes
- Outline principles of solution concepts & their evaluation
- Describe system thinking principles as applied to complex systems

### **UNIT I DESIGN THINKING PRINCIPLES**

**9**

Exploring Human-centered Design - Understanding the Innovation process, discovering areas of opportunity, Interviewing & empathy-building techniques, Mitigate validation risk with FIR [Forge Innovation rubric] - Case studies

### **UNIT II ENDUSER-CENTRIC INNOVATION**

**9**

Importance of customer-centric innovation - Problem Validation and Customer Discovery - Understanding problem significance and problem incidence - Customer Validation. Target user, User persona & user stories. Activity: Customer development process - Customer interviews and field visit

### **UNIT III APPLIED DESIGN THINKING TOOLS**

**9**

Concept of Minimum Usable Prototype [MUP] - MUP challenge brief - Designing & Crafting the value proposition - Designing and Testing Value Proposition; Design a compelling value proposition; Process, tools and techniques of Value Proposition Design

### **UNIT IV CONCEPT GENERATION**

**9**

Solution Exploration, Concepts Generation and MUP design- Conceptualize the solution concept; explore, iterate and learn; build the right prototype; Assess capability, usability and feasibility. Systematic concept generation; evaluation of technology alternatives and the solution concepts

### **UNIT V SYSTEM THINKING**

**9**

System Thinking, Understanding Systems, Examples and Understandings, Complex Systems

**TOTAL: 45 PERIODS**

### **Course Outcomes**

**At the end of the course, learners will be able to:**

- Define & test various hypotheses to mitigate the inherent risks in product innovations.
- Design the solution concept based on the proposed value by exploring alternate solutions to achieve value-price fit.
- Develop skills in empathizing, critical thinking, analyzing, storytelling & pitching
- Apply system thinking in a real-world scenario

### Text Books

1. Steve Blank, (2013), The four steps to epiphany: Successful strategies for products that win, Wiley.
2. Alexander Osterwalder, Yves Pigneur, Gregory Bernarda, Alan Smith, Trish Papadacos, (2014), Value
3. Proposition Design: How to Create Products and Services Customers Want, Wiley
4. Donella H. Meadows, (2015), "Thinking in Systems -A Primer", Sustainability Institute.
5. Tim Brown,(2012) "Change by Design: How Design Thinking Transforms Organizations and Inspires Innovation", Harper Business.

### REFERENCES

1. <https://www.ideo.com/pages/design-thinking#process>
2. <https://blog.forgeforward.in/valuation-risk-versus-validation-risk-in-product-innovations-49f253ca8624>
3. <https://blog.forgeforward.in/product-innovation-rubric-adf5ebdfd356>
4. <https://blog.forgeforward.in/evaluating-product-innovations-e8178e58b86e>
5. <https://blog.forgeforward.in/user-guide-for-product-innovation-rubric-857181b253dd>
6. <https://blog.forgeforward.in/star-tup-failure-is-like-true-lie-7812cdf9b85>

**MF3003**

**REVERSE ENGINEERING**

**L T P C  
3 0 0 3**

### COURSE OBJECTIVES:

- The main learning objective of this course is to prepare students for:
- Applying the fundamental concepts and principles of reverse engineering in product design and development.
- Applying the concept and principles material characteristics, part durability and life limitation in reverse engineering of product design and development.
- Applying the concept and principles of material identification and process verification in reverse engineering of product design and development.
- Analysing the various legal aspect and applications of reverse engineering in product design and development.
- Understand about 3D scanning hardware & software operations and procedure to generate 3D model

### UNIT I INTRODUCTION & GEOMETRIC FORM

**9 Hours**

Definition – Uses – The Generic Process – Phases – Computer Aided Reverse Engineering - Surface and Solid Model Reconstruction – Dimensional Measurement – Prototyping.

### UNIT II MATERIAL CHARACTERISTICS AND PROCESS IDENTIFICATION 9 Hours

.Alloy Structure Equivalency – Phase Formation and Identification – Mechanical Strength – Hardness –Part Failure Analysis – Fatigue – Creep and Stress Rupture – Environmentally Induced Failure Material Specification - Composition Determination - Microstructure Analysis - Manufacturing Process Verification.

**UNIT III DATA PROCESSING****9 Hours**

Statistical Analysis – Data Analysis – Reliability and the Theory of Interference – Weibull Analysis – Data Conformity and Acceptance – Data Report – Performance Criteria – Methodology of Performance Evaluation – System Compatibility.

**UNIT IV 3D SCANNING AND MODELLING****9 Hours**

Introduction, working principle and operations of 3D scanners: Laser, White Light, Blue Light - Applications- Software for scanning and modelling: Types- Applications- Preparation techniques for Scanning objects- Scanning and Measuring strategies - Calibration of 3D Scanner- Step by step procedure: 3D scanning - Geometric modelling – 3D inspection- Case studies.

**UNIT V INDUSTRIAL APPLICATIONS****9 Hours**

Reverse Engineering in the Automotive Industry; Aerospace Industry; Medical Device Industry. Case studies and Solving Industrial projects in Reverse Engineering. Legality: Patent – Copyrights – Trade Secret – Third-Party Materials.

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

Upon completion of this course, the students will be able to:

- Apply the fundamental concepts and principles of reverse engineering in product design and development.
- Apply the concept and principles material characteristics, part durability and life limitation in reverse engineering of product design and development.
- Apply the concept and principles of material identification and process verification in reverse engineering of product design and development.
- Apply the concept and principles of data processing, part performance and system compatibility in reverse engineering of product design and development.
- Analyze the various legal aspect
- Applications of reverse engineering in product design and development.

**TEXT BOOKS:**

1. Robert W. Messler, Reverse Engineering: Mechanisms, Structures, Systems & Materials, 1st Edition, McGraw-Hill Education, 2014
2. Wego Wang, Reverse Engineering Technology of Reinvention, CRC Press, 2011

**REFERENCES:**

1. Scott J. Lawrence , Principles of Reverse Engineering, Kindle Edition, 2022
2. Kevin Otto and Kristin Wood, Product Design: Techniques in Reverse Engineering and New Product Development, Prentice Hall, 2001
3. Kathryn, A. Ingle, "Reverse Engineering", McGraw-Hill, 1994.
4. Linda Wills, "Reverse Engineering", Kluwer Academic Publishers, 1996
5. Vinesh Raj and Kiran Fernandes, "Reverse Engineering: An Industrial Perspective", Springer-Verlag London Limited 2008.

**OPR351****SUSTAINABLE MANUFACTURING****L T P C  
3 0 0 3****COURSE OBJECTIVES:**

- To be acquainted with sustainability in manufacturing and its evaluation.
- To provide knowledge in environment and social sustainability.
- To provide the student with the knowledge of strategy to achieve sustainability.
- To familiarize with trends in sustainable operations.

- To create awareness in current sustainable practices in manufacturing industry.

## UNIT – I ECONOMIC SUSTAINABILITY 9

Industrial Revolution-Economic sustainability: globalization and international issues  
Sustainability status - Emerging issues- Innovative products- Reconfiguration manufacturing  
enterprises - Competitive manufacturing strategies - Performance evaluation- Management  
for sustainability -Assessments of economic sustainability

## UNIT – II SOCIAL AND ENVIRONMENTAL SUSTAINABILITY 9

Social sustainability – Introduction-Work management -Human rights - Societal commitment  
-Customers -Business practices -Modelling and assessing social sustainability.  
Environmental issues pertaining to the manufacturing sector: Pollution - Use of resources -  
Pressure to reduce costs - Environmental management: Processes that minimize negative  
environmental impacts - environmental legislation and energy costs - need to reduce the  
carbon footprint of manufacturing Operations-Modelling and assessing environmental  
sustainability

## UNIT – III SUSTAINABILITY PRACTICES 9

Sustainability awareness - Measuring Industry Awareness-Drivers and barriers -Availability of sustainability indicators -Analysis of sustainability practicing -Modeling and assessment of sustainable practicing -Sustainability awareness -Sustainability drivers and barriers - Availability of sustainability indicators- Designing questionnaires- Optimizing Sustainability Indexes-Elements –Cost and time model.

## UNIT – IV MANUFACTURING STRATEGY FOR SUSTAINABILITY 9

Concepts of competitive strategy and manufacturing strategies and development of a strategic improvement programme - Manufacturing strategy in business success strategy formation and formulation - Structured strategy formulation - Sustainable manufacturing system design options - Approaches to strategy formulation - Realization of new strategies/system designs.

## UNIT – V TRENDS IN SUSTAINABLE OPERATIONS 9

Principles of sustainable operations - Life cycle assessment manufacturing and service activities - influence of product design on operations - Process analysis – Capacity management - Quality management -Inventory management - Just-In-Time systems - Resource efficient design - Consumerism and sustainable well-being.

**TOTAL: 45 PERIODS**

## COURSE OUTCOMES

Upon successful completion of the course, students should be able to:

CO1: Discuss the importance of economic sustainability.

CO2: Describe the importance of sustainable practices.

CO3: Identify drivers and barriers for the given conditions.

CO4: Formulate strategy in sustainable manufacturing.

CO5: Plan for sustainable operation of industry with environmental, cost consciousness.

**TEXT BOOKS:**

1. Ibrahim Garbie, "Sustainability in Manufacturing Enterprises Concepts, Analyses and Assessments for Industry 4.0", Springer International Publishing., United States, 2016, ISBN-13: 978-3319293042.
2. Davim J.P., "Sustainable Manufacturing", John Wiley & Sons., United States, 2010.ISBN: 978-1-848-21212-1.

**REFERENCES:**

1. Jovane F, Eımer, W.E. and Williams, D.J., "The ManuFuture Road: Towards Competitive and Sustainable High-Adding-Value Manufacturing", Springer,2009, United States. ISBN 978-3-540-77011-4.

2. Kutz M., "Environmentally Conscious Mechanical Design", John Wiley & Sons., United States, 2007, ISBN: 978-0-471-72636-4.
3. Seliger G., "Sustainable Manufacturing: Shaping Global Value Creation", Springer, United States, 2012, ISBN 978-3-642-27289-9.

Mapping of COs with POs and PSOs															
COs/Pos &PSOs	POs												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
CO1	3	-	2	-	-	-	2	2	-	1	1	2	2	2	1
CO2	3	-	-	-	-	-	2	-	-	1	1	2	1	2	2
CO3	3	-	-	-	-	-	2	3	-	1	1	2	1	2	2
CO4	3	-	3	-	-	-	2	-	-	1	1	2	2	2	1
CO5	3	-	3	-	-	-	2	2	-	1	1	2	2	2	1
CO/PO & PSO Average	3	-	3	-	-	-	2	2	-	1	1	2	2	2	1
1 – Slight, 2 – Moderate, 3 – Substantial															

**AU3791**

## **ELECTRIC AND HYBRID VEHICLES**

**L T P C**  
**3 0 0 3**

### **COURSE OBJECTIVES:**

The objective of this course is to prepare the students to know about the general aspects of Electric and Hybrid Vehicles (EHV), including architectures, modelling, sizing, and sub system design and hybrid vehicle control.

### **UNIT I DESIGN CONSIDERATIONS FOR ELECTRIC VEHICLES 9**

Need for Electric vehicle- Comparative study of diesel, petrol, hybrid and electric Vehicles. Advantages and Limitations of hybrid and electric Vehicles. - Design requirement for electric vehicles- Range, maximum velocity, acceleration, power requirement, mass of the vehicle. Various Resistance- Transmission efficiency- Electric vehicle chassis and Body Design, Electric Vehicle Recharging and Refuelling Systems.

### **UNIT II ENERGY SOURCES 9**

Battery Parameters- - Different types of batteries – Lead Acid- Nickel Metal Hydride - Lithium ion- Sodium based- Metal Air. Battery Modelling - Equivalent circuits, Battery charging- Quick Charging devices. Fuel Cell- Fuel cell Characteristics- Fuel cell types-Half reactions of fuel cell. Ultra capacitors. Battery Management System.

### **UNIT III MOTORS AND DRIVES 9**

Types of Motors- DC motors- AC motors, PMSM motors, BLDC motors, Switched reluctance motors working principle, construction and characteristics.

### **UNIT IV POWER CONVERTERS AND CONTROLLERS 9**

Solid state Switching elements and characteristics – BJT, MOSFET, IGBT, SCR and TRIAC - Power Converters – rectifiers, inverters and converters - Motor Drives - DC, AC motor, PMSM motors, BLDC motors, Switched reluctance motors – four quadrant operations –operating modes

### **UNIT V HYBRID AND ELECTRIC VEHICLES 9**

Main components and working principles of a hybrid and electric vehicles, Different configurations of hybrid and electric vehicles. Power Split devices for Hybrid Vehicles -

Operation modes - Control Strategies for Hybrid Vehicle - Economy of hybrid Vehicles - Case study on specification of electric and hybrid vehicles.

**TOTAL: 45 PERIODS**

**COURSE OUTCOMES:**

At the end of this course, the student will be able to

1. Understand the operation and architecture of electric and hybrid vehicles
2. Identify various energy source options like battery and fuel cell
3. Select suitable electric motor for applications in hybrid and electric vehicles.
4. Explain the role of power electronics in hybrid and electric vehicles
5. Analyze the energy and design requirement for hybrid and electric vehicles.

**TEXT BOOKS:**

1. Iqbal Husain, "Electric and Hybrid Vehicles-Design Fundamentals", CRC Press, 2003
2. Mehrdad Ehsani, "Modern Electric, Hybrid Electric and Fuel Cell Vehicles", CRC Press, 2005.

**REFERENCES:**

1. James Larminie and John Lowry, "Electric Vehicle Technology Explained" John Wiley & Sons, 2003
2. Lino Guzzella, "Vehicle Propulsion System" Springer Publications, 2005
3. Ron Hodkinson, "Light Weight Electric/ Hybrid Vehicle Design", Butterworth Heinemann Publication, 2005.

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	1	1	2	1		3	2					2		1	3
2	1	1	2	1		3	2					2		1	3
3	1	1	2	1		3	2					2		1	3
4	1	1	2	1		3	2					2		1	3
5	1	1	2	1		3	2					2		1	3
Avg.	1	1	2	1		3	2					2		1	3

**OAS352**

**SPACE ENGINEERING**

**L T P C**  
**3 0 0 3**

**OBJECTIVES:**

- Use the standard atmosphere tables and equations.
- Find lift and drag coefficient data from NACA plots.
- Apply the concept of static stability to flight vehicles.
- Describe the concepts of stress, strain, Young's modulus, Poisson's ratio, yield strength.
- Demonstrate a basic knowledge of dynamics relevant to orbital mechanics.

**UNIT I STANDARD ATMOSPHERE**

**6**

History of aviation – standard atmosphere - pressure, temperature and density altitude.

**UNIT II AERODYNAMICS**

**10**

Aerodynamic forces – Lift generation Viscosity and its implications - Shear stress in a velocity profile - Lagrangian and Eulerian flow field - Concept of a streamline – Aircraft terminology and geometry - Aircraft types - Lift and drag coefficients using NACA data.

**UNIT III PERFORMANCE AND PROPULSION**

**9**

Viscous and pressure drag - flow separation - aerodynamic drag - thrust calculations - thrust/power available and thrust/power required.

**UNIT IV                      AIRCRAFT STABILITY AND STRUCTURAL THEORY                      10**  
 Degrees of freedom of aircraft motions - stable, unstable and neutral stability - concept of static stability - Hooke's Law- brittle and ductile materials - moment of inertia - section modulus.

**UNIT V                      SPACE APPLICATIONS                      10**  
 History of space research - spacecraft trajectories and basic orbital manoeuvres - six orbital elements - Kepler's laws of orbits - Newtons law of gravitation.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

- ☐ Illustrate the history of aviation & developments over the years
- ☐ Ability to identify the types & classifications of components and control systems
- ☐ Explain the basic concepts of flight & Physical properties of Atmosphere
- ☐ Identify the types of fuselage and constructions.
- ☐ Distinguish the types of Engines and explain the principles of Rocket

**TEXT BOOKS:**

1. John D. Anderson, Introduction to Flight, 8 th Ed., McGraw-Hill Education, New York,2015.
2. E Rathakrishnan, "Introduction to Aerospace Engineering: Basic Principles of Flight", John Wiley, NJ, 2021.
3. Stephen. A. Brandt, "Introduction to Aeronautics: A design perspective " American Institute of Aeronautics & Astronautics,1997.

**REFERENCE:**

1. Kermode, A.C., "Mechanics of Flight", Himalayan Book, 1997.

**OIM351                      INDUSTRIAL MANAGEMENT                      L T P C**  
**3 0 0 3**

**COURSE OBJECTIVES:**

- To introduce fundamental concepts of industrial management
- To understand the approaches to the study of Management
- To learn about Decision Making, Organizing and leadership
- To analyze the Managerial Role and functions
- To know about the Supply Chain Management'

**UNIT I                      INTRODUCTION                      9**

Technology Management - Definition - Functions - Evolution of Modern Management - Scientific Management Development of Management Thought. Approaches to the study of Management, Forms of Organization -Individual Ownership - Partnership - Joint Stock Companies - Co-operative Enterprises - Public Sector Undertakings, Corporate Frame Work- Share Holders - Board of Directors - Committees - Chief Executive Line and Functional Managers,-Financial-Legal-Trade Union

**UNIT II                      FUNCTIONS OF MANAGEMENT                      9**

Planning - Nature and Purpose - Objectives - Strategies – Policies and Planning Premises - Decision Making - Organizing - Nature and Process - Premises - Departmentalization - Line and staff - Decentralization -Organizational culture, Staffing - selection and training .Placement - Performance appraisal - Career Strategy – Organizational Development. Leading - Managing human factor - Leadership .Communication, Controlling - Process of Controlling - Controlling techniques, productivity and operations management - Preventive control, Industrial Safety.

**UNIT III ORGANIZATIONAL BEHAVIOUR****9**

Definition - Organization - Managerial Role and functions -Organizational approaches, Individual behaviour - causes - Environmental Effect - Behaviour and Performance, Perception - Organizational Implications. Personality - Contributing factors - Dimension – Need Theories - Process Theories - Job Satisfaction, Learning and Behaviour-Learning Curves, Work Design and approaches.

**UNIT IV GROUPDYNAMICS****9**

Group Behaviour - Groups - Contributing factors - Group Norms, Communication - Process - Barriers to communication - Effective communication, leadership - formal and informal characteristics – Managerial Grid - Leadership styles - Group Decision Making - Leadership Role in Group Decision, Group Conflicts - Types -Causes - Conflict Resolution -Inter group relations and conflict, Organization centralization and decentralization - Formal and informal - Organizational Structures Organizational Change and Development -Change Process – Resistance to Change - Culture and Ethics.

**UNIT V MODERN CONCEPTS****9**

Management by Objectives (MBO) - Management by Exception (MBE),Strategic Management - Planning for Future direction - SWOT Analysis -Evolving development strategies, information technology in management Decisions support system-Management Games Business Process Re-engineering(BPR) –Enterprises Resource Planning (ERP) - Supply Chain Management (SCM) - Activity Based Management (AM) - Global Perspective - Principles and Steps Advantages and disadvantage

**TOTAL: 45 PERIODS****COURSE OUTCOMES:**

CO1: Understand the basic concepts of industrial management

CO2: Identify the group conflicts and its causes.

CO3: Perform swot analysis

CO4 : Analyze the learning curves

CO5 : Understand the placement and performance appraisal

**REFERENCES:**

Maynard H.B, "Industrial Engineering Hand book", McGraw-Hill, sixth 2008

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	2	1											2	1	
2		3	2	3											2
3	2	3	2	3									1	2	3
4	2	2	3	3										3	3
5	2	2											2		
AVg.	2	2.2	2.3	3									1.8	2	2.6

**OIE354****QUALITY ENGINEERING**

**L T P C**  
**3 0 0 3**

**COURSE OBJECTIVES**

- Developing a clear knowledge in the basics of various quality concepts.
- Facilitating the students in understanding the application of control charts and its techniques.
- Developing the special control procedures for service and process oriented industries.
- Analyzing and understanding the process capability study.

- Developing the acceptance sampling procedures for incoming raw material.

### **UNIT I INTRODUCTION 9**

Quality Dimensions–Quality definitions–Inspection–Quality control–Quality Assurance–Quality planning–Quality costs–Economics of quality– Quality loss function

### **UNIT II CONTROLCHARTS 9**

Chance and assignable causes of process variation, statistical basis of the control chart, control charts for variables-  $\bar{X}$ , R and S charts, attribute control charts - p, np, c and u- Construction and application.

### **UNIT III SPECIAL CONTROL PROCEDURES 9**

Warning and modified control limits, control chart for individual measurements, multi-vari chart,  $\bar{X}$  chart with a linear trend, chart for moving averages and ranges, cumulative-sum and exponentially weighted moving average control charts.

### **UNIT IV STATISTICALPROCESSCONTROL 9**

Process stability, process capability analysis using a Histogram or probability plots and control chart. Gauge capability studies, setting specification limits.

### **UNITV ACCEPTANCESAMPLING 9**

The acceptance sampling fundamental, OC curve, sampling plans for attributes, simple, double, multiple and sequential, sampling plans for variables, MIL-STD-105D and MIL-STD-414E & IS 2500 standards.

**TOTAL: 45 PERIODS**

#### **COURSE OUTCOMES:**

Students will be able to:

**CO1:** Control the quality of processes using control charts for variables in manufacturing industries.

**CO2:** Control the occurrence of defective product and the defects in manufacturing companies.

**CO3:** Control the occurrence of defects in services.

**CO4:** Analyzing and understanding the process capability study.

**CO5:** Developing the acceptance sampling procedures for incoming raw material.

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	2	3	3		3			1	2			2	1		
2		3	3		3	3		3				3		2	
3	3	3	3		3				3			3	1		
4	3		2		3						1		1		
5		2			3				3			3			1
AVg.	2.6	2.7	2.7		3	3		1	2.7		1	2.7	1	2	1

**OSF351**

**FIRE SAFETY ENGINEERING**

**L T P C  
3 0 0 3**

#### **COURSE OBJECTIVES**

1: To enable the students to acquire knowledge of Fire and Safety Studies

2: To learn about the effect of fire on materials used for construction, the method of test for non-combustibility & fire resistance

3: To learn about fire area, fire stopped areas and different types of fire-resistant doors

4: To learn about the method of fire protection of structural members and their repair due to

fire damage.

5: To develop safety professionals for both technical and management through systematic and quality-based study programmes

#### **UNIT I                      INHERENT SAFETY CONCEPTS                      9**

Compartment fire-factors controlling fire severity, ventilation controlled and fuel controlled fires; Spread of fire in rooms, within building and between buildings. Effect of temperature on the properties of structural materials- concrete, steel, masonry and wood; Behavior of non-structural materials on fire- plastics, glass, textile fibres and other house hold materials.

#### **UNIT II                      PLANT LOCATIONS                      9**

Compartment temperature-time response at pre-flashover and post flashover periods; Equivalence of fire severity of compartment fire and furnace fire; Fire resistance test on structural elements-standard heating condition, Indian standard test method, performance criteria.

#### **UNIT III                      WORKING CONDITIONS                      9**

Fire separation between building- principle of calculation of safe distance. Design principles of fire resistant walls and ceilings; Fire resistant screens- solid screens and water curtains; Local barriers; Fire stopped areas-in roof, in fire areas and in connecting structures; Fire doors- Low combustible, Non-combustible and Spark-proof doors; method of suspension of fire doors; Air-tight sealing of doors;

#### **UNIT IV                      FIRE SEVERITY AND REPAIR TECHNIQUES                      9**

Fabricated fire proof boards-calcium silicate, Gypsum, Vermiculite, and Perlite boards; Fire protection of structural elements - Wooden, Steel and RCC.. Reparability of fire damaged structures- Assessment of damage to concrete, steel, masonry and timber structures, Repair techniques- repair methods to reinforced concrete Columns, beams and slabs, Repair to steel structural members, Repair to masonry structures.

#### **UNIT V                      WORKING AT HEIGHTS                      9**

Safe Access - Requirement for Safe Work Platforms- Stairways - Gangways and Ramps-Fall Prevention & Fall Protection - Safety Belts - Safety nets - Fall Arrestors- Working on Fragile Roofs - Work Permit Systems-Accident Case Studies.

**TOTAL : 45 PERIODS**

#### **COURSE OUTCOMES**

On completion of the course the student will be able to

**CO1:** Understand the effect of fire on materials used for construction

**CO2:** Understand the method of test for non-combustibility and fire resistance; and will be able to select different structural elements and their dimensions for a particular fire resistance rating of a building.

**CO3:** To understand the design concept of fire walls, fire screens, local barriers and fire doors and able to select them appropriately to prevent fire spread.

**CO4:** To decide the method of fire protection to RCC, steel, and wooden structural elements and their repair methods if damaged due to fire.

**CO5:** Describe the safety techniques and improve the analytical and intelligence to take the right decision at right time.

#### **TEXT BOOKS**

1. Roytman, M. Y, "Principles of fire safety standards for building construction". Amerind Publishing Co. Pvt. Ltd., New Delhi, 1975
2. John A. Purkiss, "Fire safety engineering design of structures" (2nd edn.), Butterworth Heinemann, Oxford, UK, 2009.

#### **REFERENCES:**

3. Smith, E.E. and Harmathy, T.Z. (Editors), "Design of buildings for fire safety". ASTM

- Special Publication 685, American Society for Testing and Materials, Boston, U.S.A,1979.
4. Butcher, E. G. and Parnell, A. C, "Designing of fire safety". JohnWiley and Sons Ltd., New York, U.S.A.1983.
  5. Jain, V.K,"Fire safety in buildings" (2nd edn.). New Age International(P) Ltd., New Delhi,2010. 4. Hazop&Hazan,"Identifying and Assessing Process Industry Hazards", Fourth Edition ,1999
  6. Frank R. Spellman, Nancy E. Whiting,"The Handbook of Safety Engineering: Principles and Applications", 2009

#### CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	2	-	1	-	-	1	-	-	-	-	-	-	-	-	-
2	-	-	3	-	-	-	-	-	-	-	-	-	-	-	-
3	1	-	2	-	-	-	3	-	-	1	-	-	-	-	-
4	-	-	-	-	-	1	1	-	-	-	-	-	-	-	-
5	2	-	1	-	-	1	1	1	-	1	-	1	-	-	-
AVg.	1.3	-	1.75	-	-	1	1.3	1	-	1	-	1	-	-	-

OML351

#### INTRODUCTION TO NON-DESTRUCTIVE TESTING

L T P C  
3 0 0 3

#### COURSE OBJECTIVES:

The main learning objective of this course is to prepare the students for:

- Understanding the basic importance of NDT in quality assurance.
- Imbibing the basic principles of various NDT techniques, its applications, limitations, codes and standards.
- Equipping themselves to locate a flaw in various materials, products.
- Applying the testing methods for inspecting materials in accordance with industry specifications and standards.
- Acquiring the knowledge on the selection of the suitable NDT technique for a given application

#### UNIT I INTRODUCTION TO NDT & VISUAL TESTING

9

Concepts of Non-destructive testing-relative merits and limitations-NDT Versus mechanical testing, Fundamentals of Visual Testing – vision, lighting, material attributes, environmental factors, visual perception, direct and indirect methods – mirrors, magnifiers, boroscopes and fibroscopes – light sources and special lighting.

#### UNIT II LIQUID PENETRANT & MAGNETIC PARTICLE TESTING

9

Liquid Penetrant Inspection: principle, applications, advantages and limitations, dyes, developers and cleaners, Methods & Interpretation.

Magnetic Particle Inspection: Principles, applications, magnetization methods, magnetic particles, Testing Procedure, demagnetization, advantages and limitations, – Interpretation and evaluation of test indications.

#### UNIT III EDDY CURRENT TESTING & THERMOGRAPHY

9

Eddy Current Testing: Generation of eddy currents– properties– eddy current sensing elements, probes, Instrumentation, Types of arrangement, applications, advantages, limitations – Factors affecting sensing elements and coil impedance, calibration, Interpretation/Evaluation.

Thermography- Principle, Contact & Non-Contact inspection methods, Active & Passive methods, Liquid Crystal – Concept, example, advantages & limitations. Electromagnetic

spectrum, infrared thermography- approaches, IR detectors, Instrumentation and methods, applications.

#### UNIT IV ULTRASONIC TESTING & AET

9

Ultrasonic Testing: Types of ultrasonic waves, characteristics, attenuation, couplants, probes, EMAT. Inspection methods-pulse echo, transmission and phased array techniques, types of scanning and displays, angle beam inspection of welds, time of flight diffraction (TOFD) technique, Thickness determination by ultrasonic method, Study of A, B and C scan presentations, calibration.

Acoustic Emission Technique – Introduction, Types of AE signal, AE wave propagation, Source location, Kaiser effect, AE transducers, Principle, AE parameters, AE instrumentation, Advantages & Limitations, Interpretation of Results, Applications.

#### UNIT V RADIOGRAPHY TESTING

9

Sources-X-rays and Gamma rays and their characteristics-absorption, scattering. Filters and screens, Imaging modalities-film radiography and digital radiography (Computed, Direct, Real Time, CT scan). Problems in shadow formation, exposure factors, inverse square law, exposure charts, Penetrameters, safety in radiography.

**TOTAL: 45 PERIODS**

#### COURSE OUTCOMES:

After completion of this course, the students will be able to

1. Realize the importance of NDT in various engineering fields.
2. Have a basic knowledge of surface NDE techniques which enables to carry out various inspection in accordance with the established procedures.
3. Calibrate the instrument and inspect for in-service damage in the components by means of Eddy current testing as well as Thermography testing.
4. Differentiate various techniques of UT and AET and select appropriate NDT methods for better evaluation.
5. Interpret the results of Radiography testing and also have the ability to analyse the influence of various parameters on the testing.

#### TEXT BOOKS:

1. Baldev Raj, T. Jayakumar and M. Thavasimuthu, Practical Non Destructive Testing, Alpha Science International Limited, 3rd edition, 2002.
2. J. Prasad and C. G. K. Nair, Non-Destructive Test and Evaluation of Materials, Tata McGraw-Hill Education, 2nd edition, 2011.
3. Ravi Prakash, "Non-Destructive Testing Techniques", 1st revised edition, New Age International Publishers, 2010.

#### REFERENCES:

1. ASM Metals Handbook, V-17, "Nondestructive Evaluation and Quality Control", American Society of Metals, USA, 2001.
2. Barry Hull and Vernon John, "Nondestructive Testing", Macmillan, 1989.
3. Chuck Hellier, "Handbook of Nondestructive Evaluation", Mc Graw Hill, 2012.
4. Louis Cartz, "Nondestructive Testing", ASM International, USA, 1995.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO 1	PSO 2	PSO 3
C01	2	2	2	3			2	2				2	1	2	
C02	3	1	2	2			2	2				2	2	2	1
C03	3	2	1	2			2	2				2	2	2	
CO4	3	1	2	2			2	2				2	2	2	2
CO5	3	2	2	2			2	2				2	2	2	1
Avg	2.8	1.6	1.8	2.2			2	2				2	1.8	2	1.3

**COURSE OBJECTIVES:**

The main learning objective of this course is to prepare the students for:

- Selecting sensors to develop mechatronics systems.
- Explaining the architecture and timing diagram of microprocessor, and also interpret and develop programs.
- Designing appropriate interfacing circuits to connect I/O devices with microprocessor.
- Applying PLC as a controller in mechatronics system.
- Designing and develop the apt mechatronics system for an application.

**UNIT – I INTRODUCTION AND SENSORS 9**

Introduction to Mechatronics – Systems – Need for Mechatronics – Emerging areas of Mechatronics – Classification of Mechatronics. Sensors and Transducers: Static and Dynamic Characteristics of Sensor, Potentiometers – LVDT – Capacitance Sensors – Strain Gauges – Eddy Current Sensor – Hall Effect Sensor – Temperature Sensors – Light Sensors.

**UNIT – II 8085 MICROPROCESSOR 9**

Introduction – Pin Configuration - Architecture of 8085 – Addressing Modes – Instruction set, Timing diagram of 8085.

**UNIT – III PROGRAMMABLE PERIPHERAL INTERFACE 9**

Introduction – Architecture of 8255, Keyboard Interfacing, LED display – Interfacing, ADC and DAC Interface, Temperature Control – Stepper Motor Control – Traffic Control Interface.

**UNIT – IV PROGRAMMABLE LOGIC CONTROLLER 9**

Introduction – Architecture – Input / Output Processing – Programming with Timers, Counters and Internal relays – Data Handling – Selection of PLC.

**UNIT – V ACTUATORS AND MECHATRONICS SYSTEM DESIGN 9**

Types of Stepper and Servo motors – Construction – Working Principle – Characteristics, Stages of Mechatronics Design Process – Comparison of Traditional and Mechatronics Design Concepts with Examples – Case studies of Mechatronics Systems – Pick and Place Robot – Engine Management system – Automatic Car Park Barrier.

**TOTAL: 45 PERIODS**

**COURSE OUTCOMES**

Upon successful completion of the course, students should be able to:

CO1: Select sensors to develop mechatronics systems.

CO2: Explain the architecture and timing diagram of microprocessor, and also interpret and develop programs.

CO3: Design appropriate interfacing circuits to connect I/O devices with microprocessor.

CO 4: Apply PLC as a controller in mechatronics system.

CO 5: Design and develop the apt mechatronics system for an application.

Mapping of COs with POs and PSOs															
COs/POs & PSOs	POs												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
CO1	3	2	1	3		2						2	3	2	3
CO2	3	2	1	3		2						2	3	2	3
CO3	3	2	1	3		2						2	3	2	3
CO4	3	2	1	3		2						2	3	2	3
CO5	3	2	1	3		2						2	3	2	3
CO/PO & PSO Average	3	2	1	3		2						2	3	2	3

## TEXT BOOKS

1. Bolton W., "Mechatronics", Pearson Education, 6th Edition, 2015.
2. Ramesh S Gaonkar, "Microprocessor Architecture, Programming, and Applications with the 8085", Penram International Publishing Private Limited, 6th Edition, 2013.

## REFERENCES

1. Bradley D.A., Dawson D., Buru N.C. and Loader A.J., "Mechatronics", Chapman and Hall, 1993.
2. Davis G. Alciatore and Michael B. Histan, "Introduction to Mechatronics and Measurement systems", McGraw Hill Education, 2011.
3. Devadas Shetty and Richard A. Kolk, "Mechatronics Systems Design", Cengage Learning, 2010.
4. Nitaigour Premchand Mahalik, "Mechatronics Principles, Concepts and Applications", McGraw Hill Education, 2015.
5. Smaili. A and Mrad. F, "Mechatronics Integrated Technologies for Intelligent Machines", Oxford University Press, 2007.

**ORA351**

**FOUNDATION OF ROBOTICS**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### COURSE OBJECTIVES:

1. To study the kinematics, drive systems and programming of robots.
2. To study the basics of robot laws and transmission systems.
3. To familiarize students with the concepts and techniques of robot manipulator, its kinematics.
4. To familiarize students with the various Programming and Machine Vision application in robots.
5. To build confidence among students to evaluate, choose and incorporate robots in engineering systems.

### UNIT – I FUNDAMENTALS OF ROBOT

**9**

Robot – Definition – Robot Anatomy – Co-ordinate systems, Work Envelope, types and classification – specifications – Pitch, yaw, Roll, Joint Notations, Speed of Motion, Pay Load – Robot Parts and their functions – Need for Robots – Different Applications.

### UNIT – II ROBOT KINEMATICS

**9**

Forward kinematics, inverse kinematics and the difference: forward kinematics and inverse Kinematics of Manipulators with two, three degrees of freedom (in 2 dimensional), four degrees of freedom (in 3 dimensional) – derivations and problems. Homogeneous transformation matrices, translation and rotation matrices.

### UNIT – III ROBOT DRIVE SYSTEMS AND END EFFECTORS

**9**

Pneumatic Drives – Hydraulic Drives – Mechanical Drives – Electrical Drives – D.C. Servo Motors, Stepper Motor, A.C. Servo Motors – Salient Features, Applications and Comparison of All These Drives. End Effectors – Grippers – Mechanical Grippers, Pneumatic and Hydraulic Grippers, Magnetic grippers, vacuum grippers, internal grippers and external grippers, selection and design considerations of a gripper

### UNIT – IV SENSORS IN ROBOTICS

**9**

Force sensors, touch and tactile sensors, proximity sensors, non-contact sensors, safety considerations in robotic cell, proximity sensors, fail safe hazard sensor systems, and

compliance mechanism. Machine vision system - camera, frame grabber, sensing and digitizing image data – signal conversion, image storage, lighting techniques, image processing and analysis – data reduction, segmentation, feature extraction, object recognition, other algorithms, applications – Inspection, identification, visual serving and navigation.

## UNIT – V PROGRAMMING AND APPLICATIONS OF ROBOT

9

Teach pendant programming, lead through programming, robot programming languages – VAL programming – Motion Commands, Sensors commands, End-Effector Commands, and simple programs - Role of robots in inspection, assembly, material handling, underwater, space and medical fields.

**TOTAL : 45 PERIODS**

### COURSE OUTCOMES

At the end of the course, students will be able to:

CO1: Interpret the features of robots and technology involved in the control.

CO2: Apply the basic engineering knowledge and laws for the design of robotics.

CO3: Explain the basic concepts like various configurations, classification and parts of end effectors compare various end effectors and grippers and tools and sensors used in robots.

CO4: Explain the concept of kinematics, degeneracy, dexterity and trajectory planning.

CO5: Demonstrate the image processing and image analysis techniques by machine vision system.

Mapping of COs with POs and PSOs															
COs/POs& PSOs	POs												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
CO1	3	2	1	1								1			3
CO2	3	2	1	1								1			3
CO3	3	2	1	1								1			3
CO4	3	2	1	1								1			3
CO5	3	2	1	1								1			3
CO/PO & PSO Average															
1 – Slight, 2 – Moderate, 3 – Substantial															

1 – Slight, 2 – Moderate, 3 – Substantial

### TEXT BOOKS:

1. Ganesh.S.Hedge, "A textbook of Industrial Robotics", Lakshmi Publications, 2006.
2. Mikell.P.Groover, "Industrial Robotics – Technology, Programming and applications" McGraw Hill 2<sup>ND</sup> edition 2012.

### REFERENCES:

1. Fu K.S. Gonalz R.C. and ice C.S.G. "Robotics Control, Sensing, Vision and Intelligence", McGraw Hill book co. 2007.
2. YoramKoren, "Robotics for Engineers", McGraw Hill Book, Co., 2002.
3. Janakiraman P.A., "Robotics and Image Processing", Tata McGraw Hill 2005.
4. John. J.Craig, "Introduction to Robotics: Mechanics and Control" 2nd Edition, 2002.
5. Jazar, "Theory of Applied Robotics: Kinematics, Dynamics and Control", Springer India reprint, 2010.

**OBJECTIVES:**

- To acquire the knowledge on the Historical evaluation of Airplanes
- To learn the different component systems and functions
- To know the concepts of basic properties and principles behind the flight
- To learn the basics of different structures & construction
- To learn the various types of power plants used in aircrafts

**UNIT I HISTORY OF FLIGHT****8**

Balloon flight-ornithopter-Early Airplanes by Wright Brothers, biplanes and monoplanes, Developments in aerodynamics, materials, structures and propulsion over the years.

**UNIT II AIRCRAFT CONFIGURATIONS AND ITS CONTROLS****10**

Different types of flight vehicles, classifications-Components of an airplane and their functions- Conventional control, powered control- Basic instruments for flying-Typical systems for control actuation.

**UNIT III BASICS OF AERODYNAMICS****9**

Physical Properties and structures of the Atmosphere, Temperature, pressure and altitude relationships, Newton's Law of Motions applied to Aeronautics-Evolution of lift, drag and moment. Aerofoils, Mach number, Maneuvers.

**UNIT IV BASICS OF AIRCRAFT STRUCTURES****9**

General types of construction, Monocoque, semi-monocoque and geodesic constructions, typical wing and fuselage structure. Metallic and non-metallic materials. Use of Aluminium alloy, titanium, stainless steel and composite materials. Stresses and strains-Hooke's law- stress-strain diagrams- elastic constants-Factor of Safety.

**UNIT V BASICS OF PROPULSION****9**

Basic ideas about piston, turboprop and jet engines – use of propeller and jets for thrust production- Comparative merits, Principle of operation of rocket, types of rocket and typical applications, Exploration into space.

**TOTAL : 45 PERIODS****OUTCOMES:**

- ☐ Illustrate the history of aircraft & developments over the years
- ☐ Ability to identify the types & classifications of components and control systems
- ☐ Explain the basic concepts of flight & Physical properties of Atmosphere
- ☐ Identify the types of fuselage and constructions.
- ☐ Distinguish the types of Engines and explain the principles of Rocket

**TEXT BOOKS**

1. Anderson, J.D., Introduction to Flight, McGraw-Hill; 8th edition , 2015
2. . E Rathakrishnan, "Introduction to Aerospace Engineering: Basic Principles of Flight", John Wiley, NJ, 2021
3. Stephen.A. Brandt, Introduction to aeronautics: A design perspective, 2nd edition, AIAA Education Series, 2004.

**REFERENCE**

1. SADHU SINGH, "INTERNAL COMBUSTION ENGINES AND GAS TURBINE"-, SS Kataria & sons, 2015
2. KERMODE , "FLIGHT WITHOUT FORMULAE" , -, Pitman; 4th Revised edition 1989

**OBJECTIVES:**

- To introduce the concepts of remote sensing processes and its components.
- To expose the various remote sensing platforms and sensors and to introduce the elements of data interpretation

**UNIT I REMOTE SENSING AND ELECTROMAGNETIC RADIATION 9**

Definition – components of RS – History of Remote Sensing – Merits and demerits of data collation between conventional and remote sensing methods - Electromagnetic Spectrum – Radiation principles - Wave theory, Planck's law, Wien's Displacement Law, Stefan's Boltzmann law, Kirchoff's law – Radiation sources: active & passive - Radiation Quantities

**UNIT II EMR INTERACTION WITH ATMOSPHERE AND EARTH MATERIAL 9**

Standard atmospheric profile – main atmospheric regions and its characteristics – interaction of radiation with atmosphere – Scattering, absorption and refraction – Atmospheric windows - Energy balance equation – Specular and diffuse reflectors – Spectral reflectance & emittance – Spectroradiometer – Spectral Signature concepts – Typical spectral reflectance curves for vegetation, soil and water – solid surface scattering in microwave region.

**UNIT III ORBITS AND PLATFORMS 9**

Motions of planets and satellites – Newton's law of gravitation - Gravitational field and potential - Escape velocity - Kepler's law of planetary motion - Orbit elements and types – Orbital perturbations and maneuvers – Types of remote sensing platforms - Ground based, Airborne platforms and Space borne platforms – Classification of satellites – Sun synchronous and Geosynchronous satellites – Lagrange Orbit.

**UNIT IV SENSING TECHNIQUES 9**

Classification of remote sensors – Resolution concept : spatial, spectral, radiometric and temporal resolutions - Scanners - Along and across track scanners – Optical-infrared sensors – Thermal sensors – microwave sensors – Calibration of sensors - High Resolution Sensors - LIDAR , UAV – Orbital and sensor characteristics of live Indian earth observation satellites

**UNIT V DATA PRODUCTS AND INTERPRETATION 9**

Photographic and digital products – Types, levels and open source satellite data products – selection and procurement of data– Visual interpretation: basic elements and interpretation keys -Digital interpretation – Concepts of Image rectification, Image enhancement and Image classification

**TOTAL:45 PERIODS****COURSE OUTCOMES:**

On completion of the course, the student is expected to

**CO 1** Understand the concepts and laws related to remote sensing

**CO 2** Understand the interaction of electromagnetic radiation with atmosphere and earth material

**CO 3** Acquire knowledge about satellite orbits and different types of satellites

**CO 4** Understand the different types of remote sensors

**CO 5** Gain knowledge about the concepts of interpretation of satellite imagery

**TEXTBOOKS:**

1. Thomas M.Lillesand, Ralph W. Kiefer and Jonathan W. Chipman, Remote Sensing and Image interpretation, John Wiley and Sons, Inc, New York, 2015.

- George Joseph and C Jeganathan, Fundamentals of Remote Sensing, Third Edition Universities Press (India) Private limited, Hyderabad, 2018

#### REFERENCES:

- Janza, F.Z., Blue H.M. and Johnson, J.E. Manual of Remote Sensing. Vol.1, American Society of Photogrammetry, Virginia, USA, 2002.
- Verbyla, David, Satellite Remote Sensing of Natural Resources. CRC Press, 1995
- Paul Curran P.J. Principles of Remote Sensing. Longman, RLBS, 1988.
- Introduction to Physics and Techniques of Remote Sensing, Charles Elachi and Jacob Van Zyl, 2006 Edition II, Wiley Publication.
- Basudeb Bhatta, Remote Sensing and GIS, Oxford University Press, 2011

#### CO-PO MAPPING

PO	Graduate Attribute	Course Outcome					Average
		CO1	CO2	CO3	CO4	CO5	
PO1	Engineering Knowledge	3	3	3	3	3	3
PO2	Problem Analysis				3	3	3
PO3	Design/Development of Solutions				3	3	3
PO4	Conduct Investigations of Complex Problems				3	3	3
PO5	Modern Tool Usage				3	3	3
PO6	The Engineer and Society						
PO 7	Environment and Sustainability						
PO 8	Ethics						
PO 9	Individual and Team Work						
PO 10	Communication						
PO 11	Project Management and Finance						
PO 12	Life-long Learning	3		3	3	3	3
PSO 1	Knowledge of Geoinformatics discipline	3	3	3	3	3	3
PSO 2	Critical analysis of Geoinformatics Engineering problems and innovations	3	3	3	3	3	3
PSO 3	Conceptualization and evaluation of Design solutions	3	3	3	3	3	3

OAI351

URBAN AGRICULTURE

L T P C  
3 0 0 3

#### OBJECTIVES:

- To introduce the students the principles of agricultural crop production and the production practices of crops in modern ways.
- To delineate the role of agricultural engineers in relation to various crop production practices.

#### UNIT I INTRODUCTION

9

Benefits of urban agriculture- economic benefits, environmental benefits, social and cultural benefits, educational, skill-building and job training benefits, health, nutrition and food accessibility benefits.

#### UNIT II VERTICAL FARMING

9

**Vertical farming- types**, green facade, living/green wall-modular green wall, vegetated mat wall- Structures and components for green wall system: plant selection, growing media, irrigation and plant nutrition: Design, light, benefits of vertical gardening. Roof garden and its types. Kitchen garden, hanging baskets: The house plants/ indoor plants

**UNIT III SOIL LESS CULTIVATION****9**

Hydroponics, aeroponics, aquaponics: merits and limitations, costs and Challenges, backyard gardens- tactical gardens- street landscaping- forest gardening, greenhouses, urban beekeeping

**UNIT IV MODERN CONCEPTS****9**

Growth of plants in vertical pipes in terraces and inside buildings, micro irrigation concepts suitable for roof top gardening, rain hose system, Green house, polyhouse and shade net system of crop production on roof tops

**UNIT V WASTE MANAGEMENT****9**

Concept, scope and maintenance of waste management- recycle of organic waste, garden wastes- solid waste management-scope, microbiology of waste, other ingredients like insecticide, pesticides and fungicides residues, waste utilization.

**TOTAL: 45 PERIODS****COURSE OUTCOMES**

1. Demonstrate the principles behind crop production and various parameters that influences the crop growth on roof tops
2. Explain different methods of crop production on roof tops
3. Explain nutrient and pest management for crop production on roof tops
4. Illustrate crop water requirement and irrigation water management on roof tops
5. Explain the concept of waste management on roof tops

**TEXT BOOKS:**

1. Martellozzo F and J S Landry. 2020. Urban Agriculture. Scitus Academics Llc.
2. Rob Roggema. 2016. Sustainable Urban Agriculture and Food Planning. Routledge Taylor and Francis Group.
3. Akrong M O. 2012. Urban Agriculture. LAP Lambert Academic Publishing.

**REFERENCES:**

1. Agha Rokh A. 2008. Evaluation of ornamental flowers and fishes breeding in Bushehr urban wastewater using a pilot-scale aquaponic system. Water and Wastewater, 19 (65): 47–53.
2. Agrawal M, Singh B, Rajput M, Marshall F and Bell J. N. B. 2003. Effect of air pollution on peri-urban agriculture: A case study. Environmental Pollution, 126 (3): 323–329. <https://www.sciencedirect.com/science/article/pii/S0269749103002458#aep-section-id24>.
3. Jac Smit and Joe Nasr. 1992. Urban agriculture for sustainable cities: using wastes and idle land and water bodies as resources. Environment and Urbanization, 4 (2):141-152.

**CO-PO MAPPING**

PO/PSO		CO1	CO2	CO3	CO4	CO5	Overall correlation of COs with POs
PO1	Engineering Knowledge	1	2	1	1	2	1
PO2	Problem Analysis	1	1	1	1	1	2
PO3	Design/ Development of Solutions	1	2	1	1	3	2
PO4	Conduct Investigations of Complex Problems	1	1	2	2	1	1
PO5	Modern Tool Usage	1	2	1	1	1	2
PO6	The Engineer and Society	1	2	1	2	1	1
PO7	Environment and sustainability	1	2	1	1	2	1
PO8	Ethics	2	1	1	1	2	1
PO9	Individual and team work:	1	1	2	1	1	1
PO10	Communication	1	2	1	1	2	1

PO11	Project management and finance	1	1	1	1	1	2
PO12	Life-long learning:	1	2	1	1	3	2
PSO1	To make expertise in design and engineering problem solving approach in agriculture with proper knowledge and skill	1	2	1	1	2	1
PSO2	To enhance students ability to formulate solutions to real-world problems pertaining to sustained agricultural productivity using modern technologies.	2	1	2	1	1	1
PSO3	To inculcate entrepreneurial skills through strong Industry-Institution linkage.	1	2	1	2	1	2

**OEN351**

## **DRINKING WATER SUPPLY AND TREATMENT**

**L T P C**  
**3 0 0 3**

### **OBJECTIVE:**

- To equip the students with the principles and design of water treatment units and distribution system.

### **UNIT I SOURCES OF WATER**

**9**

Public water supply system – Planning, Objectives, Design period, Population forecasting; Water demand – Sources of water and their characteristics, Surface and Groundwater – Impounding Reservoir – Development and selection of source – Source Water quality – Characterization – Significance – Drinking Water quality standards.

### **UNIT II CONVEYANCE FROM THE SOURCE**

**9**

Water supply – intake structures – Functions; Pipes and conduits for water – Pipe materials – Hydraulics of flow in pipes – Transmission main design – Laying, jointing and testing of pipes – appurtenances – Types and capacity of pumps – Selection of pumps and pipe materials.

### **UNIT III WATER TREATMENT**

**9**

Objectives – Unit operations and processes – Principles, functions, and design of water treatment plant units, aerators of flash mixers, Coagulation and flocculation – sand filters - Disinfection --Construction, Operation and Maintenance aspects.

### **UNIT IV ADVANCED WATER TREATMENT**

**9**

Water softening – Desalination- R.O. Plant – demineralization – Adsorption - Ion exchange– Membrane Systems - Iron and Manganese removal - Defluoridation - Construction and Operation and Maintenance aspects

### **UNIT V WATER DISTRIBUTION AND SUPPLY**

**9**

Requirements of water distribution – Components – Selection of pipe material – Service reservoirs - Functions – Network design – Economics - Computer applications – Appurtenances – Leak detection - Principles of design of water supply in buildings – House service connection – Fixtures and fittings, systems of plumbing and types of plumbing.

**TOTAL: 45 PERIODS**

### **OUTCOMES**

CO1: an understanding of water quality criteria and standards, and their relation to public health

CO2: the ability to design the water conveyance system  
 CO3: the knowledge in various unit operations and processes in water treatment  
 CO4: an ability to understand the various systems for advanced water treatment  
 CO5: an insight into the structure of drinking water distribution system

#### TEXTBOOKS :

1. Garg. S.K., "Water Supply Engineering", Khanna Publishers, Delhi, September 2008.
2. Punmia B.C, Arun K.Jain, Ashok K.Jain, " Water supply Engineering" Lakshmi publication private limited, New Delhi, 2016.
3. Rangwala "Water Supply and Sanitary Engineering", February 2022
4. Birdie.G.S., "Water Supply and Sanitary Engineering", Dhanpat Rai and sons, 2018.

#### REFERENCES :

1. Fair. G.M., Geyer.J.C., "Water Supply and Wastewater Disposal", John Wiley and Sons, 1954.
2. Babbitt.H.E, and Donald.J.J, "Water Supply Engineering" , McGraw Hill book Co, 1984.
3. Steel. E.W.et al., "Water Supply Engineering" , Mc Graw Hill International book Co, 1984.
4. Duggal. K.N., "Elememts of public Health Engineering", S.Chand and Company Ltd, New Delhi, 1998.

#### CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1		3						3		3			3		
2		3		2		2				3			3		
3				2		2				3			3		
4			3	2				3	2	3			3		
5			3	2			1		2	3		1			
Avg.		3	3	2		2	1	3	2	3		1	3		

1.low, 2-medium, 3-high, '-'- no correlation

Note: The average value of this course to be used for program articulation matrix.

OEE352

ELECTRIC VEHICLE TECHNOLOGY

L T P C  
3 0 0 3

#### COURSE OBJECTIVES

- To provide knowledge about electric machines and special machine
- To understand the basics of power converters
- To know the concepts of controlling DC and AC drive systems
- To understand the architecture and power train components.
- To impart knowledge on vehicle control for standard drive cycles of hybrid electrical vehicles (HEVs)

#### UNIT I ROTATING POWER CONVERTERS

9

Magnetic circuits- DC machine and AC machine –Working principle of Generator and Motor- DC and AC - Voltage and torque equations – Characteristics and applications. Working

principle of special machines like: Brushless DC motor, Switched reluctance motor and PMSM.

## **UNIT II                    STATIC POWER CONVERTERS                    9**

Working and Characteristics of Power Diodes, MOSFET and IGBT. Working of uncontrolled rectifiers, controlled rectifiers (Single phase and Three phase), DC choppers, single and three phase inverters, Multilevel inverters and Matrix Converters.

## **UNIT III                    CONTROL OF DC AND AC MOTOR DRIVES                    9**

Speed control for constant torque, constant HP operation of all electric motors - DC/DC chopper based four quadrant operation of DC motor drives, inverter based V/f Operation (motoring and braking) of induction motor drives, Transformation theory, vector control operation of Induction motor and PMSM, Brushless DC motor drives, Switched reluctance motor (SRM) drives

## **UNIT IV                    HYBRID ELECTRIC VEHICLE ARCHITECTURE AND POWER TRAIN COMPONENTS                    9**

History of evolution of Electric Vehicles - Comparison of Electric Vehicles with Internal Combustion Engines - Architecture of Electric Vehicles (EV) and Hybrid Electric Vehicles (HEV) – Plug-in Hybrid Electric Vehicles (PHEV)- Power train components and sizing, Gears, Clutches, Transmission and Brakes.

## **UNIT V                    MECHANICS OF HYBRID ELECTRIC VEHICLES AND CONTROL OF VEHICLES                    9**

Fundamentals of vehicle mechanics - tractive force, power and energy requirements for standard drive cycles of HEV's - motor torque and power rating and battery capacity. HEV supervisory control - Selection of modes - power split mode - parallel mode - engine brake mode - regeneration mode - series parallel mode

**TOTAL: 45 PERIODS**

### **COURSE OUTCOMES:**

CO1: Able to understand the principles of conventional and special electrical machines.

CO2: Acquired the concepts of power devices and power converters

CO3: Able to understand the control for DC and AC drive systems.

CO4: Learned the electric vehicle architecture and power train components.

CO5: Acquired the knowledge of mechanics of electric vehicles and control of electric vehicles.

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
CO1	3	2			3				3				3	3	3
CO2	3	2	2			3			3				3	3	3
CO3	3			3		2	2						3	3	3
CO4	3	2	2		3								3	3	3
CO5	3		2								2		3	3	3
Avg	3	2	2	3	3	1	2		3		2		3	3	3

### **REFERENCES:**

- 1 Stephen D. Umans, "Fitzgerald & Kingsley's Electric Machinery", Tata McGraw Hill, 7<sup>th</sup> Edition, 2020.
- 2 Bogdan M. Wilamowski, J. David Irwin, The Industrial Electronics Handbook, Second Edition, Power Electronics and Motor Drives, CRC Press, 2011
- 3 Paul C. Krause, Oleg Wasynczuk, Scott D. Sudhoff, Steven D. Pekarek "Analysis of Electric Machinery and Drive Systems", 3<sup>rd</sup> Edition, Wiley-IEEE Press, 2013.

- 4 Rashid M.H., "Power Electronics Circuits, Devices and Applications ", Pearson, fourth Edition, 10<sup>th</sup> Impression 2021.
- 5 Iqbal Husain, 'Electric and Hybrid Electric Vehicles', CRC Press, 2021.
- 6 Wei Liu, 'Hybrid Electric Vehicle System Modeling and Control', Second Edition, WILEY, 2017
- 7 James Larminie and John Lowry, 'Electric Vehicle Technology Explained', Second Edition, Wiley, 2012

**OEI353**

## **INTRODUCTION TO PLC PROGRAMMING**

**L T P C**  
**3 0 0 3**

### **COURSE OBJECTIVES:**

1. Understand basic PLC terminologies digital principles, PLC architecture and operation.
2. Familiarize different programming language of PLC.
3. Develop PLC logic for simple applications using ladder logic.
4. Understand the hardware and software behind PLC and SCADA.
5. Exposures about communication architecture of PLC/SCADA.

### **UNIT I INTRODUCTION TO PLC**

**9**

Introduction to PLC: Microprocessor, I/O Ports, Isolation, Filters, Drivers, Microcontrollers/DSP, PLC/DDC- PLC Construction: What is a PLC, PLC Memories, PLC I/O, , PLC Special I/O, PLC Types.

### **UNIT II PLC INSTRUCTIONS**

**9**

PLC Basic Instructions: PLC Ladder Language- Function block Programming- Ladder/Function Block functions- PLC Basic Instructions, Basic Examples (Start Stop Rung, Entry/Reset Rung)- Configuration of Sensors, Switches, Solid State Relays-Interlock examples- Timers, Counters, Examples.

### **UNIT III PLC PROGRAMMING**

**9**

Different types of PLC program, Basic Ladder logic, logic functions, PLC module addressing, registers basics, basic relay instructions, Latching Relays, arithmetic functions, comparison functions, data handling, data move functions, timer-counter instructions, input-output instructions, sequencer instructions

### **UNIT IV COMMUNICATION OF PLC AND SCADA**

**9**

Communication Protocol – Modbus, HART, Profibus- Communication facilities SCADA: - Hardware and software, Remote terminal units, Master Station and Communication architectures

### **UNIT V CASE STUDIES**

**9**

Stepper Motor Control- Elevator Control-CNC Machine Control- conveyor control-Interlocking Problems

**TOTAL:45 PERIODS**

### **SKILL DEVELOPMENT ACTIVITIES (Group Seminar/Mini Project/Assignment/Content Preparation / Quiz/ Surprise Test / Solving GATE questions/ etc)**

**5**

1. Market survey of the recent PLCs and comparison of their features.
2. Summarize the PLC standards
3. Familiarization of any one programming language (Ladder diagram/ Sequential Function Chart/ Function Block Diagram/ Equivalent open source software)
4. Market survey of Communication Network Used for PLC/SCADA.

**COURSE OUTCOMES:**

- CO1** Know the basic requirement of a PLC input/output devices and architecture. (L1)  
**CO2** Ability to apply Basics Instruction Sets used for ladder Logic and Function Block Programming.(L2)  
**CO3** Ability to design PLC Programmes by Applying Timer/Counter and Arithmetic and Logic Instructions Studied for Ladder Logic and Function Block.(L3)  
**CO4** Able to develop a PLC logic for a specific application on real world problem. (L5)  
**CO5** Ability to Understand the Concepts of Communication used for PLC/SCADA.(L1)

**TEXT BOOKS:**

1. Frank Petruzzola, Programmable Logic Controllers, Tata Mc-Graw Hill Edition
2. John W. Webb, Ronald A. Reis, Programmable Logic Controllers Principles and Applications, PHI publication

**REFERENCES:**

1. MadhuchandMitra and SamerjitSengupta, Programmable Logic Controllers Industrial Automation an Introduction, Penram International Publishing Pvt. Ltd.
2. J. R. Hackworth and F. D. Hackworth, Programmable Logic Controllers Principles andApplications, Pearson publication

**List of Open Source Software/ Learning website:**

1. <https://nptel.ac.in/courses/108105063>
2. <https://www.electrical4u.com/industrial-automation/>
3. <https://www.etf.ues.rs.ba/~slubura/Procesni%20racunari/Programmable%20Logics%20Controllers%20Programming%20Methods.pdf>
4. <https://www.electrical4u.com/industrial-automation/>

**MAPPING COURSE OUTCOMES WITH PROGRAMME OUTCOMES**

PO, PSO CO	PO 01	PO 02	PO 03	PO 04	PO 05	PO 06	PO 07	PO 08	PO 09	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
<b>CO1</b>	3	2	1					1		1					
<b>CO2</b>	3	3	2					1		1	2				2
<b>CO3</b>	3	3	3	3	1			1		1					
<b>CO4</b>	3	3		3	3			1		1			3	3	
<b>CO5</b>	3	3	3	2	1			1		1			3	3	3
<b>Avg</b>	3	2.9	2.25	2.6	1.6			1		1			3	3	2.9

**OFD352****TRADITIONAL INDIAN FOODS****L T P C  
3 0 0 3****OBJECTIVE:**

- To help students acquire a sound knowledge on diversities of foods, food habits and patterns in India with focus on traditional foods.

**UNIT I HISTORICAL AND CULTURAL PERSPECTIVES****9**

Food production and accessibility - subsistence foraging, horticulture, agriculture and pastoralization, origin of agriculture, earliest crops grown. Food as source of physical sustenance, food as religious and cultural symbols; importance of food in understanding

human culture - variability, diversity, from basic ingredients to food preparation; impact of customs and traditions on food habits, heterogeneity within cultures (social groups) and specific social contexts - festive occasions, specific religious festivals, mourning etc. Kosher, Halal foods; foods for religious and other fasts.

## **UNIT II                      TRADITIONAL METHODS OF FOOD PROCESSING                      9**

Traditional methods of milling grains – rice, wheat and corn – equipments and processes as compared to modern methods. Equipments and processes for edible oil extraction, paneer, butter and ghee manufacture – comparison of traditional and modern methods. Energy costs, efficiency, yield, shelf life and nutrient content comparisons. Traditional methods of food preservation – sundrying, osmotic drying, brining, pickling and smoking.

## **UNIT III                      TRADITIONAL FOOD PATTERNS                      9**

Typical breakfast, meal and snack foods of different regions of India. Regional foods that have gone Pan Indian / Global. Popular regional foods; Traditional fermented foods, pickles and preserves, beverages, snacks, desserts and sweets, street foods; IPR issues in traditional foods

## **UNIT IV                      COMMERCIAL PRODUCTION OF TRADITIONAL FOODS                      9**

Commercial production of traditional breads, snacks, ready-to-eat foods and instant mixes, frozen foods – types marketed, turnover; role of SHGs, SMES industries, national and multinational companies; commercial production and packaging of traditional beverages such as tender coconut water, neera, lassi, buttermilk, dahi. Commercial production of intermediate foods – ginger and garlic pastes, tamarind pastes, masalas (spice mixes), idli and dosa batters.

## **UNIT V                      HEALTH ASPECTS OF TRADITIONAL FOODS                      9**

Comparison of traditional foods with typical fast foods / junk foods – cost, food safety, nutrient composition, bioactive components; energy and environmental costs of traditional foods; traditional foods used for specific ailments / illnesses.

**TOTAL: 45 PERIODS**

### **COURSE OUTCOMES:**

CO1 To understand the historical and traditional perspective of foods and food habits

CO2 To understand the wide diversity and common features of traditional Indian foods and meal patterns.

### **TEXT BOOKS:**

1. Sen, Colleen Taylor "Food Culture in India" Greenwood Press, 2005.
2. Davidar, Ruth N. "Indian Food Science: A Health and Nutrition Guide to Traditional Recipes: East West Books, 2001.

**OFD353**

**INTRODUCTION TO FOOD PROCESSING**

**L T P C  
3 0 0 3**

### **OBJECTIVE:**

- The course aims to introduce the students to the area of Food Processing. This is necessary for effective understanding of a detailed study of food processing and technology subjects. This course will enable students to appreciate the importance of food processing with respect to the producer, manufacturer and consumer.

## **UNIT I                      PROCESSING OF FOOD AND ITS IMPORTANCE                      9**

Source of food - plant, animal and microbial origin; different foods and groups of foods as raw materials for processing – cereals, pulses, grains, vegetables and fruits, milk and animal

foods, sea weeds, algae, oil seeds & fats, sugars, tea, coffee, cocoa, spices and condiments, additives; need and significance of processing these foods.

**UNIT II                      METHODS OF FOOD HANDLING AND STORAGE                      9**

Nature of harvested crop, plant and animal; storage of raw materials and products using low temperature, refrigerated gas storage of foods, gas packed refrigerated foods, sub atmospheric storage, Gas atmospheric storage of meat, grains, seeds and flour, roots and tubers; freezing of raw and processed foods.

**UNIT III                      LARGE-SCALE FOOD PROCESSING                      12**

Milling of grains and pulses; edible oil extraction; Pasteurisation of milk and yoghurt; canning and bottling of foods; drying – Traditional and modern methods of drying, Dehydration of fruits, vegetables, milk, animal products etc; preservation by use of acid, sugar and salt; Pickling and curing with microorganisms, use of salt, and microbial fermentation; frying, baking, extrusion cooking, snack foods.

**UNIT IV                      FOOD WASTES IN VARIOUS PROCESSES                      6**

Waste disposal-solid and liquid waste; rodent and insect control; use of pesticides; ETP; selecting and installing necessary equipment.

**UNIT V                      FOOD HYGIENE                      9**

Food related hazards – Biological hazards – physical hazards – microbiological considerations in foods. Food adulteration – definition, common food adulterants, contamination with toxic metals, pesticides and insecticides; Safety in food procurement, storage handling and preparation; Relationship of microbes to sanitation, Public health hazards due to contaminated water and food; Personnel hygiene; Training& Education for safe methods of handling and processing food; sterilization and disinfection of manufacturing plant; use of sanitizers, detergents, heat, chemicals, Cleaning of equipment and premises.

**TOTAL: 45 PERIODS**

**COURSE OUTCOMES:**

On completion of the course the students are expected to

CO1 Be aware of the different methods applied to processing foods.

CO2 Be able to understand the significance of food processing and the role of food and beverage industries in the supply of foods.

**TEXT BOOKS/REFERENCES:**

1. Karnal, Marcus and D.B. Lund "Physical Principles of Food Preservation". Rutledge, 2003.
2. VanGarde, S.J. and Woodburn. M "Food Preservation and Safety Principles and Practice". Surbhi Publications, 2001.
3. Sivasankar, B. "Food Processing & Preservation", Prentice Hall of India, 2002.
4. Khetarpaul, Neelam, "Food Processing and Preservation", Daya Publications, 2005.

**OPY352**

**IPR FOR PHARMA INDUSTRY**

**L T P C  
3 0 0 3**

**COURSE OBJECTIVES:**

- To provide the basic fundamental knowledge of different forms of Intellectual Property Rights in national and international level.
- To provide the significance of the Intellectual Property Rights about the patents, copyrights, industrial design, plant and geographical indications.
- This paper is to study significance of the amended patent act on pharma industry.

- UNIT I INTRODUCTION- INTELLECTUAL PROPERTY RIGHTS 9**  
Introduction, Types of Intellectual Property Rights -patents, plant varieties protection, geographical indicators, copyright, trademark, trade secrets.
- UNIT II PATENTS 9**  
Patents-Objective, Introduction, Requirement for patenting- Novelty, Inventive step (Non-obviousness) and industrial application (utility), Non-patentable inventions, rights of patent owner, assignment of patent rights, patent specification (provisional and complete), parts of complete specification, claims, procedure for obtaining patents, compulsory license.
- UNIT III PLANT VARIETY-TRADITIONAL KNOWLEDGE –GEOGRAPHICAL INDICATIONS 9**  
Plant variety- Justification, criteria for protection of plant variety and protection in India. Traditional knowledge- Concept of traditional knowledge, protection of traditional knowledge under Intellectual Property frame works in national level and Traditional knowledge digital library (TKDL). Geographical Indications – Justification for protection, National and International position.
- UNIT IV ENFORCEMENT AND PRACTICAL ASPECTS OF IPR 9**  
Introduction – civil remedies – injunction, damage, account of profit – criminal remedies – patent, trademark. Practical aspects – Introduction, benefits of licensing, licensing of basic types of IPR, licensing clauses of IPR. Case studies of patent infringement, compulsory licensing, simple patent license agreements.
- UNIT V INTERNATIONAL BACKGROUND OF INTELLECTUAL PROPERTY 9**  
International Background of Intellectual Property- Paris Convention, Berne convention, World Trade Organization (WTO), World Intellectual Property Organization (WIPO), Trade Related Aspects of Intellectual Property Rights (TRIPS) and Patent Co-operation Treaty (PCT).

**TOTAL:45 PERIODS**

**TEXT BOOKS:**

1. N. Nagpal, M. Arora, M.R.D. Usman, S. Rahar, "Intellectual Property Rights" Edu creation Publishing, New Delhi, 2017.
2. The Patents Act, 1970 (Bare Act with Short Notes) (New Delhi: Universal Law Publishing Company Pvt. Ltd. 2012.
3. B.S. Rao, P.V. Appaji, "Intellectual Property Rights in Pharmaceutical Industry: Theory and Practice", 2015.

**REFERENCES:**

1. Patents for Chemicals, Pharmaceuticals, & Biotechnology-Fundamentals of Global Law, Practice and Strategy. Philip W. Grubb, Oxford University Press, 2004.
2. Basic Principles of patent law – Basics principles and acquisition of IPR. Ramakrishna T. CIPRA, NLSIU, Bangalore, 2005
3. S. Lakshmana Prabu, TNK. Suriyaprakash, "Intellectual Property Rights", 1st ed., In Tech open access, Croatia, 2017.

**Course Outcome**

The student will be able to

- C1** Understand and differentiate the categories of intellectual property rights.
- C2** Describe about patents and procedure for obtaining patents.
- C3** Distinguish plant variety, traditional knowledge and geographical indications under IPR.
- C4** Provide the information about the different enforcements and practical aspects involved in protection of IPR.

- C5** Provide different organizations role and responsibilities in the protection of IPR in the international level.
- C6** Understand the interrelationships between different Intellectual Property Rights on International Society

<b>CO – PO MAPPING</b>												
<b>IPR FOR PHARMA INDUSTRY</b>												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
<b>C1</b>	3	3		2					2	2		
<b>C2</b>		3	3				2	2				
<b>C3</b>	3	3					2	2				1
<b>C4</b>					2		3	3		2	2	
<b>C5</b>		3					3			2		1
<b>C6</b>	3	2				2	2					2

**OCH351**

**NANO TECHNOLOGY**

**L T P C**  
**3 0 0 3**  
**8**

**UNIT I INTRODUCTION**

General definition and size effects–important nano structured materials and nano particles- importance of nano materials- Size effect on thermal, electrical, electronic, mechanical, optical and magnetic properties of nanomaterials- surface area - band gap energy and applications. Photochemistry and Electrochemistry of nanomaterials –Ionic properties of nanomaterials- Nano catalysis.

**UNIT II SYNTHESIS OF NANOMATERIALS**

**8**

Bottom up and Top-down approach for obtaining nano materials - Precipitation methods – sol gel technique – high energy ball milling, CVD and PVD methods, gas phase condensation, magnetron sputtering and laser deposition methods – laser ablation, sputtering.

**UNIT III NANO COMPOSITES**

**10**

Definition- importance of nanocomposites- nano composite materials-classification of composites- metal/metal oxides, metal-polymer- thermoplastic based, thermoset based and elastomer based- influence of size, shape and role of interface in composites applications.

**UNIT IV NANO STRUCTURES AND CHARACTERIZATION TECHNIQUES**

**10**

Classifications of nanomaterials - Zero dimensional, one-dimensional and two-dimensional nanostructures- Kinetics in nanostructured materials- multilayer thin films and superlattice-clusters of metals, semiconductors and nanocomposites. Spectroscopic techniques, Diffraction methods, thermal analysis method, BET analysis method.

**UNIT V APPLICATIONS OF NANO MATERIALS**

**9**

Overview of nanomaterials properties and their applications, nano painting, nano coating, nanomaterials for renewable energy, Molecular Electronics and Nanoelectronics – Nanobots- Biological Applications. Emerging technologies for environmental applications- Practice of nanoparticles for environmental remediation and water treatment.

**TOTAL : 45 PERIODS**

**OUTCOMES:**

CO1 - understand the basic properties such as structural, physical, chemical properties of nanomaterials and their applications.

CO2 – able to acquire knowledge about the different types of nano material synthesis

CO3 – describes about the shape, size, structure of composite nano materials and their interference

CO4 – understand the different characterization techniques for nanomaterials

CO5 - develop a deeper knowledge in the application of nanomaterials in different fields.

**TEXT BOOKS**

1. Mick Wilson, Kamali Kannangara, Geoff Smith, Michelle Simmom, Burkhard Raguse, “Nano Technology: Basic Science & Engineering Technology”, 2005, Overseas Press

2. G. Cao, “Nanostructures & Nanomaterials: Synthesis, Properties & Applications” Imperial College Press, 2004

3. William A Goddard “Handbook of Nanoscience, Engineering and Technology”, 3<sup>rd</sup> Edition, CRC Taylor and Francis group 2012.

**REFERENCES**

1. R.H.J. Hannink & A.J. Hill, Nanostructure Control, Wood Head Publishing Ltd., Cambridge, 2006.

2. C.N.R. Rao, A. Muller, A.K. Cheetham, The Chemistry of Nanomaterials: Synthesis, Properties and Applications Vol. I & II, 2nd edition, 2005, Wiley VCH Verlag Gbtl & Co

3. Ivor Brodie and Julius J. Murray, 'The physics of Micro/Nano – Fabrication', Springer International Edition, 2010

**Course articulation matrix**

Course Outcomes	Statement	Program Outcome														
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
CO1	understand the basic properties such as structural, physical, chemical properties of nanomaterials and their applications	2	3	2	3	3	-	-	-	1	1	-	3	1	1	3
CO2	acquire knowledge about the different types of nano material synthesis	2	3	1	3	3	-	-	-	1	1	-	3	2	1	3
CO3	describes about the shape, size, structure of composite nano materials and their interference	2	2	2	3	3	1	1	-	1	1	-	3	2	1	3
CO4	understand the different characterization techniques for nanomaterials	2	2	1	3	3	1	1	1	1	-	1	3	1	1	3
CO5	develop a deeper knowledge in the application of nanomaterials in different fields	2	2	1	3	3	1	1	1	1	-	1	3	2	1	3
Overall CO		3	2	2	1	3	3	1	1	1	1	1	1	3	2	1

**OBJECTIVE:**

- The course emphasis on the molecular self assembly and materials for polymer electronics

**UNIT I INTRODUCTION****9**

Historical Perspectives, Lessons from the Nature, Engineering the Functions, Tuning the functions, Multiscale Modeling and Computation, Classification of Functional Materials, Functional Diversity of Materials, Hybrid Materials, Technological Relevance, Societal Impact.

**UNIT II MOLECULAR SELF ASSEMBLY****9**

Molecular Organization, Self-Assembly in Biology, Energetics of Self-Organization, A Few Case Studies, Synthetic Protocols and Challenges, Solvent-assisted Self-Assembly, Directed Assembly-Langmuir-Blodgett and Langmuir-Schaefer techniques, Technological Applications of SAMs.

**UNIT III BIO-INSPIRED MATERIALS****9**

Bio-inspired materials, Classification, Biomimicry, Spider Silk, Lotus Leaf, Gecko feet, Synovial fluid, 'Bionics'-Bio-inspired Information Technologies, Artificial Sensory Organs, Biomineralization- En route to Nanotechnology.

**UNIT IV SMART OR INTELLIGENT MATERIALS****9**

Criteria for Smartness, Significance of Smart Materials, Representative Examples like Smart Gels and Polymers, Electro/Magneto Rheological Fluids, Smart Electroceramics, Technical Limitations and Challenges, Functional Nanocomposites, Polymer-carbon nanotube composites.

**UNIT V MATERIALS FOR POLYMER ELECTRONICS****9**

Polymers for Electronics, Organic Light Emitting Diodes, Working Principle of OLEDs, Illustrated Examples, Organic Field-Effect Transistors Operating Principle, Design Considerations, Polymer FETs vs Inorganic FETs, Liquid Crystal Displays, Engineering Aspects of Flat Panel Displays, Intelligent Polymers for Data Storage, Polymer-based Data Storage-Principle, Magnetic Vs. Polymer-based Data Storage.

**TOTAL: 45 PERIODS****OUTCOME:**

- Students will be able to differentiate among various functional properties and select appropriate material for certain functional applications, analyze the nature and potential of functional material.

**TEXT BOOK:**

- Vijayamohanan K. Pillai and MeeraParthasarathy, "Functional Materials: A chemist's perspective", Universities Press Hyderabad (2012).

**REFERENCE:**

- Stephen Manne "Biomimetic Materials Chemistry" Wiley-VCH Newyork, 1966.

**OBJECTIVE:**

The course is aimed to

Gain knowledge about petroleum refining process and production of petrochemical products.

**UNIT I                    ORIGIN, FORMATION AND REFINING OF CRUDE OIL                    9**  
Origin, Formation and Evaluation of Crude Oil. Testing of Petroleum Products. Refining of Petroleum - Atmospheric and Vacuum Distillation.

**UNIT II                    CRACKING                    9**  
Cracking, Thermal Cracking, Vis-breaking, Catalytic Cracking (FCC), Hydro Cracking, Coking and Air Blowing of Bitumen

**UNIT III                    REFORMING AND HYDROTREATING                    9**  
Catalytic Reforming of Petroleum Feed Stocks. Lube oil processing- Solvent Treatment Processes, Dewaxing, Clay Treatment and Hydrofining. Treatment Techniques: Removal of Sulphur Compounds in all Petroleum Fractions to improve performance.

**UNIT IV                    INTRODUCTION TO PETROCHEMICALS                    9**  
Petrochemicals - Cracking of Naphtha and Feed stock gas for the production of Ethylene, Propylene, Isobutylene and Butadiene. Production of Acetylene from Methane, and Extraction of Aromatics.

**UNIT V                    PRODUCTION OF PETROCHEMICALS                    9**  
Production of Petrochemicals like Dimethyl Terephthalate(DMT), Ethylene Glycol, Synthetic glycerine, Linear Alkyl Benzene (LAB), Acrylonitrile, Methyl Methacrylate (MMA), Vinyl Acetate Monomer, Phthalic Anhydride, Maleic Anhydride, Phenol, Acetone, Methanol, Formaldehyde, Acetaldehyde, Pentaerythritol and production of Carbon Black.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

On the completion of the course students are expected to

**CO1:** Understand the classification, composition and testing methods of crude petroleum and its products. Learn the mechanism of refining process.

**CO2:** Understand the insights of primary treatment processes to produce the precursors.

**CO3:** Study the secondary treatment processes cracking, vis-breaking and coking to produce more petroleum products.

**CO4:** Appreciate the need of treatment techniques for the removal of sulphur and other impurities from petroleum products.

**CO5:** Understand the societal impact of petrochemicals and learn their manufacturing processes.

**CO6:** Learn the importance of optimization of process parameters for the high yield of petroleum products.

**TEXT BOOKS**

1. Nelson, W. L., "Petroleum Refinery Engineering", 4th Edition., McGraw Hill, New York, 1985.
2. Wiseman. P., "Petrochemicals", UMIST Series in Science and Technology, John Wiley & Sons, 1986.

**REFERENCES**

1. Bhaskara Rao, B. K., "Modern Petroleum Refining Processes", 2nd Edition, Oxford and IBH Publishing Company, New Delhi, 1990.
2. Bhaskara Rao, B. K. "A Text on Petrochemicals", 1st Edition, Khanna Publishers

**OBJECTIVES:**

At the end of the course, the student is expected to

- understand and analyse the energy data of industries
- carryout energy accounting and balancing
- conduct energy audit and suggest methodologies for energy savings and
- utilise the available resources in optimal ways

**UNIT I INTRODUCTION****9**

Energy - Power – Past & Present scenario of World; National Energy consumption Data – Environmental aspects associated with energy utilization – Energy Auditing: Need, Types, Methodology and Barriers. Role of Energy Managers. Instruments for energy auditing.

**UNIT II ELECTRICAL SYSTEMS****9**

Components of EB billing – HT and LT supply, Transformers, Cable Sizing, Concept of Capacitors, Power Factor Improvement, Harmonics, Electric Motors - Motor Efficiency Computation, Energy Efficient Motors, Illumination – Lux, Lumens, Types of lighting, Efficacy, LED Lighting and scope of Encon in Illumination.

**UNIT III THERMAL SYSTEMS****9**

Stoichiometry, Boilers, Furnaces and Thermic Fluid Heaters – Efficiency computation and encon measures. Steam: Distribution &U sage: Steam Traps, Condensate Recovery, Flash Steam Utilization, Insulators & Refractories

**UNIT IV ENERGY CONSERVATION IN MAJOR UTILITIES****9**

Pumps, Fans, Blowers, Compressed Air Systems, Refrigeration and Air Conditioning Systems –Cooling Towers – D.G. sets

**UNIT V ECONOMICS****9**

Energy Economics – Discount Rate, Payback Period, Internal Rate of Return, Net Present Value, Life Cycle Costing –ESCO concept

**TOTAL: 45 PERIODS****OUTCOMES:**

Upon completion of this course, the students can able to analyze the energy data of industries.

CO1: Remember the knowledge for Basic combustion and furnace design and selection of thermal and mechanical energy equipment.

CO2: Study the Importance of Stoichiometry relations, Theoretical air required for complete combustion.

CO3: Skills on combustion thermodynamics and kinetics.

CO4: Apply calculation and design tube still heaters.

CO5: Studied different heat treatment furnace.

CO6: Practical and theoretical knowledge burner design.

**TEXT BOOKS:**

1. Energy Manager Training Manual (4 Volumes) available at [www.energymanagertraining.com](http://www.energymanagertraining.com). a website administered by Bureau of Energy Efficiency (BEE), a statutory body under Ministry of Power, Government of India, 2004.

**REFERENCES:**

1. Witte. L.C., P.S. Schmidt, D.R. Brown, "Industrial Energy Management and Utilisation" Hemisphere Publ, Washington, 1988.

2. Callaghn, P.W. "Design and Management for Energy Conservation", Pergamon Press, Oxford, 1981.
3. Dryden. I.G.C., "The Efficient Use of Energy" Butterworths, London, 1982
4. Turner. W.C., "Energy Management Hand book", Wiley, New York, 1982.
5. Murphy. W.R. and G. Mc KAY, "Energy Management", Butterworths, London 1987

**OPT351**

## **BASICS OF PLASTICS PROCESSING**

**L T P C**  
**3 0 0 3**

### **COURSE OBJECTIVES**

- Understand the fundamentals of plastics processing, such as the relationships between material structural properties and required processing parameters, and so on
- To gain practical knowledge on the polymer selection and its processing
- Understanding the major plastic material processing techniques (Extrusion, Injection molding, Compression and Transfer molding, Blow molding, Thermoforming and casting)
- To understand suitable additives for plastics compounding
- To Propose troubleshooting mechanisms for defects found in plastics products manufactured by various processing techniques

### **UNIT I INTRODUCTION TO PLASTICS PROCESSING 9**

Introduction to plastic processing – Principles of plastic processing: processing of plastics vs. metals and ceramics. Factors influencing the efficiency of plastics processing: molecular weight, viscosity and rheology. Difference in approach for thermoplastic and thermoset processing. Additives for plastics compounding and processing: antioxidants, light stabilizers, UV stabilizers, lubricants, impact modifiers, flame retardants, antistatic agents, stabilizers and plasticizers. Compounding: plastic compounding techniques, plasticization, pelletization.

### **UNIT II EXTRUSION 9**

Extrusion – Principles of extrusion. Features of extruder: barrel, screw, types of screws, drive mechanism, specifications, heating & cooling systems, types of extruders. Flow mechanism: process variables, die entry effects and exit instabilities. Die swell, Defects: melt fracture, shark skin, bambooning. Factors determining efficiency of an extruder. Extrusion of films: blown and cast films. Tube/pipe extrusion. Extrusion coating: wire & cable. Twin screw extruder and its applications. Applications of extrusion and new developments.

### **UNIT III INJECTION MOLDING 9**

Injection molding – Principles and processing outline, machinery, accessories and functions, specifications, process variables, mould cycle. Types of clamping: hydraulic and toggle mechanisms. Start-up and shut down procedures-Cylinder nozzles- Press capacity projected area -Shot weight Basic theoretical concepts and their relationship to processing - Interaction of moulding process aspect effects in quoted variables. Basic mould types. Reciprocating vs. plunger type injection moulding. Thermoplastic vs. thermosetting injection moulding. Injection moulding vs. other plastic processing techniques. State-of-the art injection moulding techniques - Introduction to trouble shooting

### **UNIT IV COMPRESSION AND TRANSFER MOLDING 9**

Compression moulding – Basic principles of compression and transfer moulding-Meaning of terms-Bulk factor and flow properties, moulding materials, process variables and process cycle, Inter relation between flow properties-Curing time-Mould temperature and Pressure requirements. Preforms and preheating- Techniques of preheating. Machines used-Types of compression mould- positive, semi-positive and flash. Common moulding faults and their

correction- Finishing of mouldings. Transfer moulding: working principle, equipment, Press capacity-Integral moulds and auxiliary ram moulds, moulding cycle, moulding tolerances, pot transfer, plunger transfer and screw transfer moulding techniques, advantages over compression moulding

## **UNIT V BLOW MOLDING, THERMOFORMING AND CASTING 9**

Blow moulding: principles and terminologies. Injection blow moulding. Extrusion blow moulding. Design guidelines for optimum product performance and appearance. Thermoforming: principle, vacuum forming, pressure forming mechanical forming. Casting: working principle, types and applications.

**TOTAL HOURS: 45**

### **COURSE OUTCOMES**

- Ability to find out the correlation between various processing techniques with product properties.
- Understand the major plastics processing techniques used in moulding (injection, blow, compression, and transfer), extrusion, thermoforming, and casting.
- Acquire knowledge on additives for plastic compounding and methods employed for the same
- Familiarize with the machinery and ancillary equipment associated with various plastic processing techniques.
- Select an appropriate processing technique for the production of a plastic product

### **REFERENCES**

1. S. S. Schwart, S. H. Goodman, Plastics Materials and Processes, Van Nostrad Reinhold Company Inc. (1982).
2. F. Hensen (Ed.), Plastic Extrusion Technology, Hanser Gardner (1997).
3. W. S. Allen and P. N. Baker, Hand Book of Plastic Technology, Volume-1, Plastic Processing Operations [Injection, Compression, Transfer, Blow Molding], CBS Publishers and Distributors (2004).
4. M. Chanda, S. K. Roy, Plastic Technology handbook, 4th Edn., CRC Press (2007).
5. I. I. Rubin, Injection Molding Theory & Practice, Society of Plastic Engineers, Wiley (1973).
6. D.V. Rosato, M. G. Rosato, Injection Molding Hand Book, Springer (2012).
7. M. L. Berins (Ed.), SPI Plastic Engineering Hand Book of Society of Plastic Industry Inc., Springer (2012).
8. B. Strong, Plastics: Material & Processing, A, Pearson Prentice hall (2005).
9. D.V Rosato, Blow Molding Hand Book, Carl HanserVerlag GmbH & Co (2003).

**OEC351**

**SIGNALS AND SYSTEMS**

**L T P C  
3 0 0 3**

### **COURSE OBJECTIVES :**

- To understand the basic properties of signal & systems
- To know the methods of characterization of LTI systems in time domain
- To analyze continuous time signals and system in the Fourier and Laplace domain
- To analyze discrete time signals and system in the Fourier and Z transform domain

## **UNIT I CLASSIFICATION OF SIGNALS AND SYSTEMS 9**

Standard signals- Step, Ramp, Pulse, Impulse, Real and complex exponentials and Sinusoids\_Classification of signals – Continuous time (CT) and Discrete Time (DT) signals, Periodic & Aperiodic signals, Deterministic & Random signals, Energy & Power signals - Classification of systems- CT systems and DT systems- – Linear & Nonlinear, Time-variant& Time-invariant,Causal & Non-causal, Stable & Unstable.

**UNIT II ANALYSIS OF CONTINUOUS TIME SIGNALS 9**  
Fourier series for periodic signals - Fourier Transform – properties- Laplace Transforms and Properties

**UNIT III LINEAR TIME INVARIANT CONTINUOUS TIME SYSTEMS 9**  
Impulse response - convolution integrals- Differential Equation- Fourier and Laplace transforms in Analysis of CT systems - Systems connected in series / parallel.

**UNIT IV ANALYSIS OF DISCRETE TIME SIGNALS 9**  
Baseband signal Sampling–Fourier Transform of discrete time signals (DTFT)– Properties of DTFT - Z Transform & Properties

**UNIT V LINEAR TIME INVARIANT-DISCRETE TIME SYSTEMS 9**  
Impulse response–Difference equations–Convolution sum- Discrete Fourier Transform and Z Transform Analysis of Recursive & Non-Recursive systems-DT systems connected in series and parallel.

**TOTAL: 45 PERIODS**

**COURSE OUTCOMES:**

**At the end of the course, the student will be able to:**

CO1:determine if a given system is linear/causal/stable

CO2: determine the frequency components present in a deterministic signal

CO3:characterize continuous LTI systems in the time domain and frequency domain

CO4:characterize discrete LTI systems in the time domain and frequency domain

CO5:compute the output of an LTI system in the time and frequency domains

**TEXT BOOKS:**

1. Oppenheim, Willsky and Hamid, "Signals and Systems", 2nd Edition, Pearson Education, New Delhi, 2015.(Units I - V)
2. Simon Haykin, Barry Van Veen, "Signals and Systems", 2nd Edition, Wiley, 2002

**REFERENCES :**

1. B. P. Lathi, "Principles of Linear Systems and Signals", 2<sup>nd</sup> Edition, Oxford, 2009.
2. M. J. Roberts, "Signals and Systems Analysis using Transform methods and MATLAB", McGraw- Hill Education, 2018.
3. John Alan Stuller, "An Introduction to Signals and Systems", Thomson, 2007.

C O	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
1	3	-	3	-	3	2	-	-	-	-		3	-	-	1
2	3	-	3	-	-	2	-	-	-	-		3	-	3	-
3	3	3	-	-	3	2	-	-	-	-		3	2	-	-
4	3	3	-	-	3	2	-	-	-	-		3	-	3	1
5	3	3	-	3	3	2	-	-	-	-		3	-	3	1
<b>C</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>1</b>

**COURSE OBJECTIVES :**

- To give a comprehensive exposure to all types of devices and circuits constructed with discrete components. This helps to develop a strong basis for building linear and digital integrated circuits
- To analyze the frequency response of small signal amplifiers
- To design and analyze single stage and multistage amplifier circuits
- To study about feedback amplifiers and oscillators principles
- To understand the analysis and design of multi vibrators

**UNIT I SEMICONDUCTOR DEVICES****9**

PN junction diode, Zener diode, BJT, MOSFET, UJT –structure, operation and V-I characteristics, Rectifiers – Half Wave and Full Wave Rectifier, Zener as regulator

**UNIT II AMPLIFIERS****9**

Load line, operating point, biasing methods for BJT and MOSFET, BJT small signal model – Analysis of CE, CB, CC amplifiers- Gain and frequency response –Analysis of CS and Source follower – Gain and frequency response- High frequency analysis.

**UNIT III MULTISTAGE AMPLIFIERS AND DIFFERENTIAL AMPLIFIER****9**

Cascode amplifier, Differential amplifier – Common mode and Difference mode analysis – Tuned amplifiers – Gain and frequency response – Neutralization methods.

**UNIT IV FEEDBACK AMPLIFIERS AND OSCILLATORS****9**

Advantages of negative feedback – Analysis of Voltage / Current, Series , Shunt feedback Amplifiers – positive feedback–Condition for oscillations, phase shift – Wien bridge, Hartley, Colpitts and Crystal oscillators.

**UNIT V POWER AMPLIFIERS AND DC/DC CONVERTERS****9**

Power amplifiers- class A-Class B-Class AB-Class C-Temperature Effect- Class AB Power amplifier using MOSFET –DC/DC convertors – Buck, Boost, Buck-Boost analysis and design.

**TOTAL: 45 PERIODS****COURSE OUTCOMES :**

At the end of the course the students will be able to

CO1: Explain the structure and working operation of basic electronic devices.

CO2: Design and analyze amplifiers.

CO3: Analyze frequency response of BJT and MOSFET amplifiers

CO4: Design and analyze feedback amplifiers and oscillator principles.

CO5: Design and analyze power amplifiers and supply circuits

**TEXT BOOKS :**

1. David A. Bell, "Electronic Devices and Circuits", Oxford Higher Education press, 5 th Edition, 2010.
2. Robert L. Boylestad and Louis Nasheresky, "Electronic Devices and Circuit Theory", 10th Edition, Pearson Education / PHI, 2008.
3. Adel .S. Sedra, Kenneth C. Smith, "Micro Electronic Circuits", Oxford University Press, 7 th Edition, 2014.

**REFERENCES :**

1. Donald.A. Neamen, "Electronic Circuit Analysis and Design", Tata McGraw Hill, 3 rd Edition, 2010.
2. D.Schilling and C.Belove, "Electronic Circuits", McGraw Hill, 3 rd Edition, 1989
3. Muhammad H.Rashid, "Power Electronics", Pearson Education / PHI , 2004.

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
1	3	3	3	3	2	1	-	-	-	-	-	1	2	1	1
2	3	2	2	3	2	2	-	-	-	-	-	1	2	1	1
3	3	3	3	2	1	2	-	-	-	-	-	1	2	1	1
4	3	3	2	3	2	2	-	-	-	-	-	1	2	1	1
5	3	2	3	2	2	1	-	-	-	-	-	1	2	1	1
CO	3	3	3	3	2	2	-	-	-	-	-	1	2	1	1

**CBM348 FOUNDATION SKILLS IN INTEGRATED PRODUCT DEVELOPMENT L T P C**  
**3 0 0 3**

**OBJECTIVES:**

- To understand the global trends and development methodologies of various types of products and services
- To conceptualize, prototype and develop product management plan for a new product based on the type of the new product and development methodology integrating the hardware, software, controls, electronics and mechanical systems
- To understand requirement engineering and know how to collect, analyze and arrive at requirements for new product development and convert them in to design specification
- To understand system modeling for system, sub-system and their interfaces and arrive at the optimum system specification and characteristics
- To develop documentation, test specifications and coordinate with various teams to validate and sustain up to the EoL (End of Life) support activities for engineering customer

**UNIT I BASICS OF PRODUCT DEVELOPMENT 9**

Global Trends Analysis and Product decision - Social Trends - Technical Trends- Economical Trends - Environmental Trends - Political/Policy Trends - Introduction to Product Development Methodologies and Management - Overview of Products and Services - Types of Product Development - Overview of Product Development methodologies - Product Life Cycle – Product Development Planning and Management.

**UNIT II REQUIREMENTS AND SYSTEM DESIGN 9**

Requirement Engineering - Types of Requirements - Requirement Engineering - traceability Matrix and Analysis - Requirement Management - System Design & Modeling - Introduction to System Modeling - System Optimization - System Specification - Sub-System Design - Interface Design.

**UNIT III DESIGN AND TESTING 9**

Conceptualization - Industrial Design and User Interface Design - Introduction to Concept generation Techniques – Challenges in Integration of Engineering Disciplines - Concept Screening & Evaluation - Detailed Design - Component Design and Verification – Mechanical, Electronics and Software Subsystems - High Level Design/Low Level Design of S/W Program - Types of Prototypes, S/W Testing- Hardware Schematic, Component design, Layout and Hardware Testing – Prototyping - Introduction to Rapid Prototyping and Rapid Manufacturing - System Integration, Testing, Certification and Documentation

**UNIT IV SUSTENANCE ENGINEERING AND END-OF-LIFE (EOL) SUPPORT 9**

Introduction to Product verification processes and stages - Introduction to Product Validation processes and stages - Product Testing Standards and Certification - Product Documentation - Sustenance -Maintenance and Repair – Enhancements - Product EoL - Obsolescence Management – Configuration Management - EoL Disposal

**UNIT V BUSINESS DYNAMICS – ENGINEERING SERVICES INDUSTRY****9**

The Industry - Engineering Services Industry - Product Development in Industry versus Academia –The IPD Essentials - Introduction to Vertical Specific Product Development processes - Manufacturing/Purchase and Assembly of Systems - Integration of Mechanical, Embedded and Software Systems – Product Development Trade-offs - Intellectual Property Rights and Confidentiality – Security and Configuration Management.

**TOTAL: 45 PERIODS****OUTCOMES:**

Upon completion of the course, the students will be able to:

- Define, formulate, and analyze a problem
- Solve specific problems independently or as part of a team
- Gain knowledge of the Innovation & Product Development process in the Business Context
- Work independently as well as in teams
- Manage a project from start to finish

**TEXT BOOKS:**

1. Book specially prepared by NASSCOM as per the MoU.
2. Karl T Ulrich and Stephen D Eppinger, "Product Design and Development", Tata McGraw Hill, Fifth Edition, 2011.
3. John W Newstorm and Keith Davis, "Organizational Behavior", Tata McGraw Hill, Eleventh Edition, 2005.

**REFERENCES:**

1. Hiriappa B, "Corporate Strategy – Managing the Business", Author House, 2013.
2. Peter F Drucker, "People and Performance", Butterworth – Heinemann [Elsevier], Oxford, 2004.
3. Vinod Kumar Garg and Venkita Krishnan N K, "Enterprise Resource Planning – Concepts", Second Edition, Prentice Hall, 2003.
4. Mark S Sanders and Ernest J McCormick, "Human Factors in Engineering and Design", McGraw Hill Education, Seventh Edition, 2013

**CO's- PO's & PSO's MAPPING**

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	2	3	1						1		1			
2	3	2	3	1						1		1			
3	3	2	3	1	1			1	1	1		1			
4	3	2	3	1	1			1	1	1		1			
5	3	2	3	1	1			1	1	1		1			
AVg.															

**CBM333****ASSISTIVE TECHNOLOGY****L T P C  
3 0 0 3****OBJECTIVES:**

The student should be made to:

- To know the hardware requirement various assistive devices
- To understand the prosthetic and orthotic devices
- To know the developments in assistive technology

## 9

## UNIT II HEMODIALYSERS

9

## UNIT III      HEARING AIDS

9

## UNIT IV PROSTHETIC AND ORTHODIC DEVICES

9

UNIT V RECENT TRENDS

9

**TOTAL: 45 PERIODS**

**On successful completion of this course, the student will be able to**

CO5: Explain about TENS and biofeedback system.

1. Joseph D. Bronzino, The Biomedical Engineering Handbook, Third Edition: Three Volume Set, CRC Press, 2006
2. Marion. A. Hersh, Michael A. Johnson, Assistive Technology for visually impaired and blind, Springer Science & Business Media, 1st edition, 12-May-2010
3. Yadin David, Wolf W. von Maltzahn, Michael R. Neuman, Joseph.D, Bronzino, Clinical Engineering. CRC Press. 1st edition. 2010.

1. Kenneth J. Turner Advances in Home Care Technologies: Results of the match Project, Springer, 1stedition, 2011.
2. Gerr M. Craddock Assistive Technology-Shaping the future, IOS Press, 1st edition, 2003.
3. 3D Printing in Orthopaedic Surgery, Matthew Dipaola , Elsevier 2019 ISBN 978 -0-323-662116
4. Cardiac Assist Devices, Daniel Goldstein (Editor), Mehmet Oz (Editor), Wiley-Blackwell April 2000 ISBN: 978-0-879-93449-1

286

**OBJECTIVES:**

This course will help the students to

- determine the optimum solution for Linear programming problems.
- study the Transportation and assignment models and various techniques to solve them.
- acquire the knowledge of optimality, formulation and computation of integer programming problems.
- acquire the knowledge of optimality, formulation and computation of dynamic programming problems.
- determine the optimum solution for non-linear programming problems.

**UNIT I LINEAR PROGRAMMING****9**

Formulation of linear programming models – Graphical solution – Simplex method - Big M Method – Two phase simplex method - Duality - Dual simplex method.

**UNIT II TRANSPORTATION AND ASSIGNMENT PROBLEMS****9**

Matrix form of Transportation problems – Loops in T.P – Initial basic feasible solution – Transportation algorithm – Assignment problem – Unbalanced assignment problems .

**UNIT III INTEGER PROGRAMMING****9**

Introduction – All and mixed I.P.P – Gomory's method – Cutting plane algorithm – Branch and bound algorithm – Zero – one programming.

**UNIT IV DYNAMIC PROGRAMMING PROBLEMS****9**

Recursive nature of computation – Forward and backward recursion – Resource Allocation model – Cargo – loading model – Work – force size model - Investment model – Solution of L.P.P by dynamic programming .

**UNIT V NON - LINEAR PROGRAMMING PROBLEMS****9**

Lagrange multipliers – Equality constraints – Inequality constraints – Kuhn – Tucker Conditions – Quadratic programming.

**TOTAL:45 PERIODS****OUTCOMES :**

At the end of the course, students will be able to

- Could develop a fundamental understanding of linear programming models, able to develop a linear programming model from problem description, apply the simplex method for solving linear programming problems.
- analyze the concept of developing, formulating, modeling and solving transportation and assignment problems.
- solve the integer programming problems using various methods.
- conceptualize the principle of optimality and sub-optimization, formulation and computational procedure of dynamic programming.
- determine the optimum solution for non linear programming problems.

**TEXT BOOKS:**

1. Kanti Swarup, P.K.Gupta and Man Mohan, " Operations Research ", Sultan Chand & Sons, New Delhi, Fifth Edition , 1990.
2. Taha. H.A, " Operations Research – An Introduction , Pearson Education, Ninth Edition , New Delhi, 2012.

**REFERENCES :**

1. J.K.Sharma , " Operations Research - Theory and Applications " Mac Millan India Ltd , Second Edition , New Delhi , 2003.

2. Richard Bronson & Govindasami Naadimuthu , " Operations Research " ( Schaum's Outlines – TMH Edition) Tata McGraw Hill, Second Edition, New Delhi, 2004.
3. Pradeep Prabhakar Pai , " Operations Research and Practice", Oxford University Press, New Delhi , 2012.
4. J.P.Singh and N.P.Singh , " Operations Research , Ane Books Pvt.Ltd, New Delhi , 2014.
5. F.S.Hillier and G.J. Lieberman, " Introduction to Operations Research " , Tata McGraw Hill, Eighth Edition , New Delhi, 2005.

	PO 01	PO 02	PO 03	PO 04	PO 05	PO 06	PO 07	PO 08	PO 09	PO 10	PO 11	PO 12	PS 01	PS 02	PS 03
CO1	3	3	0	0	0	0	0	0	2	0	0	2	-	-	-
CO2	3	3	3	2	0	0	0	0	2	0	0	2	-	-	-
CO3	3	3	0	0	0	0	0	0	2	0	0	2	-	-	-
CO4	3	3	0	0	0	0	0	0	2	0	0	2	-	-	-
CO5	3	3	2	2	0	0	0	0	2	0	0	2	-	-	-
Avg	3	3	1	0.8	0	0	0	0	2	0	0	2	-	-	-

**OMA353**

## **ALGEBRA AND NUMBER THEORY**

**L T P C**  
**3 0 0 3**

### **OBJECTIVES :**

- To introduce the basic notions of groups, rings, fields which will then be used to solve related problems.
- To examine the key questions in the Theory of Numbers.
- To give an integrated approach to number theory and abstract algebra, and provide a firm basis for further reading and study in the subject.

### **UNIT I GROUPS AND RINGS**

**9**

Groups: Definition - Properties - Homomorphism - Isomorphism - Cyclic groups - Cosets - Lagrange's theorem.

Rings: Definition - Sub rings - Integral domain - Field - Integer modulo n - Ring homomorphism.

### **UNIT II FINITE FIELDS AND POLYNOMIALS**

**9**

Rings - Polynomial rings - Irreducible polynomials over finite fields - Factorization of polynomials over finite fields.

### **UNIT III DIVISIBILITY THEORY AND CANONICAL DECOMPOSITIONS**

**9**

Division algorithm- Base-b representations – Number patterns – Prime and composite numbers – GCD – Euclidean algorithm – Fundamental theorem of arithmetic – LCM.

### **UNIT IV DIOPHANTINE EQUATIONS AND CONGRUENCES**

**9**

Linear Diophantine equations – Congruence's – Linear Congruence's - Applications : Divisibility tests - Modular exponentiation - Chinese remainder theorem – 2x2 linear systems.

### **UNIT V CLASSICAL THEOREMS AND MULTIPLICATIVE FUNCTIONS**

**9**

Wilson's theorem – Fermat's Little theorem – Euler's theorem – Euler's Phi functions – Tau and Sigma functions.

**TOTAL: 45 PERIODS**

### **OUTCOMES :**

- Explain the fundamental concepts of advanced algebra and their role in modern mathematics and applied contexts.
- Demonstrate accurate and efficient use of advanced algebraic techniques.

- The students should be able to demonstrate their mastery by solving non-trivial problems related to the concepts, and by proving simple theorems about the, statements proven by the text

#### TEXT BOOKS :

- Grimaldi, R.P and Ramana, B.V., "Discrete and Combinatorial Mathematics", Pearson Education, 5<sup>th</sup> Edition, New Delhi, 2007.
- Thomas Koshy, "Elementary Number Theory with Applications", Elsevier Publications , New Delhi , 2002.

#### REFERENCES:

- San Ling and Chaoping Xing, "Coding Theory – A first Course", Cambridge Publications, Cambridge, 2004.
- Niven.I, Zuckerman.H.S., and Montgomery, H.L., "An Introduction to Theory of Numbers" , John Wiley and Sons , Singapore, 2004.
- Lidl.R., and Pitz. G, "Applied Abstract Algebra", Springer Verlag, New Delhi, 2<sup>nd</sup> Edition , 2006.

	PO 01	PO 02	PO 03	PO 04	PO 05	PO 06	PO 07	PO 08	PO 09	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
CO1	3	1	2	-	-	-	2	1	-	1	2	2	-	-	-
CO2	3	3	1	1	3	1	2	1	1	1	2	2	-	-	-
CO3	3	3	2	1	3	1	3	1	1	1	2	3	-	-	-
CO4	3	3	2	2	3	2	2	1	1	1	2	3	-	-	-
CO5	2	2	1	-	3	1	2	1	1	1	3	3	-	-	-
Avg	2.8	2.4	1.6	0.8	2.4	1	2.2	1	0.8	1	2.2	2.6	-	-	-

OMA354

LINEAR ALGEBRA

L T P C  
3 0 0 3

#### COURSE OBJECTIVES:

- To test the consistency and solve system of linear equations.
- To find the basis and dimension of vector space.
- To obtain the matrix of linear transformation and its eigenvalues and eigenvectors.
- To find orthonormal basis of inner product space and find least square approximation.
- To find eigenvalues of a matrix using numerical techniques and perform matrix decomposition.

#### UNIT I MATRICES AND SYSTEM OF LINEAR EQUATIONS

9

Matrices - Row echelon form - Rank - System of linear equations - Consistency - Gauss elimination method - Gauss Jordan method.

#### UNIT II VECTOR SPACES

9

Vector spaces over Real and Complex fields - Subspace – Linear space - Linear independence and dependence - Basis and dimension.

#### UNIT III LINEAR TRANSFORMATION

9

Linear transformation - Rank space and null space - Rank and nullity - Dimension theorem– Matrix representation of linear transformation - Eigenvalues and eigenvectors of linear transformation – Diagonalization.

#### UNIT IV INNER PRODUCT SPACES

9

Inner product and norms - Properties - Orthogonal, Orthonormal vectors - Gram Schmidt orthonormalization process - Least square approximation.

**UNIT V EIGEN VALUE PROBLEMS AND MATRIX DECOMPOSITION****9**

Eigen value Problems : Power method, Jacobi rotation method - Singular value decomposition – QR decomposition.

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

After the completion of the course the student will be able to

1. Test the consistency and solve system of linear equations.
2. Find the basis and dimension of vector space.
3. Obtain the matrix of linear transformation and its eigenvalues and eigenvectors.
4. Find orthonormal basis of inner product space and find least square approximation.
5. Find eigenvalues of a matrix using numerical techniques and perform matrix decomposition.

**TEXT BOOKS**

1. Faires J.D. and Burden R., Numerical Methods, Brooks/Cole (Thomson Publications), New Delhi, 2002.
2. Friedberg A.H, Insel A.J. and Spence L, Linear Algebra, Pearson Education, 5<sup>th</sup> Edition, 2019.

**REFERENCES**

1. Bernard Kolman, David R. Hill, Introductory Linear Algebra, Pearson Educations, New Delhi, 8<sup>th</sup> Edition, 2009.
2. Gerald C.F. and Wheatley P.O, Applied Numerical Analysis, Pearson Educations, New Delhi, 7<sup>th</sup> Edition, 2007.
3. Kumaresan S, Linear Algebra - A geometric approach, Prentice Hall of India, New Delhi, Reprint, 2010.
4. Richard Branson, Matrix Operations, Schaum's outline series, 1989.
5. Strang G, Linear Algebra and its applications, Thomson (Brooks / Cole) New Delhi, 4<sup>th</sup> Edition, 2005.
6. Sundarapandian V, Numerical Linear Algebra, Prentice Hall of India, New Delhi, 2014.

	PO 01	PO 02	PO 03	PO 04	PO 05	PO 06	PO 07	PO 08	PO 09	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
CO1	3	3	3	3	2	2	2	1	1	1	1	3	-	-	-
CO2	3	3	3	3	3	2	2	1	1	1	1	3	-	-	-
CO3	3	3	3	3	3	2	2	1	1	1	1	3	-	-	-
CO4	3	3	3	3	3	2	2	1	1	1	1	3	-	-	-
CO5	3	3	3	3	3	2	2	1	1	1	1	3	-	-	-
Avg	3	3	3	3	2.8	2	2	1	1	1	1	3	-	-	-

**OBT352****BASICS OF MICROBIAL TECHNOLOGY****L T P C  
3 0 0 3****COURSE OBJECTIVE:**

- Enable the Non-biological student's to understand about the basics of life science and their pro and cons for living organisms.

**UNIT I BASICS OF MICROBES AND ITS TYPES****9**

Introduction to microbes, existence of microbes, inventions of great scientist and history, types of microorganisms – Bacteria, Virus, Fungi.

**UNIT II MICROBIAL TECHNIQUES****9**

Sterilization – types – physical and chemical sterilization, Decontamination, Preservation methods, fermentation, Cultivation and growth of microbes, Diagnostic methods.

**UNIT III PATHOGENIC MICROBES****9**

Infectious Disease – Awareness, Causative agent, Prevention and control - Cholera, Dengu, Malaria, Diarrhea, Tuberculosis, Typhoid, Covid, HIV.

**UNIT IV BENEFICIAL MICROBES****9**

Applications of microbes – Clinical microbiology, agricultural microbiology, Food Microbiology, Environmental Microbiology, Animal Microbiology, Marine Microbiology.

**UNIT V PRODUCTS FROM MICROBES****9**

Fermented products – Fermented Beverages, Curd, Cheese, Mushroom, Agricultural products – Biopesticide, Biofertilizers, Vermi compost, Pharmaceutical products - Antibiotics, Vaccines

**OTAL: 45 PERIODS****COURSE OUTCOME:**

At the end of the course the students will be able to

1. Microbes and their types
2. Cultivation of microbes
3. Pathogens and control measures for safety
4. Microbes in different industry for economy.

**TEXT BOOKS**

1. Talaron K, Talaron A, Casita, Pelczar and Reid. Foundations in Microbiology, W.C. Brown Publishers, 1993.
2. Pelczar MJ, Chan ECS and Krein NR, Microbiology, Tata McGraw Hill Edition, New Delhi, India.
3. Prescott L.M., Harley J.P., Klein DA, Microbiology, 3rd Edition, Wm. C. Brown Publishers, 1996.

**OBT353****BASICS OF BIOMOLECULES****L T P C  
3 0 0 3****OBJECTIVES:**

- The objective is to offer basic concepts of biochemistry to students with diverse background in life sciences including but not limited to the structure and function of various biomolecules and their metabolism.

**UNIT I CARBOHYDRATES****9**

Introduction to carbohydrate, classification, properties of monosaccharide, structural aspects of monosaccharides. Introduction to disaccharide (lactose, maltose, sucrose) and polysaccharide (Heparin, starch, and glycogen) biological function of carbohydrate.

**UNIT II LIPID AND FATTY ACIDS****9**

Introduction to lipid, occurrence, properties, classification of lipid. Importance of phospholipids, sphingolipid and glycerolipid. Biological function of lipid. Fatty acid, Introduction, Nomenclature and classification of fatty acid Essential and non essential fatty acids.

**UNIT III AMINO ACIDS AND PROTEIN.****9**

Introduction to amino acid, structure, classification of protein based on polarity. Introduction to protein, classification of protein based on solubility, shape, composition and Function. Peptide bond– Structure of peptide bond. Denaturation – renaturation of protein, properties of protein. Introduction to lipoprotein, glycoprotein and nucleoprotein. Biological function of protein.

**UNIT IV NUCLEIC ACIDS****9**

Introduction to nucleic acid, Difference between nucleotide and nucleoside, composition of DNA & RNA Structure of Nitrogen bases in DNA and RNA along with the nomenclature. DNA double helix (Watson and crick) model, types of DNA, RNA.

**UNIT V VITAMINS AND HORMONES****9**

Different types of vitamins, their diverse biochemical functions and deficiency related diseases. Overview of hormones. Hormone mediated signaling. Mechanism of action of steroid hormones, epinephrine, glucagons and insulin. Role of vitamins and hormones in metabolism; Hormonal disorders; Therapeutic uses of vitamins and hormones.

**OUTCOMES:**

- ☐ Students will learn about various kinds of biomolecules and their physiological role.
- ☐ Students will gain knowledge about various metabolic disorders and will help them to know the importance of various biomolecules in terms of disease correlation.

**TOTAL: 45 PERIODS****TEXT BOOKS**

1. Lehninger Principles of Biochemistry 6th Edition by David L. Nelson, Michael M. Cox W.H. Freeman and Company 2017
2. Satyanarayana, U. and U. Chakerapani, "Biochemistry" 3rd Rev. Edition, Books & Allied (P) Ltd., 2006.
3. Rastogi, S.C. "Biochemistry" 2nd Edition, Tata McGraw-Hill, 2003.
4. Conn, E.E., et al., "Outlines of Biochemistry" 5th Edition, John Wiley & Sons, 1987.
5. Outlines of Biochemistry, 5th Edition: By E E Conn, P K Stumpf, G Bruening and R Y Doi. pp 693. John Wiley and Sons, New York. 1987.

**REFERENCES**

1. Berg, Jeremy M. et al. "Biochemistry", 6th Edition, W.H. Freeman & Co., 2006.
2. Murray, R.K., et al. "Harper's Illustrated Biochemistry", 31st Edition, McGraw-Hill, 2018.
3. Voet, D. and Voet, J.G., "Biochemistry", 4th Edition, John Wiley & Sons Inc., 2010.

**OBT354****FUNDAMENTALS OF CELL AND MOLECULAR BIOLOGY****L T P C  
3 0 0 3****OBJECTIVES:**

- ☐ To provide knowledge on the fundamentals of cell biology.
- ☐ To understand the signalling mechanisms.
- ☐ Understand basic principles of molecular biology at intracellular level to regulate growth, division and development.

**UNIT-I INTRODUCTION TO CELL****9**

Cell, cell wall and Extracellular Matrix (ECM), composition, cellular dimensions, Evolution, Organisation, differentiation of prokaryotic and Eukaryotic cells, Virus, bacteria, cyanobacteria, mycoplasma and prions.

**UNIT II CELL ORGANELLES****9**

Molecular organisation, biogenesis and function Mitochondria, endoplasmic reticulum, golgi apparatus, plastids, chloroplast, leucoplast, centrosome, lysosome, ribosome, peroxisome, Nucleus and nucleolus. Endo membrane system, concept of compartmentalisation.

**UNIT III BIO-MEMBRANE TRANSPORT****9**

Physicochemical properties of cell membranes. Molecular constituents of membranes, asymmetrical organisation of lipids and proteins. Solute transport across membrane - Fick's law, simple diffusion, passive-facilitated diffusion, active transport- primary and secondary, group translocation, transport ATPases, membrane transport in bacteria and animals. Transport mechanism- mobile carriers and pores mechanisms. Transport by vesicle formation, endocytosis, exocytosis, cell respiration.

**UNIT IV CELL CYCLE****9**

Cell cycle- Cell division by mitosis and meiosis, Comparison of meiosis and mitosis, regulation of cell cycle, cell lysis, Cytokinesis, Cell signaling, Cell communication, Cell adhesion and Cell junction, cell cycle checkpoints.

**UNIT V CENTRAL DOGMA****9**

Overview of Central dogma DNA replication: Meselson & Stahl experiment, bi-directional DNA replication, Okazaki fragments. Structure and function of mRNA, rRNA and tRNA. RNA synthesis: Initiation, elongation and termination of RNA synthesis Introduction to Genetic code- Steps in translation: Initiation, Elongation and termination of protein synthesis.

**TOTAL: 45 PERIODS****OUTCOMES:**

- ☐ Understanding of cell at structural and functional level.
- ☐ Understand the central dogma of life and its significance.
- ☐ Comprehend the basic mechanisms of cell division.

**TEXTBOOKS:**

1. Cooper, G.M. and R.E. Hansman "The Cell: A Molecular Approach", 8th Edition, Oxford University Press, 2018
2. Friefelder, David. "Molecular Biology." Narosa Publications, 1999
3. Weaver, Robert F. "Molecular Biology" 11th Edition, Tata McGraw-Hill, 2003.

**REFERENCES:**

1. Lodish H, Berk A, Matsudaira P, Kaiser CA, Krieger M, Schot MP, Zipursky L, Darnell J. Molecular Cell Biology, 6th Edition, 2007.
2. Becker, W.M. et al., "The World of the Cell", 9th Edition, Pearson Education, 2003.
3. Campbell, N.A., J.B. Reece and E.J. Simon "Essential Biology", 11th Edition, Pearson International, 2007.
4. Alberts, Bruce et al., "Essential Cell Biology", 4th Edition, W.W. Norton, 2013.

**OPEN ELECTIVE IV****OHS352****PROJECT REPORT WRITING****L T P C  
3 0 0 3****COURSE OBJECTIVE**

The Course will enable Learners to,

- Understand the essentials of project writing.
- Perceive the difference between general writing and technical writing
- Assimilate the fundamental features of report writing.
- Understand the essential differences that exist between general and technical writing.
- Learn the structure of a technical and project report.

**UNIT I****9**

Writing Skills – Essential Grammar and Vocabulary – Passive Voice, Reported Speech, Concord, Signpost words, Cohesive Devices – Paragraph writing - Technical Writing vs. General Writing.

**UNIT II****9**

Project Report – Definition, Structure, Types of Reports, Purpose – Intended Audience – Plagiarism – Report Writing in STEM fields – Experiment – Statistical Analysis.

**UNIT III****9**

Structure of the Project Report: (Part 1) Framing a Title – Content – Acknowledgement – Funding Details -Abstract – Introduction – Aim of the Study – Background - Writing the research question -

Need of the Study/Project Significance, Relevance – Determining the feasibility – Theoretical Framework.

#### UNIT IV

9

Structure of the Project Report: (Part 2) – Literature Review, Research Design, Methods of Data Collection - Tools and Procedures - Data Analysis - Interpretation - Findings –Limitations - Recommendations – Conclusion – Bibliography.

#### UNIT V

9

Proof reading a report – Avoiding Typographical Errors – Bibliography in required Format – Font – Spacing – Checking Tables and Illustrations – Presenting a Report Orally – Techniques.

**TOTAL:45 PERIODS**

#### OUTCOMES

By the end of the course, learners will be able to

- Write effective project reports.
- Use statistical tools with confidence.
- Explain the purpose and intension of the proposed project coherently and with clarity.
- Create writing texts to suit achieve the intended purpose.
- Master the art of writing winning proposals and projects.

#### CO-PO & PSO MAPPING

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	2	1	1	1	1	3	2	2	3	3	3	3	-	-	-
2	2	2	2	1	1	1	2	1	2	3	2	3	-	-	-
3	2	2	3	3	2	3	2	2	2	3	2	3	-	-	-
4	3	3	3	3	3	3	3	3	3	3	3	3	-	-	-
5	3	3	3	3	3	3	3	3	3	3	3	3	-	-	-
AVg.	2.4	2.2	2.4	2.2	2	2.6	2.4	2.2	2.6	3	2.6	3	-	-	-

- 1-low, 2-medium, 3-high, ‘-’- no correlation

- **Note:** The average value of this course to be used for program articulation matrix.

#### REFERENCES

1. Gerson and Gerson - Technical Communication: Process and Product, 7th Edition, Prentice Hall(2012)
2. Virendra K. Pamecha - Guide to Project Reports, Project Appraisals and Project Finance (2012)
3. Daniel Riordan - Technical Report Writing Today (1998)  
Darla-Jean Weatherford - Technical Writing for Engineering Professionals (2016) Penwell Publishers.

#### OCE354 BASICS OF INTEGRATED WATER RESOURCES MANAGEMENT

**L T P C**  
**3 0 0 3**

#### OBJECTIVES

- To introduce the interdisciplinary approach of water management.
- To develop knowledge base and capacity building on IWRM.

#### UNIT I OVERVIEW OF IWRM

9

Facts about water - Definition – Key challenges - Paradigm shift - Water management Principles - Social equity - Ecological sustainability – Economic efficiency - SDGs - World Water Forums.

**UNIT II WATER USE SECTORS: IMPACTS AND SOLUTION 9**

Water users: People, Agriculture, ecosystem and others - Impacts of the water use sectors on water resources - Securing water for people, food production, ecosystems and other uses - IWRM relevance in water resources management.

**UNIT III WATER ECONOMICS 9**

Economic characteristics of water good and services – Economic instruments – Private sector involvement in water resources management - PPP experiences through case studies.

**UNIT IV RECENT TREANDS IN WATER MANAGEMENT 9**

River basin management - Ecosystem Regeneration – 5 Rs - WASH - Sustainable livelihood - Water management in the context of climate change.

**UNIT V IMPLEMENTATION OF IWRM 9**

Barriers to implementing IWRM - Policy and legal framework - Bureaucratic reforms and inclusive development - Institutional Transformation - Capacity building - Case studies on conceptual framework of IWRM.

**TOTAL: 45 PERIODS**

**OUTCOMES**

• On completion of the course, the student will be able to apply appropriate management techniques towards managing the water resources.

**CO1** Describe the context and principles of IWRM; Compare the conventional and integrated ways of water management.

**CO2** Discuss on the different water uses; how it is impacted and ways to tackle these impacts.

**CO3** Explain the economic aspects of water and choose the best economic option among the alternatives; illustrate the pros and cons of PPP through case studies.

**CO4** Illustrate the recent trends in water management.

**CO5** Understand the implementation hitches and the institutional frameworks.

**TEXT BOOKS**

1. Cech Thomas V., Principles of water resources: history, development, management and policy. John Wiley and Sons Inc., New York. 2003.
2. Mollinga P. *et al.* " Integrated Water Resources Management", Water in South Asia Volume I, Sage Publications, 2006.

**REFERENCES**

1. Technical Advisory Committee, Background Papers No: 1, 4 and 7, Stockholm, Sweden. 2002.
2. IWRM Guidelines at River Basin Level (UNESCO, 2008).
3. Tutorial on Basic Principles of Integrated Water Resources Management ,CAP-NET. [http://www.pacificwater.org/userfiles/file/IWRM/Toolboxes/introduction%20to%20iwrn/Tutorial\\_text.pdf](http://www.pacificwater.org/userfiles/file/IWRM/Toolboxes/introduction%20to%20iwrn/Tutorial_text.pdf)
4. Pramod R. Bhawe, 2011, Water Resources Systems, Narosa Publishers.
5. The 17 Goals, United Nations, <https://sdgs.un.org/goals>.

**OMA355 ADVANCED NUMERICAL METHODS**

**L T P C**  
**3 0 0 3**

**UNIT I ALGEBRAIC EQUATIONS AND EIGENVALUE PROBLEM 9**

System of nonlinear equations : Fixed point iteration method - Newton's method; System of linear equations: Thomas algorithm for tri diagonal system - SOR iteration methods ; Eigen value problems: Given's method - Householder's method.

**UNIT II INTERPOLATION****9**

Central difference: Stirling and Bessel's interpolation formulae ; Piecewise spline interpolation: Piecewise linear, piecewise quadratic and cubic spline ; Least square approximation for continuous data (upto 3rd degree).

**UNIT III NUMERICAL METHODS FOR ORDINARY DIFFERENTIAL EQUATIONS 9**

Explicit Adams - Bashforth Techniques - Implicit Adams - Moulton Techniques, Predictor - Corrector Techniques - Finite difference methods for solving two - point linear boundary value problems - Orthogonal Collocation method.

**UNIT IV FINITE DIFFERENCE METHODS FOR ELLIPTIC EQUATIONS 9**

Laplace and Poisson's equations in a rectangular region : Five point finite difference schemes - Leibmann's iterative methods - Dirichlet's and Neumann conditions – Laplace equation in polar coordinates : Finite difference schemes .

**UNIT V FINITE DIFFERENCE METHOD FOR TIME DEPENDENT PARTIAL DIFFERENTIAL EQUATIONS 9**

Parabolic equations : Explicit and implicit finite difference methods – Weighted average approximation - Dirichlet's and Neumann conditions – First order hyperbolic equations - Method of characteristics - Different explicit and implicit methods; Wave equation : Explicit scheme – Stability of above schemes.

**TOTAL : 45 PERIODS****TEXT BOOKS :**

1. Grewal, B.S., "Numerical Methods in Engineering & Science ", Khanna Publications, Delhi, 2013.
2. Gupta, S.K., "Numerical Methods for Engineers", (Third Edition), New Age Publishers, 2015.
3. Jain, M.K., Iyengar, S.R.K. and Jain, R.K., "Computational Methods for Partial Differential Equations", New Age Publishers, 1994.

**REFERENCES:**

1. Saumyen Guha and Rajesh Srivastava, "Numerical methods for Engineering and Science", Oxford Higher Education, New Delhi, 2010.
2. Burden, R.L., and Faires, J.D., "Numerical Analysis – Theory and Applications", 9 th Edition, Cengage Learning, New Delhi, 2016.
3. Gupta S.K., "Numerical Methods for Engineers", 4th Edition, New Age Publishers, 2019.
4. Sastry, S.S., "Introductory Methods of Numerical Analysis", 5th Edition, PHI Learning, 2015.
5. Morton, K.W. and Mayers D.F., "Numerical solution of Partial Differential equations", Cambridge University press, Cambridge, 2002.

	PO 01	PO 02	PO 03	PO 04	PO 05	PO 06	PO 07	PO 08	PO 09	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
<b>CO1</b>	3	3	3	3	2	2	2	1	1	1	1	3	-	-	-
<b>CO2</b>	3	3	3	3	3	2	2	1	1	1	1	3	-	-	-
<b>CO3</b>	3	3	3	3	3	2	2	1	1	1	1	3	-	-	-
<b>CO4</b>	3	3	3	3	3	2	2	1	1	1	1	3	-	-	-
<b>CO5</b>	3	3	3	3	3	2	2	1	1	1	1	3	-	-	-
<b>Avg</b>	3	3	3	3	3	2	2	1	1	1	1	3	-	-	-

**OBJECTIVES:**

- To introduce the basic concepts of probability, one and two dimensional random variables with applications to engineering which can describe real life phenomenon.
- To understand the basic concepts of random processes which are widely used in communication networks.
- To acquaint with specialized random processes which are apt for modelling the real time scenario.
- To understand the concept of correlation and spectral densities.
- To understand the significance of linear systems with random inputs.

**UNIT I      RANDOM VARIABLES****9**

Discrete and continuous random variables – Moments – Moment generating functions – Joint Distribution- Covariance and Correlation – Transformation of a random variable.

**UNIT II      RANDOM PROCESSES****9**

Classification – Characterization – Cross correlation and Cross covariance functions - Stationary Random Processes – Markov process - Markov chain.

**UNIT III      SPECIAL RANDOM PROCESSES****9**

Bernoulli Process – Gaussian Process - Poisson process – Random telegraph process.

**UNIT IV      CORRELATION AND SPECTRAL DENSITIES****9**

Auto correlation functions – Cross correlation functions – Properties – Power spectral density – Cross spectral density – Properties.

**UNIT V      LINEAR SYSTEMS WITH RANDOM INPUTS****9**

Linear time invariant system – System transfer function – Linear systems with random inputs – Auto correlation and cross correlation functions of input and output.

**TOTAL: 45 PERIODS****OUTCOMES**

Upon successful completion of the course, students should be able to:

- Understand the basic concepts of one and two dimensional random variables and apply in engineering applications.
- Apply the concept random processes in engineering disciplines.
- Understand and apply the concept of correlation and spectral densities.
- Get an exposure of various distribution functions and help in acquiring skills in handling situations involving more than one variable.
- Analyze the response of random inputs to linear time invariant systems.

**TEXT BOOKS**

1. Ibe, O.C., "Fundamentals of Applied Probability and Random Processes ", 1<sup>st</sup> Indian Reprint, Elsevier, 2007.
2. Peebles, P.Z., "Probability, Random Variables and Random Signal Principles ", Tata McGraw Hill, 4<sup>th</sup> Edition, New Delhi, 2002.

**REFERENCES**

1. Cooper. G.R., McGillem. C.D., "Probabilistic Methods of Signal and System Analysis", Oxford University Press, New Delhi, 3<sup>rd</sup> Indian Edition, 2012.
2. Hwei Hsu, "Schaum's Outline of Theory and Problems of Probability, Random Variables and Random Processes ", Tata McGraw Hill Edition, New Delhi, 2004.
3. Miller. S.L. and Childers. D.G., "Probability and Random Processes with Applications to Signal Processing and Communications ", Academic Press, 2004.
4. Stark. H. and Woods. J.W., "Probability and Random Processes with Applications to Signal Processing ", Pearson Education, Asia, 3<sup>rd</sup> Edition, 2002.

5. Yates. R.D. and Goodman. D.J., "Probability and Stochastic Processes", Wiley India Pvt. Ltd., Bangalore, 2<sup>nd</sup> Edition, 2012.

	PO 01	PO 02	PO 03	PO 04	PO 05	PO 06	PO 07	PO 08	PO 09	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
CO1	3	3	0	0	0	0	0	0	3	0	0	2	-	-	-
CO2	3	3	0	0	0	0	0	0	3	0	0	2	-	-	-
CO3	3	3	0	0	0	0	0	0	3	0	0	2	-	-	-
CO4	3	3	0	0	0	0	0	0	3	0	0	2	-	-	-
CO5	3	3	0	0	0	0	0	0	3	0	0	2	-	-	-
Avg	3	3	0	0	0	0	0	0	3	0	0	2	-	-	-

OMA357

## QUEUEING AND RELIABILITY MODELLING

**L T P C**  
**3 0 0 3**

### OBJECTIVES:

- To provide necessary basic concepts in probability and random processes for applications such as random signals, linear systems in communication engineering.
- To understand the concept of queueing models and apply in engineering.
- To provide the required mathematical support in real life problems and develop probabilistic models which can be used in several areas of science and engineering.
- To study the system reliability and hazard function for series and parallel systems.
- To implement Markovian Techniques for availability and maintainability which opens up new avenues for research.

### UNIT I RANDOM PROCESSES

9

Classification – Stationary process – Markov process - Poisson process – Discrete parameter Markov chain – Chapman Kolmogorov equations – Limiting distributions.

### UNIT II MARKOVIAN QUEUEING MODELS

9

Markovian queues – Birth and death processes – Single and multiple server queueing models – Little's formula - Queues with finite waiting rooms.

### UNIT III ADVANCED QUEUEING MODELS

9

M/G/1 queue – Pollaczek Khinchin formula - M/D/1 and M/E<sub>K</sub>/1 as special cases – Series queues – Open Jackson networks.

### UNIT IV SYSTEM RELIABILITY

9

Reliability and hazard functions- Exponential, Normal, Weibull and Gamma failure distribution – Time - dependent hazard models – Reliability of Series and Parallel Systems.

### UNIT V MAINTAINABILITY AND AVAILABILITY

9

Maintainability and Availability functions – Frequency of failures – Two Unit parallel system with repair – k out of m systems.

**TOTAL: 45 PERIODS**

### OUTCOMES

Upon successful completion of the course, students should be able to:

- Enable the students to apply the concept of random processes in engineering disciplines.
- Students acquire skills in analyzing various queueing models.
- Students can understand and characterize phenomenon which evolve with respect to time in a probabilistic manner.
- Students can analyze reliability of the systems for various probability distributions.

- Students can be able to formulate problems using the maintainability and availability analyses by using theoretical approach.

### TEXT BOOKS

- Shortle J.F, Gross D, Thompson J.M, Harris C.M., "Fundamentals of Queueing Theory", John Wiley and Sons, New York, 2018.
- Balagurusamy E., "Reliability Engineering", Tata McGraw Hill Publishing Company Ltd., New Delhi, 2010.

### REFERENCES

- Medhi J, "Stochastic models of Queueing Theory", Academic Press, Elsevier, Amsterdam, 2003.
- Taha, H.A., "Operations Research", 9<sup>th</sup> Edition, Pearson India Education Services, Delhi, 2016.
- Trivedi, K.S., "Probability and Statistics with Reliability, Queueing and Computer Science Applications", 2<sup>nd</sup> Edition, John Wiley and Sons, 2002.
- Govil A.K., "Reliability Engineering", Tata-McGraw Hill Publishing Company Ltd., New Delhi, 1983.

	PO 01	PO 02	PO 03	PO 04	PO 05	PO 06	PO 07	PO 08	PO 09	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
CO1	3	3	0	0	0	0	0	0	2	0	0	2	-	-	-
CO2	3	3	2	0	0	0	0	0	2	0	0	2	-	-	-
CO3	3	3	0	2	0	0	0	0	2	0	0	2	-	-	-
CO4	3	3	2	0	0	0	0	0	2	0	0	2	-	-	-
CO5	3	3	3	2	0	0	0	0	2	0	0	2	-	-	-
Avg	3	3	1.4	0.8	0	0	0	0	2	0	0	2	-	-	-

### OMG354 PRODUCTION AND OPERATIONS MANAGEMENT FOR ENTREPRENEURS

**L T P C**  
**3 0 0 3**

#### OBJECTIVES:

- To know the basic concept and function of Production and Operation Management for entrepreneurship.
- To understand the Production process and planning.
- To understand the Production and Operations Management Control for business owners.

#### UNIT 1 INTRODUCTION TO PRODUCTION AND OPERATIONS MANGEMENT 9

Functions of Production Management - Relationship between production and other functions – Production management and operations management, Characteristics of modern production and operation management, organisation of production function, recent trends in production /operations management - production as an organisational function, decision making in production Operations research

#### UNIT II PRODUCTION & OPERATION SYSTEMS 9

Production Systems- principles – Models - CAD and CAM- Automation in Production - Functions and significance- Capacity and Facility Planning: Importance of capacity planning- Capacity measurement – Capacity Requirement Planning (CRP) process for manufacturing and service industry

#### UNIT III PRODUCTION & OPERATIONS PLANNING 9

Facility Planning – Location of facilities – Location flexibility – Facility design process and techniques – Location break even analysis-Production Process Planning: Characteristic of production process systems – Steps for production process- Production Planning Control Functions – Planning phase- Action phase- Control phase - Aggregate production planning

**UNIT IV PRODUCTION & OPERATIONS MANAGEMENT PROCESS****9**

Process selection with PLC phases- Process simulation tools- Work Study – Significance – Methods, evolution of normal/ standard time – Job design and rating - Value Analysis - Plant Layout: meaning – characters – Plant location techniques - Types- MRP and Layout Design - Optimisation and Theory of Constraints (TOC)– Critical Chain Project Management (CCPM)- REL (Relationship) Chart – Assembly line balancing- – Plant design optimisation -Forecasting methods.

**UNIT V CONTROLLING PRODUCTION & OPERATIONS MANAGEMENT****9**

Material requirement planning (MRP)- Concept- Process and control - Inventory control systems and techniques – JIT and Lean manufacturing - Network techniques - Quality Management: Preventive Vs Breakdown maintenance for Quality – Techniques for measuring quality - Control Chart (X , R , p , np and C chart ) - Cost of Quality, Continuous improvement (Kaizen) - Quality awards - Supply Chain Management - Total Quality Management - 6 Sigma approach and Zero Defect Manufacturing.

**TOTAL 45 : PERIODS****OUTCOMES:**

Upon completion of this course the learners will be able :

CO 1 To understand the basics and functions of Production and Operation Management for business owners.

CO 2 To learn about the Production & Operation Systems.

CO 3 To acquaint on the Production & Operations Planning Techniques followed by entrepreneurs in Industries.

CO 4 To know about the Production & Operations Management Processes in organisations.

CO 5 To comprehend the techniques of controlling , Production and Operations in industries.

**REFERENCES**

1. Mikell P. Groover, Automation, Production Systems, and Computer-Integrated Manufacturing, Pearson, 2007.
2. Amitabh Raturi, Production and Inventory Management, , 2008.
3. Adam Jr. Ebert, Production and Operations Management, PHI Publication, 1992.
4. Muhlemann, Okland and Lockyer, Production and Operation Management, Macmillan India, 1992.
6. Chary S.N, Production and Operations Management, TMH Publications, 2010.
7. Terry Hill ,Operation Management. Palgrave MacMillan (Case Study).2005.

**OMG355****MULTIVARIATE DATA ANALYSIS**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVE:**

- To know various multivariate data analysis techniques for business research.

**UNIT I INTRODUCTION****9**

Uni-variate, Bi-variate and Multi-variate techniques – Classification of multivariate techniques – Guidelines for multivariate analysis and interpretation.

**UNIT II PREPARING FOR MULTIVARIATE ANALYSIS****9**

Conceptualization of research model with variables, collection of data –Approaches for dealing with missing data – Testing the assumptions of multivariate analysis.

**UNIT III MULTIPLE LINEAR REGRESSION ANALYSIS, FACTOR ANALYSIS****9**

Multiple Linear Regression Analysis – Inferences from the estimated regression function – Validation of the model. -Approaches to factor analysis – interpretation of results.

**UNIT IV LATENT VARIABLE TECHNIQUES****9**

Confirmatory Factor Analysis, Structural equation modelling, Mediation models, Moderation models, Longitudinal studies.

**UNIT V ADVANCED MULTIVARIATE TECHNIQUES****9**

Multiple Discriminant Analysis, Logistic Regression, Cluster Analysis, Conjoint Analysis, multidimensional scaling.

**TOTAL: 45 PERIODS****OUTCOMES :**

- Demonstrate a sophisticated understanding of the concepts and methods; know the exact scopes and possible limitations of each method; and show capability of using multivariate techniques to provide constructive guidance in decision making.
- Use advanced techniques to conduct thorough and insightful analysis, and interpret the results correctly with detailed and useful information.
- Show substantial understanding of the real problems; conduct deep analysis using correct methods; and draw reasonable conclusions with sufficient explanation and elaboration.
- Write an insightful and well-organized report for a real-world case study, including thoughtful and convincing details.
- Make better business decisions by using advanced techniques in data analytics. ‘

**REFERENCES :**

1. Joseph F Hair, Rolph E Anderson, Ronald L. Tatham & William C. Black, Multivariate Data Analysis, Pearson Education, New Delhi, 2005.
2. Barbara G. Tabachnick, Linda S. Fidell, Using Multivariate Statistics, 6th Edition, Pearson, 2012.
3. Richard A Johnson and Dean W. Wichern, Applied Multivariate Statistical Analysis, Prentice Hall, New Delhi, 2005.
4. David R Anderson, Dennis J Seveency, and Thomas A Williams, Statistics for Business and Economics, Thompson, Singapore, 2002

**OME352****ADDITIVE MANUFACTURING**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**COURSE OBJECTIVES:**

To introduce the development, capabilities, applications, of Additive Manufacturing (AM), and its business opportunities.

To be acquainted with vat polymerization and material extrusion processes

To be familiar with powder bed fusion and binder jetting processes.

To gain knowledge on applications of direct energy deposition, and material jetting processes.

To impart knowledge on sheet lamination and direct write technologies.

**UNIT I INTRODUCTION****9**

Overview - Need - Development of Additive Manufacturing (AM) Technology: Rapid Prototyping- Rapid Tooling - Rapid Manufacturing - Additive Manufacturing. AM Process Chain - ASTM/ISO 52900 Classification - Benefits - AM Unique Capabilities - AM File formats: STL, AMF Applications: Building Printing, Bio Printing, Food Printing, Electronics Printing, Automobile, Aerospace, Healthcare. Business Opportunities in AM.

**UNIT II VAT POLYMERIZATION AND MATERIAL EXTRUSION****9**

Photo polymerization: Stereolithography Apparatus (SLA)- Materials -Process - top down and bottom up approach - Advantages - Limitations - Applications. Digital Light Processing (DLP) - Process - Advantages - Applications.

Material Extrusion: Fused Deposition Modeling (FDM) - Process-Materials -Applications and Limitations.

<b>UNIT III</b>	<b>POWDER BED FUSION AND BINDER JETTING</b>	<b>9</b>
Powder Bed Fusion: Selective Laser Sintering (SLS): Process - Powder Fusion Mechanism - Materials and Application. Selective Laser Melting (SLM), Electron Beam Melting (EBM): Materials - Process - Advantages and Applications. Binder Jetting: Three-Dimensional Printing - Materials - Process - Benefits - Limitations - Applications.		
<b>UNIT IV</b>	<b>MATERIAL JETTING AND DIRECTED ENERGY DEPOSITION</b>	<b>9</b>
Material Jetting: Multijet Modeling- Materials - Process - Benefits - Applications. Directed Energy Deposition: Laser Engineered Net Shaping (LENS) - Process - Material Delivery - Materials -Benefits -Applications.		
<b>UNIT V</b>	<b>SHEET LAMINATION AND DIRECT WRITE TECHNOLOGY</b>	<b>9</b>
Sheet Lamination: Laminated Object Manufacturing (LOM)- Basic Principle- Mechanism: Gluing or Adhesive Bonding - Thermal Bonding - Materials - Application and Limitation. Ink-Based Direct Writing (DW): Nozzle Dispensing Processes, Inkjet Printing Processes, Aerosol DW - Applications of DW.		
		<b>TOTAL: 45 PERIODS</b>

#### COURSE OUTCOMES:

At the end of this course students shall be able to:

CO1: Recognize the development of AM technology and how AM technology propagated into various businesses and developing opportunities.

CO2: Acquire knowledge on process vat polymerization and material extrusion processes and its applications.

CO3: Elaborate the process and applications of powder bed fusion and binder jetting.

CO4: Evaluate the advantages, limitations, applications of material jetting and directed energy deposition processes.

CO5: Acquire knowledge on sheet lamination and direct write technology.

#### TEXT BOOKS:

1. Ian Gibson, David Rosen, Brent Stucker, Mahyar Khorasani "Additive manufacturing technologies". 3<sup>rd</sup> edition Springer Cham, Switzerland. (2021). ISBN: 978-3-030-56126-0
2. Andreas Gebhardt and Jan-Steffen Hötter "Additive Manufacturing: 3D Printing for Prototyping and Manufacturing", Hanser publications, United States, 2015, ISBN: 978-1-56990-582-1.

#### REFERENCES:

1. Andreas Gebhardt, "Understanding Additive Manufacturing: Rapid Prototyping, Rapid Manufacturing", Hanser Gardner Publication, Cincinnati., Ohio, 2011, ISBN :9783446425521.
2. Milan Brandt, "Laser Additive Manufacturing: Materials, Design, Technologies, and Applications", Woodhead Publishing., United Kingdom, 2016, ISBN: 9780081004333.
3. Amit Bandyopadhyay and Susmita Bose, "Additive Manufacturing", 1<sup>st</sup> Edition, CRC Press., United States, 2015, ISBN-13: 978-1482223590.
4. Kamrani A.K. and Nasr E.A., "Rapid Prototyping: Theory and practice", Springer., United States ,2006, ISBN: 978-1-4614-9842-1.
5. Liou, L.W. and Liou, F.W., "Rapid Prototyping and Engineering applications: A tool box for prototype development", CRC Press., United States, 2011, ISBN: 9780849334092.

**CME343**

**NEW PRODUCT DEVELOPMENT**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

#### COURSE OBJECTIVES

- 1 To introduce the fundamental concepts of the new product development
- 2 To develop material specifications, analysis and process.

- 3 To Learn the Feasibility Studies & reporting of new product development.
- 4 To study the New product qualification and Market Survey on similar products of new product development  
To learn Reverse Engineering. Cloud points generation, converting cloud data to 3D model

#### **UNIT – I                      FUNDAMENTALS OF NPD                      9**

Introduction – Reading of Drawing – Grid reading, Revisions, ECN (Engg. Change Note), Component material grade, Specifications, customer specific requirements – Basics of monitoring of NPD applying Gantt chart, Critical path analysis – Fundamentals of BOM (Bill of Materials), Engg. BOM & Manufacturing BOM. Basics of MIS software and their application in industries like SAP, MS Dynamics, Oracle ERP Cloud – QFD.

#### **UNIT – II                      MATERIAL SPECIFICATIONS, ANALYSIS & PROCESS                      9**

Material specification standards – ISO, DIN, JIS, ASTM, EN, etc. – Awareness on various manufacturing process like Metal castings & Forming, Machining (Conventional, 3 Axis, 4 Axis, 5 Axis, ), Fabrications, Welding process. Qualifications of parts mechanical, physical & Chemical properties and their test report preparation and submission. Fundamentals of DFMEA & PFMEA, Fundamentals of FEA, Bend Analysis, Hot Distortion, Metal and Material Flow, Fill and Solidification analysis.

#### **UNIT – III                      ESSENTIALS OF NPD                      9**

RFQ (Request of Quotation) Processing – Feasibility Studies & reporting – CFT (Cross Function Team) discussion on new product and reporting – Concept design, Machine selection for tool making, Machining – Manufacturing Process selection, Machining Planning, cutting tool selection – Various Inspection methods – Manual measuring, CMM – GOM (Geometric Optical Measuring), Lay out marking and Cut section analysis. Tool Design and Detail drawings preparation, release of details to machine shop and CAM programing. Tool assembly and shop floor trials. Initial sample submission with PPAP documents.

#### **UNIT – IV                      CRITERIONS OF NPD                      9**

New product qualification for Dimensions, Mechanical & Physical Properties, Internal Soundness proving through X-Ray, Radiography, Ultrasonic Testing, MPT, etc. Agreement with customer for testing frequencies. Market Survey on similar products, Risk analysis, validating samples with simulation results, Lesson Learned & Horizontal deployment in NPD.

#### **UNIT – V                      REPORTING & FORWARD-THINKING OF NPD                      9**

Detailed study on PPAP with 18 elements reporting, APQP and its 5 Sections, APQP vs PPAP, Importance of SOP (Standard Operating Procedure) – Purpose & documents, deployment in shop floor. Prototyping & RPT - Concepts, Application and its advantages, 3D Printing – resin models, Sand cores for foundries; Reverse Engineering. Cloud points generation, converting cloud data to 3D model – Advantages & Limitation of RE, CE (Concurrent Engineering) – Basics, Application and its advantages in NPD (to reduce development lead time, time to Market, Improve productivity and product cost.)

**TOTAL :45 PERIODS**

**OUTCOMES:** At the end of the course the students would be able to

1. Discuss fundamental concepts and customer specific requirements of the New Product development
2. Discuss the Material specification standards, analysis and fabrication, manufacturing process.
3. Develop Feasibility Studies & reporting of New Product development
4. Analyzing the New product qualification and Market Survey on similar products of new product development
5. Develop Reverse Engineering. Cloud points generation, converting cloud data to 3D model

#### **TEXT BOOKS:**

1. Product Development – Sten Jonsson
2. Product Design & Development – Karl T. Ulrich, Maria C. Young, Steven D. Eppinger

## REFERENCES:

1. Revolutionizing Product Development – Steven C Wheelwright & Kim B. Clark
2. Change by Design
3. Toyota Product Development System – James Morgan & Jeffrey K. Liker
4. Winning at New Products – Robert Brands 3rd Edition
5. Product Design & Value Engineering – Dr. M.A. Bulsara & Dr. H.R. Thakkar

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	1	1	3	1				1	1			1	1	3	2
2	1	1	3	1				1	1			1	1	3	2
3	1	1	3	1				1	1			1	1	3	2
4	1	1	3	1				1	1			1	1	3	2
5	1	1	3	1				1	1			1	1	3	2
Low (1) ; Medium (2) ; High (3)															

## OME355 INDUSTRIAL DESIGN & RAPID PROTOTYPING TECHNIQUES

**L T P C**  
**3 0 0 3**

### OBJECTIVES:

The course aims to

- Outline Fundamental concepts in UI & UX
- Introduce the principles of Design and Building an mobile app
- Illustrate the use of CAD in product design
- Outline the choice and use of prototyping tools
- Understanding design of electronic circuits and fabrication of electronic devices

### UNIT I UI/UX

**9**

Fundamental concepts in UI & UX - Tools - Fundamentals of design principles - Psychology and Human Factors for User Interface Design - Layout and composition for Web, Mobile and Devices - Typography - Information architecture - Color theory - Design process flow, wireframes, best practices in the industry - User engagement ethics - Design alternatives

### UNIT II APP DEVELOPMENT

**9**

SDLC - Introduction to App Development - Types of Apps - web Development - understanding Stack - Frontend - backend - Working with Databases - Introduction to API - Introduction to Cloud services - Cloud environment Setup- Reading and writing data to cloud - Embedding ML models to Apps - Deploying application.

### UNIT III INDUSTRIAL DESIGN

**9**

Introduction to Industrial Design - Points, lines, and planes - Sketching and concept generation - Sketch to CAD - Introduction to CAD tools - Types of 3D modeling - Basic 3D Modeling Tools - Part creation – Assembly - Product design and rendering basics - Dimensioning & Tolerancing

### UNIT IV MECHANICAL RAPID PROTOTYPING

**9**

Need for prototyping - Domains in prototyping - Difference between actual manufacturing and prototyping - Rapid prototyping methods - Tools used in different domains - Mechanical Prototyping; 3D Printing and classification - Laser Cutting and engraving - RD Works - Additive manufacturing

### UNIT V ELECTRONIC RAPID PROTOTYPING

**9**

Basics of electronic circuit design - lumped circuits - Electronic Prototyping - Working with simulation tool - simple PCB design with EDA

**COURSE OUTCOMES**

**At the end of the course, learners will be able to:**

- Create quick UI/UX prototypes for customer needs
- Develop web application to test product traction / product feature
- Develop 3D models for prototyping various product ideas
- Built prototypes using Tools and Techniques in a quick iterative methodology

**TEXT BOOKS**

1. Peter Fiell, Charlotte Fiell, Industrial Design A-Z, TASCHEN America Llc(2003)
2. Samar Malik, Autodesk Fusion 360 - The Master Guide.
3. Steve Krug, Don't Make Me Think, Revisited: A Common Sense Approach to Web Usability, Pearson,3rd edition(2014)

**REFERENCES**

1. <https://www.adobe.com/products/xd/learn/get-started.html>
2. <https://developer.android.com/guide>
3. <https://help.autodesk.com/view/fusion360/ENU/courses/>
4. [https://help.prusa3d.com/en/category/prusaslicer\\_204](https://help.prusa3d.com/en/category/prusaslicer_204)

**MF3010****MICRO AND PRECISION ENGINEERING****LT P C  
3 0 0 3****COURSE OBJECTIVES:**

At the end of this course the student should be able to

- Learn about the precision machine tools
- Learn about the macro and micro components.
- Understand handling and operating of the precision machine tools.
- Learn to work with miniature models of existing machine tools/robots and other instruments.
- Learn metrology for micro system

**UNIT I INTRODUCTION TO MICROSYSTEMS****9**

Design, and material selection, micro-actuators: hydraulic, pneumatic, electrostatic/ magnetic etc. for medical to general purpose applications. Micro-sensors based on Thermal, mechanical, electrical properties; micro-sensors for measurement of pressure, flow, temperature, inertia, force, acceleration, torque, vibration, and monitoring of manufacturing systems.

**UNIT II FABRICATION PROCESSES FOR MICRO-SYSTEMS:****9**

Additive, subtractive, forming process, microsystems-Micro-pumps, micro- turbines, micro engines, micro-robot, and miniature biomedical devices

**UNIT III INTRODUCTION TO PRECISION ENGINEERING****9**

Machine tools, holding and handling devices, positioning fixtures for fabrication/ assembly of microsystems. Precision drives: inch worm motors, ultrasonic motors, stick- slip mechanism and other piezo-based devices.

**UNIT IV PRECISION MACHINING PROCESSES****9**

Precision machining processes for macro components - Diamond turning, fixed and free abrasive processes, finishing processes.

**UNIT V METROLOGY FOR MICRO SYSTEMS****9**

Metrology for micro systems - Surface integrity and its characterization.

**COURSE OUTCOMES:**

Upon the completion of this course the students will be able to

- Select suitable precision machine tools and operate
- Apply the macro and micro components for fabrication of micro systems.
- Apply suitable machining process
- Able to work with miniature models of existing machine tools/robots and other instruments.
- Apply metrology for micro system

**TEXT BOOKS:**

1. Davim, J. Paulo, ed. Microfabrication and Precision Engineering: Research and Development. Woodhead Publishing, 2017
2. Gupta K, editor. Micro and Precision Manufacturing. Springer; 2017

**REFERENCES:**

1. Dornfeld, D., and Lee, D. E., Precision Manufacturing, 2008, Springer.
2. H. Nakazawa, Principles of Precision Engineering, 1994, Oxford University Press.
3. Whitehouse, D. J., Handbook of Surface Metrology, Institute of Physics Publishing, Philadelphia PA, 1994.
4. Murthy.R.L, —Precision Engineering in ManufacturingII, New Age International, New Delhi, 2005

**OMF354****COST MANAGEMENT OF ENGINEERING PROJECTS****LT P C  
3 0 0 3****COURSE OBJECTIVES:**

Summarize the costing concepts and their role in decision making

Infer the project management concepts and their various aspects in selection

Interpret costing concepts with project execution

Develop knowledge of costing techniques in service sector and various budgetary control techniques

Illustrate with quantitative techniques in cost management

**UNIT – I INTRODUCTION TO COSTING CONCEPTS****9**

Objectives of a Costing System; Cost concepts in decision-making; Relevant cost, Differential cost, Incremental cost and Opportunity cost; Creation of a Database for operational control.'

**UNIT – II INTRODUCTION TO PROJECT MANAGEMENT****9**

Project: meaning, Different types, why to manage, cost overruns centres, various stages of project execution: conception to commissioning. Project execution as conglomeration of technical and nontechnical activities, Detailed Engineering activities, Pre project execution main clearances and documents, Project team: Role of each member, Importance Project site: Data required with significance, Project contracts

**UNIT – III PROJECT EXECUTION AND COSTING CONCEPTS****9**

Project execution Project cost control, Bar charts and Network diagram, Project commissioning: mechanical and process, Cost Behavior and Profit Planning Marginal Costing; Distinction between Marginal Costing and Absorption Costing; Break-even Analysis, Cost-Volume-Profit Analysis, Various decision-making problems, Pricing strategies: Pareto Analysis, Target costing, Life Cycle Costing

**UNIT – IV COSTING OF SERVICE SECTOR AND BUDGETERY CONTROL****9**

Just-in-time approach, Material Requirement Planning, Enterprise Resource Planning, Activity Based Cost Management, Bench Marking; Balanced Score Card and Value-Chain Analysis, Budgetary Control: Flexible Budgets; Performance budgets; Zero-based budgets.

**UNIT – V      QUANTITATIVE TECHNIQUES FOR COST MANAGEMENT****9**

Linear Programming, PERT/CPM, Transportation problems, Assignment problems, Learning Curve Theory.

**TOTAL: 45 PERIODS****COURSE OUTCOMES**

Upon successful completion of the course, students should be able to:

CO1: Understand the costing concepts and their role in decision making.

CO2: Understand the project management concepts and their various aspects in selection.

CO3: Interpret costing concepts with project execution.

CO4: Gain knowledge of costing techniques in service sector and various budgetary control techniques.

CO5: Become familiar with quantitative techniques in cost management.

**TEXT BOOKS:**

1. John M. Nicholas, Herman Steyn Project Management for Engineering, Business and Technology, Taylor & Francis, 2 August 2020, ISBN: 9781000092561.
2. Albert Lester ,Project Management, Planning and Control, Elsevier/Butterworth-Heinemann, 2007, ISBN: 9780750669566, 075066956X.

**REFERENCES:**

1. Ashish K. Bhattacharya, Principles & Practices of Cost Accounting A. H. Wheeler publisher, 1991.
2. Charles T. Horngren and George Foster, Advanced Management Accounting, 1988.
3. Charles T. Horngren et al Cost Accounting a Managerial Emphasis, Prentice Hall of India, New Delhi, 2011.
4. Robert S Kaplan Anthony A. Alkinson, Management & Cost Accounting, 2003.
5. Vohra N.D., Quantitative Techniques in Management, Tata McGraw Hill Book Co. Ltd, 2007.

**AU3002  
C****BATTERIES AND MANAGEMENT SYSTEM****L T P****3 0 0 3****COURSE OBJECTIVES:**

The objective of this course is to make the students to understand the working and characteristics of different types of batteries and their management .

**UNIT I      ADVANCED BATTERIES****9**

Li-ion Batteries-different formats, chemistry, safe operating area, efficiency, aging. Characteristics-SOC,DOD, SOH. Balancing-Passive Balancing Vs Active Balancing. Other Batteries-NCM and NCA Batteries. *NCR18650B* specifications.

**UNIT II      BATTERY PACK****9**

Battery Pack- design, sizing, calculations, flow chart, real and simulation Model.Peak power – definition, testing methods-relationships with Power, Temperature and ohmic Internal Resistance. Cloud based and Local Smart charging.

**UNITIII      BATTERY MODELLING****9**

Battery Modelling Methods-Equivalent Circuit Models, Electrochemical Model, Neural Network Model. ECM Comparisons- Rint model, Thevenin model, PNGV model. State space Models- Introduction. Battery Modelling software/simulation frameworks

**UNIT IV      BATTERY STATE ESTIMATION****9**

SOC Estimation- Definition, importance, single cell Vs series batteries SOC. Estimation Methods- Load voltage, Electromotive force, AC impedance, Ah counting, Neural networks, Neuro-fuzzy forecast method, Kalman filter. Estimation Algorithms.

## **UNIT V BMS ARCHITECTURE AND REAL TIME COMPONENTS**

**9**

Battery Management System- need, operation, classification. BMS ASIC-bq76PL536A-Q1 Battery Monitor IC- CC2662R-Q1 Wireless BMS MCU. Communication Modules- CAN Open-Flex Ray-CANedge1 package. ARBIN Battery Tester. BMS Development with Modeling software and Model-Based Design.

**TOTAL =45 PERIODS**

### **COURSE OUTCOMES:**

At the end of this course, students will be able to

1. Acquire knowledge of different Li-ion Batteries performance.
2. Design a Battery Pack and make related calculations.
3. Demonstrate a Battery Model or Simulation.
4. Estimate State-of-Charges in a Battery Pack.
5. Approach different BMS architectures during real world usage.

### **TEXT BOOKS**

1. Jiuchun Jiang and Caiping Zhang, "Fundamentals and applications of Lithium-Ion batteries in Electric Drive Vehicles", Wiley, 2015.
2. Davide Andrea, "Battery Management Systems for Large Lithium-Ion Battery Packs" ARTECH House, 2010.

### **REFERENCE BOOKS**

1. Developing Battery Management Systems with Simulink and Model-Based Design-whitepaper
2. Panasonic *NCR18650B- DataSheet*
3. bq76PL536A-Q1- IC DataSheet
4. CC2662R-Q1- IC DataSheet

**AU3008**

## **SENSORS AND ACTUATORS**

**L T P C**  
**3 0 0 3**

### **COURSE OBJECTIVES:**

- The objective of this course is to make the students to list common types of sensor and actuators used in automotive vehicles.

## **UNIT I INTRODUCTION TO MEASUREMENTS AND SENSORS**

**9**

Sensors: Functions- Classifications- Main technical requirement and trends Units and standards- Calibration methods- Classification of errors- Error analysis- Limiting error- Probable error- Propagation of error- Odds and uncertainty- principle of transduction-Classification. Static characteristics- mathematical model of transducers- Zero, First and Second order transducers- Dynamic characteristics of first and second order transducers for standard test inputs.

## **UNIT II VARIABLE RESISTANCE AND INDUCTANCE SENSORS**

**9**

Principle of operation- Construction details- Characteristics and applications of resistive potentiometer- Strain gauges- Resistive thermometers- Thermistors- Piezoresistive sensors Inductive potentiometer- Variable reluctance transducers:- EI pick up and LVDT

## **UNIT III VARIABLE AND OTHER SPECIAL SENSORS**

**9**

Variable air gap type, variable area type and variable permittivity type- capacitor microphone Piezoelectric, Magnetostrictive, Hall Effect, semiconductor sensor- digital transducers-Humidity Sensor. Rain sensor, climatic condition sensor, solar, light sensor, antiglare sensor.

## **UNIT IV AUTOMOTIVE ACTUATORS**

**9**

Electromechanical actuators- Fluid-mechanical actuators- Electrical machines- Direct-current machines- Three-phase machines- Single-phase alternating-current Machines - Duty-type ratings

for electrical machines. Working principles, construction and location of actuators viz. Solenoid, relay, stepper motor etc.

## **UNIT V AUTOMATIC TEMPERATURE CONTROL ACTUATORS 9**

Different types of actuators used in automatic temperature control- Fixed and variable displacement temperature control- Semi Automatic- Controller design for Fixed and variable displacement type air conditioning system.

**TOTAL =45 PERIODS**

### **COURSE OUTCOMES:**

At the end of the course, the student will be able to

1. List common types of sensor and actuators used in vehicles.
2. Design measuring equipment's for the measurement of pressure force, temperature and flow.
3. Generate new ideas in designing the sensors and actuators for automotive application
4. Understand the operation of the sensors, actuators and electronic control.
5. Design temperature control actuators for vehicles.

### **TEXT BOOKS:**

1. Doebelin's Measurement Systems: 7th Edition (SIE), Ernest O. Doebelin Dhanesh N. Manik McGraw Hill Publishers, 2019.
2. Robert Brandy, "Automotive Electronics and Computer System", Prentice Hall, 2001
3. William Kimberley, "Bosch Automotive Handbook", 6th Edition, Robert Bosch GmbH, 2004.
4. Bosch Automotive Electrics and Automotive Electronics Systems and Components, Networking and Hybrid Drive, 5th Edition, 2007, ISBN No: 978-3-658-01783-5.

### **REFERENCES:**

1. James D Halderman, "Automotive Electrical and Electronics", Prentice Hall, USA, 2013
2. Tom Denton, "Automotive Electrical and Electronics Systems," Third Edition, 2004, SAE International.
3. Patranabis.D, "Sensors and Transducers", 2nd Edition, Prentice Hall India Ltd, 2003
4. William Ribbens, "Understanding Automotive Electronics -An Engineering Perspective," 7th Edition, Elsevier Butterworth-Heinemann Publishers, 2012.

**OAS353**

**SPACE VEHICLES**

**L T P C**  
**3 0 0 3**

### **OBJECTIVES:**

- To interpret the missile space stations, space vs earth environment.
- To explain the life support systems, mission logistics and planning.
- To deploy the skills effectively in the understanding of space vehicle configuration design.
- To explain Engine system and support of space vehicle
- To interpret nose cone configuration of space vehicle

## **UNIT I FUNDAMENTAL ASPECTS 9**

Energy and Efficiencies of power plants for space vehicles – Typical Performance Values – Mission design – Structural design aspects during launch - role of launch environment on launch vehicle integrity.

## **UNIT II SELECTION OF ROCKET PROPULSION SYSTEMS 9**

Ascent flight mechanics – Launch vehicle selection process – Criteria for Selection for different missions – selection of subsystems – types of staging – Interfaces – selection and criteria for stages and their role in launch vehicle configuration design.

## **UNIT III ENGINE SYSTEMS, CONTROLS, AND INTEGRATION 9**

<b>UNIT IV</b>	<b>THRUST VECTOR CONTROL</b>	<b>9</b>
TVC Mechanisms with a Single Nozzle – TVC with Multiple Thrust Chambers or Nozzles – Testing – Integration with Vehicle – SITVC method – other jet control methods - exhaust plume problems in space environment		

<b>UNIT V</b>	<b>NOSE CONE CONFIGURATION</b>	<b>9</b>
Aerodynamic aspects on the selection of nose shape of a launch vehicle - design factors in the finalization of nose configuration with respect to payload - nose cone thermal protection system - separation of fairings - payload injection mechanism		

**OUTCOMES:**

- Explain exotic space propulsion concepts, such as nuclear, solar sail, and antimatter.
- Apply knowledge in selecting the appropriate rocket propulsion systems.
- Interpret the air-breathing propulsion suitable for initial stages and fly-back boosters.
- Analyze aerodynamics aspect, including boost-phase lift and drag, hypersonic, and re-entry.
- Adapt from aircraft engineers moving into launch vehicle, spacecraft, and hypersonic vehicle design.

**LTPC**  
**3003**

### COURSE OBJECTIVES:

Of this course are

1. To introduce fundamental concepts of management and organization to students.
2. To impart knowledge to students on various aspects of marketing, quality control and marketing strategies.
3. To make students familiarize with the concepts of human resources management.
4. To acquaint students with the concepts of project management and cost analysis.
5. To make students familiarize with the concepts of planning process and business strategies.

UNIT I	INTRODUCTION TO MANAGEMENT AND ORGANISATION	9
<p>Concepts of Management and organization- nature, importance and Functions of Management, Systems Approach to Management - Taylor's Scientific Management Theory- Fayal's Principles of Management- Maslow's theory of Hierarchy of Human Needs- Douglas McGregor's TheoryXandTheoryY-HertzbergTwoFactorTheoryofMotivation- LeadershipStyles,Socialresponsibilities of Management, Designing Organisational Structures: Basic concepts related to Organisation -Departmentation and Decentralisation.</p>		

UNITII	OPERATIONS AND MARKETING MANAGEMENT	9
<p>Principles and Types of Plant Layout-Methods of Production(Job, batch and Mass Production),Work Study - Basic procedure involved in Method Study and Work Measurement - BusinessProcessReengineering(BPR)-</p> <p>StatisticalQualityControl:controlchartsforVariablesandAttributes (simple Problems) and Acceptance Sampling, Objectives of Inventory control, EOQ,ABC Analysis, Purchase Procedure, Stores Management and Store Records - JIT System,Supply Chain Management, Functions of Marketing, Marketing Mix, and Marketing Strategies based on ProductLifeCycle.</p>		

<b>UNITIII</b>	<b>HUMAN RESOURCES MANAGEMENT</b>	<b>9</b>
Concepts of HRM, HRD and Personnel Management and Industrial Relations (PMIR), HRM vs PMIR, Basic functions of HR Manager: Manpower planning, Recruitment, Selection,		

Training and Development, Wage and Salary Administration, Promotion, Transfer, Performance Appraisal, Grievance Handling and Welfare Administration, Job Evaluation and Merit Rating – Capability Maturity Model (CMM) Levels.

#### UNIT IV PROJECT MANAGEMENT

9

Network Analysis, Programme Evaluation and Review Technique (PERT), Critical Path Method (CPM), identifying critical path, Probability of Completing the project within given time, Project Cost Analysis, Project Crashing (simple problems).

#### UNIT V STRATEGIC MANAGEMENT AND CONTEMPORARY STRATEGIC ISSUES 9

Mission, Goals, Objectives, Policy, Strategy, Programmes, Elements of Corporate Planning Process, Environmental Scanning, Value Chain Analysis, SWOT Analysis, Steps in Strategy Formulation and Implementation, Generic Strategy alternatives. Bench Marking and Balanced Score Cards Contemporary Business Strategies.

**TOTAL: 45 PERIODS**

#### COURSE OUTCOMES:

Upon completion of the course, Students will be able to

CO1: Plan an organizational structure for a given context in the organisation to carry out production operation through Work-study.

CO2: Survey the markets, customers and competition better and price the given products appropriately

CO3: Ensure quality for a given product or service.

CO4: Plan, schedule and control projects through PERT and CPM.

CO5: Evaluate strategy for a business or service organisation.

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3			3	3	3		3	3	2			2	3	
2	3			2	3	3		2	3	2				2	
3	3			3	2	2		3	2	2					2
4	3			3	3	2		3	2	3					3
5	3			2	3	3		2	3	3			2	1	
<b>Avg.</b>	3			2.6	2.8	2.6		2.6	2.6	2.4			2	2	2.5

#### TEXTBOOKS:

1. Kanishka Bedi, Production and Operations Management, Oxford University Press, 2007.
2. Stoner, Freeman, Gilbert, Management, 6<sup>th</sup> Ed, Pearson Education, New Delhi, 2004.
3. Thomas N. Duening & John M. Ivancevich Management Principles and Guidelines, Biztantra, 2007.
4. P. Vijay Kumar, N. Appa Rao and Ashnab, Chnallil, Cengage Learning India, 2012.

#### REFERECES:

1. Kotler Philip and Keller Kevin Lane: Marketing Management, Pearson, 2012.
2. Koontz and Weihrich: Essentials of Management, McGraw Hill, 2012.
3. Lawrence R Jauch, R. Gupta and William F. Glueck: Business Policy and Strategic Management Science, McGraw Hill, 2012.
4. Samuel C. Certo: Modern Management, 2012.

OIM353

**PRODUCTION PLANNING AND CONTROL**

**L T P C**  
**3 0 0 3**

#### COURSE OBJECTIVES:

- To understand the concept of production planning and control act work study,
- To apply the concept of product planning,

- To analyze the production scheduling,
- To apply the Inventory Control concepts.
- To prepare the manufacturing requirement Planning (MRP II) and Enterprise Resource Planning (ERP).

## **UNIT I INTRODUCTION**

**9**

Objectives and benefits of planning and control-Functions of production control-Types of production- job- batch and continuous-Product development and design-Marketing aspect - Functional aspects- Operational aspect-Durability and dependability aspect aesthetic aspect. Profit consideration- Standardization, Simplification & specialization- Break even analysis-Economics of a new design.

## **UNITII WORK STUDY**

**9**

Method study, basic procedure-Selection-Recording of process - Critical analysis, Development - Implementation - Micro motion and memo motion study – work measurement - Techniques of work measurement - Time study - Production study - Work sampling - Synthesis from standard data - Predetermined motion time standards.

## **UNITIII PRODUCT PLANNING AND PROCESS PLANNING**

**9**

Product planning-Extending the original product information-Value analysis-Problems in lack of product planning-Process planning and routing-Pre requisite information needed for process planning- Steps in process planning-Quantity determination in batch production-Machine capacity, balancing- Analysis of process capabilities in a multi product system.

## **UNITIV PRODUCTION SCHEDULING**

**9**

Production Control Systems-Loading and scheduling-Master Scheduling-Scheduling rules-Gantt charts-Perpetual loading-Basic scheduling problems - Line of balance – Flow production scheduling- Batch production scheduling-Product sequencing – Production Control systems-Periodic batch control-Material requirement planning kanban – Dispatching-Progress reporting and expediting- Manufacturing lead time-Techniques for aligning completion times and due dates.

## **UNIT V INVENTORY CONTROL AND RECENT TRENDS IN PPC**

**9**

Inventory control-Purpose of holding stock-Effect of demand on inventories-Ordering procedures. Two bin system - Ordering cycle system-Determination of Economic order quantity and economic lot size- ABC analysis - Recorder procedure-Introduction to computer integrated production planning systems- elements of JUST IN TIME SYSTEMS-Fundamentals of MRP II and ERP.

**TOTAL : 45 PERIODS**

## **COURSE OUTCOMES:**

Upon completion of this course,

- CO1:The students can able to prepare production planning and control act work study,
- CO2:The students can able to prepare product planning,
- CO3:The students can able to prepare production scheduling,
- CO4:The students can able to prepare Inventory Control.
- CO5:They can plan manufacturing requirements manufacturing requirement Planning (MRP II) and Enterprise Resource Planning (ERP).

## **TEXT BOOKS:**

1. James. B. Dilworth, "Operations management – Design, Planning and Control for manufacturing and services" Mcgraw Hill International edition 1992.
2. Martand Telsang, "Industrial Engineering and Production Management", First edition, S. Chand and Company, 2000.

## **REFERENCES**

1. Chary. S.N., "Theory and Problems in Production & Operations Management", Tata McGraw Hill, 1995.

2. Elwood S. Buffa, and Rakesh K. Sarin, "Modern Production / Operations Management", 8th Edition John Wiley and Sons, 2000
3. Jain. K.C. & Aggarwal. L.N., "Production Planning Control and Industrial Management", Khanna Publishers, 1990
4. Kanishka Bedi, "Production and Operations management", 2nd Edition, Oxford university press, 2007.
5. Melynk, Denzler, "Operations management – A value driven approach" Irwin McGraw hill.
6. Norman Gaither, G. Frazier, "Operations Management" 9th Edition, Thomson learning IE, 2007
7. Samson Eilon, "Elements of Production Planning and Control", Universal Book Corp. 1984
8. Upendra Kachru, "Production and Operations Management – Text and cases" 1st Edition, Excel books 2007

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	3			3		1				1		3		
2	3	2			3									2	
3		2			3									2	
4		2	2												
5	3	3	2											1	
AVg.	3	2.6	2		3		1				1		3	1.8	

**OIE353**

## **OPERATIONS MANAGEMENT**

**L T P C**  
**3 0 0 3**

### **COURSE OBJECTIVE:**

- Recognize and appreciate the concept of Production and Operations Management in creating and enhancing a firm's competitive advantages.
- Describe the concept and contribution of various constituents of Production and Operations Management (both manufacturing and service).
- Relate the interdependence of the operations function with the other key functional areas of a firm.
- Teach analytical skills and problem-solving tools to the analysis of the operations problems.
- Apply scheduling and Lean Concepts for improving System Performance.

### **UNIT I INTRODUCTION TO OPERATIONS MANAGEMENT**

**9**

Operations Management – Nature, Importance, historical development, transformation processes, differences between services and goods, a system perspective, functions, challenges, current priorities, recent trends; Operations Strategy – Strategic fit, framework; Supply Chain Management

### **UNIT II FORECASTING, CAPACITY AND FACILITY DESIGN**

**9**

Demand Forecasting – Need, Types, COURSE OBJECTIVES and Steps. Overview of Qualitative and Quantitative methods. Capacity Planning – Long range, Types, Developing capacity alternatives. Overview of sales and operations planning. Overview of MRP, MRP II and ERP. Facility Location – Theories, Steps in Selection, Location Models. Facility Layout – Principles, Types, Planning tools and techniques.

### **UNIT III DESIGN OF PRODUCT, PROCESS AND WORK SYSTEMS**

**9**

Product Design – Influencing factors, Approaches, Legal, Ethical and Environmental issues. Process – Planning, Selection, Strategy, Major Decisions. Work Study – COURSE OBJECTIVES, Procedure. Method Study and Motion Study. Work Measurement and Productivity – Measuring Productivity and Methods to improve productivity.

### **UNIT IV MATERIALS MANAGEMENT**

**9**

Materials Management – COURSE OBJECTIVES, Planning, Budgeting and Control. Purchasing – COURSE OBJECTIVES, Functions, Policies, Vendor rating and Value Analysis. Stores Management – Nature, Layout, Classification and Coding. Inventory – COURSE OBJECTIVES, Costs and control techniques. Overview of JIT.

## **UNIT V SCHEDULING AND PROJECT MANAGEMENT**

**9**

Project Management – Scheduling Techniques, PERT, CPM; Scheduling - work centers – nature, importance; Priority rules and techniques, shopfloor control; Flow shop scheduling – Johnson's Algorithm – Gantt charts; personnel scheduling in services.

**TOTAL: 45 PERIODS**

### **COURSE OUTCOMES:**

- CO1:** The students will appreciate the role of Production and Operations management in enabling and enhancing a firm's competitive advantages in the dynamic business environment.
- CO2:** The students will obtain sufficient knowledge and skills to forecast demand for Production and Service Systems.
- CO3:** The students will be able to Formulate and Assess Aggregate Planning strategies and Material Requirement Plan.
- CO4:** The students will be able to develop analytical skills to calculate capacity requirements and developing capacity alternatives.
- CO5:** The students will be able to apply scheduling and Lean Concepts for improving System Performance.

### **CO's- PO's & PSO's MAPPING**

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3											2			
2		3	3											3	3
3		2	3	3									2	3	
4		3	3	3									2	3	
5			3	2											
<b>AVg.</b>	3	2.6	3	2.6								2	2	3	3

### **TEXT BOOKS**

1. Richard B. Chase, Ravi Shankar, F. Robert Jacobs, Nicholas J. Aquilano, Operations and Supply Management, Tata McGraw Hill, 12<sup>th</sup> Edition, 2010.
2. Norman Gaither and Gregory Frazier, Operations Management, South Western Cengage Learning, 2002.

### **REFERENCES**

1. William J Stevenson, Operations Management, Tata McGraw Hill, 9<sup>th</sup> Edition, 2009.
2. Russel and Taylor, Operations Management, Wiley, Fifth Edition, 2006.
3. Kanishka Bedi, Production and Operations Management, Oxford University Press, 2004.
4. Chary S. N, Production and Operations Management, Tata McGraw Hill, Third Edition, 2008.
5. Aswathappa K and Shridhara Bhat K, Production and Operations Management, Himalaya Publishing House, Revised Second Edition, 2008.
6. Mahadevan B, Operations Management Theory and practice, Pearson Education, 2007.
7. Pannerselvam R, Production and Operations Management, Prentice Hall India, Second Edition, 2008.

**OSF352**

**INDUSTRIAL HYGIENE**

**L T P C  
3 0 0 3**

### **COURSE OBJECTIVES:**

1. Demonstrate an understanding of how occupational hygiene standards are set and used in work health and safety.
2. Compare and contrast the roles of environmental and biological monitoring in work health and safety
3. Outline strategies for identifying, assessing and controlling risks associated with airborne gases, vapours and particulates
4. Discuss how personal protective equipment can be used to reduce risks associated with workplace exposures
5. Provide high-level advice on managing and controlling noise and noise-related hazards

#### **UNIT I INTRODUCTION AND SCOPE 9**

Occupational Health and Environmental Safety Management - Principles practices. Comm on Occupational diseases: Occupational Health Management Services at the work place. Pre-employment, periodic medical examination of workers, medical surveillance for control of occupational diseases and health records.

#### **UNIT II MONITORING FOR SAFETY, HEALTH & ENVIRONMENT 9**

Occupational Health and Environment Safety Management System, ILO and EPA Standards Industrial Hygiene: Definition of Industrial Hygiene, Industrial Hygiene: Control Methods, Substitution, Changing the process, Local Exhaust Ventilation, Isolation, Wet method, Personal hygiene, housekeeping and maintenance, waste disposal, special control measures.

#### **UNIT III OCCUPATIONAL HEALTH AND ENVIRONMENTAL SAFETY EDUCATION 9**

Element of training cycle, Assessment of needs. Techniques of training, design and development of training programs. Training methods and strategies types of training. Evaluation and review of training programs. Occupational Health Hazards, Promoting Safety, Safety and Health training, Stress and Safety, Exposure Limit .

#### **UNIT IV OCCUPATIONAL SAFETY, HEALTH AND ENVIRONMENT MANAGEMENT 9**

Bureau of Indian standards on safety and health 14489 - 1998 and 15001 – 2000, OSHA, Process Safety Management (PSM) as per OSHA, PSM principles, OHSAS – 18001, EPA Standards, Performance measurements to determine effectiveness of PSM. Importance of Industrial safety, role of safety department,

#### **UNIT-V INDUSTRIAL HAZARDS 9**

i. Radiation: Types and effects of radiation on human body, Measurement and detection of radiation intensity. Effects of radiation on human body, Measurement – disposal of radioactive waste, Control of radiation ii. Noise and Vibration: Sources, and its control, Effects of noise on the auditory system and health, Measurement of noise , Different air pollutants in industries, Effect of different gases and particulate matter ,acid fumes ,smoke, fog on human health, Vibration: effects.

**TOTAL PERIODS: 45**

#### **COURSE OUTCOMES:**

Students able to

CO1: Explain and apply human factors engineering concepts in both evaluation of existing systems and design of new systems

CO2: Specify designs that avoid occupation related injuries

CO3: Define and apply the principles of work design, motion economy, and work environment design.

CO4: Identify the basic human sensory, cognitive, and physical capabilities and limitations with respect to human-machine system performance.

CO5: Acknowledge the impact of workplace design and environment on productivity

#### **TEXT BOOKS:**

1. R. K. Jain and Sunil S. Rao , Industrial Safety , Health and Environment Management Systems, Khanna publishers, New Delhi (2006)
2. Slote. L, Handbook of Occupational Safety and Health, John Willey and Sons, New York .

## REFERENCES:

1. Jeanne MagerStellman, Encyclopedia of Occupational Health and Safety (ILO) Ms. Irma Jourdan publication
2. Frank P Lees - Loss of prevention in Process Industries, Vol. 1 and 2,
3. ButterworthHeinemann Ltd., London (1991). 2. Industrial Safety - National Safety Council of India
4. Frank P Lees – Loss of prevention in Process Industries , Vol. 1 and 2, Butterworth-Heinemann Ltd., London
5. R. K. Jain and Sunil S. Rao, Industrial Safety , Health and Environment Management Systems, Khanna publishers, New Delhi (2006).

## CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	2		2		2	-	-	-	-	-	2	-	-	-	-
2	-		2		-	-	1	-	-	-	1	-	-	-	-
3	-		-		2	-	-	-	-	-	2	-	-	-	-
4	-		-		-	-	-	-	2	-	3	-	-	-	-
5	-		-		-	-	-	1	-	-	-	-	-	-	-
AVg.	2	-	2	-	-	-	1	1	2	-	2		-	-	-

OSF353

## CHEMICAL PROCESS SAFETY

L T P C  
3 0 0 3

### COURSE OBJECTIVES

- Teach the principles of safety applicable to the design, and operation of chemical process plants.
- Ensure that potential hazards are identified and mitigation measures are in place to prevent unwanted release of energy.
- Learn about the hazardous chemicals into locations that could expose employees and others to serious harm.
- Focuses on preventing incidents and accidents during large scale manufacturing of chemicals and pharmaceuticals.
- Ensure that the general design of the plant is capable of complying with the dose limits in force and with the radioactive releases.

### UNIT I SAFETY IN THE STORAGE AND HANDLING OF CHEMICALS AND GASES 9

Types of storage-general considerations for storage layouts- atmospheric venting, pressure and temperature relief - relief valve sizing calculations - storage and handling of hazardous chemicals and industrial gases, safe disposal methods, reaction with other chemicals, hazards during transportation - pipe line transport - safety in chemical laboratories.

### UNIT II CHEMICAL REACTION HAZARDS 9

Hazardous inorganic and organic reactions and processes, Reactivity as a process hazard, Detonations, Deflagrations, and Runaways, Assessment and Testing strategies, Self - heating hazards of solids, Explosive potential of chemicals, Structural groups and instability of chemicals, Thermochemical screening,

### UNIT III SAFETY IN THE DESIGN OF CHEMICAL PROCESS PLANTS 9

Design principles -Process design development -types of designs, feasibility survey, preliminary design, Flow diagrams, piping and instrumentation diagram, batch versus continuous operation,

factors in equipment scale up and design, equipment specifications - reliability and safety in designing - inherent safety - engineered safety - safety during startup and shutdown - non destructive testing methods - pressure and leak testing - emergency safety devices - scrubbers and flares- new concepts in safety design and operation- Pressure vessel testing standards- Inspection techniques for boilers and reaction vessels.

#### **UNIT IV SAFETY IN THE OPERATION OF CHEMICAL PROCESS PLANTS 9**

Properties of chemicals - Material Safety Data Sheets - the various properties and formats used - methods available for property determination. Operational activities and hazards -standards operating procedures - safe operation of pumps, compressors, heaters, column, reactors, pressure vessels, storage vessels, piping systems - effects of pressure, temperature, Flow rate and humidity on operations - corrosion and control measures- condition monitoring - control valves - safety valves - pressure reducing valves, drains, bypass valves, inert gases. Chemical splashes, eye irrigation and automatic showers.

#### **UNIT V SAFETY AND ANALYSIS 9**

Safety vs reliability- quantification of basic events, system safety quantification, Human error analysis, Accident investigation and analysis, OSHAS 18001 and OSHMS.

**TOTAL: 45 PERIODS**

#### **COURSE OUTCOMES:**

##### **Students able to**

**CO1** Differentiate between inherent safety and engineered safety and recognize the importance of safety in the design of chemical process plants.

**CO2** Develop thorough knowledge about safety in the operation of chemical plants.

**CO3** Apply the principles of safety in the storage and handling of gases.

**CO4** Identify the conditions that lead to reaction hazards and adopt measures to prevent them.

**CO5** Develop thorough knowledge about

#### **TEXT BOOK**

1. David A Crowl & Joseph F Louvar, "Chemical Process safety", Pearson publication, 3<sup>rd</sup> Edition, 2014
2. Maurice Jones .A, "Fire Protection Systems, 2<sup>nd</sup> edition, Jones & Bartlett Publishers, 2015

#### **REFERENCES:**

1. Ralph King and Ron Hirst, "King's safety in the process industries", Arnold, London, 1998.
2. Industrial Environment and its Evolution and Control, NIOSH Publication, 1973.
3. National Safety Council, "Accident prevention manual for industrial operations". Chicago, 1982.
4. Lewis, Richard. J., Sr, "Sax's dangerous properties of materials". (Ninth edition). Van Nostrand Reinhold, New York, 1996.
5. Roy E Sanders, "Chemical Process Safety", 3<sup>rd</sup> Edition, Gulf professional publishing, 2006

#### **CO's- PO's & PSO's MAPPING**

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>1</b>	2	3	-	-	-	1	-	-	1	-	-	-	2	-	-
<b>2</b>	-			2	-	-	-	-	1	-		-	-	2	-
<b>3</b>	-	3		1	-	-	-	2	-	-	1	-	-	-	-
<b>4</b>	-	2	-		-	1	-	-	1	-		-	-	-	2
<b>5</b>	-	2	3		-	-	-	1	-	-	1	-	-	-	-
<b>AVg.</b>	2	2.5	3	1.5	-	1	-	1.5	1	-	1		2	2	2

**COURSE OBJECTIVES:**

The main learning objective of this course is to prepare the students for:

1. Understanding the importance of various materials used in electrical, electronics and magnetic applications
2. Acquiring knowledge on the properties of electrical, electronics and magnetic materials.
3. Gaining knowledge on the selection of suitable materials for the given application
4. Knowing the fundamental concepts in Semiconducting materials
5. Getting equipped with the materials used in optical and optoelectronic applications.

**UNIT- I            DIELECTRIC MATERIALS****9**

Dielectric as Electric Field Medium, leakage currents, dielectric loss, dielectric strength, breakdown voltage, breakdown in solid dielectrics, flashover, liquid dielectrics, electric conductivity in solid, liquid and gaseous dielectrics, Ferromagnetic materials, properties of ferromagnetic materials in static fields, spontaneous, polarization, curie point, anti-ferromagnetic materials, piezoelectric materials, pyroelectric materials.

**UNIT – II            MAGNETIC MATERIALS****9**

Classification of magnetic materials, spontaneous magnetization in ferromagnetic materials, magnetic Anisotropy, Magnetostriction, diamagnetism, magnetically soft and hard materials, special purpose materials, feebly magnetic materials, Ferrites, cast and cermet permanent magnets, ageing of magnets. Factors effecting permeability and Hysteresis

**UNIT – III            SEMICONDUCTOR MATERIALS****9**

Properties of semiconductors, Silicon wafers, integration techniques, Large and very large scale Integration techniques. Concept of superconductivity; theories and examples for high temperature superconductivity; discussion on specific superconducting materials; comments on fabrication and engineering applications.

**UNIT – IV            MATERIALS FOR ELECTRICAL APPLICATIONS****9**

Materials used for Resistors, rheostats, heaters, transmission line structures, stranded conductors, bimetals fuses, soft and hard solders, electric contact materials, electric carbon materials, thermocouple materials. Solid, Liquid and Gaseous insulating materials, Effect of moisture on insulation.

**UNIT – V            OPTICAL AND OPTOELECTRONIC MATERIALS****9**

Principles of photoconductivity - effect of impurities - principles of luminescence-laser principles - He-Ne, injection lasers, LED materials - binary, ternary photoelectronic materials - LCD materials - photo detectors - applications of optoelectronic materials - optical fibres and materials - electro optic modulators - Kerr effect - Pockels effect.

**TOTAL: 45 PERIODS****COURSE OUTCOMES:**

After completion of this course, the students will be able to

1. Understand various types of dielectric materials, their properties in various conditions.
2. Evaluate magnetic materials and their behavior.
3. Evaluate semiconductor materials and technologies.
4. Select suitable materials for electrical engineering applications.
5. Identify right material for optical and optoelectronic applications

**TEXT BOOKS:**

1. Pradeep Fulay, "Electronic, Magnetic and Optical materials", CRC Press, Taylor and Francis, 2nd illustrated edition, 2017.
2. "R K Rajput", "A course in Electrical Engineering Materials", Laxmi Publications, 2009.

**REFERENCE BOOKS:**

1. T K Basak, "A course in Electrical Engineering Materials", New Age Science Publications, 2009
2. TTTI Madras, "Electrical Engineering Materials", McGraw Hill Education, 2004.
3. Adrianus J. Dekker, "Electrical Engineering Materials", PHI Publication, 2006.
4. S. P. Seth, P. V. Gupta "A course in Electrical Engineering Materials", Dhanpat Rai & Sons, 2011.
5. C. Kittel, "Introduction to Solid State Physics", 7th Edition, John Wiley & Sons, Singapore, (2006).

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
C01	3	2	2	3								2	2	2	1
C02	3	1	2	2								2	2	2	1
C03	3	2	1	2								2	2	2	1
CO4	3	2	1	2								2	2	2	2
CO5	3	2	2	2								2	2	2	1
Avg	3	1.8	1.6	2.2								2	2	2	1.2

**OML353****NANOMATERIALS AND APPLICATIONS****L T P C**  
**3 0 0 3****COURSE OBJECTIVES:**

The main learning objective of this course is to prepare the students for:

- Understanding the evolution of nanomaterials in the scientific era and make them to understand different types of nanomaterials for the future engineering applications
- Gaining knowledge on dimensionality effects on different properties of nanomaterials
- Getting acquainted with the different processing techniques employed for fabricating nanomaterials
- Having knowledge on the different characterisation techniques employed to characterise the nanomaterials
- Acquiring knowledge on different applications of nanomaterials in different disciplines of engineering.

**UNIT I NANOMATERIALS****9**

Introduction, Classification: 0D, 1D, 2D, 3D nanomaterials and nano-composites, their mechanical, electrical, optical, magnetic properties; Nanomaterials versus bulk materials.

**UNIT II THERMODYNAMICS & KINETICS OF NANOSTRUCTURED MATERIALS****9**

Size and interface/interphase effects, interfacial thermodynamics, phase diagrams, diffusivity, grain growth, and thermal stability of nanomaterials.

**UNIT III PROCESSING****9**

Bottom-up and top-down approaches for the synthesis of nanomaterials, mechanical alloying, chemical routes, severe plastic deformation, and electrical wire explosion technique.

**UNIT IV STRUCTURAL CHARACTERISTICS****9**

Principles of emerging nanoscale X-ray techniques such as small angle X-ray scattering and X-ray absorption fine structure (XAFS), electron and neutron diffraction techniques and their application to nanomaterials; SPM, Nanoindentation, Grain size, phase formation, texture, stress analysis

**UNIT V APPLICATIONS****9**

Applications of nanoparticles, quantum dots, nanotubes, nanowires, nanocoatings; applications in electronic, electrical and medical industries

**TOTAL: 45 PERIODS****COURSE OUTCOMES:**

After completion of this course, the students will be able to

1. Evaluate nanomaterials and understand the different types of nanomaterials
2. Recognise the effects of dimensionality of materials on the properties
3. Process different nanomaterials and use them in engineering applications
4. Use appropriate techniques for characterising nanomaterials
5. Identify and use different nanomaterials for applications in different engineering fields.

**TEXT BOOKS:**

1. Bhusan, Bharat (Ed), "Springer Handbook of Nanotechnology", 2nd edition, 2007.
2. Carl C. Koch (ed.), NANOSTRUCTURED MATERIALS, Processing, Properties and Potential Applications, NOYES PUBLICATIONS, Norwich, New York, U.S.A.

**REFERENCES:**

1. Poole C.P. and Owens F.J., Introduction to Nanotechnology, John Wiley 2003
2. Nalwa H.S., Encyclopedia of Nanoscience and Nanotechnology, American Scientific Publishers 2004
3. Zehetbauer M.J. and Zhu Y.T., Bulk Nanostructured Materials, Wiley 2008
4. Wang Z.L., Characterization of Nanophase Materials, Wiley 2000
5. Gutkin Y., Ovid'ko I.A. and Gutkin M., Plastic Deformation in Nanocrystalline Materials, Springer 2004

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
C01	2	2	2	3								2	1	2	
C02	3	1	2	2								2	2	2	1
C03	3	2	1	2								2	2	2	
CO4	3	1		2								2	2	2	2
CO5	3	2	2	2								2	2	2	1
Avg	2.8	1.6	1.7	2.2								2	1.8	2	1.3

PROGRESS THROUGH KNOWLEDGE

**OMR352****HYDRAULICS AND PNEUMATICS**

**L T P C**  
**3 0 0 3**

**COURSE OBJECTIVES:**

1. To knowledge on fluid power principles and working of hydraulic pumps
2. To obtain the knowledge in hydraulic actuators and control components
3. To understand the basics in hydraulic circuits and systems
4. To obtain the knowledge in pneumatic and electro pneumatic systems
5. To apply the concepts to solve the trouble shooting

**UNIT – I FLUID POWER PRINCIPLES AND HYDRAULIC PUMPS****9**

Introduction to Fluid power – Advantages and Applications – Fluid power systems – Types of fluids - Properties of fluids and selection – Basics of Hydraulics – Pascal's Law – Principles of flow - Friction loss – Work, Power and Torque Problems, Sources of Hydraulic power : Pumping Theory – Pump Classification – Construction, Working, Design, Advantages, Disadvantages,

Performance, Selection criteria of Linear and Rotary – Fixed and Variable displacement pumps – Problems.

## **UNIT – II      HYDRAULIC ACTUATORS AND CONTROL COMPONENTS      9**

Hydraulic Actuators: Cylinders – Types and construction, Application, Hydraulic cushioning – Hydraulic motors - Control Components : Direction Control, Flow control and pressure control valves – Types, Construction and Operation – Servo and Proportional valves – Applications – Accessories : Reservoirs, Pressure Switches – Applications – Fluid Power ANSI Symbols – Problems.

## **UNIT – III      HYDRAULIC CIRCUITS AND SYSTEMS      9**

Accumulators, Intensifiers, Industrial hydraulic circuits – Regenerative, Pump Unloading, Double Pump, Pressure Intensifier, Air-over oil, Sequence, Reciprocation, Synchronization, Fail-Safe, Speed Control, Hydrostatic transmission, Electro hydraulic circuits, Mechanical hydraulic servo systems.

## **UNIT – IV      PNEUMATIC AND ELECTRO PNEUMATIC SYSTEMS      9**

Properties of air – Perfect Gas Laws – Compressor – Filters, Regulator, Lubricator, Muffler, Air control Valves, Quick Exhaust Valves, Pneumatic actuators, Design of Pneumatic circuit – Cascade method – Electro Pneumatic System – Elements – Ladder diagram – Problems, Introduction to fluidics and pneumatic logic circuits

## **UNIT – V      TROUBLE SHOOTING AND APPLICATIONS      9**

Installation, Selection, Maintenance, Trouble Shooting and Remedies in Hydraulic and Pneumatic systems, Design of hydraulic circuits for Drilling, Planning, Shaping, Surface grinding, Press and Forklift applications. Design of Pneumatic circuits for Pick and Place applications and tool handling in CNC Machine tools – Low cost Automation – Hydraulic and Pneumatic power packs.

**TOTAL: 45 PERIODS**

### **COURSE OUTCOMES**

Upon successful completion of the course, students should be able to:

CO 1: Analyze the methods in fluid power principles and working of hydraulic pumps

CO 2: Recognize the concepts in hydraulic actuators and control components

CO 3: Obtain the knowledge in basics of hydraulic circuits and systems

CO 4: Know about the basics concept in pneumatic and electro pneumatic systems

CO 5: Apply the concepts to solve the trouble shooting hydraulic and pneumatics

<b>Mapping of COs with POs and PSOs</b>															
<b>COs/POs &amp; PSOs</b>	<b>POs</b>												<b>PSOs</b>		
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>1</b>	<b>2</b>	<b>3</b>
CO1	3	2	1		2	2						1	2	2	1
CO2	3	2	1		2	2						1	2	2	1
CO3	3	2	1		2	2						1	2	2	1
CO4	3	2	1		2	2						1	2	2	1
CO5	3	2	1		2	2						1	2	2	1
CO/PO & PSO Average	3	2	1		2	2						1	2	2	1
1 – Slight, 2 – Moderate, 3 – Substantial															

### **TEXT BOOKS**

1. Anthony Esposito, "Fluid Power with Applications", Prentice Hall, 2009.
2. James A. Sullivan, "Fluid Power Theory and Applications", Fourth Edition, Prentice Hall, 1997.

### **REFERENCES**

1. Shanmugasundaram.K, "Hydraulic and Pneumatic Controls". Chand & Co, 2006.

2. Majumdar, S.R., "Oil Hydraulics Systems – Principles and Maintenance", Tata McG Raw Hill, 2001.
3. Majumdar, S.R., "Pneumatic Systems – Principles and Maintenance", Tata McGRaw Hill, 2007.
4. Dudley, A. Pease and John J Pippenger, "Basic Fluid Power", Prentice Hall, 1987
5. Srinivasan. R, "Hydraulic and Pneumatic Controls", Vijay Nicole Imprints, 2008
6. Joshi.P, Pneumatic Control", Wiley India, 2008.
7. Jagadeesha T, "Pneumatics Concepts, Design and Applications ", Universities Press, 2015.

**OMR353**

**SENSORS**

**L T P C**  
**3 0 0 3**

**COURSE OBJECTIVES:**

1. To learn the various types of sensors, transducers, sensor output signal types, calibration techniques, formulation of system equation and its characteristics.
2. To understand basic working principle, construction, Application and characteristics of displacement, speed and ranging sensors.
3. To understand and analyze the working principle, construction, application and characteristics of force, magnetic and heading sensors.
4. To learn and analyze the working principle, construction, application and characteristics of optical, pressure, temperature and other sensors.
5. To familiarize students with different signal conditioning circuits design and data acquisition system.

**UNIT – I SENSOR CLASSIFICATION, CHARACTERISTICS AND SIGNAL TYPES 9**

Basics of Measurement – Classification of Errors – Error Analysis – Static and Dynamic Characteristics of Transducers – Performance Measures of Sensors – Classification of Sensors – Sensor Calibration Techniques – Sensor Outputs - Signal Types - Analog and Digital Signals, PWM and PPM.

**UNIT – II DISPLACEMENT, PROXIMITY AND RANGING SENSORS 9**

Displacement Sensors – Brush Encoders - Potentiometers, Resolver, Encoders – Optical, Magnetic, Inductive, Capacitive, LVDT – RVDT – Synchro – Microsyn, Accelerometer – Range Sensors - Ultrasonic Ranging - Reflective Beacons - Laser Range Sensor (LIDAR) – GPS - RF Beacons.

**UNIT – III FORCE, MAGNETIC AND HEADING SENSORS 9**

Strain Gage – Types, Working, Advantage, Limitation, and Applications: Load Measurement – Force and Torque Measurement - Magnetic Sensors – Types, Principle, Advantage, Limitation, and Applications - Magneto Resistive – Hall Effect, Eddy Current Sensor - Heading Sensors – Compass, Gyroscope and Inclinometers.

**UNIT – IV OPTICAL, PRESSURE, TEMPERATURE AND OTHER SENSORS 9**

Photo Conductive Cell, Photo Voltaic, Photo Resistive, LDR – Fiber Optic Sensors – Pressure – Diaphragm – Bellows - Piezoelectric - Piezo-resistive - Acoustic, Temperature – IC, Thermistor, RTD, Thermocouple – Non Contact Sensor - Chemical Sensors - MEMS Sensors - Smart Sensors.

**UNIT – V SIGNAL CONDITIONING 9**

Need for Signal Conditioning – Resistive, Inductive and Capacitive Bridges for Measurement - DC and AC Signal Conditioning - Voltage, Current, Power and Instrumentation Amplifiers – Filter and Isolation Circuits – Fundamentals of Data Acquisition System

**TOTAL: 45 PERIODS**

**COURSE OUTCOMES**

Upon successful completion of the course, students should be able to:

CO1: Understand various sensor effects, sensor characteristics, signal types, calibration methods and obtain transfer function and empirical relation of sensors. They can also analyze the sensor response.

CO2: Analyze and select suitable sensor for displacement, proximity and range measurement.

CO3: Analyze and select suitable sensor for force, magnetic field, speed, position and direction measurement.

CO4: Analyze and Select suitable sensor for light detection, pressure and temperature measurement and also familiar with other miniaturized smart sensors.

CO5: Select and design suitable signal conditioning circuit with proper compensation and linearizing element based on sensor output signal.

Mapping of COs with POs and PSOs															
COs/POs & PSOs	POs												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
CO1	3	3	2								1	2	3	2	1
CO2	3	3	2	1	1	1					1	2	3	2	1
CO3	3	3	2	1	1	1					1	2	3	2	1
CO4	3	3	2	1	1	1					1	2	3	2	1
CO5	3	3	2	1	1	1					1	2	3	2	1
CO/PO & PSO Average	3	3	2	0.8	0.8	0.8					0.8	2	3	2	1
1 – Slight, 2 – Moderate, 3 – Substantial															

## TEXT BOOKS

1. Bolton W., "Mechatronics", Pearson Education, 6th Edition, 2015.
2. Ramesh S Gaonkar, "Microprocessor Architecture, Programming, and Applications with the 8085", Penram International Publishing Private Limited, 6th Edition, 2013.

## REFERENCES

1. Bradley D.A., Dawson D., Buru N.C. and Loader A.J., "Mechatronics", Chapman and Hall, 1993.
2. Davis G. Alciatore and Michael B. Hstand, "Introduction to Mechatronics and Measurement systems", McGraw Hill Education, 2011.
3. Devadas Shetty and Richard A. Kolk, "Mechatronics Systems Design", Cengage Learning, 2010.
4. Nitaigour Premchand Mahalik, "Mechatronics Principles, Concepts and Applications", McGraw Hill Education, 2015.
5. Smaili. A and Mrad. F, "Mechatronics Integrated Technologies for Intelligent Machines", Oxford University Press, 2007.

**ORA352**

**CONCEPTS IN MOBILE ROBOTS**

**L T P C**  
**3 0 0 3**

## COURSE OBJECTIVES

1. To introduce mobile robotic technology and its types in detail.
2. To learn the kinematics of wheeled and legged robot.
3. To familiarize the intelligence into the mobile robots using various sensors.
4. To acquaint the localization strategies and mapping technique for mobile robot.
5. To aware the collaborative mobile robotics in task planning, navigation and intelligence.

## UNIT – I INTRODUCTION TO MOBILE ROBOTICS

**9**

Introduction – Locomotion of the Robots – Key Issues on Locomotion – Legged Mobile Robots –

Configurations and Stability – Wheeled Mobile Robots – Design Space and Mobility Issues – Unmanned Aerial and Underwater Vehicles

**UNIT – II KINEMATICS 9**

Kinematic Models – Representation of Robot – Forward Kinematics – Wheel and Robot Constraints – Degree of Mobility and Steerability – **Manoeuvrability** – Workspace – Degrees of Freedom – Path and Trajectory Considerations – Motion Controls - Holonomic Robots

**UNIT – III PERCEPTION 9**

Sensor for Mobile Robots – Classification and Performance Characterization – Wheel/Motor Sensors – Heading Sensors - Ground-Based Beacons - Active Ranging - Motion/Speed Sensors – Camera - Visual Appearance based Feature Extraction.

**UNIT – IV LOCALIZATION 9**

Localization Based Navigation Versus Programmed Solutions - Map Representation - Continuous Representations - Decomposition Strategies - Probabilistic Map-Based Localization - Landmark-Based Navigation - Globally Unique Localization - Positioning Beacon Systems - Route-Based Localization - Autonomous Map Building - Simultaneous Localization and Mapping (SLAM).

**UNIT – V PLANNING, NAVIGATION AND COLLABORATIVE ROBOTS 9**

Introduction - Competences for Navigation: Planning and Reacting - Path Planning - Obstacle Avoidance - Navigation Architectures - Control Localization - Techniques for Decomposition - Case Studies – Collaborative Robots – Swarm Robots.

**TOTAL: 45 PERIODS**

**COURSE OUTCOMES:**

Upon completion of this course, the students will be able to:

**CO1:** Evaluate the appropriate mobile robots for the desired application.

**CO2:** Create the kinematics for given wheeled and legged robot.

**CO3:** Analyse the sensors for the intelligence of mobile robotics.

**CO4:** Create the localization strategies and mapping technique for mobile robot.

**CO5:** Create the collaborative mobile robotics for planning, navigation and intelligence for desired applications.

**TEXTBOOK**

1. Roland Siegwart and IllahR.Nourbakish, "Introduction to Autonomous Mobile Robots" MIT Press, Cambridge, 2004.

**REFERENCES:**

1. Dragomir N. Nenchev, Atsushi Konno, Teppei Tsujita, "Humanoid Robots: Modelling and Control", Butterworth-Heinemann, 2018
2. Mohanta Jagadish Chandra, "Introduction to Mobile Robots Navigation", LAP Lambert Academic Publishing, 2015.
3. Peter Corke, "Robotics, Vision and Control", Springer, 2017.
4. Ulrich Nehmzow, "Mobile Robotics: A Practical Introduction", Springer, 2003.
5. Xiao Qi Chen, Y.Q. Chen and J.G. Chase, "Mobile Robots - State of the Art in Land, Sea, Air, and Collaborative Missions", Intec Press, 2009.
6. Alonzo Kelly, Mobile Robotics: Mathematics, Models, and Methods, Cambridge University Press, 2013, ISBN: 978-1107031159.

**MV3501**

**MARINE PROPULSION**

**L T P C  
3 0 0 3**

**COURSE OBJECTIVES:**

1. To impart knowledge on basics of propulsion system and ship dynamic movements
2. To educate them on basic layout and propulsion equipment's

3. To impart basic knowledge on performance of the ship
4. To impart basic knowledge on Ship propeller and its types
5. To impart knowledge on ship rudder and its types

#### **UNIT I                    BASICS SHIP PROPULSION SYSTEM AND EQUIPMENTS**

**9**

law of floatation - Basics principle of propulsion- Earlier methods of propulsion- ship propulsion machinery- boiler, Marine steam engine, diesel engine, ship power transmission system, ship dynamic structure, Marine propulsion equipment - shaft tunnel, Intermediate shaft and bearing, stern tube, stern tube sealing etc. degree of freedom, Modern propelling methods- water jet propulsion , screw propulsion.

#### **UNIT II                    SHIPS MOVEMENTS AND SHIP STABILIZATION**

**9**

Thrust augmented devices, Ship hull, modern ship propulsion design, bow thruster – Advantages, various methods to stabilize the ship- passive and active stabilizer, fin stabilizer, bilge keel - stabilizing and securing ship in port- effect of tides on ship – effect of river water and sea water sailing vessel, Load line and load line of marking- draught markings.

#### **UNIT III                    SHIPS SPEED AND ITS PERFORMANCE**

**9**

Ship propulsion factors, factors affecting ships speed, various velocities of ship, hull drag, effects of fouling on ships hull, ship wake, relation between powers, Fuel consumption of ship, cavitations - effects of cavitation's, ship turning radius.

#### **UNIT IV                    BASICS OF PROPELLER**

**9**

Propeller dimension, Propeller and its types – fixed propeller, control pitch propeller, kort nozzle, ducted propeller, voith schneider, Parts of propeller, 3 blade - 5 blade - 6 blade propellers and its advantages, propeller boss hub, crown nut, propeller skew, pitch of propeller - Thrust creation by propeller. Propeller Material – Propeller balancing- static and dynamic.

#### **UNIT V                    BASICS OF RUDDER**

**9**

Rudder dimension, Area of rudder and its design, Rudder arrangements, Rudder fittings- Rudder pintle - Rudder types- Balanced rudder, semi balanced rudder, Spade rudder, merits and demerits of various types of rudders, Propeller and rudder interaction, Rudder stopper, movement of rudders, Basic construction of Rudder

**TOTAL: 45 PERIODS**

#### **COURSE OUTCOMES:**

Upon successful completion of the course, students should be able to:

CO1: Explain the basics of propulsion system and ship dynamic movements

CO2: Familiarize with various components assisting ship stabilization.

CO3: Demonstrate the performance of the ship.

CO4: Classify the Propeller and its types, Materials etc.

CO5: Categories the Rudder and its types, design criteria of rudder.

#### **TEXT BOOKS:**

1. GP. Ghose, "Basic Ship propulsion",2015
2. E.A. Stokoe "Reeds Ship construction for marine engineers", Vol. 5,2010
3. E.A. Stokoe, "Reeds Naval architecture for the marine engineers",4<sup>th</sup> Edition,2009

#### **REFERENCES BOOKS:**

1. DJ Eyers and GJ Bruse, "Ship Construction", 7<sup>th</sup> Edition, 2006.
2. KJ Rawson and EC Tupper, "Basic Ship theory I" Vol. 1,5<sup>th</sup> Edition,2001.

**MAPPING OF COS AND POS:**

CO	PO												PSO			
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PO12	PS O1	PS O2	PS O3	PS O4
1	1	1	1	1	1						1	1		1		1
2	1	1	1											1		1
3	1			1	1				1	1	1		1	1		1
4	1		1	1										1		1
5	1		1	1										1		1
Av g	5/5=1	2/2=1	4/4=1	4/4=1	2/2=1				1/1=1	1/1=1	2/2=1	1/1=1	1/1=1	5/5=1		5/5=1

**OMV351****MARINE MERCHANT VESSELS****LT P C  
3 0 0 3****OBJECTIVES:****At the end of the course, students are expected to acquire**

1. Knowledge on basics of Hydrostatics
2. Familiarization on types of merchant ships
3. Knowledge on Shipbuilding Materials
4. Knowledge on marine propeller and rudder
5. Awareness on governing bodies in shipping industry

**UNIT I INTRODUCTION TO HYDROSTATICS****9**

Archimedes Principle- Laws of floatation– Meta centre – stability of floating and submerged bodies- Density, relative density - Displacement –Pressure –centre of pressure.

**UNIT II TYPES OF SHIP****10**

General cargo ship - Refrigerated cargo ships - Container ships - Roll-on Roll-off ships – Oil tankers- Bulk carriers - Liquefied Natural Gas carriers - Liquefied Petroleum Gas carriers - Chemical tankers - Passenger ships

**UNIT III SHIPBUILDING MATERIALS****9**

Types of Steels used in Shipbuilding - High tensile steels, Corrosion resistant steels, Steel sandwich panels, Steel castings, Steel forgings - Other shipbuilding materials, Aluminium alloys, Aluminium alloy sandwich panels, Fire protection especially for Aluminium Alloys, Fiber Reinforced Composites

**UNIT IV MARINE PROPELLER AND RUDDER****8**

Types of rudder, construction of Rudder-Types of Propeller, Propeller material-Cavitations and its effects on propeller

**UNIT V GOVERNING BODIES FOR SHIPPING INDUSTRY****9**

Role of **IMO** (International Maritime Organization), **SOLAS** (International Convention for the Safety of Life at Sea), **MARPOL** (International Convention for the Prevention of Pollution from Ships) , **MLC** (Maritime Labour Convention), **STCW 2010** (International Convention on Standards of Training, Certification and Watch keeping for Seafarers), Classification societies Administration authorities

**TOTAL: 45 PERIODS****OUTCOMES:****Upon completion of this course, students would**

1. **Acquire Knowledge on floatation of ships**
2. **Acquire Knowledge on features of various ships**
3. Acquire Knowledge of Shipbuilding Materials
4. Acquire Knowledge to identify the different types of marine propeller

- and rudder
5. Understand the Roles and responsibilities of governing bodies

**TEXT BOOKS:**

1. D.J.Eyres, "Ship Constructions", Seventh Edition, Butter Worth Heinemann Publishing, USA, 2015
2. Dr.DA Taylor, "Merchant Ship Naval Architecture" I. Mar EST publications, 2006
3. EA Stokoe, E.A, "Naval Architecture for Marine Engineers", Vol.4, Reeds Publications, 2000

**REFERENCES:**

1. Kemp & Young "Ship Construction Sketches & Notes", Butter Worth Heinemann Publishing, USA, 2011
2. MARPOL Consolidated Edition , Bhandakar Publications, 2018
3. SOLAS Consolidated Edition , Bhandakar Publications, 2016

**OMV352**

**ELEMENTS OF MARINE ENGINEERING**

**L T P C  
3 0 0 3**

**OBJECTIVES:**

**At the end of the course, students are expected to**

1. Understand the role of Marine machinery systems
2. Be familiar with Marine propulsion machinery system
3. Acquaint with Marine Auxiliary machinery system
4. Have acquired basics of Marine Auxiliary boiler system
5. Be aware of ship propellers and steering system

**UNIT I ELEMENTARY KNOWLEDGE ON MARINE MACHINERY SYSTEMS**

**9**

Marine Engineering Terminologies, Parts of Ship, Introduction to Machinery systems on board ships – Propulsion Machinery system, Electricity Generator system, Steering gear system, Air compressors & Air reservoirs, Fuel oil and Lubricating Oil Purifiers, Marine Boiler systems

**UNIT II MARINE PROPULSION MACHINERY SYSTEM**

**9**

Two stroke Large Marine slow speed Diesel Engine – General Construction, Basic knowledge of Air starting and reversing mechanism, Cylinder lubrication oil system, Main lubricating oil system and cooling water system

**UNIT III MARINE AUXILIARY MACHINERY SYSTEM**

**9**

Four stroke medium speed Diesel engine – General Construction, Inline, V-type arrangement of engine, Difference between slow speed and medium speed engines – advantages, limitations and applications

**UNIT IV MARINE BOILER SYSTEM**

**9**

Types of Boiler – Difference between Water tube boiler and Fire tube boiler, Need for boiler on board ships, Uses of steam, Advantages of using steam as working medium, Boiler mountings and accessories – importance of mountings, need for accessories

**UNIT V SHIP PROPELLERS AND STEERING MECHANISM**

**9**

Importance of Propellor and Steering gear, Types of propellers - Fixed pitch propellers, Controllable pitch propellers, Water jet propellers, Steering gear systems - 2-Ram and 4 Ram steering gear, Electric steering gear

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**At the end of the course, students should able to,**

1. Distinguish the role of various marine machinery systems

2. Relate the components of marine propulsion machinery system
3. Explain the importance of marine auxiliary machinery system
4. Acquire knowledge of marine boiler system
5. Understand the importance of ship propellers and steering system

#### TEXT BOOKS:

1. Taylor, "Introduction to Marine engineering", Revised Second Edition, Butterworth Heinemann, London, 2011
2. J.K.Dhar, "Basic Marine Engineering", Tenth Edition, G-Maritime Publications, Mumbai, 2011
3. K.Ramaraj, "Text book on Marine Engineering", Eswar Press, Chennai, 2018

#### REFERENCES:

1. Alan L.Rowen, "Introduction to Practical Marine Engineering, Volume 1&2, The Institute of Marine Engineers (India), Mumbai, 2006
2. A.S.Tambwekar, "Naval Architecture and Ship Construction", The Institute of Marine Engineers (India), Mumbai, 2015

**CRA332**

#### **DRONE TECHNOLOGIES**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

#### **COURSE OBJECTIVES:**

1. To understand the basics of drone concepts
2. To learn and understand the fundamentals of design, fabrication and programming of drone
3. To impart the knowledge of an flying and operation of drone
4. To know about the various applications of drone
5. To understand the safety risks and guidelines of fly safely

#### **UNIT – I INTRODUCTION TO DRONE TECHNOLOGY 9**

Drone Concept - Vocabulary Terminology- History of drone - Types of current generation of drones based on their method of propulsion- Drone technology impact on the businesses- Drone business through entrepreneurship- Opportunities/applications for entrepreneurship and employability

#### **UNIT – II DRONE DESIGN, FABRICATION AND PROGRAMMING 9**

Classifications of the UAV -Overview of the main drone parts- Technical characteristics of the parts -Function of the component parts -Assembling a drone- The energy sources- Level of autonomy- Drones configurations -The methods of programming drone- Download program - Install program on computer- Running Programs- Multi rotor stabilization- Flight modes -Wi-Fi connection.

#### **UNIT – III DRONE FLYING AND OPERATION 9**

Concept of operation for drone -Flight modes- Operate a small drone in a controlled environment- Drone controls Flight operations –management tool –Sensors-Onboard storage capacity -Removable storage devices- Linked mobile devices and applications

#### **UNIT – IV DRONE COMMERCIAL APPLICATIONS 9**

Choosing a drone based on the application -Drones in the insurance sector- Drones in delivering mail, parcels and other cargo- Drones in agriculture- Drones in inspection of transmission lines and power distribution -Drones in filming and panoramic picturing

#### **UNIT – V FUTURE DRONES AND SAFETY 9**

The safety risks- Guidelines to fly safely -Specific aviation regulation and standardization- Drone license- Miniaturization of drones- Increasing autonomy of drones -The use of drones in swarms

**TOTAL: 45 PERIODS**

### **COURSE OUTCOMES**

Upon successful completion of the course, students should be able to:

CO1: Know about a various type of drone technology, drone fabrication and programming.

CO2: Execute the suitable operating procedures for functioning a drone

CO3: Select appropriate sensors and actuators for Drones

CO4: Develop a drone mechanism for specific applications

CO5: Create the programs for various drones

### **CO-PO MAPPING:**

<b>Mapping of COs with POs and PSOs</b>															
<b>COs/Pos&amp;P SOs</b>	<b>POs</b>												<b>PSOs</b>		
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>1</b>	<b>2</b>	<b>3</b>
CO1	1	2	3	1	3	2						1	2	1	3
CO2	1	2	3	1	3	2						1	2	1	3
CO3	1	2	3	1	3	2						1	2	1	3
CO4	1	2	3	1	3	2						1	2	1	3
CO5	1	2	3	1	3	2						1	2	1	3
CO/PO & PSO Average	1	2	3	1	3	2						1	2	1	3
1 – Slight, 2 – Moderate, 3 – Substantial															

### **TEXT BOOKS**

1. Daniel Tal and John Altschuld, "Drone Technology in Architecture, Engineering and Construction: A Strategic Guide to Unmanned Aerial Vehicle Operation and Implementation", 2021 John Wiley & Sons, Inc.
2. Terry Kilby and Belinda Kilby, "Make: Getting Started with Drones ", Maker Media, Inc, 2016

### **REFERENCES**

1. John Baichtal, "Building Your Own Drones: A Beginners' Guide to Drones, UAVs, and ROVs", Que Publishing, 2016
2. Završnik, "Drones and Unmanned Aerial Systems: Legal and Social Implications for Security and Surveillance", Springer, 2018.

**OGI352**

**GEOGRAPHICAL INFORMATION SYSTEM**

**L T P C  
3 0 0 3**

### **OBJECTIVES:**

To impart the knowledge on basic components, data preparation and implementation of Geographical Information System.

### **UNIT I FUNDAMENTALS OF GIS**

**9**

Introduction to GIS - Basic spatial concepts - Coordinate Systems - GIS and Information Systems – Definitions – History of GIS - Components of a GIS – Hardware, Software, Data, People, Methods – Proprietary and open source Software - Types of data – Spatial, Attribute data- types of attributes – scales/ levels of measurements.

### **UNIT II SPATIAL DATA MODELS**

**9**

Database Structures – Relational, Object Oriented – Entities – ER diagram - data models - conceptual, logical and physical models - spatial data models – Raster Data Structures – Raster Data Compression - Vector Data Structures - Raster vs Vector Models- TIN and GRID data

models.

### UNIT III DATA INPUT AND TOPOLOGY

9

Scanner - Raster Data Input – Raster Data File Formats – Georeferencing – Vector Data Input – Digitizer – Datum Projection and reprojection -Coordinate Transformation – Topology - Adjacency, connectivity and containment – Topological Consistency – Non topological file formats - Attribute Data linking – Linking External Databases – GPS Data Integration

### UNIT IV DATA QUALITY AND STANDARDS

9

Data quality - Basic aspects - completeness, logical consistency, positional accuracy, temporal accuracy, thematic accuracy and lineage – Metadata – GIS Standards –Interoperability - OGC - Spatial Data Infrastructure

### UNIT V DATA MANAGEMENT AND OUTPUT

9

Import/Export – Data Management functions- Raster to Vector and Vector to Raster Conversion - Data Output - Map Compilation – Chart/Graphs – Multimedia – Enterprise Vs. Desktop GIS- distributed GIS.

**TOTAL:45 PERIODS**

#### COURSE OUTCOMES:

- On completion of the course, the student is expected to
- CO1** Have basic idea about the fundamentals of GIS.
- CO2** Understand the types of data models.
- CO3** Get knowledge about data input and topology
- CO4** Gain knowledge on data quality and standards
- CO5** Understand data management functions and data output

#### TEXTBOOKS:

1. Kang - Tsung Chang, Introduction to Geographic Information Systems, McGraw Hill Publishing, 2nd Edition, 2011.
2. Ian Heywood, Sarah Cornelius, Steve Carver, Srinivasa Raju, "An Introduction Geographical Information Systems, Pearson Education, 2nd Edition,2007.

#### REFERENCES:

1. Lo. C. P., Albert K.W. Yeung, Concepts and Techniques of Geographic Information Systems, Prentice-Hall India Publishers, 2006

#### CO – PO – PSO MAPPING: GEOGRAPHIC INFORMATION SYSTEM

PO	Graduate Attribute	Course Outcome					Average
		CO1	CO2	CO3	CO4	CO5	
PO1	Engineering Knowledge	3	3	3	3	3	3
PO2	Problem Analysis				3	3	3
PO3	Design/Development of Solutions			3	3	3	3
PO4	Conduct Investigations of Complex Problems			3	3	3	3
PO5	Modern Tool Usage		3		3	3	3
PO6	The Engineer and Society						
PO 7	Environment and Sustainability						
PO 8	Ethics						
PO 9	Individual and Team Work						
PO 10	Communication						
PO 11	Project Management and Finance						
PO 12	Life-long Learning						
PSO 1	Knowledge of Geoinformatics discipline	3	3	3	3	3	3

PSO 2	Critical analysis of Geoinformatics Engineering problems and innovations	3	3	3	3	3	3
PSO 3	Conceptualization and evaluation of Design solutions	3	3	3	3	3	3

**OAI352**

**AGRICULTURE ENTREPRENEURSHIP DEVELOPMENT**

**L T P C**  
**3 0 0 3**

## **OBJECTIVES**

- To introduce the importance of Agri-business management, its characteristics and principles
- To impart knowledge on the functional areas of Agri-business like Marketing management, Product pricing methods and Market potential assessment.

## **UNIT I ENTREPRENEURIAL ENVIRONMENT IN INDIAN CONTEXT 9**

Entrepreneur Development(ED): Concept of entrepreneur and entrepreneurship assessing overall business environment in Indian economy- Entrepreneurial and managerial characteristics- Entrepreneurship development programmers (EDP)-Generation incubation and commercialization of ideas and innovations- Motivation and entrepreneurship development- Globalization and the emerging business entrepreneurial environment.

## **UNIT II AGRIPRNEURSHIP IN GLOBAL ARENA: LEGAL PERSPECTIVE 9**

Importance of agribusiness in Indian economy - International trade-WTO agreements- Provisions related to agreements in agricultural and food commodities - Agreements on Agriculture (AOA)- Domestic supply, market access, export subsidies agreements on sanitary and phyto-sanitary (SPS) measures, Trade related intellectual property rights (TRIPS).

## **UNIT III ENTREPRENEURSHIP MANAGEMENT: FINANCIAL PERSPECTIVE 9**

Entrepreneurship - Essence of managerial Knowledge -Management functions- Planning-organizing-Directing-Motivation-ordering-leading-supervision- communication and control- Understanding Financial Aspects of Business - Importance of financial statements-liquidity ratios-leverage ratios, coverage ratios-turnover ratios-Profitability ratios. Agro-based industries-Project-Project cycle-Project appraisal and evaluation techniques-undiscounted measures-Payback period-proceeds per rupee of outlay, Discounted measures-Net Present Value (NPV)-Benefit-Cost Ratio(BCR)-Internal Rate of Return(IRR)-Net benefit investment ratio(N/K ratio)-sensitivity analysis.

## **UNIT IV ENTREPRENEURIAL OPPORTUNITIES: ECONOMIC GROWTH PERSPECTIVE 9**

Managing an enterprise: Importance of planning, budgeting, monitoring evaluation and follow-up managing competition. Role of ED in economic development of a country- Overview of Indian social, political system and their implications for decision making by individual entrepreneurs- Economic system and its implication for decision making by individual entrepreneurs.

## **UNITV ENTREPRENEURIAL PROMOTION MEASURES AND GOVERNMENT SUPPORT 9**

Social responsibility of business. Morals and ethics in enterprise management- SWOT analysis- Government schemes and incentives for promotions of entrepreneurship. Government policy on small and medium enterprises (SMEs)/SSIs/MSME sectors- Venture capital (VC), contract framing (CF) and Joint Venture (JV), public-private partnerships (PPP) - overview of agricultural engineering industry, characteristics of Indian farm machinery industry.

**COURSE OUTCOMES**

1. Judge about agricultural finance, banking and cooperation
2. Evaluate basic concepts, principles and functions of financial management
3. Improve the skills on basic banking and insurance schemes available to customers
4. Analyze various financial data for efficient farm management
5. Identify the financial institutions

**TEXT BOOKS**

1. Joseph L. Massie, 1995, "Essentials of Management", prentice Hall of India Pvt limited, New Delhi
2. Khanka S, 1999, Entrepreneurial Development, S, Chand and Co, New Delhi
3. Mohanty S K, 2007, Fundamentals of Entrepreneurship, Prentice Hall India, New Delhi.

**REFERENCES**

1. Harih S B, Conner U J and Schwab G D, 1981, Management of the Farm Business, Prentice Hall Inc, New Jersey
2. Omri Ralins, N.1980, Introduction to Agricultural: Prentice Hall Inc, New Jersey
3. Gittenger Price, 1989, Economic Analysis of Agricultural project, John Hopkins University, Press, London.
4. Thomas W Zimmer and Norman M Scarborough, 1996, Entrepreneurship, Prentice Hall, New Jersey.
5. Mar J Dollinger, 1999, Entrepreneurship strategies and resources, Prentice –Hall, Upper Saddal Rover, New Jersey.

**CO-PO MAPPING**

PO/PSO		CO1	CO2	CO3	CO4	CO5	Overall correlation of COs with POs
PO1	Engineering Knowledge	1	2	1	1	1	2
PO2	Problem Analysis	2	1	1	1	2	1
PO3	Design/ Development of Solutions	1	1	1	2	1	2
PO4	Conduct Investigations of Complex Problems	1	1	2	1	1	1
PO5	Modern Tool Usage	2	1	1	1	1	2
PO6	The Engineer and Society	1	2	1	2	1	1
PO7	Environment and sustainability	1	1	2	1	1	1
PO8	Ethics	1	2	1	1	1	1
PO9	Individual and team work:	1	1	1	2	1	1
PO10	Communication	1	1	1	1	2	1
PO11	Project management and finance	1	1	2	1	1	1
PO12	Life-long learning:	1	2	1	1	1	2
PSO1	To make expertise in design and engineering problem solving approach in agriculture with proper knowledge and skill	1	2	1	1	1	1
PSO2	To enhance students ability to formulate solutions to real-world problems pertaining to sustained agricultural productivity using modern technologies.	1	1	2	1	1	1
PSO3	To inculcate entrepreneurial skills through strong Industry-Institution linkage.	1	2	1	1	2	1

**OBJECTIVE:**

The identification of different aspects of biological diversity and conservation techniques.

**UNIT I INTRODUCTION****9**

Concept of Species, Variation; Introduction to Major Plant Groups; Evolutionary relationships between Plant Groups; Nomenclature and History of plant taxonomy; Systems of Classification and their Application; Study of Plant Groups; Study of Identification Characters; Study of important families of Angiosperms; Plant Diversity Application.

**UNIT II INTRODUCTION TO ANIMAL DIVERSITY AND TAXONOMY****9**

Principles and Rules of Taxonomy; ICZN Rules, Animal Study Techniques; Concepts of Taxon, Categories, Holotype, Paratype, Topotype etc; Classification of Animal kingdom, Invertebrates, Vertebrates, Evolutionary relationships between Animal Groups.

**UNIT III MICROBIAL DIVERSITY****9**

Microbes and Earth History, Magnitude, Occurrence and Distribution. Concept of Species, Criteria for Classification, Outline Classification of Microorganisms (Bacteria, Viruses and Protozoa); Criteria for Classification and Identification of Fungi; Chemical and Biochemical Methods of Microbial Diversity Analysis

**UNIT IV MEGA DIVERSITY****9**

Biodiversity Hot-spots, Floristic and Faunal Regions in India and World; IUCN Red List; Factors affecting Diversity, Impact of Exotic Species and Human Disturbance on Diversity, Dispersal, Diversity-Stability Relationship; Socio- economic Issues of Biodiversity; Sustainable Utilization of Bioresources; National Movements and International Convention/Treaties on Biodiversity.

**UNIT V CONSERVATIONS OF BIODIVERSITY****9**

In-Situ Conservation- National parks, Wildlife sanctuaries, Biosphere reserves; Ex-situ conservation- Gene bank, Cryopreservation, Tissue culture bank; Long term captive breeding, Botanical gardens, Animal Translocation, Zoological Gardens; Concept of Keystone Species, Endangered Species, Threatened Species, Rare Species, Extinct Species

**TOTAL: 45 PERIODS****TEXT BOOKS:**

1. A textbook of Botany: Angiosperms- Taxonomy, Anatomy, Economic Botany & Embryology. S. Chand, Limited, Pandey, B. P. January 2001
2. Principles of Systematic Zoology, Mcgraw-Hill College, Ashlock, P.D., Latest Edition.
3. Microbiology, MacGraw Hill Companies Inc, Prescott, L.M., Harley, J.P., and Klein D.A. (2022).
4. Microbiology, Pearson Publisher, Gerard J. Tortora, Berdell R. Funke, Christine L. Case, 13<sup>th</sup> Edition 2019

**REFERENCES:**

1. Ecological Census Technique: A Handbook, Cambridge University Press, Sutherland, W.
2. Encyclopedia of Biodiversity, Academic Press, Simonson Asher Levin.

**OUTCOMES**

Upon successful completion of this course, students will:

CO1: An insight into the structure and function of diversity for ecosystem stability.

CO2: Understand the concept of animal diversity and taxonomy

CO3: Understand socio-economic issues pertaining to biodiversity

CO4: An understanding of biodiversity in community resource management.

CO5: Student can apply fundamental knowledge of biodiversity conservation to solve problems associated with infrastructure development.

**CO's- PO's & PSO's MAPPING**

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1		2						2		2			2	2	
2		2		2	2	2							3	2	
3				2		2							3	2	3
4	3	2			2			2	2	2	2		3	2	3
5		2	3	2			1					1		2	
Avg.	3	2	3	2	2	2	1	2	2	2	2	1	3	2	3

1-low, 2-medium, 3-high, '-'- no correlation

Note: The average value of this course to be used for program articulation matrix.

OEE353

**INTRODUCTION TO CONTROL SYSTEMS**

**L T P C**  
**3 0 0 3**

**OBJECTIVES**

- To impart knowledge on various representations of systems.
- To familiarize time response analysis of LTI systems and steady state error.
- To analyze the frequency responses and stability of the systems
- To analyze the stability of linear systems in frequency domain and time domain
- To develop linear models mainly state variable model and transfer function model

**UNIT I MATHEMATICAL MODELS OF PHYSICAL SYSTEMS**

**9**

Definition & classification of system – terminology & structure of feedback control theory – Analogous systems - Physical system representation by Differential equations – Block diagram reduction–Signal flow graphs.

**UNIT II TIME RESPONSE ANALYSIS & ROOT LOCUS TECHNIQUE**

**9**

Standard test signals – Steady state error & error constants – Time Response of I and II order system–Root locus–Rules for sketching root loci.

**UNIT III FREQUENCY RESPONSE ANALYSIS**

**9**

Correlation between Time & Frequency response – Polar plots – Bode Plots – Determination of Transfer Function from Bode plot.

**UNIT IV STABILITY CONCEPTS & ANALYSIS**

**9**

Concept of stability – Necessary condition – RH criterion – Relative stability – Nyquist stability criterion – Stability from Bode plot – Relative stability from Nyquist & Bode – Closed loop frequency response.

**UNIT V STATE VARIABLE ANALYSIS**

**9**

Concept of state – State Variable & State Model – State models for linear & continuous time systems–Solution of state & output equation–controllability & observability.

**TOTAL : 45 PERIODS**

**OUTCOMES:**

Ability to

CO1: Design the basic mathematical model of physical System.

CO2: Analyze the time response analysis and techniques.

CO3: Analyze the transfer function from different plots.

CO4: Apply the stability concept in various criterion.

CO5: Assess the state models for linear and continuous Systems.

## TEXTBOOKS

1. Farid Golnarghi, Benjamin C. Kuo, Automatic Control Systems Paper back McGraw Hill Education, 2018.
2. Katsuhiko Ogata, 'Modern Control Engineering', Pearson, 5<sup>th</sup> Edition 2015.
3. J. Nagrath and M. Gopal, Control Systems Engineering (Multi Colour Edition), New Age International, 2018.

## REFERENCES

1. Richard C. Dorf and Robert H. Bishop, Modern Control Systems, Pearson Education, 2010.
2. Control System Dynamics" by Robert Clark, Cambridge University Press, 1996 USA.
3. John J. D'Azzo, Constantine H. Houpis and Stuart N. Sheldon, Linear Control System Analysis and Design, 5<sup>th</sup> Edition, CRC PRESS, 2003.
4. S. Palani, Control System Engineering, McGraw-Hill Education Private Limited, 2009.
5. Yaduvir Singh and S. Janardhanan, Modern Control, Cengage Learning, First Impression 2010.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	2	2							2	3	3	3
CO2	3	3	2	3	1								3	3	3
CO3	3	3	3	2	2								3	3	3
CO4	3	3	3	2	2							2	3	3	3
CO5	3	3	3	1	1							1	3	3	3
													3	3	3

OEI354

## INTRODUCTION TO INDUSTRIAL AUTOMATION SYSTEMS

LT P C  
3 0 03

### COURSE OBJECTIVES:

1. To educate on design of signal conditioning circuits for various applications.
2. To Introduce signal transmission techniques and their design.
3. Study of components used in data acquisition systems interface techniques
4. To educate on the components used in distributed control systems
5. To introduce the communication buses used in automation industries.

### UNIT I

#### INTRODUCTION

9

Automation overview, Requirement of automation systems, Architecture of Industrial Automation system, Introduction of PLC and supervisory control and data acquisition (SCADA). Industrial bus systems : Modbus & Profibus

### UNIT II

#### AUTOMATION COMPONENTS

9

Sensors for temperature, pressure, force, displacement, speed, flow, level, humidity and pH measurement. Actuators, process control valves, power electronics devices DIAC, TRIAC, power MOSFET and IGBT. Introduction of DC and AC servo drives for motion control.

### UNIT III

#### COMPUTER AIDED MEASUREMENT AND CONTROL SYSTEMS

9

Role of computers in measurement and control, Elements of computer aided measurement and control, man-machine interface, computer aided process control hardware, process related interfaces, Communication and networking, Industrial communication systems, Data transfer techniques, Computer aided process control software, Computer based data acquisition system, Internet of things (IoT) for plant automation.

**UNIT IV PROGRAMMABLE LOGIC CONTROLLERS****9**

Programmable controllers, Programmable logic controllers, Analog digital input and output modules, PLC programming, Ladder diagram, Sequential flow chart, PLC Communication and networking, PLC selection, PLC Installation, Advantage of using PLC for Industrial automation, Application of PLC to process control industries.

**UNIT V DISTRIBUTED CONTROL SYSTEM****9**

Overview of DCS, DCS software configuration, DCS communication, DCS Supervisory Computer Tasks, DCS integration with PLC and Computers, Features of DCS, Advantages of DCS.

**TOTAL:45 PERIODS**

**SKILL DEVELOPMENT ACTIVITIES (Group Seminar/Mini Project/Assignment/Content Preparation / Quiz/ Surprise Test / Solving GATE questions/ etc)**

**5**

1. Market survey of the recent PLCs and comparison of their features.
2. Summarize the PLC standards
3. Familiarization of any one programming language (Ladder diagram/ Sequential Function Chart/ Function Block Diagram/ Equivalent open source software)
4. Market survey of Industrial Data Networks.

**COURSE OUTCOMES:****Students able to**

- CO1** Design a signal conditioning circuits for various application (L3).  
**CO2** Acquire a detail knowledge on data acquisition system interface and DCS system (L2).  
**CO3** Understand the basics and Importance of communication buses in applied automation Engineering (L2).  
**CO4** Ability to design PLC Programmes by Applying Timer/Counter and Arithmetic and Logic Instructions Studied for Ladder Logic and Function Block.(L3)  
**CO5** Able to develop a PLC logic for a specific application on real world problem. (L5)

**TEXT BOOKS:**

1. S.K.Singh, "Industrial Instrumentation", Tata Mcgraw Hill, 2nd edition companies,2003.
2. C D Johnson, "Process Control Instrumentation Technology", Prentice Hall India,8th Edition, 2006.
3. E.A.Parr, Newnes ,NewDelhi,"Industrial Control Handbook",3rd Edition, 2000.

**REFERENCES:**

1. John W. Webb and Ronald A. Reis, "Programmable Logic Controllers: Principles and Applications", 5th Edition, Prentice Hall Inc., New Jersey, 2003.
2. Frank D. Petruzella, "Programmable Logic Controllers", 5th Edition, McGraw- Hill, New York, 2016.
3. Krishna Kant, "Computer - Based Industrial Control", 2nd Edition, Prentice Hall, New Delhi, 2011.
4. Gary Dunning, Thomson Delmar,"Programmable Logic Controller", CeneageLearning, 3 rd Edition,2005.

**List of Open Source Software/ Learning website:**

1. <https://archive.nptel.ac.in/courses/108/105/108105062/>
2. <https://nptel.ac.in/courses/108105063>
3. <https://www.electrical4u.com/industrial-automation/>
4. <https://realpars.com/what-is-industrial-automation/>
5. <https://automationforum.co/what-is-industrial-automation-2/>

**CO's- PO's & PSO's MAPPING**

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
<b>CO1</b>	3	2	2	2	1	1	-	1	-	1	-	1	1	-	1
<b>CO2</b>	3	1	1	-	1	-	-	1	-	1	-	-	1	-	1

<b>CO3</b>	3	-	1	-	1	-	-	1	-	1	-	-	1	-	1
<b>CO4</b>	3	3	3	3	1			1		1			1		1
<b>CO5</b>	3	3	3	3	1	1		1		1			1		1
<b>AVg.</b>	3	2.25	2	2.6	1	1	-	1	-	1	-	-	1	-	1

**OFD354**

## **FUNDAMENTALS OF FOOD ENGINEERING**

**L T P C**

**3 0 0 3**

### **OBJECTIVES**

The course aims to

- acquaint and equip the students with different techniques of measurement of engineering properties.
- make the students understand the nature of food constituents in the design of processing equipment

### **UNIT I**

**9**

Engineering properties of food materials: physical, thermal, aerodynamic, mechanical, optical and electromagnetic properties.

### **UNIT II**

**9**

Drying and dehydration: Basic drying theory, heat and mass transfer in drying, drying rate curves, calculation of drying times, dryer efficiencies; classification and selection of dryers; tray, vacuum, osmotic, fluidized bed, pneumatic, rotary, tunnel, trough, bin, belt, microwave, IR, heat pump and freeze dryers; dryers for liquid: Drum or roller dryer, spray dryer and foammat dryers

### **UNIT III**

**9**

Size reduction: Benefits, classification, determination and designation of the fineness of ground material, sieve/screen analysis, principle and mechanisms of comminution of food, Rittinger's, Kick's and Bond's equations, work index, energy utilization; Size reduction equipment: Principal types, crushers (jaw crushers, gyratory, smooth roll), hammer mills and impactors, attrition mills, buhr mill, tumbling mills, tumbling mills, ultra fine grinders, fluid jet pulverizer, colloid mill, cutting machines (slicing, dicing, shredding, pulping)

### **UNIT IV**

**9**

Mixing: theory of solids mixing, criteria of mixer effectiveness and mixing indices, rate of mixing, theory of liquid mixing, power requirement for liquids mixing; Mixing equipment: Mixers for low- or medium-viscosity liquids (paddle agitators, impeller agitators, powder-liquid contacting devices, other mixers), mixers for high viscosity liquids and pastes, mixers for dry powders and particulate solids.

### **UNIT V**

**9**

Mechanical Separations: Theory, centrifugation, liquid-liquid centrifugation, liquid-solid centrifugation, clarifiers, desludging and decanting machine, Filtration: Theory of filtration, rate of filtration, pressure drop during filtration, applications, constant-rate filtration and constant-pressure filtration, derivation of equation; Filtration equipment; plate and frame filter press, rotary filters, centrifugal filters and air filters, filter aids, Membrane separation: General considerations, materials for membrane construction, ultra-filtration, microfiltration, concentration, polarization, processing variables, membrane fouling, applications of ultra-filtration in food processing, reverse osmosis, mode of operation, and applications; Membrane separation methods, demineralization by electro-dialysis, gel filtration, ion exchange, per-evaporation and osmotic dehydration.

**TOTAL: 45 PERIODS**

### **COURSE OUTCOMES:**

At the end of the course the students will be able to  
CO1 understand the importance of food polymers

CO2 understand the effect of various methods of processing on the structure and texture of food materials

CO3 understand the interaction of food constituents with respect to thermal, electrical properties to develop new technologies for processing and preservation.

#### **TEXTBOOKS:**

1. R.L. Earle. 2004. Unit Operations in Food Processing. The New Zealand Institute of Food Science & Technology, Nz. Warren L. McCabe, Julian Smith, Peter Harriott. 2004.
2. Unit Operations of Chemical Engineering, 7th Ed. McGraw-Hill, Inc., NY, USA. Christie John Geankoplis. 2003.
3. Transport Processes and Separation Process Principles (Includes Unit Operations), 4th Ed. Prentice-Hall, NY, USA.
4. George D. Saravacos and Athanasios E. Kostaropoulos. 2002. Handbook of Food Processing Equipment. Springer Science+Business Media, New York, USA.
5. J. F. Richardson, J. H. Harker and J. R. Backhurst. 2002. Coulson & Richardson's Chemical Engineering, Vol. 2, Particle Technology and Separation Processes, 5th Ed.

**OFD355**

### **FOOD SAFETY AND QUALITY REGULATIONS**

**L T P C  
3 0 0 3**

#### **OBJECTIVES:**

- To characterize different type of food hazards, physical, chemical and biological in the industry and food service establishments
- To help become skilled in systems for food safety surveillance
- To be aware of the regulatory and statutory bodies in India and the world
- To ensure processed food meets global standards

#### **UNIT I**

**10**

Introduction to food safety and security: Hygienic design of food plants and equipments, Food Contaminants (Microbial, Chemical, Physical), Food Adulteration (Common adulterants), Food Additives (functional role, safety issues), Food Packaging & labeling. Sanitation in warehousing, storage, shipping, receiving, containers and packaging materials. Control of rats, rodents, mice, birds, insects and microbes. Cleaning and Disinfection, ISO 22000 – Importance and Implementation

#### **UNIT II**

**8**

Food quality: Various Quality attributes of food, Instrumental, chemical and microbial Quality control. Sensory evaluation of food and statistical analysis. Water quality and other utilities.

#### **UNIT III**

**9**

Critical Quality control point in different stages of production including raw materials and processing materials. Food Quality and Quality control including the HACCP system. Food inspection and Food Law, Risk assessment – microbial risk assessment, dose response and exposure response modelling, risk management, implementation of food surveillance system to monitor food safety, risk communication

#### **UNIT IV**

**9**

Indian and global regulations: FAO in India, Technical Cooperation programmes, Bio-security in Food and Agriculture, World Health Organization (WHO), World Animal Health Organization (OIE), International Plant Protection Convention (IPPC)

**UNIT V****9**

Codex Alimentarius Commission - Codex India – Role of Codex Contact point, National Codex contact point (NCCP), National Codex Committee of India – ToR, Functions, Shadow Committees etc.

**TOTAL: 45 PERIODS****COURSE OUTCOMES:**

CO1 Thorough Knowledge of food hazards, physical, chemical and biological in the industry and food service establishments

CO2 Awareness on regulatory and statutory bodies in India and the world

**REFERENCES:**

1. Handbook of food toxicology by S. S. Deshpande, 2002
2. The food safety information handbook by Cynthia A. Robert, 2009
3. Nutritional and safety aspects of food processing by Tannenbaum SR, Marcel Dekker Inc., New York 1979
4. Microbiological safety of Food by Hobbs BC, 1973
5. Food Safety Handbook by Ronald H. Schmidt, Gary E. Rodrick, A John Wiley & Sons Publication, 2003

**OPY353****NUTRACEUTICALS****L T P C  
3 0 0 3****OBJECTIVES:**

- To understand the basic concepts of Nutraceuticals and functional food, their chemical nature and methods of extraction.
- To understand the role of Nutraceuticals and functional food in health and disease.

**UNIT I INTRODUCTION AND SIGNIFICANCE****6**

Introduction to Nutraceuticals and functional foods; importance, history, definition, classification, list of functional foods and their benefits, Phytochemicals, zoochemicals and microbes in food, plants, animals and microbes.

**UNIT II PHYTOCHEMICALS AS NUTRACEUTICALS****11**

Phytoestrogens in plants; isoflavones; flavonols, polyphenols, tannins, saponins, lignans, lycopene, chitin, carotenoids. Manufacturing practice of selected nutraceuticals such as lycopene, isoflavonoids, glucosamine, phytosterols. Formulation of functional foods containing nutraceuticals - stability, analytical and labelling issues.

**UNIT III ASSESSMENT OF ANTIOXIDANT ACTIVITY****11**

In vitro and in vivo methods for the assessment of antioxidant activity, Comparison of different *in vitro* methods to evaluate the antioxidant, antioxidant mechanism, Prediction of the antioxidant activity of natural phenolics from electrotological state indices, Optimising phytochemical release by process technology; Variation of Antioxidant Activity during technological treatments, new food grade peptidases from plant sources.

**UNIT IV ROLE IN HEALTH AND DISEASE****11**

The health benefit of - Soy protein, Spirulina, Tea, Olive oil, plant sterols, Broccoli, omega3 fatty acid and eicosanoids. Nutraceuticals and Functional foods in Gastrointestinal disorder, Cancer, CVD, Diabetic Mellitus, HIV and Dental disease; Importance and function of probiotic, prebiotic and synbiotic and their applications, Functional foods and immune competence; role and use in obesity and nervous system disorders.

**UNIT V SAFETY ISSUES****6**

Health Claims, Adverse effects and toxicity of nutraceuticals, regulations and safety issues International and national.

**TEXT BOOKS:**

1. Bisset, Normal Grainger and Max Wich H "Herbal Drugs and Phytopharmaceuticals", 2nd Edition, CRC, 2001.
2. Handbook of Nutraceuticals and Functional Foods: Robert Wildman, CRC, Publications. 2006
3. WEBB, PP, Dietary Supplements and Functional Foods Blackwell Publishing Ltd (United Kingdom), 2006
4. Ikan, Raphael "Natural Products: A Laboratory Guide", 2nd Edition, Academic Press / Elsevier, 2005.

**REFERENCES:**

1. Asian Functional Foods (Nutraceutical Science and Technology) by John Shi (Editor), Fereidoon Shahidi (Editor), Chi-Tang Ho (Editor), CRC Publications, Taylor & Francis, 2007
2. Functional Foods and Nutraceuticals in Cancer Prevention by Ronald Ross Watson (Author), Blackwell Publishing, 2007
3. Marketing Nutrition: Soy, Functional Foods, Biotechnology, and Obesity by Brian Wansink.
4. Functional foods: Concept to Product: Edited by G R Gibson and C M Williams, Wood head Publ., 2000
5. Hanson, James R. "Natural Products: The Secondary Metabolites", Royal Society of Chemistry, 2003.

**COURSE OUTCOME - NUTRACEUTICALS**

- CO 1** acquire knowledge about the Nutraceuticals and functional foods, their classification and benefits.
- CO 2** acquire knowledge of phytochemicals, zoochemicals and microbes in food, plants, animals and microbes
- CO 3** attain the knowledge of the manufacturing practices of selected nutraceutical components and formulation considerations of functional foods.
- CO 4** distinguish the various *In vitro* and *In vivo* assessment of Antioxidant activity of compounds from plant sources.
- CO 5** gain information about the health benefits of various functional foods and nutraceuticals in the prevention and treatment of various lifestyle diseases.
- CO 6** Attain the knowledge of the regulatory and safety issues of nutraceuticals at national and international level.

CO – PO MAPPING												
NUTRACEUTICALS												
Course outcome	PO1	PO2	PO 3	PO 4	PO 5	PO6	PO 7	PO8	PO 9	PO10	PO11	PO12
CO 1	3											1
CO 2	3											1
CO 3	3					2						
CO 4	3											
CO 5	3					2						1
CO 6	3							2				1

**UNIT I INTRODUCTION****8**

Units of energy, conversion factors, general classification of energy, world energy resources and energy consumption, Indian energy resources and energy consumption, energy crisis, energy alternatives, Renewable and non-renewable energy sources and their availability. Prospects of Renewable energy sources

**UNIT II CONVENTIONAL ENERGY****8**

Conventional energy resources, Thermal, hydel and nuclear reactors, thermal, hydel and nuclear power plants, efficiency, merits and demerits of the above power plants, combustion processes, fluidized bed combustion.

**UNIT III NON-CONVENTIONAL ENERGY****10**

Solar energy, solar thermal systems, flat plate collectors, focusing collectors, solar water heating, solar cooling, solar distillation, solar refrigeration, solar dryers, solar pond, solar thermal power generation, solar energy application in India, energy plantations. Wind energy, types of windmills, types of wind rotors, Darrieus rotor and Gravian rotor, wind electric power generation, wind power in India, economics of wind farm, ocean wave energy conversion, ocean thermal energy conversion, tidal energy conversion, geothermal energy.

**UNIT IV BIOMASS ENERGY****10**

Biomass energy resources, thermo-chemical and biochemical methods of biomass conversion, combustion, gasification, pyrolysis, biogas production, ethanol, fuel cells, alkaline fuel cell, phosphoric acid fuel cell, molten carbonate fuel cell, solid oxide fuel cell, solid polymer electrolyte fuel cell, magneto hydrodynamic power generation, energy storage routes like thermal energy storage, chemical, mechanical storage and electrical storage.

**UNIT V ENERGY CONSERVATION****9**

Energy conservation in chemical process plants, energy audit, energy saving in heat exchangers, distillation columns, dryers, ovens and furnaces and boilers, steam economy in chemical plants, energy conservation.

**TOTAL : 45 PERIODS****OUTCOMES:**

On completion of the course, the students will be able to

CO1: Students will be able to describe the fundamentals and main characteristics of renewable energy sources and their differences compared to fossil fuels.

CO2: Students will excel as professionals in the various fields of energy engineering

CO3: Compare different renewable energy technologies and choose the most appropriate based on local conditions.

CO4: Explain the technological basis for harnessing renewable energy sources.

CO5: Identify and critically evaluate current developments and emerging trends within the field of renewable energy technologies and to develop in-depth technical understanding of energy problems at an advanced level.

**TEXT BOOKS**

1. Rao, S. and Parulekar, B.B., Energy Technology, Khanna Publishers, 2005.
2. Rai, G.D., Non-conventional Energy Sources, Khanna Publishers, New Delhi, 1984.
3. Bansal, N.K., Kleeman, M. and Meliss, M., Renewable Energy Sources and Conversion Technology, Tata McGraw Hill, 1990.
4. Nagpal, G.R., Power Plant Engineering, Khanna Publishers, 2008.

**REFERENCES**

1. Nejat Vezirog, Alternate Energy Sources, IT, McGraw Hill, New York.
2. El. Wakil, Power Plant Technology, Tata McGraw Hill, New York, 2002.
3. Sukhatme. S.P., Solar Enery - Thermal Collection and Storage, Tata McGraw hill, New Delhi, 1981.

## Course articulation matrix

Course Outcomes	Program Outcomes															
	Statements	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
CO1	Students will be able to describe the fundamentals and main characteristics of renewable energy sources and their differences compared to fossil fuels.	2	3	2	3	3	-	-	-	1	1	-	3	1	1	3
CO2	Students will excel as professionals in the various fields of energy engineering	2	3	1	3	3	-	-	-	1	1	-	3	2	1	3
CO3	Compare different renewable energy technologies and choose the most appropriate based on local conditions.	2	2	2	3	3	1	1	-	1	1	-	3	2	1	3
CO4	Explain the technological basis for harnessing renewable energy sources.	2	2	1	3	3	1	1	1	1	-	1	3	1	1	3
CO5	Identify and critically evaluate current developments and emerging trends within the field of renewable energy technologies and to develop in-depth technical understanding of energy problems at an advanced level	2	2	1	3	3	1	1	1	1	-	1	3	2	1	3
OVERALL CO		2	2	1	3	3	2	2	1	1	1	1	3	2	1	3

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively

**OCH354**

**SURFACE SCIENCE**

**L T P C**  
**3 0 0 3**

### OBJECTIVE:

- To enable the students to analyze properties of a surfaces and correlate them to structure, chemistry, and physics and surface modification technique.

### UNIT I SURFACE STRUCTURE AND EXPERIMENTAL PROBES

**9**

Relevance of surface science to Chemical and Electrochemical Engineering, Heterogeneous Catalysis and Nanoscience; Surface structure and reconstructions, adsorbate structure, Band and Vibrational structure, Importance of UHV techniques, Electronic probes and molecular beams, Scanning probes and diffraction, Qualitative introduction to electronic and vibrational spectroscopy

### UNIT II ADSORPTION, DYNAMICS, THERMODYNAMICS AND KINETICS AT SURFACES

**9**

Interactions at the surface, Physisorption, Chemisorption, Diffusion, dynamics and reactions of atoms/molecules on surfaces, Generic reaction mechanism on surfaces, Adsorption isotherms, Kinetics of adsorption, Use of temperature desorption methods

**UNIT III LIQUID INTERFACES****9**

Structure and Thermodynamics of liquid-solid interface, Self-assembled monolayers, Electrified interfaces, Charge transfer at the liquid-solid interfaces, Photoelectrochemical processes, Gratzel cells

**UNIT IV HETEROGENEOUS CATALYSIS****9**

Characterization of heterogeneous catalytic processes, Microscopic kinetics to catalysis, Overview of important heterogeneous catalytic processes: Haber-Bosch, Fischer-Tropsch and Automotive catalysis, Role of promoters and poisons, Bimetallic surfaces, surface functionalization and clusters in catalysis, Role of Sabatier principle in catalyst design, Rate oscillations and spatiotemporal pattern formation

**UNIT V EPITAXIAL GROWTH AND NANO SURFACE-STRUCTURES****9**

Origin of surface forces, Role of stress and strain in epitaxial growth, Energetic and growth modes, Nucleation theory, Nonequilibrium growth modes, MBE, CVD and ablation techniques, Catalytic growth of nanotubes, Etching of surfaces, Formation of nanopillars and nanorods and its application in photoelectrochemical processes, Polymer surfaces and biointerfaces.

**TOTAL: 45 PERIODS****OUTCOME:**

- Upon completion of this course, the students can understand, predict and design surface properties based on surface structure. Students would understand the physics and chemistry behind surface phenomena

**TEXT BOOK:**

1. K. W. Kolasinski, "Surface Science: Foundations of catalysis and nanoscience" II Edition, John Wiley & Sons, New York, 2008.

**REFERENCE:**

1. Gabor A. Somorjai and Yimin Li "Introduction to Surface Chemistry and catalysis", II Edition John Wiley & Sons, New York, 2010.

**OPE353****INDUSTRIAL SAFETY****L T P C  
3 0 0 3****OBJECTIVES:**

- To educate about the health hazards and the safety measures to be followed in the industrial environment.
- Describe industrial legislations (Factories Acts, Workmen's Compensation and other laws) enacted for the protection of employees health at work settings
- Describe methods of prevention and control of Occupational Health diseases, accidents / emergencies and other hazards

**UNIT I INTRODUCTION****9**

Need for developing Environment, Health and Safety systems in work places - Accident Case Studies - Status and relationship of Acts - Regulations and Codes of Practice - Role of trade union safety representatives. International initiatives - Ergonomics and work place.

**UNIT II OCCUPATIONAL HEALTH AND HYGIENE****9**

Definition of the term occupational health and hygiene - Categories of health hazards - Exposure pathways and human responses to hazardous and toxic substances - Advantages and limitations of environmental monitoring and occupational exposure limits - Hierarchy of control measures for occupational health risks - Role of personal protective equipment and the selection criteria - Effects on humans - control methods and reduction strategies for noise, radiation and excessive stress.

**UNIT III      WORKPLACE SAFETY AND SAFETY SYSTEMS      9**

Features of Satisfactory and Safe design of work premises – good housekeeping - lighting and colour, Ventilation and Heat Control – Electrical Safety – Fire Safety – Safe Systems of work for manual handling operations – Machine guarding – Working at different levels – Process and System Safety.

**UNIT IV      HAZARDS AND RISK MANAGEMENT      9**

Safety appraisal - analysis and control techniques – plant safety inspection – Accident investigation - Analysis and Reporting – Hazard and Risk Management Techniques – major accident hazard control – Onsite and Offsite emergency Plans.

**UNIT V      ENVIRONMENTAL HEALTH AND SAFETY MANAGEMENT      9**

Concept of Environmental Health and Safety Management – Elements of Environmental Health and Safety Management Policy and methods of its effective implementation and review – Elements of Management Principles – Education and Training – Employee Participation.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

After completion of this course, the student is expected to be able to:

- Describe, with example, the common work-related diseases and accidents in occupational setting
- Name essential members of the Occupational Health team
- What roles can a community health practitioners play in an Occupational setting to ensure the protection, promotion and maintenance of the health of the employee

**OPE354      UNIT OPERATIONS IN PETRO CHEMICAL INDUSTRIES      L T P C  
3 0 0 3**

**OBJECTIVES:**

- To impart to the student basic knowledge on fluid mechanics, mechanical operations, heat transfer operations and mass transfer operations.

**UNIT I      FLUID MECHANICS CONCEPTS      9**

Fluid definition and classification of fluids, types of fluids, Rheological behaviour of fluids & Newton's Law of viscosity. Fluid statics-Pascal's law, Hydrostatic equilibrium, Barometric equation and pressure measurement(problems),Basic equations of fluid flow - Continuity equation, Euler's equation and Bernoulli equation; Types of flow - laminar and turbulent; Reynolds experiment; Flow through circular and non-circular conduits - Hagen Poiseuille equation (no derivation). Flow through stagnant fluids – theory of Settling and Sedimentation – Equipment (cyclones, thickeners) Conceptual numericals.

**UNIT II      FLOW MEASUREMENTS & MECHANICAL OPERATIONS      9**

Different types of flow measuring devices (Orifice meter, Venturimeter, Rotameter) with derivations, flow measurements –. Pumps – types of pumps (Centrifugal & Reciprocating pumps), Energy calculations and characteristics of pumps. Size reduction–characteristics of comminute products, sieve analysis, Properties and handling of particulate solids – characterization of solid particles, average particle size, screen analysis- Conceptual numerical of differential and cumulative analysis. Size reduction, crushing laws, working principle of ball mill. Filtration & types, filtration equipments (plate and frame, rotary drum). Conceptual numericals.

**UNIT III      CONDUCTIVE & CONVECTIVE HEAT TRANSFER      9**

Modes of heat transfer; Conduction – steady state heat conduction through unilayer and multilayer walls, cylinders; Insulation, critical thickness of insulation. Convection- Forced and Natural convection, principles of heat transfer co-efficient, log mean temperature difference, individual and overall heat transfer co-efficient, fouling factor; Condensation – film wise and drop wise (no



## **UNIT II                    ENGINEERING THERMOPLASTICS AND APPLICATIONS                    9**

Engineering thermoplastics – Aliphatic polyamides: structure, properties, manufacture and applications of Nylon 6, Nylon 66. Polyesters: manufacture, structure, properties and uses of PET, PBT. Manufacture, structure, properties and uses of Polycarbonates, acetal resins, polyimides, PMMA, polyphenylene oxide, thermoplastic polyurethane (PU)

## **UNIT III                    THERMOSETTING PLASTICS                    9**

Thermosetting Plastics – Manufacture, curing, moulding powder, laminates, properties and uses of phenol formaldehyde resins, urea formaldehyde, melamine formaldehyde, unsaturated polyester resin, epoxy resin, silicone resins, polyurethane resins.

## **UNIT IV                    MISCELLANEOUS PLASTICS FOR END APPLICATIONS                    9**

Miscellaneous plastics- Manufacture, properties and uses of polystyrene, HIPS, ABS, SAN, poly(tetrafluoroethylene) (PTFE), TFE and copolymers, PVDF, PVA, poly (vinyl acetate), poly (vinyl carbazole), cellulose acetate, PEEK, High energy absorbing polymers, super absorbent polymers- their synthesis, properties and applications

## **UNIT V                    PLASTICS MATERIALS FOR BIOMEDICAL APPLICATIONS                    9**

Sources, raw materials, methods of manufacturing, properties and applications of bio-based polymers- poly lactic acid (PLA), poly hydroxy alkanoates (PHA), PBAT, bioplastics- bio-PE, bio-PP, bio-PET, polymers for biomedical applications

**TOTAL : 45 PERIODS**

### **COURSE OUTCOMES**

- To study the importance, advantages and classification of plastic materials
- Summarize the raw materials, sources, production, properties and applications of various engineering thermoplastics
- To understand the application of polyamides, polyesters and other engineering thermoplastics, thermosetting resins
- Know the manufacture, properties and uses of thermosetting resins based on polyester, epoxy, silicone and PU
- To understand the engineering applications of various polymers in miscellaneous areas and applications of different biopolymers

### **REFERENCES**

1. Marianne Gilbert (Ed.), Brydson's Plastics Materials, 8<sup>th</sup> Edn., Elsevier (2017).
2. J.A.Brydson, Plastics Materials, 7<sup>th</sup> Edn., Butterworth Heinemann (1999).
3. Manas Chanda, Salil K. Roy, Plastics Technology Handbook, 4<sup>th</sup> Edn., CRC press (2006).
4. A. Brent Strong, Plastics: Materials and Processing, 3<sup>rd</sup> Edn., Pearson Prentice Hall (2006).
5. Olagoke Olabisi, Kolapo Adewale (Eds.), Handbook of Thermoplastics 2<sup>nd</sup> Edn., CRC press(2016).
6. Charles A. Harper, Modern Plastics Handbook, McGraw-Hill, New York, 1999.
7. H. Dominighaus, Plastics for Engineers, Hanser Publishers, Munich, 1988.

## **OPT353                    PROPERTIES AND TESTING OF PLASTICS**

**L T P C  
3 0 0 3**

### **COURSE OBJECTIVES**

- To understand the relevance of standards and specifications as well as the specimen preparation for polymer testing.
- To study the mechanical properties and testing of polymer materials and their structural property relationships.
- To understand the thermal properties of polymers and their testing methods.
- To gain knowledge on the electrical and optical properties of polymers and their testing methods.

- To study about the environmental effects and prevent polymer degradation.

## **UNIT I INTRODUCTION TO CHARACTERIZATION AND TESTING OF POLYMERS 9**

Introduction- Standard organizations: BIS, ASTM, ISO, BS, DIN etc. Standards and specifications. Importance of standards in the quality control of polymers and polymer products. Preparation of test pieces, conditioning and test atmospheres. Tests on elastomers: processability parameters of rubbers – plasticity, Mooney viscosity, scorch time, cure time, cure rate index, Processability tests carried out on thermoplastics and thermosets: MFI, cup flow index, gel time, bulk density, bulk factor.

## **UNIT II MECHANICAL PROPERTIES 9**

Mechanical properties: Tensile, compression, flexural, shear, tear strength, hardness, impact strength, resilience, abrasion resistance, creep and stress relaxation, compression set, dynamic fatigue, ageing properties, Basic concepts of stress and strain, short term tests: Viscoelastic behavior (simple models: Kelvin model for creep and stress relaxation, Maxwell-Voigt model, strain recovery and dynamic response), Effect of structure and composition on mechanical properties, Behavior of reinforced polymers

## **UNIT III THERMAL RHEOLOGICAL PROPERTIES 9**

Thermal properties: Transition temperatures, specific heat, thermal conductivity, co-efficient of thermal expansion, heat deflection temperature, Vicat softening point, shrinkage, brittleness temperature, thermal stability and flammability. Product testing: Plastic films, sheeting, pipes, laminates, foams, containers, cables and tubes.

## **UNIT IV ELECTRICAL AND OPTICAL PROPERTIES 9**

Electrical properties: volume and surface resistivity, dielectric strength, dielectric constant and power factor, arc resistance, tracking resistance, dielectric behavior of polymers (dielectric co-efficient, dielectric polarization), dissipation factor and its importance. Optical properties: transparency, refractive index, haze, gloss, clarity, birefringence.

## **UNIT V ENVIRONMENTAL AND CHEMICAL RESISTANCE 9**

Environmental stress crack resistance (ESCR), water absorption, weathering, aging, ozone resistance, permeability and adhesion. Tests for chemical resistance. Acids, alkalies, Flammability tests- oxygen index test.

**TOTAL HOURS: 45**

## **COURSE OUTCOMES**

- Understand the relevance of standards and specifications.
- Summarize the various test methods for evaluating the mechanical properties of the polymers.
- To know the thermal, electrical & optical properties of polymers.
- Identify various techniques used for characterizing polymers.
- Distinguish the processability tests used for thermoplastics, thermosets and elastomers.

## **REFERENCES**

1. F.Majewska, H.Zowall, Handbook of analysis of synthetic polymers and plastics, Ellis Horwood Limited Publisher 1977.
2. J.F.Rabek, Experimental Methods in Polymer Chemistry, John Wiley and Sons 1980.
3. R.P.Brown, Plastic test methods, 2<sup>nd</sup> Edn., Harlond, Longman Scientific, 1981.
4. A. B. Mathur, I. S. Bharadwaj, Testing and Evaluation of Plastcis, Allied Publishers Pvt. Ltd., New Delhi, 2003.
5. Vishu Shah, Handbook of Plastic Testing Technology, 3<sup>rd</sup> Edn., John Wiley & Sons 2007.
6. S. K. Nayak, S. N. Yadav, S. Mohanty, Fundamentals of Plastic Testing, Springer, 2010.

**OBJECTIVES:**

- Understand the fundamentals of IC technology components and their characteristics.
- Understand combinational logic circuits and design principles.
- Understand sequential logic circuits and clocking strategies.
- Understand Interconnects and Memory Architecture.
- Understand the design of arithmetic building blocks

**UNIT I MOS TRANSISTOR PRINCIPLES****9**

MOS logic families (NMOS and CMOS), Ideal and Non Ideal IV Characteristics, CMOS devices. MOS(FET) Transistor DC transfer Characteristics ,small signal analysis of MOSFET.

**UNIT II COMBINATIONAL LOGIC CIRCUITS****9**

Propagation Delays, stick diagram, Layout diagrams, Examples of combinational logic design, Elmore's constant, Static Logic Gates, Dynamic Logic Gates, Pass Transistor Logic, Power Dissipation.

**UNIT III SEQUENTIAL LOGIC CIRCUITS AND CLOCKING STRATEGIES****9**

Static Latches and Registers, Dynamic Latches and Registers, Pipelines, Timing classification of Digital Systems, Synchronous Design, Self-Timed Circuit Design .

**UNIT IV INTERCONNECT, MEMORY ARCHITECTURE****9**

Interconnect Parameters – Capacitance, Resistance, and Inductance, Logic Implementation using Programmable Devices (ROM, PLA, FPGA), Memory Architecture and Building Blocks.

**UNIT V DESIGN OF ARITHMETIC BUILDING BLOCKS****9**

Arithmetic Building Blocks: Data Paths, Adders-Ripple Carry Adder, Carry-Bypass Adder, Carry Select Adder, Carry-Look Ahead Adder, Multipliers, Barrel Shifter, power and speed tradeoffs.

**TOTAL: 45 PERIODS****OUTCOMES:**

**Upon successful completion of the course the student will be able to**

**CO1:** Understand the working principle and characteristics of MOSFET

**CO2:** Design Combinational Logic Circuits

**CO3:** Design Sequential Logic Circuits and Clocking systems

**CO4:** Understand Memory architecture and interconnects

**CO5:** Design of arithmetic building blocks.

**TEXTBOOKS**

1. Jan D Rabaey, Anantha Chandrakasan, "Digital Integrated Circuits: A Design Perspective", PHI, 2016.(Units II, III IV and V).
2. Neil H E Weste, Kamran Eshraghian, "Principles of CMOS VLSI Design: A System Perspective," Addison Wesley, 2009.( Units - I).

**REFERENCES**

1. D.A. Hodges and H.G. Jackson, Analysis and Design of Digital Integrated Circuits, International Student Edition, McGraw Hill 1983
2. P. Rashinkar, Paterson and L. Singh, "System-on-a-Chip Verification-Methodology and Techniques", Kluwer Academic Publishers,2001
3. Samiha Mourad and Yervant Zorian, "Principles of Testing Electronic Systems", Wiley 2000
4. M. Bushnell and V. D. Agarwal, "Essentials of Electronic Testing for Digital, Memory and Mixed-Signal VLSI Circuits", Kluwer Academic Publishers,2000

C	PO	PO	PO	PO	PO	PO	PO	PO	PO	PO1	PO1	PO1	PSO	PSO	PSO
1	3	3	2	2	1	3	-	-	-	-	2	3	3	3	3
2	3	3	2	2	1	-	-	-	-	-	-	2	3	3	3
3	3	-	3	2	1	2	-	-	-	-	3	2	3	2	3
4	3	3	2	2	2	-	-	-	-	-	-	1	3	3	2
5	2	-	3	2	2	1	-	-	-	-	1	1	3	2	2
C	3	3	2	2	1	2	-	-	-	-	2	2	3	3	3

**CBM370**

**WEARABLE DEVICES**

**L T P C**  
**3 0 0 3**

**OBJECTIVES:**

**The student should be made to:**

- To know the hardware requirement of wearable systems
- To understand the communication and security aspects in the wearable devices
- To know the applications of wearable devices in the field of medicine

**UNIT I INTRODUCTION TO WEARABLE SYSTEMS AND SENSORS**

**9**

Wearable Systems- Introduction, Need for Wearable Systems, Drawbacks of Conventional Systems for Wearable Monitoring, Applications of Wearable Systems, Types of Wearable Systems, Components of wearable Systems. Sensors for wearable systems-Inertia movement sensors, Respiration activity sensor, Impedance plethysmography, Wearable ground reaction force sensor.

**UNIT II SIGNAL PROCESSING AND ENERGY HARVESTING FOR WEARABLE DEVICES**

**9**

Wearability issues -physical shape and placement of sensor, Technical challenges - sensor design, signal acquisition, sampling frequency for reduced energy consumption, Rejection of irrelevant information. Power Requirements- Solar cell, Vibration based, Thermal based, Human body as a heat source for power generation, Hybrid thermoelectric photovoltaic energy harvests, Thermopiles.

**UNIT III WIRELESS HEALTH SYSTEMS**

**9**

Need for wireless monitoring, Definition of Body area network, BAN and Healthcare, Technical Challenges- System security and reliability, BAN Architecture – Introduction, Wireless communication Techniques.

**UNIT IV SMART TEXTILE**

**9**

Introduction to smart textile- Passive smart textile, active smart textile. Fabrication Techniques- Conductive Fibres, Treated Conductive Fibres, Conductive Fabrics, Conductive Inks. Case study- smart fabric for monitoring biological parameters - ECG, respiration.

**UNIT V APPLICATIONS OF WEARABLE SYSTEMS**

**9**

Medical Diagnostics, Medical Monitoring-Patients with chronic disease, Hospital patients, Elderly patients, neural recording, Gait analysis, Sports Medicine.

**TOTAL PERIODS:45**

**OUTCOMES:**

On successful completion of this course, the student will be able to

- CO1: Describe the concepts of wearable system.  
CO2: Explain the energy harvestings in wearable device.  
CO3: Use the concepts of BAN in health care.  
CO4: Illustrate the concept of smart textile

CO5: Compare the various wearable devices in healthcare system

### TEXT BOOKS

1. Annalisa Bonfiglio and Danilo De Rossi, Wearable Monitoring Systems, Springer, 2011
2. Zhang and Yuan-Ting, Wearable Medical Sensors and Systems, Springer, 2013
3. Edward Sazonov and Micheal R Neuman, Wearable Sensors: Fundamentals, Implementation and Applications, Elsevier, 2014
4. Mehmet R. Yuce and Jamil Y. Khan, Wireless Body Area Networks Technology, Implementation applications, Pan Stanford Publishing Pte. Ltd, Singapore, 2012

### REFERENCES

1. Sandeep K.S, Gupta, Tridib Mukherjee and Krishna Kumar Venkatasubramanian, Body Area Networks Safety, Security, and Sustainability, Cambridge University Press, 2013.
2. Guang-Zhong Yang, Body Sensor Networks, Springer, 2006.

### CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	2	1	1	2			1					1		1
2	3	2	1	1	2			1					1		1
3	3	2	1	1	2			1					1		1
4	3	2	1	1	2			1					1		1
5	3	2	1	1	2			1					1		1
AVg.	3	2	1	1	2			1					1		1

CBM356

MEDICAL INFORMATICS

L T P C  
3 0 0 3

### Preamble:

1. To study the applications of information technology in health care management.
2. This course provides knowledge on resources, devices, and methods required to optimize the acquisition, storage, retrieval, and use of information in health and biomedicine.

### UNIT I INTRODUCTION TO MEDICAL INFORMATICS 9

Introduction - Structure of Medical Informatics –Internet and Medicine -Security issues , Computer based medical information retrieval, Hospital management and information system, Functional capabilities of a computerized HIS, Health Informatics – Medical Informatics, Bioinformatics

### UNIT II COMPUTERS IN CLINICAL LABORATORY AND MEDICAL IMAGING 9

Automated clinical laboratories-Automated methods in hematology, cytology and histology, Intelligent Laboratory Information System - Computer assisted medical imaging- nuclear medicine, ultrasound imaging, computed X-ray tomography, Radiation therapy and planning, Nuclear Magnetic Resonance.

### UNIT III COMPUTERISED PATIENT RECORD 9

Introduction - conventional patient record, Components and functionality of CPR, Development tools, Intranet, CPR in Radiology- Application server provider, Clinical information system, Computerized prescriptions for patients.

### UNIT IV COMPUTER ASSISTED MEDICAL DECISION-MAKING 9

Neuro computers and Artificial Neural Networks application, Expert system-General model of CMD, Computer-assisted decision support system-production rule system cognitive model,

semantic networks, decisions analysis in clinical medicine-computers in the care of critically ill patients, Computer aids for the handicapped.

## UNIT V RECENT TRENDS IN MEDICAL INFORMATICS

9

Virtual reality applications in medicine, Virtual endoscopy, Computer assisted surgery, Surgical simulation, Telemedicine - Tele surgery, Computer assisted patient education and health- Medical education and healthcare information, computer assisted instruction in medicine.

**TOTAL : 45 PERIODS**

### Course Outcomes:

**Upon completion of the course, students will be able to:**

1. Explain the structure and functional capabilities of Hospital Information System.
2. Describe the need of computers in medical imaging and automated clinical laboratory.
3. Articulate the functioning of information storage and retrieval in computerized patient record system.
4. Apply the suitable decision support system for automated clinical diagnosis.
5. Discuss the application of virtual reality and telehealth technology in medical industry.

### TEXT BOOKS:

1. Mohan Bansal, "Medical informatics", Tata McGraw Hill Publishing Ltd, 2003.
2. R.D.Lele, "Computers in medicine progress in medical informatics", Tata McGraw Hill, 2005

### REFERENCES:

1. Kathryn J. Hannah, Marion J Ball, "Health Informatics", 3<sup>rd</sup> Edition, Springer, 2006.

### CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	2	1	1	2			1					1	1	1
2	3	2	1	1	2			1					1	1	1
3	3	2	1	1	2			1					1	1	1
4	3	2	1	1	2			1					1	1	1
5	3	2	1	1	2			1					1	1	1
AVg.	3	2	1	1	2			1					1	1	1

OBT355

## BIOTECHNOLOGY FOR WASTE MANAGEMENT

L T P C

3 0 0 3

### UNIT I BIOLOGICAL TREATMENT PROCESS

9

Fundamentals of biological process - Anaerobic process – Pretreatment methods in anaerobic process – Aerobic process, Anoxic process, Aerobic and anaerobic digestion of organic wastes - Factors affecting process efficiency - Solid state fermentation – Submerged fermentation – Batch and continuous fermentation

### UNIT II WASTE BIOMASS AND ITS VALUE ADDITION

9

Types of waste biomass – Solid waste management - Nature of biomass feedstock – Biobased economy/process – Value addition of waste biomass – Biotransformation of biomass – Biotransformation of marine processing wastes – Direct extraction of biochemicals from biomass – Plant biomass for industrial application

### UNIT III BIOCONVERSION OF WASTES TO ENERGY

9

Perspective of biofuels from wastes - Bioethanol production – Biohydrogen Production – dark and photofermentative process - Biobutanol production – Biogas and Biomethane production - Single stage anaerobic digestion, Two stage anaerobic digestion - Biodiesel production - Enzymatic hydrolysis technologies

**UNIT IV                    CHEMICALS AND ENZYME PRODUCTION FROM WASTES                    9**  
 Production of lactic acid, succinic acid, citric acid – Biopolymer synthesis – Production of Amylases - Lignocellulolytic enzymes - Pectinolytic enzymes - Proteases – Lipases

**UNIT V                    BIOCOMPOSTING OF ORGANIC WASTES                    9**  
 Overview of composting process - Benefits of composting, Role of microorganisms in composting - Factors affecting the composting process - Waste Materials for Composting, Fundamentals of composting process - Composting technologies, Composting systems – Nonreactor Composting, Reactor composting - Compost Quality

**TOTAL: 45 PERIODS**

**COURSE OUTCOMES**

After completion of this course, the students should be able

1. To learn the various methods biological treatment
2. To know the details of waste biomass and its value addition
3. To develop the bioconversion processes to convert wastes to energy
4. To synthesize the chemicals and enzyme from wastes
5. To produce the biocompost from wastes
6. To apply the theoretical knowledge for the development of value added products

**TEXT BOOKS**

1. Antoine P. T., (2017) "Biofuels from Food Waste Applications of Saccharification Using Fungal Solid State Fermentation", CRC press
2. Joseph C A., (2019) "Anaerobic Waste-Wastewater Treatment and Biogas Plants-A Practical Handbook", CRC Press,

**REFERENCE BOOKS**

1. Palmiro P. and Oscar F.D'Urso, (2016) 'Biotransformation of Agricultural Waste and By-Products', The Food, Feed, Fibre, Fuel (4F) Economy, Elsevier
2. Kaur Brar S., Gurpreet Singh D. and Carlos R.S., (Eds), (2014) 'Biotransformation of Waste Biomass into High Value Biochemicals', Springer.
3. Keikhosro K, Editor, (2015) 'Lignocellulose-Based Bioproducts', Springer.
4. John P, (2014) 'Waste Management Practices-Municipal, Hazardous, and Industrial', Second Edition, CRC Press, 2014

**OBT356                    LIFESTYLE DISEASES                    L T P C**  
**3 0 0 3**

**UNIT I                    INTRODUCTION                    9**  
 Lifestyle diseases – Definition ; Risk factors – Eating, smoking, drinking, stress, physical activity, illicit drug use ; Obesity, diabetes, cardiovascular diseases, respiratory diseases, cancer; Prevention – Diet and exercise.

**UNIT II                    CANCER                    9**  
 Types - Lung cancer, Mouth cancer, Skin cancer, Cervical cancer, Carcinoma oesophagus; Causes Tobacco usage, Diagnosis – Biomarkers, Treatment

**UNIT III                    CARDIOVASCULAR DISEASES                    9**  
 Coronary atherosclerosis – Coronary artery disease; Causes -Fat and lipids, Alcohol abuse — Diagnosis - Electrocardiograph, echocardiograph, Treatment, Exercise and Cardiac rehabilitation

**UNIT IV                    DIABETES AND OBESITY                    9**  
 Types of Diabetes mellitus; Blood glucose regulation; Complications of diabetes – Paediatric and adolescent obesity – Weight control and BMI

**UNIT V            RESPIRATORY DISEASES****9**

Chronic lung disease, Asthma, COPD; Causes - Breathing pattern (Nasal vs mouth), Smoking – Diagnosis - Pulmonary function testing

**TOTAL: 45 PERIODS****TEXT BOOKS:**

1. R.Kumar&Meenal Kumar, "Guide to Prevention of Lifestyle Diseases", Deep & Deep Publications, 2003
2. Gary Eggar et al, "Lifestyle Medicine", 3rd Edition, Academic Press, 2017

**REFERENCES:**

1. James M.R, "Lifestyle Medicine", 2nd Edition, CRC Press, 2013
2. Akira Miyazaki et al, "New Frontiers in Lifestyle-Related Disease", Springer, 2008

**OBT357****BIOTECHNOLOGY IN HEALTH CARE****L T P C****3 0 0 3****COURSE OBJECTIVES**

The aim of this course is to

1. Create higher standard of knowledge on healthcare system and services
2. Prioritize advanced technologies for the diagnosis and treatment of various diseases

**UNIT I            PUBLIC HEALTH****9**

Definition and Concept of Public Health, Historical aspects of Public Health, Changing Concepts of Public Health, Public Health versus Medical Care, Unique Features of Public Health, Determinants of Health (Social, Economic, Cultural, Environmental, Education, Genetics, Food and Nutrition). Indicators of health, Burden of disease, Role of different disciplines in Public Health.

**UNIT II            CLINICAL DISEASES****9**

Communicable diseases: Chickenpox / Shingles, COVID-19, Tuberculosis, Hepatitis B, Hepatitis C, HIV / AIDS, Influenza, Swine flu. Non Communicable diseases: Diabetes mellitus, atherosclerosis, fatty liver, Obesity, Cancer

**UNIT III            VACCINOLOGY****9**

History of Vaccinology, conventional approaches to vaccine development, live attenuated and killed vaccines, adjuvants, quality control, preservation and monitoring of microorganisms in seed lot systems. Instruments related to monitoring of temperature, sterilization, environment.

**UNIT IV            OUTPATIENT & IN PATIENT SERVICES****9**

Radiotherapy, Nuclear medicine, surgical units, OT Medical units, G & Obs. units Pediatric, neonatal units, Critical care units, Physical medicine & Rehabilitation, Neurology, Gastroenterology, Endoscopy, Pulmonology, Cardiology.

**UNIT V            BASICS OF IMAGING MODALITIES****9**

Diagnostic X-rays - Computer tomography – MRI – Ultrasonography – Endoscopy – Thermography – Different types of biotelemetry systems.

**TOTAL: 45 PERIODS****TEXT BOOKS**

1. Joseph J.carr and John M. Brown, Introduction to Biomedical Equipment Technology, John Wiley and sons, New York, 4th Edition, 2012.
2. Thomas M. Devlin.Textbook of Biochemistry with clinical correlations. Wiley Liss Publishers
3. The Vaccine Book (2nd Ed.), Rafi Ahmed, Roy M. Anderson et. al.Editor(s): Barry R.

Bloom, PaulHenri Lambert, Academic Press, 2016, Pages xxi-xxiv.

## REFERENCE BOOKS

1. Suh, Sang, Gurupur, Varadraj P., Tanik, Murat M., Health Care Systems, Technology and Techniques, Springer, 1st Edition, 2011
2. Burtis & Ashwood W.B. Tietz Textbook of Clinical chemistry. Saunders Company
3. Levine, M. M. (2004). New Generation Vaccines. New York: M. Dekker

## VERTICAL 1: FINTECH AND BLOCK CHAIN

**CMG331**

**FINANCIAL MANAGEMENT**

**LT P C  
3 0 0 3**

### LEARNING OBJECTIVES

- 1.To acquire the knowledge of the decision areas in finance.
2. To learn the various sources of Finance
3. To describe about capital budgeting and cost of capital.
4. To discuss on how to construct a robust capital structure and dividend policy
5. To develop an understanding of tools on Working Capital Management.

### UNIT I INTRODUCTION TO FINANCIAL MANGEMENT

**9**

Definition and Scope of Finance Functions - Objectives of Financial Management - Profit Maximization and Wealth Maximization- Time Value of money- Risk and return concepts.

### UNIT II . SOURCES OF FINANCE

**9**

Long term sources of Finance -Equity Shares – Debentures - Preferred Stock – Features – Merits and Demerits. Short term sources - Bank Sources, Trade Credit, Overdrafts, Commercial Papers, Certificate of Deposits, Money market mutual funds etc

### UNIT III INVESTMENT DECISIONS:

**9**

Investment Decisions: capital budgeting – Need and Importance – Techniques of Capital Budgeting -- Payback -ARR – NPV – IRR –Profitability Index.  
Cost of Capital - Cost of Specific Sources of Capital - Equity -Preferred Stock- Debt - Reserves - Concept and measurement of cost of capital - Weighted Average Cost of Capital.

### UNIT IV FINANCING AND DIVIDEND DECISION

**9**

Operating Leverage and Financial Leverage- EBIT-EPS analysis. Capital Structure – determinants of Capital structure- Designing an Optimum capital structure .  
Dividend policy - Aspects of dividend policy - practical consideration - forms of dividend policy - - Determinants of Dividend Policy

### UNIT V WORKING CAPITAL DECISION

**9**

Working Capital Management: Working Capital Management - concepts - importance - Determinants of Working capital. Cash Management: Motives for holding cash – Objectives and Strategies of Cash Management. Receivables Management: Objectives - Credit policies.

**TOTAL : 45 PERIODS**

### TEXT BOOKS

1. M.Y. Khan and P.K.Jain Financial management, Text, Tata McGraw Hill
2. M. Pandey Financial Management, Vikas Publishing House Pvt. Ltd

### REFERENCES .

1. James C. Vanhorne –Fundamentals of Financial Management– PHI Learning,.
2. Prasanna Chandra, Financial Management,
3. Srivatsava, Mishra, Financial Management, Oxford University Press, 2011

**OBJECTIVES:**

1. Describe the investment environment in which investment decisions are taken.
2. Explain how to Value bonds and equities
3. Explain the various approaches to value securities
4. Describe how to create efficient portfolios through diversification
5. Discuss the mechanism of investor protection in India.

**UNIT I THE INVESTMENT ENVIRONMENT 9**

The investment decision process, Types of Investments – Commodities, Real Estate and Financial Assets, the Indian securities market, the market participants and trading of securities, security market indices, sources of financial information, Concept of return and risk, Impact of Taxes and Inflation on return.

**UNIT II FIXED INCOME SECURITIES 9**

Bond features, types of bonds, estimating bond yields, Bond Valuation types of bond risks, default risk and credit rating.

**UNIT III APPROACHES TO EQUITY ANALYSIS 9**

Introduction to Fundamental Analysis, Technical Analysis and Efficient Market Hypothesis, dividend capitalisation models, and price-earnings multiple approach to equity valuation.

**UNIT IV PORTFOLIO ANALYSIS AND FINANCIAL DERIVATIVES 9**

Portfolio and Diversification, Portfolio Risk and Return; Mutual Funds; Introduction to Financial Derivatives; Financial Derivatives Markets in India

**UNIT V INVESTOR PROTECTION 9**

Role of SEBI and stock exchanges in investor protection; Investor grievances and their redressal system, insider trading, investors' awareness and activism

**TOTAL : 45 PERIODS****REFERENCES**

1. Charles P. Jones, Gerald R. Jensen. Investments: analysis and management. Wiley, 14<sup>TH</sup> Edition, 2019.
2. Chandra, Prasanna. Investment analysis and portfolio management. McGraw-hill education, 5<sup>th</sup>, Edition, 2017.
3. Rustagi, R. P. Investment Management Theory and Practice. Sultan Chand & Sons, 2021.
4. Zvi Bodie, Alex Kane, Alan J Marcus, Pitabhus Mohanty, Investments, McGraw Hill Education (India), 11 Edition (SIE), 2019

PROGRESS THROUGH KNOWLEDGE

**OBJECTIVES**

- Understand the Banking system in India
- Grasp how banks raise their sources and how they deploy it
- Understand the development in banking technology
- Understand the financial services in India
- Understand the insurance Industry in India

**UNIT I INTRODUCTION TO INDIAN BANKING SYSTEM 9**

Overview of Banking system – Structure – Functions – Banking system in India - Key Regulations in Indian Banking sector – RBI. Relationship between Banker and Customer - Retail & Wholesale Banking – types of Accounts - Opening and operation of Accounts.

**UNIT II                    MANAGING BANK FUNDS/ PRODUCTS                    9**  
 Liquid Assets - Investment in securities - Advances - Loans.Negotiable Instruments – Cheques, Bills of Exchange & Promissory Notes.Designing deposit schemes– Asset and Liability Management – NPA’s – Current issues on NPA’s – M&A’s of banks into securities market

**UNIT III                    DEVELOPMENT IN BANKING TECHNOLOGY                    9**  
 Payment system in India – paper based – e payment –electronic banking –plastic money – e-money –forecasting of cash demand at ATM’s –The Information Technology Act, 2000 in India – RBI’s Financial Sector Technology vision document – security threats in e-banking & RBI’s Initiative.

**UNIT IV                    FINANCIAL SERVICES                    9**  
 Introduction – Need for Financial Services – Financial Services Market in India – NBFC — Leasing and Hire Purchase — mutual funds. Venture Capital Financing –Bill discounting –factoring – Merchant Banking

**UNIT V                    INSURANCE                    9**  
 Insurance –Concept - Need - History of Insurance industry in India. Insurance Act, 1938 –IRDA – Regulations – Life Insurance - Annuities and Unit Linked Policies - Lapse of the Policy – revival – settlement of claim

**TOTAL : 45 PERIODS**

**REFERENCES :**

1. Padmalatha Suresh and Justin Paul, “Management of Banking and Financial Services, Pearson, Delhi, 2017.
2. Meera Sharma, “Management of Financial Institutions – with emphasis on Bank and Risk Management”, PHI Learning Pvt. Ltd., New Delhi 2010
3. Peter S. Rose and Sylvia C. and Hudgins, “Bank Management and Financial Services”, Tata McGraw Hill, New Delhi, 2017

**CMG334                    INTRODUCTION TO BLOCKCHAIN AND ITS APPLICATIONS                    L T P C**  
**3 0 0 3**

**UNIT I                    INTRODUCTION TO BLOCKCHAIN                    9**  
 Blockchain: The growth of blockchain technology - Distributed systems - The history of blockchain and Bitcoin - Features of a blockchain - Types of blockchain, Consensus: Consensus mechanism - Types of consensus mechanisms - Consensus in blockchain. Decentralization: Decentralization using blockchain - Methods of decentralization - Routes to decentralization- Blockchain and full ecosystem decentralization - Smart contracts - Decentralized Organizations- Platforms for decentralization.

**UNIT II                    INTRODUCTION TO CRYPTOCURRENCY                    9**  
 Bitcoin – Digital Keys and Addresses – Transactions – Mining – Bitcoin Networks and Payments – Wallets – Alternative Coins – Theoretical Limitations – Bitcoin limitations – Name coin – Prime coin – Zcash – Smart Contracts – Ricardian Contracts- Deploying smart contracts on a blockchain

**UNIT III                    ETHEREUM                    9**  
 Introduction - The Ethereum network - Components of the Ethereum ecosystem - Transactions and messages - Ether cryptocurrency / tokens (ETC and ETH) - The Ethereum Virtual Machine (EVM), Ethereum Development Environment: Test networks - Setting up a private net - Starting up the private network

**UNIT IV                    WEB3 AND HYPERLEDGE                    9**

Introduction to Web3 – Contract Deployment – POST Requests – Development Frameworks – Hyperledger as a Protocol – The Reference Architecture – Hyperledger Fabric – Distributed Ledger – Corda.

## **UNIT V EMERGING TRENDS**

**9**

Kadena – Ripple – Rootstock – Quorum – Tendermint – Scalability – Privacy – Other Challenges – Blockchain Research – Notable Projects – Miscellaneous Tools.

**TOTAL : 45 PERIODS**

### **REFERENCE**

1. Imran. Bashir. Mastering block chain: Distributed Ledger Technology, Decentralization, and Smart Contracts Explained. Packt Publishing, 2<sup>nd</sup> Edition, 2018
2. Peter Borovykh , Blockchain Application in Finance, Blockchain Driven, 2nd Edition, 2018
3. ArshdeepBahga, Vijay Madiseti, "Blockchain Applications: A Hands On Approach", VPT, 2017.

## **CMG335 FINTECH PERSONAL FINANCE AND PAYMENTS**

**LT P C  
3 0 0 3**

### **UNIT I CURRENCY EXCHANGE AND PAYMENT**

**9**

Understand the concept of Crypto currency- Bitcoin and Applications -Cryptocurrencies and Digital Crypto Wallets -Types of Cryptocurrencies - Cryptocurrencies and Applications, block chain, Artificial Intelligence, machine learning. Fintech users, Individual Payments, RTGS Systems, Immediate Page 54 of 90 Payment Service (IMPS), Unified Payments Interface (UPI).Legal and Regulatory Implications of Crypto currencies, Payment systems and their regulations.Digital Payments Smart Cards, Stored-Value Cards, EC Micropayments, Payment Gateways, Mobile Payments, Digital and Virtual Currencies, Security, Ethical, Legal, Privacy, and Technology Issues

### **UNIT II DIGITAL FINANCE AND ALTERNATIVE FINANCE**

**9**

A Brief History of Financial Innovation, Digitization of Financial Services, Crowd funding, Charity and Equity,. Introduction to the concept of Initial Coin Offering

### **UNIT III INSURETECH**

**9**

InsurTech Introduction , Business model disruption AI/ML in InsurTech • IoT and InsurTech ,Risk Modeling ,Fraud Detection Processing claims and Underwriting Innovations in Insurance Services

### **UNIT IV PEER TO PEER LENDING**

**9**

P2P and Marketplace Lending, New Models and New Products in market place lending P2P Infrastructure and technologies , Concept of Crowdfunding Crowdfunding Architecture and Technology ,P2P and Crowdfunding unicorns and business models , SME/MSME Lending: Unique opportunities and Challenges, Solutions and Innovations

### **UNIT V REGULATORY ISSUES**

**9**

FinTech Regulations: Global Regulations and Domestic Regulations, Evolution of RegTech, RegTech Ecosystem: Financial Institutions, RegTech Ecosystem: StartupsRegTech, Startups: Challenges, RegTech Ecosystem: Regulators, Use of AI in regulation and Fraud detection

**TOTAL : 45 PERIODS**

### **REFERENCE**

1. Swanson Seth, Fintech for Beginners: Understanding and Utilizing the power of technology, Createspace Independent Publishing Platform,2016.
2. Models AuTanda, Fintech Bigtech And Banks Digitalization and Its Impact On Banking Business, Springer, 2019
3. Henning Diedrich, Ethereum: Blockchains, Digital Assets, Smart Contracts, Decentralized Autonomous Organizations, Wildfire Publishing, 2016
4. Jacob William, FinTech:TheBeginner's Guide to Financial Technology, Createspace Independent Publishing Platform, 2016

5. IIBF, Digital Banking, Taxmann Publication, 2016
6. Jacob William, Financial Technology, Create space Independent Pub, 2016
7. Luke Sutton, Financial Technology: Bitcoin & Blockchain, Createspace Independent Pub, 2016

**CMG336**

## **INTRODUCTION TO FINTECH**

**L T P C**

**3 0 0 3**

### **OBJECTIVES:**

1. To learn about history, importance and evolution of Fintech
2. To acquire the knowledge of Fintech in payment industry
3. To acquire the knowledge of Fintech in insurance industry
4. To learn the Fintech developments around the world
5. To know about the future of Fintech

### **UNIT I INTRODUCTION**

**9**

Fintech - Definition, History, concept, meaning, architecture, significance, Goals, key areas in Fintech, Importance of Fintech, role of Fintech in economic development, opportunities and challenges in Fintech, Evolution of Fintech in different sectors of the industry - Infrastructure, Banking Industry, Startups and Emerging Markets, recent developments in FinTech, future prospects and potential issues with Fintech.

### **UNIT II PAYMENT INDUSTRY**

**9**

FinTech in Payment Industry-Multichannel digital wallets, applications supporting wallets, onboarding and KYC application, FinTech in Lending Industry- Formal lending, Informal lending, P2P lending, POS lending, Online lending, Payday lending, Microfinance, Crowdfunding.

### **UNIT III INSURANCE INDUSTRY**

**9**

FinTech in Wealth Management Industry-Financial Advice, Automated investing, Socially responsible investing, Fractional Investing, Social Investing. FinTech in Insurance Industry- P2P insurance, On-Demand Insurance, On-Demand Consultation, Customer engagement through Quote to sell, policy servicing, Claims Management, Investment linked health insurance.

### **UNIT IV FINTECH AROUND THE GLOBE**

**9**

FinTech developments - US, Europe and UK, Germany, Sweden, France, China, India, Africa, Australia, New Zealand, Brazil and Middle East, Regulatory and Policy Assessment for Growth of FinTech. FinTech as disruptors, Financial institutions collaborating with FinTech companies, The new financial world.

### **UNIT V FUTURE OF FINTECH**

**9**

How emerging technologies will change financial services, the future of financial services, banking on innovation through data, why FinTech banks will rule the world, The FinTech Supermarket, Banks partnering with FinTech start-ups, The rise of BankTech, Fintech impact on Retail Banking, A future without money, Ethics in Fintech.

**TOTAL : 45 PERIODS**

### **REFERENCES**

1. Arner D., Barbers J., Buckley R, The evolution of FinTech: a new post crisis paradigm, University of New South Wales Research Series, 2015
2. Susanne Chishti, Janos Barberis, The FINTECH Book: The Financial Technology Handbook for Investors, Entrepreneurs and Visionaries, Wiley Publications, 2016
3. Richard Hayen, FinTech: The Impact and Influence of Financial Technology on Banking and the Finance Industry, 2016
4. Parag Y Arjunwadkar, FinTech: The Technology Driving Disruption in the financial service industry CRC Press, 2018
5. Sanjay Phadke, Fintech Future : The Digital DNA of Finance Paperback .Sage Publications, 2020

6. Pranay Gupta, T. Mandy Tham, Fintech: The New DNA of Financial Services Paperback, 2018

## VERTICAL 2: ENTREPRENEURSHIP

**CMG337**

**FOUNDATIONS OF ENTREPRENEURSHIP**

**L T P C**  
**3 0 0 3**

### **COURSE OBJECTIVES**

- To develop and strengthen the entrepreneurial quality and motivation of learners.
- To impart the entrepreneurial skills and traits essential to become successful entrepreneurs.
- To apply the principles and theories of entrepreneurship and management in Technology oriented businesses.
- To empower the learners to run a Technology driven business efficiently and effectively

### **UNIT I INTRODUCTION TO ENTREPRENEURSHIP**

**9**

Entrepreneurship- Definition, Need, Scope - Entrepreneurial Skill & Traits - Entrepreneur vs. Intrapreneur; Classification of entrepreneurs, Types of entrepreneurs -Factors affecting entrepreneurial development – Achievement Motivation – Contributions of Entrepreneurship to Economic Development.

### **UNIT II BUSINESS OWNERSHIP & ENVIRONMENT**

**9**

Types of Business Ownership – Business Environmental Factors – Political-Economic-Sociological-Technological-Environmental-Legal aspects – Human Resources Mobilisation-Basics of Managing Finance- Essentials of Marketing Management - Production and Operations Planning – Systems Management and Administration

### **UNIT III FUNDAMENTALS OF TECHNOPRENEURSHIP**

**9**

Introduction to Technopreneurship - Definition, Need, Scope- Emerging Concepts- Principles - Characteristics of a technopreneur - Impacts of Technopreneurship on Society – Economy- Job Opportunities in Technopreneurship - Recent trends

### **UNIT IV APPLICATIONS OF TECHNOPRENEURSHIP**

**9**

Technology Entrepreneurship - Local, National and Global practices - Intrapreneurship and Technology interactions, Networking of entrepreneurial activities – Launching - Managing Technology based Product / Service entrepreneurship -- Success Stories of Technopreneurs - Case Studies

### **UNIT V EMERGING TRENDS IN ENTREPRENEURSHIP**

**9**

Effective Business Management Strategies For Franchising - Sub-Contracting- Leasing- Technopreneurs – Agripreneurs - Netpreneurs- Portfolio entrepreneurship - NGO Entrepreneurship – Recent Entrepreneurial Developments - Local – National – Global perspectives.

**TOTAL : 45 PERIODS**

### **OUTCOMES:**

Upon completion of this course, the student should be able to:

- CO 1 Learn the basics of Entrepreneurship
- CO 2 Understand the business ownership patterns and environment
- CO 3 Understand the Job opportunities in Industries relating to Technopreneurship
- CO 4 Learn about applications of technopreneurship and successful technopreneurs
- CO 5 Acquaint with the recent and emerging trends in entrepreneurship

### **TEXT BOOKS:**

- 1) S.S.Khanka, "Entrepreneurial Development" S.Chand & Co. Ltd. Ram Nagar New Delhi, 2021.

- 2) Donal F Kuratko Entrepreneurship (11th Edition) Theory, Process, Practice by Published 2019 by Cengage Learning,

## REFERENCES :

- 1) Daniel Mankani. 2003. Technopreneurship: The successful Entrepreneur in the new Economy. Prentice Hall
- 2) Edward Elgar. 2007. Entrepreneurship, Cooperation and the Firm: The Emergence and Survival of High-Technology Ventures in Europe. Edi: Jan Ulijn, Dominique Drillon, and Frank Lasch. Wiley Pub.
- 3) Lang, J. 2002, The High Tech Entrepreneur's Handbook, Ft.com.
- 4) David Sheff 2002, China Dawn: The Story of a Technology and Business Revolution,
- 5) HarperBusiness, <https://fanny.staff.uns.ac.id/files/2013/12/Technopreneur-BASED-EDUCATION-REVOLUTION.pdf>
- 6) JumpStart: A Technopreneurship Fable, Dennis Posadas, (Singapore: Pearson Prentice Hall, 2009
- 7) Basics of Technopreneurship: Module 1.1-1.2, Frederico Gonzales, President-PESO Inc; M. Barcelon, UP
- 8) Journal articles pertaining to Entrepreneurship

**CMG338 TEAM BUILDING & LEADERSHIP MANAGEMENT FOR BUSINESS** **L T P C**  
**3 0 0 3**

## COURSE OBJECTIVES

- To develop and strengthen the Leadership qualities and motivation of learners.
- To impart the Leadership skills and traits essential to become successful entrepreneurs.
- To apply the principles and theories of Team Building in managing Technology oriented businesses.
- To empower the learners to build robust teams for running and leading a business efficiently and effectively

### UNIT I INTRODUCTION TO MANAGING TEAMS **9**

Introduction to Team - Team Dynamics - Team Formation – Stages of Team Development - Enhancing teamwork within a group - Team Coaching - Team Decision Making - Virtual Teams - Self Directed Work Teams (SDWTs) -Multicultural Teams.

### UNIT II MANAGING AND DEVELOPING EFFECTIVE TEAMS **9**

Team-based Organisations- Leadership roles in team-based organisations - Offsite training and team development - Experiential Learning - Coaching and Mentoring in team building - Building High-Performance Teams - Building Credibility and Trust - Skills for Developing Others - Team Building at the Top - Leadership in Teamwork Effectiveness.

### UNIT III INTRODUCTION TO LEADERSHIP **9**

Introduction to Leadership - Leadership Myths – Characteristics of Leader, Follower and Situation - Leadership Attributes - Personality Traits and Leadership- Intelligence Types and Leadership - Power and Leadership - Delegation and Empowerment .

### UNIT IV LEADERSHIP IN ORGANISATIONS **9**

Leadership Styles – LMX Theory- Leadership Theory and Normative Decision Model - Situational Leadership Model - Contingency Model and Path Goal Theory – Transactional and Transformational Leadership - Charismatic Leadership - Role of Ethics and Values in Organisational Leadership.

### UNIT V LEADERSHIP EFFECTIVENESS **9**

Leadership Behaviour - Assessment of Leadership Behaviors - Destructive Leadership - Motivation and Leadership - Managerial Incompetence and Derailment Conflict Management -

Negotiation and Leadership - Culture and Leadership - Global Leadership – Recent Trends in Leadership.

**TOTAL 45 : PERIODS**

## **OUTCOMES**

Upon completion of this course, the student should be able to:

- CO 1 Learn the basics of managing teams for business.
- CO 2 Understand developing effective teams for business management.
- CO 3 Understand the fundamentals of leadership for running a business.
- CO 4 Learn about the importance of leadership for business development.
- CO 5 Acquaint with emerging trends in leadership effectiveness for entrepreneurs."

## **REFERENCES :**

1. Hughes, R.L., Ginnett, R.C., & Curphy, G.J., Leadership: Enhancing the lessons of experience ,9th Ed, McGraw Hill Education, Chennai, India. (2019).
2. Katzenback, J.R., Smith, D.K., The Wisdom of Teams: Creating the High Performance Organisations, Harvard Business Review Press, (2015).
3. Haldar, U.K., Leadership and Team Building, Oxford University Press, (2010).
4. Daft, R.L., The Leadership Experience, Cengage, (2015).
5. Daniel Levi, Group Dynamics for Teams ,4th Ed, (2014), Sage Publications.
6. Dyer, W. G., Dyer, W. G., Jr., & Dyer, J. H..Team building: Proven strategies for improving team performance, 5thed, Jossey-Bass, (2013).

## **CMG339 CREATIVITY & INNOVATION IN ENTREPRENEURSHIP**

**L T P C**  
**3 0 0 3**

### **COURSE OBJECTIVES**

- To develop the creativity skills among the learners
- To impart the knowledge of creative intelligence essential for entrepreneurs
- To know the applications of innovation in entrepreneurship.
- To develop innovative business models for business.

### **UNIT I CREATIVITY**

**9**

Creativity: Definition- Forms of Creativity-Essence, Elaborative and Expressive Creativities- Quality of Creativity-Existential, Entrepreneurial and Empowerment Creativities – Creative Environment- Creative Technology- - Creative Personality and Motivation.

### **UNIT II CREATIVE INTELLIGENCE**

**9**

Creative Intelligence: Convergent thinking ability – Traits Congenial to creativity – Creativity Training--Criteria for evaluating Creativity-Credible Evaluation- Improving the quality of our creativity – Creative Tools and Techniques - Blocks to creativity- fears and Disabilities- Strategies for Unblocking- Designing Creativity Enabling Environment.

### **UNIT III INNOVATION**

**9**

Innovation: Definition- Levels of Innovation- Incremental Vs Radical Innovation-Product Innovation and Process- Technological, Organizational Innovation – Indicators- Characteristics of Innovation in Different Sectors. Theories in Innovation and Creativity- Design Thinking and Innovation- Innovation as Collective Change-Innovation as a system

### **UNIT IV INNOVATION AND ENTREPRENEURSHIP**

**9**

Innovation and Entrepreneurship: Entrepreneurial Mindset , Motivations and Behaviours- Opportunity Analysis and Decision Making- Industry Understanding - Entrepreneurial Opportunities- Entrepreneurial Strategies – Technology Pull/Market Push – Product -Market fit

### **UNIT V INNOVATIVE BUSINESS MODELS**

**9**

Innovative Business Models: Customer Discovery-Customer Segments-Prospect Theory and Developing Value Propositions- Developing Business Models: Elements of Business Models –

Innovative Business Models: Elements, Designing Innovative Business Models- Responsible Innovation and Creativity.

**TOTAL 45 : PERIODS**

**OUTCOMES:**

Upon completion of this course, the student should be able to:

CO 1 Learn the basics of creativity for developing Entrepreneurship

CO 2 Understand the importance of creative intelligence for business growth

CO 3 Understand the advances through Innovation in Industries

CO 4 Learn about applications of innovation in building successful ventures

CO 5 Acquaint with developing innovative business models to run the business efficiently and effectively

**Suggested Readings:**

Creativity and Innovation in Entrepreneurship, Kankha, Sultan Chand

Pradip N Khandwalla, Lifelong Creativity, An Unending Quest, Tata Mc Graw Hill, 2004.

Paul Trott, Innovation Management and New Product Development, 4e, Pearson, 2018.

Vinnie Jauhari, Sudanshu Bhushan, Innovation Management, Oxford Higher Education, 2014.

Innovation Management, C.S.G. Krishnamacharyulu, R. Lalitha, Himalaya Publishing House, 2010.

A. Dale Timpe, Creativity, Jaico Publishing House, 2003.

Brian Clegg, Paul Birch, Creativity, Kogan Page, 2009.

Strategic Innovation: Building and Sustaining Innovative Organizations- Course Era, Raj Echambadi.

<b>CMG340</b>	<b>PRINCIPLES OF MARKETING MANAGEMENT FOR BUSINESS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**COURSE OBJECTIVES:**

- To provide basic knowledge of concepts, principles, tools and techniques of marketing for entrepreneurs
- To provide an exposure to the students pertaining to the nature and Scope of marketing, which they are expected to possess when they enter the industry as practitioners.
- To give them an understanding of fundamental premise underlying market driven strategies and the basic philosophies and tools of marketing management for business owners.

**UNIT I INTRODUCTION TO MARKETING MANAGEMENT 9**

Introduction - Market and Marketing – Concepts- Functions of Marketing - Importance of Marketing - Marketing Orientations - Marketing Mix-The Traditional 4Ps - The Modern Components of the Mix - The Additional 3Ps - Developing an Effective Marketing Mix.

**UNIT II MARKETING ENVIRONMENT 9**

Introduction - Environmental Scanning - Analysing the Organisation's Micro Environment and Macro Environment - Differences between Micro and Macro Environment – Techniques of Environment Scanning - Marketing organization - Marketing Research and the Marketing Information System, Types and Components.

**UNIT III PRODUCT AND PRICING MANAGEMENT 9**

Product- Meaning, Classification, Levels of Products – Product Life Cycle (PLC) - Product Strategies - Product Mix - Packaging and Labelling - New Product Development - Brand and Branding - Advantages and disadvantages of branding Pricing - Factors Affecting Price Decisions - Cost Based Pricing - Value Based and Competition Based Pricing - Pricing Strategies - National and Global Pricing.

**UNIT IV PROMOTION AND DISTRIBUTION MANAGEMENT 9**  
 Introduction to Promotion – Marketing Channels- Integrated Marketing Communications (IMC) - Introduction to Advertising and Sales Promotion – Basics of Public Relations and Publicity - Personal Selling - Process - Direct Marketing - Segmentation, Targeting and Positioning (STP)- Logistics Management- Introduction to Retailing and Wholesaling.

**UNIT V CONTEMPORARY ISSUES IN MARKETING MANAGEMENT 9**  
 Introduction - Relationship Marketing Vs. Relationship Management - Customer Relationship Management (CRM) - Forms of Relationship Management - CRM practices - Managing Customer Loyalty and Development – Buyer-Seller Relationships- Buying Situations in Industrial / Business Market - Buying Roles in Industrial Marketing - Factors that Influence Business - Services Marketing - E-Marketing or Online Marketing.

**TOTAL 45 : PERIODS**

**COURSE OUTCOMES:**

After completion of this course, the students will be able to :

- CO1 Have the awareness of marketing management process
- CO 2 Understand the marketing environment
- CO 3 Acquaint about product and pricing strategies
- CO 4 Knowledge of promotion and distribution in marketing management.
- CO 5 Comprehend the contemporary marketing scenarios and offer solutions to marketing issues.

**REFERENCES:**

1. Marketing Management, Sherlekar S.A, Himalaya Publishing House, 2016.
2. Marketing Management , Philip Kotler and Kevin Lane Keller, PHI 15th Ed, 2015.
- 3 Marketing Management- An Indian perspective, Vijay Prakash Anand, Biztantra, Second edition, 2016.
4. Marketing Management Global Perspective, Indian Context, V.S.Ramaswamy & S.Namakumari, Macmillan Publishers India, 5th edition, 2015.
5. Marketing Management, S.H.H. Kazmi, 2013, Excel Books India.
6. Marketing Management- text and Cases, Dr. C.B.Gupta & Dr. N.Rajan Nair, 17th edition, 2016.

**CMG341 HUMAN RESOURCE MANAGEMENT FOR ENTREPRENEURS L T P C**  
**3 0 0 3**

**OBJECTIVES:**

1. To introduce the basic concepts, structure and functions of human resource management for entrepreneurs.
2. To create an awareness of the roles, functions and functioning of human resource department.
- 3.To understand the methods and techniques followed by Human Resource Management practitioners.

**UNIT I INTRODUCTION TO HRM 9**  
 Concept, Definition, Objectives- Nature and Scope of HRM - Evolution of HRM - HR Manager Roles- Skills - Personnel Management Vs. HRM - Human Resource Policies - HR Accounting - HR Audit - Challenges in HRM.

**UNIT II HUMAN RESOURCE PLANNING 9**  
 HR Planning - Definition - Factors- Tools - Methods and Techniques - Job analysis- Job rotation- Job Description - Career Planning - Succession Planning - HRIS - Computer Applications in HR - Recent Trends

**UNIT III RECRUITMENT AND SELECTION 9**  
Sources of recruitment- Internal Vs. External - Domestic Vs. Global Sources -eRecruitment - Selection Process- Selection techniques -eSelection- Interview Types- Employee Engagement.

**UNIT IV TRAINING AND EMPLOYEE DEVELOPMENT 9**  
Types of Training - On-The-Job, Off-The-Job - Training Needs Analysis – Induction and Socialisation Process - Employee Compensation - Wages and Salary Administration – Health and Social Security Measures- Green HRM Practices

**UNIT V CONTROLLING HUMAN RESOURCES 9**  
Performance Appraisal – Types - Methods - Collective Bargaining - Grievances Redressal Methods – Employee Discipline – Promotion – Demotion - Transfer – Dismissal - Retrenchment - Union Management Relationship - Recent Trends

**TOTAL 45 : PERIODS**

#### **OUTOMES:**

Upon completion of this course the learners will be able:

CO 1 To understand the Evolution of HRM and Challenges faced by HR Managers

CO 2 To learn about the HR Planning Methods and practices.

CO 3 To acquaint about the Recruitment and Selection Techniques followed in Industries.

CO 4 To known about the methods of Training and Employee Development.

CO 5 To comprehend the techniques of controlling human resources in organisations.

#### **REFERENCES**

- 1) Gary Dessler and Biju Varkkey, Human Resource Management, 14e , Pearson, 2015.
- 2) Mathis and Jackson, Human Resource Management, Cengage Learning 15e, 2017.
- 3) David A. Decenzo, Stephen.P.Robbins, and Susan L. Verhulst, Human Resource Management, Wiley, International Student Edition, 11th Edition, 2014
- 4) R. Wayne Mondy, Human Resource Management, Pearson , 2015.
- 5) Luis R.Gomez-Mejia, David B.Balkin, Robert L Cardy. Managing Human Resource. PHI Learning. 2012
- 6) John M. Ivancevich, Human Resource Management,12e, McGraw Hill Irwin,2013.
- 7) K. Aswathappa, Sadhna Dash , Human Resource Management - Text and Cases , 9th Edition, McGraw Hill, 2021.
- 8) Uday Kumar Haldar, Juthika Sarkar. Human Resource management. Oxford. 2012

**CMG342 FINANCING NEW BUSINESS VENTURES L T P C**  
**3 0 0 3**

#### **Course Objectives**

- To develop the basics of business venture financing.
- To impart the knowledge essential for entrepreneurs for financing new ventures.
- To acquaint the learners with the sources of debt and quity financing.
- To empower the learners towards fund rasiing for new ventures effectively.

**UNIT I ESSENTIALS OF NEW BUSINES VENTURE 9**  
Setting up new Business Ventures – Need - Scope - Franchising - Location Strategy, Registration Process - State Directorate of Industries- Financing for New Ventures - Central and State Government Agencies - Types of loans – Financial Institutions - SFC, IDBI, NSIC and SIDCO.

**UNIT II INTRODUCTION TO VENTURE FINANCING 9**  
Venture Finance – Definition – Historic Background - Funding New Ventures- Need – Scope – Types - Cost of Project - Means of Financing - Estimation of Working Capital - Requirement of funds – Mix of Dent and Equity - Challenges and Opportunities.

**UNIT III SOURCES OF DEBT FINANCING 9**

Fund for Capital Assets - Term Loans - Leasing and Hire-Purchase - Money Market instruments – Bonds, Corporate Papers – Preference Capital- Working Capital Management- Fund based Credit Facilities - Cash Credit - Over Draft.

**UNIT IV SOURCES OF EQUITY FINANCING 9**

Own Capital, Unsecured Loan - Government Subsidies , Margin Money- Equity Funding - Private Equity Fund- Schemes of Commercial banks - Angel Funding – Crowdfunding- Venture Capital.

**UNIT V METHODS OF FUND RAISING FOR NEW VENTURES 9**

Investor Decision Process - Identifying the appropriate investors- Targeting investors- Developing Relationships with investors - Investor Selection Criteria- Company Creation- Raising Funds - Seed Funding- VC Selection Criteria – Process- Methods- Recent Trends

**TOTAL 45 : PERIODS**

**OUTCOMES:**

Upon completion of this course, the students should be able to:

CO 1 Learn the basics of starting a new business venture.

CO 2 Understand the basics of venture financing.

CO 3 Understand the sources of debt financing.

CO 4 Understand the sources of equity financing.

CO 5 Acquaint with the methods of fund raising for new business ventures.

**REFERENCES :**

- 1) Principles of Corporate Finance by Brealey and Myers et al., 12<sup>TH</sup> ed, McGraw Hill Education (India) Private Limited, 2018
- 2) Prasanna Chandra, Projects : Planning ,Analysis, Selection ,Financing, Implementation and Review, McGraw Hill Education India Pvt Ltd ,New Delhi , 2019.
- 3) Introduction to Project Finance. Andrew Fight, Butterworth-Heinemann, 2006.
- 4) Metrick, Andrew; Yasuda, Ayako. Venture Capital And The Finance Of Innovation. Venture Capital And The Finance Of Innovation, 2nd Edition, Andrew Metrick And Ayako Yasuda, Eds., John Wiley And Sons, Inc, 2010.
- 5) Feld, Brad; Mendelson, Jason. Venture Deals. Wiley, 2011.
- 6) May, John; Simons, Cal. Every Business Needs An Angel: Getting The Money You Need To Make Your Business Grow. Crown Business, 2001.
- 7) Gompers, Paul Alan; Lerner, Joshua. The Money Of Invention: How Venture Capital Creates New Wealth. Harvard Business Press, 2001.
- 8) Camp, Justin J. Venture Capital Due Diligence: A Guide To Making Smart Investment Choices And Increasing Your Portfolio Returns. John Wiley & Sons, 2002.
- 9) Byers, Thomas. Technology Ventures: From Idea To Enterprise. McGraw-Hill Higher Education, 2014.
- 10) Lerner, Josh; Leamon, Ann; Hardyman, Felda. Venture Capital, Private Equity, And The Financing Of Entrepreneurship. 2012.

**VERTICAL 3: PUBLIC ADMINISTRATION**

**CMG343 PRINCIPLES OF PUBLIC ADMINISTRATION**

**L T P C  
3 0 0 3  
(9)**

**UNIT-I**

1. Meaning, Nature and Scope of Public Administration
2. Importance of Public Administration
3. Evolution of Public Administration

**UNIT-II**

**(9)**

1. New Public Administration
2. New Public Management
3. Public and Private Administration

#### UNIT-III

(9)

1. Relationships with Political Science, History and Sociology
2. Classical Approach
3. Scientific Management Approach

#### UNIT-IV

(9)

1. Bureaucratic Approach: Max Weber
2. Human Relations Approach : Elton Mayo
3. Ecological Approach : Riggs

#### UNIT-V

(9)

1. Leadership: Leadership - Styles - Approaches
2. Communication: Communication Types - Process - Barriers
3. Decision Making: Decision Making - Types, Techniques and Processes.

**TOTAL: 45 PERIODS**

#### REFERENCES:

1. Avasthi and Maheswari: Public Administration in India, Agra:Lakshmi Narain Agarwal,2013.
2. Ramesh K Arora: Indian Public Administration, New Delhi: Wishwa Prakashan, 2012.
3. R.B. Jain: Public Administration in India,21st Century Challenges for Good Governance, New Delhi: Deep and Deep, 2002.
4. Rumki Basu: Public Administration:Concept and Theories, New Delhi:Sterling, 2013.
5. R. Tyagi, Public Administration, Atma Ram & Sons, New Delhi, 1983.

#### CMG344

#### CONSTITUTION OF INDIA

**L T P C**  
**3 0 0 3**  
**(9)**

#### UNIT-I

1. Constitutional Development Since 1909 to 1947
2. Making of the Constitution.
3. Constituent Assembly

#### UNIT-II

(9)

1. Fundamental Rights
2. Fundamental Duties
3. Directive Principles of State Policy

#### UNIT-III

(9)

1. President
2. Parliament
3. Supreme Court

#### UNIT-IV

(9)

1. Governor
2. State Legislature
3. High Court

#### UNIT-V

(9)

1. Secularism
2. Social Justice
3. Minority Safeguards

**TOTAL: 45 PERIODS**

#### REFERENCES:

1. Basu. D.D.: Introduction to Indian Constitution ; Prentice Hall; New Delhi.
2. Kapur. A.C: Indian Government and Political System; S.Chand and Company Ltd., New Delhi.
3. Johari J.C.: Indian Politics, Vishal Publications Ltd, New Delhi
4. Agarwal R.C: Indian Political System; S.Chand & Co., New Delhi

### CMG345

### PUBLIC PERSONNEL ADMINISTRATION

**L T P C**

**3 0 0 3**

#### UNIT-I

**(9)**

1. Meaning, Scope and Importance of Personnel Administration
2. Types of Personnel Systems: Bureaucratic, Democratic and Representative systems

#### UNIT-II

**(9)**

1. Generalist Vs Specialist
2. Civil Servants' Relationship with Political Executive
3. Integrity in Administration.

#### UNIT-III

**(9)**

1. Recruitment: Direct Recruitment and Recruitment from Within
2. Training: Kinds of Training
3. Promotion

#### UNIT-IV

**(9)**

1. All India Services
2. Service Conditions
3. State Public Service Commission

#### UNIT-V

**(9)**

1. Employer Employee Relations
2. Wage and Salary Administration
3. Allowances and Benefits

**TOTAL: 45 PERIODS**

#### REFERENCES:

1. Stahl Glean O: Public Personnel Administration
2. Parnandikar Pai V.A: Personnel System for Development Administration.
3. Bhambhiru . P: Bureaucracy and Policy in India.
4. Dwivedi O.P and Jain R.B: India's Administrative state.
5. Muttalis M.A: Union Public Service Commission.
6. Bhakara Rao .V: Employer Employee Relations in India.
7. Davar R.S. Personnel Management & Industrial Relations

### CMG346

### ADMINISTRATIVE THEORIES

**L T P C**

**3 0 0 3**

#### UNIT I

**(9)**

Meaning, Scope and significance of Public Administration, Evolution of Public Administration as a discipline and Identity of Public Administration

#### UNIT II

**(9)**

Theories of Organization: Scientific Management Theory, Classical Model, Human Relations Theory

#### UNIT III

**(9)**

Organization goals and Behaviour, Groups in organization and group dynamics, Organizational Design.

**UNIT IV** (9)  
Motivation Theories, content, process and contemporary; Theories of Leadership: Traditional and Modern: Process and techniques of decision-making

**UNIT V** (9)  
Administrative thinkers: Kautilya, Woodrow Willson, C.I. Barnard . Peter Drucker

**TOTAL: 45 PERIODS**

**REFERENCES:**

1. Crozier M : The Bureaucratic phenomenon (Chand)
2. Blau. P.M and Scott. W : Formal Organizations (RKP)
3. Presthus. R : The Organizational Society (MAC)
4. Alvi, Shum Sun Nisa : Eminent Administrative Thinkers.
5. Keith Davis : Organization Theory (MAC)

**CMG347** **INDIAN ADMINISTRATIVE SYSTEM** **L T P C**  
**3 0 0 3**

**UNIT I** (9)  
Evolution and Constitutional Context of Indian Administration, Constitutional Authorities: Finance Commission, Union Public Services Commission, Election Commission, Comptroller and Auditor General of India, Attorney General of India

**UNIT II** (9)  
Role & Functions of the District Collector, Relationship between the District Collector and Superintendent of Police, Role of Block Development Officer in development programmes, Local Government

**UNIT III** (9)  
Main Features of 73rd Constitutional Amendment Act 1992, Salient Features of 74th Constitutional Amendment Act 1992

**UNIT IV** (9)  
Coalition politics in India, Integrity and Vigilance in Indian Administration

**UNIT V** (9)  
Corruption – Ombudsman, Lok Pal & Lok Ayuktha

**TOTAL: 45 PERIODS**

**REFERENCES:**

1. S.R. Maheswari : Indian Administration
2. Khera. S.S : Administration in India
3. Ramesh K. Arora : Indian Public Administration
4. T.N. Chaturvedi : State administration in India
5. Basu, D.D : Introduction to the Constitution of India

**CMG348** **PUBLIC POLICY ADMINISTRATION** **L T P C**  
**3 0 0 3**

**UNIT-I** (9)  
Meaning and Definition of Public Policy - Nature, Scope and Importance of public policy – Public policy relationship with social sciences especially with political science and Public Administration.

**UNIT-II** (9)  
Approaches in Policy Analysis - Institutional Approach – Incremental Approach and System's Approach – Dror's Optimal Model

**UNIT-III** (9)  
Major stages involved in Policy making Process – Policy Formulation – Policy Implementation – Policy Evaluation.

**UNIT-IV** (9)  
Institutional Framework of Policy making – Role of Bureaucracy – Role of Interest Groups and Role of Political Parties.

**UNIT-V** (9)  
Introduction to the following Public Policies – New Economic Policy – Population Policy – Agriculture policy - Information Technology Policy.

**TOTAL: 45 PERIODS**

**REFERENCES:**

1. Rajesh Chakrabarti & Kaushik Sanyal : Public Policy in India, Oxford University Press, 2016.
2. Kuldeep Mathur : Public Policy and Politics in India, Oxford University Press, 2016.
3. Bidyutv Chakrabarty: Public Policy: Concept, Theory and Practice, 2015.
4. Pradeep Saxena : Public Policy Administration and Development
5. Sapru R.K. : Public Policy: Formulation, Implementation and Evaluation, Sterling Publishers, 2016.

**VERTICAL 4: BUSINESS DATA ANALYTICS**

**CMG349** **STATISTICS FOR MANAGEMENT** **L T P C**  
**3 0 0 3**

**OBJECTIVE:**

- To learn the applications of statistics in business decision making.

**UNIT I INTRODUCTION** **9**

Basic definitions and rules for probability, Baye's theorem and random variables, Probability distributions: Binomial, Poisson, Uniform and Normal distributions.

**UNIT II SAMPLING DISTRIBUTION AND ESTIMATION** **9**

Introduction to sampling distributions, Central limit theorem and applications, sampling techniques, Point and Interval estimates of population parameters.

**UNIT III TESTING OF HYPOTHESIS - PARAMETIRC TESTS** **9**

Hypothesis testing: one sample and two sample tests for means of large samples (z-test), one sample and two sample tests for means of small samples (t-test), ANOVA one way.

**UNIT IV NON-PARAMETRIC TESTS** **9**

Chi-square tests for independence of attributes and goodness of fit, Kolmogorov-Smirnov – test for goodness of fit, Mann – Whitney U test and Kruskal Wallis test.

**UNIT V CORRELATION AND REGRESSION** **9**

Correlation –Rank Correlation – Regression – Estimation of Regression line – Method of Least Squares – Standard Error of estimate.

**TOTAL:45 PERIODS**

**OUTCOMES:**

- To facilitate objective solutions in business decision making.
- To understand and solve business problems
- To apply statistical techniques to data sets, and correctly interpret the results.
- To develop skill-set that is in demand in both the research and business environments

- To enable the students to apply the statistical techniques in a work setting.

#### REFERENCES:

1. Richard I. Levin, David S. Rubin, Masood H. Siddiqui, Sanjay Rastogi, Statistics for Management, Pearson Education, 8th Edition, 2017.
2. Prem. S. Mann, Introductory Statistics, Wiley Publications, 9th Edition, 2015.
3. T N Srivastava and Shailaja Rego, Statistics for Management, Tata McGraw Hill, 3rd Edition 2017.
4. Ken Black, Applied Business Statistics, 7th Edition, Wiley India Edition, 2012.
5. David R. Anderson, Dennis J. Sweeney, Thomas A. Williams, Jeffrey D. Camm, James J. Cochran, Statistics for business and economics, 13th edition, Thomson (South – Western) Asia, Singapore, 2016.
6. N. D. Vohra, Business Statistics, Tata McGraw Hill, 2017.

**CMG350**

**DATAMINING FOR BUSINESS INTELLIGENCE**

**L T P C**  
**3 0 0 3**

#### OBJECTIVES :

- To know how to derive meaning from huge volume of data and information.
- To understand how knowledge discovering process is used in business decision making.

#### UNIT I INTRODUCTION

**9**

Data mining, Text mining, Web mining, Data warehouse.

#### UNIT II DATA MINING PROCESS

**9**

Datamining process – KDD, CRISP-DM, SEMMA  
Prediction performance measures

#### UNIT III PREDICTION TECHNIQUES

**9**

Data visualization, Time series – ARIMA, Winter Holts,

#### UNIT IV CLASSIFICATION AND CLUSTERING TECHNIQUES

**9**

Classification, Association, Clustering.

#### UNIT V MACHINE LEARNING AND AI

**9**

Genetic algorithms, Neural network, Fuzzy logic, Ant Colony optimization, Particle Swarm optimization

**TOTAL: 45 PERIODS**

#### OUTCOMES:

1. Learn to apply various data mining techniques into various areas of different domains.
2. Be able to interact competently on the topic of data mining for business intelligence.
3. Apply various prediction techniques.
4. Learn about supervised and unsupervised learning technique.
5. Develop and implement machine learning algorithms

#### REFERENCES :

1. Jaiwei Han and Micheline Kamber, Data Mining concepts and techniques, Kauffmann Publishers 2006
2. Efraim Turban, Ramesh Sharda, Jay E. Aronson and David King, Business Intelligence, Prentice Hall, 2008.
3. W.H. Inmon, Building the Data Warehouse, fourth edition Wiley India pvt. Ltd. 2005.
4. Ralph Kimball and Richard Merz, The data warehouse toolkit, John Wiley, 3rd edition, 2013.
5. Michel Berry and Gordon Linoff, Mastering Data mining, John Wiley and Sons Inc, 2nd Edition, 2011
6. Michel Berry and Gordon Linoff, Data mining techniques for Marketing, Sales and Customer support, John Wiley, 2011

7. G. K. Gupta, Introduction to Data mining with Case Studies, Prentice hall of India, 2011
8. Giudici, Applied Data mining – Statistical Methods for Business and Industry, John Wiley. 2009
9. Elizabeth Vitt, Michael Luckevich Stacia Misner, Business Intelligence, Microsoft, 2011
10. Michalewicz Z., Schmidt M. Michalewicz M and Chiriac C, Adaptive Business Intelligence, Springer – Verlag, 2007
11. GalitShmueli, Nitin R. Patel and Peter C. Bruce, Data Mining for Business Intelligence – Concepts, Techniques and Applications Wiley, India, 2010.

**CMG351**

## **HUMAN RESOURCE ANALYTICS**

**L T P C**  
**3 0 0 3**

### **OBJECTIVE:**

- To develop the ability of the learners to define and implement HR metrics that are aligned with the overall business strategy.
- To know the different types of HR metrics and understand their respective impact and application.
- To understand the impact and use of HR metrics and their connection with HR analytics.
- To understand common workforce issues and resolving them using people analytics.

### **UNIT I - INTRODUCTION TO HR ANALYTICS**

**9**

People Analytics - stages of maturity - Human Capital in the Value Chain : impact on business – HR metrics and KPIs.

### **UNIT II - HR ANALYTICS I: RECRUITMENT**

**9**

Recruitment Metrics : Fill-up ratio - Time to hire - Cost per hire - Early turnover - Employee referral hires - Agency hires - Lateral hires - Fulfillment ratio- Quality of hire.

### **UNIT III - HR ANALYTICS - TRAINING AND DEVELOPMENT**

**9**

Training & Development Metrics : Percentage of employees trained- Internally and externally trained -Training hours and cost per employee - ROI.

### **UNIT IV - HR ANALYTICS EMPLOYEE ENGAGEMENT AND CAREER PROGRESSION**

**9**

Employee Engagement Metrics :Talent Retention index - Voluntary and involuntary turnover-grades, performance, and service tenure - Internal hired index Career Progression Metrics: Promotion index - Rotation index - Career path index.

### **UNIT V - HR ANALYTICS IV: WORKFORCE DIVERSITY AND DEVELOPMENT**

**9**

Workforce Diversity and Development Metrics : Employees per manager – Workforce age profiling - Workforce service profiling - Churnover index - Workforce diversity index - Gender mix

**TOTAL: 45 PERIODS**

### **OUTCOME:**

- The learners will be conversant about HR metrics and ready to apply at work settings.
- The learners will be able to resolve HR issues using people analytics.

### **REFERENCES:**

1. JacFitzenz , The New HR Analytics, AMACOM , 2010.
2. Edwards M. R., & Edwards K, Predictive HR Analytics: Mastering the HR Metric.London: Kogan Page.2016.
3. Human Resources kit for Dummies – 3 rd edition – Max Messmer, 2003
4. Dipak Kumar Bhattacharyya, HR Analytics ,Understanding Theories and Applications, SAGE Publications India ,2017.

5. Sesil, J. C. , Applying advanced analytics to HR management decisions: Methods fo selection, developing incentives, and improving collaboration. Upper Saddle River,New Jersey: Pearson Education,2014.
6. Pease, G., & Beresford, B, Developing Human Capital: Using Analytics to Plan and Optimize Your Learning and Development Investments. Wiley ,2014.
7. Phillips, J., & Phillips, P.P, Making Human Capital Analytics Work: Measuring the ROI of Human Capital Processes and OUTCOME. McGraw-Hill,2014.
8. HR Scorecard and Metrices, HBR, 2001.

**CMG352                      MARKETING AND SOCIAL MEDIA WEB ANALYTICS**

**L T P C**  
**3 0 0 3**

**OBJECTIVE:**

- To showcase the opportunities that exist today to leverage the power of the web and social media

**UNIT I                      MARKETING ANALYTICS**

**9**

Marketing Budget and Marketing Performance Measure, Marketing - Geographical Mapping, Data Exploration, Market Basket Analysis

**UNIT II                      COMMUNITY BUILDING AND MANAGEMENT**

**9**

History and Evolution of Social Media-Understanding Science of Social Media –Goals for using Social Media- Social Media Audience and Influencers - Digital PR- Promoting Social Media Pages-Linking Social Media Accounts-The Viral Impact of Social Media.

**UNIT III                      SOCIAL MEDIA POLICIES AND MEASUREMENTS**

**9**

Social Media Policies-Etiquette, Privacy- ethical problems posed by emerging social media technologies - The Basics of Tracking Social Media.

**UNIT IV                      WEB ANALYTICS**

**9**

Data Collection, Overview of Qualitative Analysis, Business Analysis, KPI and Planning, Critical Components of a Successful Web Analytics Strategy, Proposals & Reports, Web Data Analysis.

**UNIT V                      SEARCH ANALYTICS**

**9**

Search engine optimization (SEO), user engagement, user-generated content, web traffic analysis, online security, online ethics, data visualization.

**TOTAL: 45 PERIODS**

**OUTCOME:**

- The Learners will understand social media, web and social media analytics and their potential impact.

**REFERENCES:**

1. K. M. Shrivastava, Social Media in Business and Governance, Sterling Publishers Private Limited, 2013
2. Christian Fuchs, Social Media a critical introduction, SAGE Publications Ltd, 2014
3. Bittu Kumar, Social Networking, V & S Publishers, 2013
4. Avinash Kaushik, Web Analytics - An Hour a Day, Wiley Publishing, 2007
5. Ric T. Peterson, Web Analytics Demystified, Celilo Group Media and CafePress 2004
6. Takeshi Moriguchi, Web Analytics Consultant Official Textbook, 7th Edition, 2016

**OBJECTIVE:**

- To treat the subject in depth by emphasizing on the advanced quantitative models and methods in operations and supply chain management and its practical aspects and the latest developments in the field.

**UNIT I INTRODUCTION****9**

Descriptive, predictive and prescriptive analytics, Data Driven Supply Chains – Basics, transforming supply chains.

**UNIT II WAREHOUSING DECISIONS****9**

P-Median Methods - Guided LP Approach, Greedy Drop Heuristics, Dynamic Location Models, Space Determination and Layout Methods.

**UNIT III INVENTORY MANAGEMENT****9**

Dynamic Lot sizing Methods, Multi-Echelon Inventory models, Aggregate Inventory system and LIMIT, Risk Analysis in Supply Chain, Risk pooling strategies.

**UNIT IV TRANSPORTATION NETWORK MODELS****9**

Minimal Spanning Tree, Shortest Path Algorithms, Maximal Flow Problems, Transportation Problems, Set covering and Set Partitioning Problems, Travelling Salesman Problem, Scheduling Algorithms.

**UNIT V MCDM MODELS****9**

Analytic Hierarchy Process(AHP), Data Envelopment Analysis (DEA), Fuzzy Logic and Techniques, the analytical network process (ANP), TOPSIS.

**TOTAL: 45 PERIODS****OUTCOME:**

- To enable quantitative solutions in business decision making under conditions of certainty, risk and uncertainty.

**REFERENCES:**

- Nada R. Sanders, Big data driven supply chain management: A framework for implementing analytics and turning information into intelligence, Pearson Education, 2014.
- Michael Watson, Sara Lewis, Peter Cacioppi, Jay Jayaraman, Supply Chain Network Design: Applying Optimization and Analytics to the Global Supply Chain, Pearson Education, 2013.
- Anna Nagurney, Min Yu, Amir H. Masoumi, Ladimer S. Nagurney, Networks Against Time: Supply Chain Analytics for Perishable Products, Springer, 2013.
- Muthu Mathirajan, Chandrasekharan Rajendran, Sowmyanarayanan Sadagopan, Arunachalam Ravindran, Parasuram Balasubramanian, Analytics in Operations/Supply Chain Management, I.K. International Publishing House Pvt. Ltd., 2016.
- Gerhard J. Plenert, Supply Chain Optimization through Segmentation and Analytics, CRC Press, Taylor & Francis Group, 2014.

**OBJECTIVE:**

- This course introduces a core set of modern analytical tools that specifically target finance applications.

**UNIT I CORPORATE FINANCE ANALYSIS****9**

Basic corporate financial predictive modelling- Project analysis- cash flow analysis- cost of capital, Financial Break even modelling, Capital Budget model-Payback, NPV, IRR.

**UNIT II FINANCIAL MARKET ANALYSIS 9**  
 Estimation and prediction of risk and return ( bond investment and stock investment) –Time series- examining nature of data, Value at risk, ARMA, ARCH and GARCH.

**UNIT III PORTFOLIO ANALYSIS 9**  
 Portfolio Analysis – capital asset pricing model, Sharpe ratio, Option pricing models- binomial model for options, Black Scholes model and Option implied volatility.

**UNIT IV TECHNICAL ANALYSIS 9**  
 Prediction using charts and fundamentals – RSI, ROC, MACD, moving average and candle charts, simulating trading strategies. Prediction of share prices.

**UNIT V CREDIT RISK ANALYSIS 9**  
 Credit Risk analysis- Data processing, Decision trees, logistic regression and evaluating credit risk model.

**TOTAL: 45 PERIODS**

#### **OUTCOME**

➤ The learners should be able to perform financial analysis for decision making using excel, Python and R.

#### **REFERENCES:**

1. Financial analytics with R by Mark J. Bennett, Dirk L. Hugen, Cambridge university press.
2. Haskell Financial Data Modeling and Predictive Analytics Paperback – Import, 25 Oct 2013 by Pavel Ryzhov.
3. Quantitative Financial Analytics: The Path To Investment Profits Paperback – Import, 11 Sep 2017 by Edward E Williams (Author), John A Dobelman.
4. Python for Finance - Paperback – Import, 30 Jun 2017 by Yuxing Yan (Author).
5. Mastering Python for Finance Paperback – Import, 29 Apr 2015 by James Ma Weiming.

### **VERTICAL 5: ENVIRONMENT AND SUSTAINABILITY**

**CES331 SUSTAINABLE INFRASTRUCTURE DEVELOPMENT L T P C**  
**3 0 0 3**

#### **OBJECTIVE:**

- To impart knowledge about sustainable Infrastructure development goals, practices and to understand the concepts of sustainable planning, design, construction, maintenance and decommissioning of infrastructure projects.

**UNIT I SUSTAINABLE DEVELOPMENT GOALS 9**  
 Definitions, principles and history of Sustainable Development - Sustainable development goals (SDG): global and Indian – Infrastructure Demand and Supply - Environment and Development linkages - societal and cultural demands – Sustainability indicators - Performance indicators of sustainability and Assessment mechanism - Policy frameworks and practices: global and Indian – Infrastructure Project finance – Infrastructure project life cycle - Constraints and barriers for sustainable development - future directions.

**UNIT II SUSTAINABLE INFRASTRUCTURE PLANNING 9**  
 Overview of Infrastructure projects: Housing sector, Power sector, Water supply, road, rail and port transportation sector, rural and urban infrastructure. Environmental Impact Assessment (EIA), Land acquisition -Legal aspects, Resettlement & Rehabilitation and Development - Cost effectiveness Analysis - Risk Management Framework for Infrastructure Projects, Economic, demand, political, socio-environmental and cultural risks. Shaping the Planning Phase of Infrastructure Projects to mitigate risks, Designing Sustainable Contracts, Negotiating with multiple

Stakeholders on Infrastructure Projects. Use of ICT tools in planning – Integrated planning - Clash detection in construction - BIM (Building Information Modelling).

### **UNIT III SUSTAINABLE CONSTRUCTION PRACTICES AND TECHNIQUES**

**9**

Sustainability through lean construction approach - Enabling lean through information technology – Lean in planning and design - IPD (Integrated Project Delivery) - Location Based Management System - Geospatial Technologies for machine control, site management, precision control and real time progress monitoring - Role of logistics in achieving sustainable construction – Data management for integrated supply chains in construction - Resource efficiency benefits of effective logistics - Sustainability in geotechnical practice – Design considerations, Design Parameters and Procedures – Quality control and Assurance - Use of sustainable construction techniques: Precast concrete technology, Pre-engineered buildings.

### **UNIT IV SUSTAINABLE CONSTRUCTION MATERIALS**

**9**

Construction materials: Concrete, steel, glass, aluminium, timber and FRP - No/Low cement concrete - Recycled and manufactured aggregate - Role of QC and durability - Sustainable consumption – Eco-efficiency - green consumerism - product stewardship and green engineering - Extended producer responsibility – Design for Environment Strategies, Practices, Guidelines, Methods, And Tools. Eco-design strategies –Design for Disassembly - Dematerialization, rematerialization, transmaterialization – Green procurement and green distribution - Analysis framework for reuse and recycling – Typical constraints on reuse and recycling - Communication of Life Cycle Information - Indian Eco mark scheme - Environmental product declarations – Environmental marketing- Life cycle Analysis (LCA), Advances in LCA: Hybrid LCA, Thermodynamic LCA - Extending LCA - economic dimension, social dimension - Life cycle costing (LCC) - Combining LCA and LCC – Case studies

### **UNIT V SUSTAINABLE MAINTENANCE OF INFRASTRUCTURE PROJECTS**

**9**

Case Studies - Sustainable projects in developed countries and developing nations - An Integrated Framework for Successful Infrastructure Planning and Management - Information Technology and Systems for Successful Infrastructure Management, - Structural Health Monitoring for Infrastructure projects - Innovative Design and Maintenance of Infrastructure Facilities - Capacity Building and Improving the Governments Role in Infrastructure Implementation, Infrastructure Management Systems and Future Directions. – Use of Emerging Technologies – IoT, Big Data Analytics and Cloud Computing, Artificial Intelligences, Machine and Deep Learning, Fifth Generation (5G) Network services for maintenance .

**TOTAL: 45 PERIODS**

#### **OUTCOME:**

On completion of the course, the student is expected to be able to

**CO1** Understand the environment sustainability goals at global and Indian scenario.

**CO2** Understand risks in development of projects and suggest mitigation measures.

**CO3** Apply lean techniques, LBMS and new construction techniques to achieve sustainability in infrastructure construction projects.

**CO4** Explain Life Cycle Analysis and life cycle cost of construction materials.

**CO5** Explain the new technologies for maintenance of infrastructure projects.

#### **REFERENCES:**

1. Charles J Kibert, Sustainable Construction : Green Building Design & Delivery, 4th Edition , Wiley Publishers 2016.
2. Steve Goodhew, Sustainable Construction Process, Wiley Blackwell,UK, 2016.
3. Craig A. Langston & Grace K.C. Ding, Sustainable Practices in the Built Environment, Butterworth Heinemann Publishers, 2011.
4. William P Spence, Construction Materials, Methods & Techniques (3e), Yesdee Publication Pvt. Ltd, 2016.
5. New Building Materials and Construction World magazine
6. Kerry Turner. R, "Sustainable Environmental Management", Principles and Practice Publisher:Belhaven Press,ISBN:1852930039.

7. Munier N, "Introduction to Sustainability", Springer 2005
8. Sharma, "Sustainable Smart Cities In India: Challenges And Future Perspectives", SPRINGER, 2022.
9. Ralph Horne, Tim Grant, Karli Verghese, Life Cycle Assessment: Principles, Practice and Prospects, Csiro Publishing, 2009
10. European Commission - Joint Research Centre - Institute for Environment and Sustainability: International Reference Life Cycle Data System (ILCD) Handbook - General guide for Life Cycle Assessment - Detailed guidance. Luxembourg. European Union; 2010
11. Hudson, Haas, Uddin, Infrastructure management: integrating design, construction, maintenance, rehabilitation, and renovation, McGraw Hill, (1997).
12. Greger Lundesjö, Supply Chain Management and Logistics in Construction: Delivering Tomorrow's Built Environment, Kogan Page Publishers, 2015.

### CO's- PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	2		1	1		2	3	1	1		2	1	1	2	1
2	3	1	3	2	1	2	2		1	1	1	2	2	2	2
3	2	2	3	1	1	1	1				1	1	1	3	1
4	3	1	3	2	2	1	3	1	1	1	1	2	2	2	2
5	3	1	2	2	2	2	3	1		1	1	2	2	3	2
Avg.	3	1	3	2	2	2	3	1	1	1	1	2	2	3	2

### CES332 SUSTAINABLE AGRICULTURE AND ENVIRONMENTAL MANAGEMENT L T P C 3 0 0 3

#### OBJECTIVES:

- To educate the students about the issues of sustainability in agroecosystems, introduce the concepts and principles of agroecology as applied to the design and management of sustainable agricultural systems for a changing world.

#### UNIT I AGROECOLOGY, AGROECOSYSTEM AND SUSTAINABLE AGRICULTURE CONCEPTS 9

Ecosystem definition - Biotic Vs. abiotic factors in an ecosystem - Ecosystem processes - Ecological services and agriculture - Problems associated with industrial agriculture/food systems - Defining sustainability - Characteristics of sustainable agriculture - Difference between regenerative and sustainable agriculture systems

#### UNIT II SOIL HEALTH, NUTRIENT AND PEST MANAGEMENT 9

Soil health definition - Factors to consider (physical, chemical and biological) - Composition of healthy soils - Soil erosion and possible control measures - Techniques to build healthy soil - Management practices for improving soil nutrient - Ecologically sustainable strategies for pest and disease control

#### UNIT III WATER MANAGEMENT 9

Soil water storage and availability - Plant yield response to water - Reducing evaporation in agriculture - Earthworks and tanks for rainwater harvesting - Options for improving the productivity of water - Localized irrigation - Irrigation scheduling - Fertigation - Advanced irrigation systems and agricultural practices for sustainable water use

**UNIT IV ENERGY AND WASTE MANAGEMENT****9**

Types and sources of agricultural wastes - Composition of agricultural wastes - Sustainable technologies for the management of agricultural wastes - Useful and high value materials produced using different processes from agricultural wastes - Renewable energy for sustainable agriculture

**UNIT V EVALUATING SUSTAINABILITY IN AGROECOSYSTEMS****9**

Indicators of sustainability in agriculture - On-farm evaluation of agroecosystem sustainability - Alternative agriculture approaches/ farming techniques for sustainable food production - Goals and components of a community food system - Case studies

**TOTAL: 45 PERIODS****OUTCOME**

On completion of the course, the student is expected to be able to

- CO1** Have an in-depth knowledge about the concepts, principles and advantages of sustainable agriculture
- CO2** Discuss the sustainable ways in managing soil health, nutrients, pests and diseases
- CO3** Suggest the ways to optimize the use of water in agriculture to promote an ecological use of resources
- CO4** Develop energy and waste management plans for promoting sustainable agriculture in non-sustainable farming areas
- CO5** Assess an ecosystem for its level of sustainability and prescribe ways of converting to a sustainable system through the redesign of a conventional agroecosystem

**REFERENCES:**

1. Approaches to Sustainable Agriculture – Exploring the Pathways Towards the Future of Farming, Oberc, B.P. & Arroyo Schnell, A., IUCN, Belgium, 2020
2. Natural bioactive products in sustainable agriculture, Singh, J. & Yadav, A.N., Springer, 2020
3. Organic Farming for Sustainable Agriculture, Nandwani, D., Springer, 2016
4. Principles of Agronomy for Sustainable Agriculture, Villalobos, F.J. & Fereres, E., Springer, 2016
5. Sustainable Agriculture for Food Security: A Global Perspective, Balkrishna, A., CRC Press, 2021
6. Sustainable Energy Solutions in Agriculture, Bundschuh, J. & Chen, G., CRC Press, 2014

**CO – PO Mapping - SUSTAINABLE AGRICULTURE PRACTICES**

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1		2						2		2			2	2	
2		2		2	2	2							3	2	
3				2		2							3	2	3
4	3	2			2			2	2	2	2		3	2	3
5		2	3	2			1					1		2	
Avg.	3	2	3	2	2	2	1	2	2	2	2	1	3	2	3

1 – Low; 2 – Medium; 3 – High; ‘-’ – No correlation

**CES333****SUSTAINABLE BIOMATERIALS****L T P C  
3 0 0 3****OBJECTIVES**

- To Impart knowledge of biomaterials and their properties
- To learn about Fundamentals aspects of Biopolymers and their applications
- To learn about bioceramics and biopolymers

- To introduce the students about metals as biomaterials and their usage as implants
- To make the students understand the significance of bionanomaterials and its applications.

## **UNIT I INTRODUCTION TO BIOMATERIALS 9**

Introduction: Definition of biomaterials, requirements & classification of biomaterials- Types of Biomaterials- Degradable and resorbable biomaterials- engineered natural materials- Biocompatibility-Hydrogels-pyrolitic carbon for long term medical implants-textured and porous materials-Bonding types- crystal structure-imperfection in crystalline structure-surface properties and adhesion of materials –strength of biological tissues-performance of implants-tissue response to implants- Impact and Future of Biomaterials

## **UNIT II BIO POLYMERS 9**

Molecular structure of polymers -Molecular weight - Types of polymerization techniques–Types of polymerization reactions- Physical states of polymers- Common polymeric biomaterials - Polyethylene -Polymethylmethacrylate (PMMA)-Polylactic acid (PLA) and polyglycolic acid (PGA) - Polycaprolactone (PCL) - Other biodegradable polymers –Polyurethan- reactions polymers for medical purposes - Collagens- Elastin- Cellulose and derivatives-Synthetic polymeric membranes and their biological applications

## **UNIT III BIO CERAMICS AND BIOCOMPOSITES 9**

General properties- Bio ceramics -Silicate glass - Alumina ( $\text{Al}_2\text{O}_3$ ) -Zirconia ( $\text{ZrO}_2$ )-Carbon- Calcium phosphates (CaP)- Resorbable Ceramics- surface reactive ceramics- Biomedical Composites-Polymer Matrix Composite(PMC)-Ceramic Matrix Composite(CMC)-Metal Matrix Composite (MMC)–glass ceramics - Orthopedic implants-Tissue engineering scaffolds

## **UNIT IV METALS AS BIOMATERIALS 9**

Biomedical metals-types and properties-stainless steel-Cobalt chromium alloys-Titanium alloys- Tantalum-Nickel titanium alloy (Nitinol)- magnesium-based biodegradable alloys-surface properties of metal implants for osteointegration-medical application-corrosion of metallic implants – biological tolerance of implant metals

## **UNIT V NANOBIOMATERIALS 9**

Meatllcnanobiomaterials–Nanopolymers-Nanoceramics- Nanocomposites -Carbon based nanobiomaterials - transport of nanoparticles- release rate-positive and negative effect of nanosize-nanofibres-Nano and micro features and their importance in implant performance- Nanosurface and coats-Applications nanoantibiotics-Nanomedicines- Biochips – Biomimetics- BioNEMs -Biosensor-Bioimaging/Molecular Imaging- challenges and future perspective.

**TOTAL : 45 PERIODS**

## **OUTCOMES**

- Students will gain familiarity with Biomaterials and they will understand their importance.
- Students will get an overview of different biopolymers and their properties
- Students gain knowledge on some of the important Bioceramics and Biocomposite materials
- Students gain knowledge on metals as biomaterials
- Student gains knowledge on the importance of nanobiomaterials in biomedical applications.

## **REFERENCES**

1. C. Mauli Agrawal, Joo L. Ong, Mark R. Appleford, Gopinath Mani “Introduction to Biomaterials Basic Theory with Engineering Applications” Cambridge University Press, 2014.
2. Donglu shi “Introduction to Biomaterials” Tsinghua University press, 2006.
3. Joon Park, R.S.Lakes “Biomaterials An Introduction” third edition, Springer 2007.
4. M.Jaffe,W.Hammond, P.Tolias and T.Arinzeh “Characterization of Biomaterials” Wood head publishing, 2013.

5. Buddy D.Ratner and Allan S.Hoffman Biomaterials Science "An Introduction to Material in Medicine" Third Edition, 2013.
6. VasifHasirci, NesrinHasirci "Fundamentals of Biomaterials" Springer, 2018
7. Leopoldo Javier Rios Gonzalez. "Handbook of Research on Bioenergy and Biomaterials: Consolidated and green process" Apple academic press, 2021.
8. Devarajan Thangadurai, Jeyabalan Sangeetha, Ram Prasad "Functional Bionanomaterials" springer, 2020.
9. Sujata.V.Bhat Biomaterials; Narosa Publishing house, 2002.

**CES334**

**MATERIALS FOR ENERGY SUSTAINABILITY**

**L T P C**

**3 0 0 3**

## **OBJECTIVES**

- To familiarize the students about the challenges and demands of energy sustainability
- To provide fundamental knowledge about electrochemical devices and the materials used.
- To introduce the students to various types of fuel cell
- To enable students to appreciate novel materials and their usage in photovoltaic application
- To introduce students to the basic principles of various types Supercapacitors and the materials used.

## **UNIT I SUSTAINABLE ENERGY SOURCES**

**9**

Introduction to energy demand and challenges ahead – sustainable source of energy (wind, solar etc.) – electrochemical energy systems for energy harvesting and storage – materials for sustainable electrochemical systems building – India centric solutions based on locally available materials – Economics of wind and solar power generators vs. conventional coal plants – Nuclear energy

## **UNIT II ELECTROCHEMICAL DEVICES**

**9**

Electrochemical Energy – Difference between primary and secondary batteries – Secondary battery (Li-ion battery, Sodium-ion battery, Li-S battery, Li-O<sub>2</sub> battery, Nickel Cadmium, Nickel Metal Hydride) – Primary battery (Alkaline battery, Zinc-Carbon battery) – Materials for battery (Anode materials – Lithiated graphite, Sodioted hard carbon, Silicon doped graphene, Lithium Titanate) (Cathode Materials – S, LiCoO<sub>2</sub>, LiFePO<sub>4</sub>, LiMn<sub>2</sub>O<sub>4</sub>) – Electrolytes for Lithium-ion battery (ethylene carbonate and propylene carbonate based)

## **UNIT III FUEL CELLS**

**9**

Principle of operation of fuel cells – types of fuel cells (Proton exchange membrane fuel cells, alkaline fuel cell, direct methanol fuel cells, direct borohydride fuel cells, phosphoric acid fuel cells, solid oxide fuel cells, and molten carbonate fuel cells) – Thermodynamics of fuel cell – Fuel utilization – electrolyte membrane ( proton conducting and anion conducting) – Catalysts ( Platinum, Platinum alloys, carbon supported platinum systems and metal oxide supported platinum catalysts) – Anatomy of fuel cells (gas diffusion layer, catalyst layer, flow field plate, current conductors, bipolar plates and monopolar plates).

## **UNIT IV PHOTOVOLTAICS**

**9**

Physics of the solar cell – Theoretical limits of photovoltaic conversion – bulk crystal growth of Si and wafering for photovoltaic application - Crystalline silicon solar cells – thin film silicon solar cells – multijunction solar cells – amorphous silicon based solar cells – photovoltaic concentrators – Cu(InGa)Se<sub>2</sub> solar cells – Cadium Telluride solar cells – dye sensitized solar cells – Perovskite solar cells – Measurement and characterization of solar cells - Materials used in solar cells ( metallic oxides, CNT films, graphene, OD fullerenes, single-multi walled carbon nanotubes, two-dimensional Graphene, organic or Small molecule-based solar cells materials - copper-

phthalocyanine and perylenetetracarboxylicbis - benzene – fullerenes - boron subphthalocyanine-tin (II) phthalocyanine)

## **UNIT V SUPERCAPACITORS**

**9**

Supercapacitor –types of supercapacitors (electrostatic double-layer capacitors, pseudo capacitors and hybrid capacitors) - design of supercapacitor-three and two electrode cell-parameters of supercapacitor- Faradaic and non - Faradaic capacitance – electrode materials (transition metal oxides (MO), mixed metal oxides, conducting polymers (CP), Mxenes, nanocarbons, non-noble metal, chalcogenides, hydroxides and 1D-3D metal-organic frame work (MOF), activated carbon fibres (ACF)- Hydroxides-Based Materials - Polyaniline (PANI), a ternary hybrid composite-conductive polypyrrole hydrogels – Different types of nanocomposites for the SC electrodes (carbon-carbon composites, carbon-MOs composites, carbon-CPs composites and MOs-CPs composites) - Two-Dimensional (2D) Electrode Materials - 2D transition metal carbides, carbonitrides, and nitrides.

**TOTAL : 45 PERIODS**

### **OUTCOMES**

- Students will acquire knowledge about energy sustainability.
- Students understand the principles of different electrochemical devices.
- Students learn about the working of fuel cells and their application.
- Students will learn about various Photovoltaic applications and the materials used.
- The students gain knowledge on different types of supercapacitors and the performance of various materials

### **REFERENCES**

1. Functional materials for sustainable energy applications; John A. Kilner, Stephen J. Skinner, Stuart J. C. Irvine and Peter P. Edwards.
2. Hand Book of Fuel Cells: Fuel Cell Technology and Applications, Wolf Vielstich, Arnold Lamm, Hubert Andreas Gasteiger, Harumi Yokokawa, Wiley, London 2003.
3. B.E. Conway, Electrochemical supercapacitors: scientific fundamentals and technological applications, Kluwer Academic / Plenum publishers, New York, 1999.
4. T.R. Crompton, Batteries reference book, Newners, 3rd Edition, 2002.
5. Materials for Supercapacitor applications; B.Viswanathan. M.Aulice Scibioh
6. Electrode Materials for Supercapacitors: A Review of Recent Advances, Parnia Forouzandeh, Vignesh Kumaravel and Suresh C. Pillai, catalysts 2020.
7. Recent advances, practical challenges, and perspectives of intermediate temperature solid oxide fuel cell cathodes Amanda Ndubuisi, Sara Abouali, Kalpana Singh and VenkataramanThangadurai, J. Mater. Chem. A, 2022.
8. Review of next generation photovoltaic solar cell technology and comparative materialistic development Neeraj Kant, Pushpendra Singh, Materials Today: Proceedings, 2022.

**CES335**

**GREEN TECHNOLOGY**

**L T P C  
3 0 0 3**

### **COURSE OBJECTIVE:**

- To acquire knowledge on green systems and the environment, energy technology and efficiency, and sustainability.
- To provide green engineering solutions to energy demand, reduced energy footprint.

## **UNIT I PRINCIPLES OF GREEN CHEMISTRY**

**9**

Historical Perspectives and Basic Concepts. The twelve Principles of Green Chemistry and green engineering. Green chemistry metrics- atom economy, E factor, reaction mass efficiency, and other green chemistry metrics, application of green metrics analysis to synthetic plans.

## **UNIT II POLLUTION TYPES**

**9**

Pollution – types, causes, effects, and abatement. Waste – sources of waste, different types of waste, chemical, physical and biochemical methods of waste minimization and recycling.

**UNIT III GREEN REAGENTS AND GREEN SYNTHESIS 9**

Environmentally benign processes- alternate solvents- supercritical solvents, ionic liquids, water as a reaction medium, energy-efficient design of processes- photo, electro and sono chemical methods, microwave-assisted reactions

**UNIT IV DESIGNING GREEN PROCESSES 9**

Safe design, process intensification, in process monitoring. Safe product and process design – Design for degradation, Real-time Analysis for pollution prevention, inherently safer chemistry for accident prevention

**UNIT V GREEN NANOTECHNOLOGY 9**

Nanomaterials for water treatment, nanotechnology for renewable energy, nanotechnology for environmental remediation and waste management, nanotechnology products as potential substitutes for harmful chemicals, environmental concerns with nanotechnology

**TOTAL: 45 PERIODS**

**COURSE OUTCOMES**

- CO1: To understand the principles of green engineering and technology  
CO2: To learn about pollution using hazardous chemicals and solvents  
CO3: To modify processes and products to make them green and safe.  
CO4: To design processes and products using green technology  
CO5 – To understand advanced technology in green synthesis

**TEXT BOOKS**

1. Green technology and design for the environment, Samir B. Billatos, Nadia A. Basaly, Taylor & Francis, Washington, DC, ©1997
2. Green Chemistry – An introductory text - M. Lancaster, RSC, 2016.
3. Green chemistry metrics - Alexi Lapkin and David Constable (Eds) , Wiley publications, 2008

**REFERENCE BOOKS**

1. Environmental chemistry, Stanley E Manahan, Taylor and Francis, 2017

**CES336 ENVIRONMENTAL QUALITY MONITORING AND ANALYSIS L T P C  
3 0 0 3**

**OBJECTIVES:**

- to understand and study the complexity of the environment in relation to pollutants generated due to industrial activity.
- To analyze the quality of the environmental parameters and monitor the same for the purpose of environmental risk assessment.

**UNIT I ENVIRONMENTAL MONITORING AND STANDARDS 9**

Introduction- Environmental Standards- Classification of Environmental Standards- Global Environmental Standards- Environmental Standards in India- Ambient air quality standards- water quality standard- Environmental Monitoring-Need for environmental monitoring- Concepts of environmental monitoring- Techniques of Environmental Monitoring.

**UNIT II MONITORING OF ENVIRONMENTAL PARAMETERS 9**

Current Environmental Issues- Global Environmental monitoring programme-International conventions- Application of Environmental Monitoring- Atmospheric Monitoring - screening parameters – Significance of environmental sampling- sampling methods – water sampling - sampling of ambient air-sampling of flue gas.

**UNIT III ANALYTICAL METHODS FOR ENVIRONMENTAL MONITORING 9**

Classification of Instrumental Method- Analysis of Organic Pollutants by Spectrophotometric methods -Determination of nitrogen, phosphorus and, chemical oxygen demand (COD) in sewage; Biochemical oxygen demand (BOD)- Sampling techniques for air pollution measurements; analysis of particulates and air pollutants like oxides of nitrogen, oxides of sulfur, carbon monoxide, hydrocarbon; Introduction to advanced instruments for environmental analysis

**UNIT IV ENVIRONMENTAL MONITORING PROGRAMME (EMP) & RISKASSESSMENT 9**

Water quality monitoring programme- national water quality monitoring- Parameters for National Water Quality Monitoring- monitoring protocol; Process of risk assessment- hazard identification- exposure assessment- dose-response assessment; risk characterization.

**UNIT V AUTOMATED DATA ACQUISITION AND PROCESSING 9**

Data Acquisition for Process Monitoring and Control - The Data Acquisition System - Online Data Acquisition, Monitoring, and Control - Implementation of a Data Management System - Review of Observational Networks -Sensors and transducers- classification of transducers- data acquisition system- types of data acquisition systems- data management and quality control; regulatory overview.

**TOTAL: 45 PERIODS****COURSE OUTCOMES**

After completion of this course, the students will know

- CO1 Basic concepts of environmental standards and monitoring.
- CO2 the ambient air quality and water quality standards;
- CO3 the various instrumental methods and their principles for environmental monitoring
- CO4 The significance of environmental standards in monitoring quality and sustainability of the environment.
- CO5 the various ways of raising environmental awareness among the people.
- CO6 Know the standard research methods that are used worldwide for monitoring the environment.

**TEXTBOOKS**

- Environmental monitoring Handbook, Frank R. Burden, © 2002 by The McGraw-Hill Companies, Inc.
- Handbook of environmental analysis: chemical pollutants in the air, water, soil, and soil wastes / Pradyot Patnaik, © 1997 by CRC Press, Inc

**REFERENCES**

- Environmental monitoring / edited by G. Bruce Wiersma, © 2004 by CRC Press LLC.
- H. H. Willard, L. L. Merit, J. A. Dean and F. A. Settle, Instrumental Methods of Analysis, CBP Publishers and Distributors, New Delhi, 1988.
- Heaslip, G. (1975) Environmental Data Handling. John Wiley & Sons. New York.

**Course Articulation Matrix**

Course Outcomes	Program Outcomes														
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3
CO1	1	1	1	-	-	-	-	-	-	-	-	-	3	-	-
CO2	1	1	1	1	1	-	-	-	1	-	2	2	2	1	1
CO3	1	1	2	1	1	-	-	-	2	-	1	1	1	-	-
CO4	1	2	3	3	1	-	-	-	2	-	3	3	1	-	-
CO5	1	1	3	2	1	-	-	-	3	-	3	1	2	-	-
CO6	3	2	3	3	2	-	-	-	3	-	3	3	3	1	1
Over all	3	2	3	3	2	-	-	-	3	-	3	3	3	1	1

**CES337 INTEGRATED ENERGY PLANNING FOR SUSTAINABLE DEVELOPMENT L T P C**  
**3 0 0 3**

**COURSE OBJECTIVES:**

1. To create awareness on the energy scenario of India with respect to world
2. To understand the fundamentals of energy sources, energy efficiency and resulting environmental implications of energy utilisation
3. Familiarisation on the concept of sustainable development and its benefits
4. Recognize the potential of renewable energy sources and its conversion technologies for attaining sustainable development
5. Acquainting with energy policies and energy planning for sustainable development

**UNIT I ENERGY SCENARIO 9**

Comparison of energy scenario – India and World (energy sources, generation mix, consumption pattern, T&D losses, energy demand, per capita energy consumption) – energy pricing – Energy security

**UNIT II ENERGY AND ENVIRONMENT 9**

Conventional Energy Sources - Emissions from fuels – Air, Water and Land pollution – Environmental standards - measurement and controls

**UNIT III SUSTAINABLE DEVELOPMENT 9**

Sustainable Development: Concepts and Stakeholders, Sustainable Development Goal (SDG) - Social development: Poverty, conceptual issues and measures, impact of poverty. Globalization and Economic growth - Economic development: Economic inequalities, Income and growth.

**UNIT IV RENEWABLE ENERGY TECHNOLOGY 9**

Renewable Energy – Sources and Potential – Technologies for harnessing from Solar, Wind, Hydro, Biomass and Oceans – Principle of operation, relative merits and demerits

**UNIT V ENERGY PLANNING FOR SUSTAINABLE DEVELOPMENT 9**

National & State Energy Policy - National solar mission - Framework of Central Electricity Authority - National Hydrogen Mission - Energy and climate policy - State Energy Action Plan, RE integration, Road map for ethanol blending, Energy Efficiency and Energy Mix

**TOTAL: 45 PERIODS**

**COURSE OUTCOMES:**

Upon completion of this course, the students will be able to

1. Understand the world and Indian energy scenario
2. Analyse energy projects, its impact on environment and suggest control strategies
3. Recognise the need of Sustainable development and its impact on human resource development
4. Apply renewable energy technologies for sustainable development
5. Fathom Energy policies and planning for sustainable development.

**REFERENCES:**

1. Energy Manager Training Manual (4 Volumes) available at [http://www.em-  
ea.org/gbook1.asp](http://www.em-<br/>ea.org/gbook1.asp), a website administered by Bureau of Energy Efficiency (BEE), a statutory body under Ministry of Power, Government of India. 2004
2. Robert Ristirer and Jack P. Kraushaar, "Energy and the environment", Willey, 2005.
3. Godfrey Boyle, "Renewable Energy, Power for a Sustainable Future", Oxford University Press, U.K., 2012
4. Twidell, J.W. & Weir A., "Renewable Energy Resources", EFN Spon Ltd., UK, 2015.
5. Dhandapani Alagiri, Energy Security in India Current Scenario, The ICFAI University Press, 2006.
6. M.H. Fulekar, Bhawana Pathak, R K Kale, "Environment and Sustainable Development" Springer, 2016
7. <https://www.niti.gov.in/verticals/energy>

**COURSE OBJECTIVES:**

1. To understand the types of energy sources, energy efficiency and environmental implications of energy utilisation
2. To create awareness on energy audit and its impacts
3. To acquaint the techniques adopted for performance evaluation of thermal utilities
4. To familiarise on the procedures adopted for performance evaluation of electrical utilities
5. To learn the concept of sustainable development and the implication of energy usage

**UNIT I ENERGY AND ENVIRONMENT****9**

Primary energy sources - Coal, Oil, Gas – India Vs World with respect to energy production and consumption, Climate Change, Global Warming, Ozone Depletion, UNFCCC, COP

**UNIT II ENERGY AUDITING****9**

Need and types of energy audit. Energy management (audit) approach-understanding energy costs, bench marking, energy performance, matching energy use to requirement, maximizing system efficiencies, optimizing the input energy requirements, fuel & energy substitution, energy audit instruments

**UNIT III ENERGY EFFICIENCY IN THERMAL UTILITIES****9**

Energy conservation avenues in steam generation and utilisation, furnaces, Thermic Fluid Heaters. Insulation and Refractories - Commercial waste heat recovery devices: recuperator, regenerator, heat pipe, heat exchangers (Plate, Shell & Tube), heat pumps, and thermocompression

**UNIT IV ENERGY CONSERVATION IN ELECTRICAL UTILITIES****9**

Demand side management - Power factor improvement – Energy efficient transformers - Energy conservation avenues in Motors, HVAC, fans, blowers, pumps, air compressors, illumination systems and cooling towers

**UNIT V SUSTAINABLE DEVELOPMENT****9**

Sustainable Development: Concepts and Stakeholders, Sustainable Development Goal (SDG). Globalization and Economic growth. Economic development: Economic inequalities, Income and growth. Social development: Poverty, conceptual issues and measures, impact of poverty,

**TOTAL: 45 PERIODS****COURSE OUTCOMES:**

Upon completion of this course, the students will be able to

1. Understand the prevailing energy scenario
2. Familiarise on energy audits and its relevance
3. Apply the concept of energy audit on thermal utilities
4. Employ relevant techniques for energy improvement in electrical utilities
5. Understand Sustainable development and its impact on human resource development

**REFERENCES:**

1. Energy Manager Training Manual (4Volumes) available at <http://www.em-ee.org/gbook1.asp>, a website administered by Bureau of Energy Efficiency (BEE), a statutory body under Ministry of Power, Government of India.2004
2. Eastop.T.D& Croft D.R, "Energy Efficiency for Engineers and Technologists", Logman Scientific & Technical, ISBN-0-582-03184, 1990
3. W.R. Murphy and G. McKay "Energy Management" Butterworths, London 1987
4. Pratap Bhattacharyya, "Climate Change and Greenhouse Gas Emission", New India Publishing Agency- Nipa,2020
5. Matthew John Franchetti , Defne Apul "Carbon Footprint Analysis: Concepts, Methods, Implementation, and Case Studies" CRC Press,2012

6. Robert A. Ristinen, Jack J. Kraushaar, Jeffrey T. Brack, "Energy and the Environment", 4th Edition, Wiley, 2022
7. M.H. Fulekar, Bhawana Pathak, R K Kale, "Environment and Sustainable Development" Springer, 2016
8. Sustainable development in India: Stocktaking in the run up to Rio+20: Report prepared by TERI for MoEF, 2011.

